

Atlas and Outline Maps of World History



Atlas and Outline Maps of World History

Created by Terri Johnson





Atlas and Outline Maps of World History

Created by Terri Johnson

Published by: Bramley Books™, a division of

Knowledge Quest, Inc. Post Office Box 789 Boring, OR 97009-0789

All rights reserved. However, Knowledge Quest, Inc. grants the right to the individual purchaser to reproduce the maps herein for noncommercial, individual use. Reproduction for an entire classroom, school or school system is strictly prohibited. Please call (210) 745-0203 or email orders@knowledgequestmaps.com for information on quantity sale discounts. No part of this book may be reproduced or transmitted in any form or by any means, electronic or mechanical, including photocopying, recording or by any information storage and retrieval system without written permission from the author.

Copyright: 2010 Knowledge Quest, Inc.

and Terri Johnson

www.KnowledgeQuestMaps.com www.BramleyBooks.com

Printed in the United States of America

ISBN 978-1-932786-38-5 (ebook)

Cover design by Cathi Stevenson, Nova Scotia



Table of Contents for New World

Why should we study history?	4
<u>Introduction</u>	5
<u>Lesson Plans</u>	7
<u>Glossary</u>	
World Map (landforms)	
Elizabethan London	
James Towne	
African Exploitation	31
Renaissance Italy	
North American (map 1)	
North American (map 2)	
Native American Tribal Groups	
Plymouth Colony	
Thirty Years' War	43
Australia Discovered	45
King Philip's War	47
Ming/Qing Dynasties of China	49
The Mughal Empire	51
The Original 13 Colonies	53
The Iroquois League	55
<u>Puritan England</u>	57
Restoration Colonies	59
<u>Prussia</u>	61
New England Colonies	63
The Middle Colonies	65
The Southern Colonies	67
The Seven Years' War	69
The Explorations of Daniel Boone	71
Early Battles of the Revolutionary War	
The American Revolution	75
<u>Russia</u>	
The French Revolution	79
Napoleonic Wars	
Lewis & Clark Expedition	
<u>Independence for Latin America</u>	
Composers	
<u>Inventors</u>	
England - Industrial Revolution	
<u>War of 1812</u>	
Growth of the USA (map 1)	
<u>Australia</u>	
Growth of the USA (map 2)	
<u>Trails of Expansion in the USA</u>	
<u>Goldrush in California</u>	
Westward Expansion/Mexican War	
The Pony Express/Telegraph Lines	
European Revolutions of 1848	109

Why should we study history?

"The kind of events that once took place will by reason of human nature take place again."

-Thucydides

"That is the supreme value of history. The study of it is the best guarantee against repeating it."

– John Buchan, Baron Tweedsmuir

"The time for extracting a lesson from history is ever at hand for those who are wise."

- Demosthenes

"Take hold of instruction; let her not go. Keep her; for she is thy life."

- Solomon (Proverbs 4:13)

Introduction

It only makes sense to study geography alongside history. In history, we learn about times, places and people. Geography covers the "places" part. Each aspect of historical study is important in its own right, but they cannot be studied exclusively of one another. For example, when you study Alexander the Great, it only makes sense to see the large land area that he conquered by looking at a map. Modern maps will not give you the same information or perspective as historical maps do.

We, at Knowledge Quest, Inc., have set out to provide you with the most usable, yet attractive, historical map book possible. Within these pages, you will find a full-color historical atlas for the teacher, along with blank outline maps for the student. In this way, the teacher has full access to the answers thereby eliminating any frustration or bewilderment on her part. The teacher may decide whether to provide this answer map to her students, or have them research the answers on their own using a globe, wall map, internet search or another historical atlas.

As the teacher, you may wish to print out this entire ebook. However, if you want to save on the expense of printer ink or toner, you might prefer to print only the student maps, which will exhaust a minimal amount of ink. The water is shaded a very slight (10%) blue so as to help the students differentiate the water from the land masses.

Lesson plans have been included for you. They have been broken down into three categories for learners in various stages. Level A is for children who are in grades 1-4. However, if you have a kindergarten who is ready for a little challenge or a 5th grader that needs some extra assistance, feel free to adjust these ranges to suit your students' needs. Also, with this age group, the teacher should be willing to help with spelling or writing if the child needs some help. Often times, a child's brain is much more advanced and ready for information than his hand is in recording it! Map work should be fun and interactive; not a test or drill.

Level B is for students in 5^{th} through 8^{th} grade. These kids are ready for additional challenge and are capable of more writing/recording than the younger kids. Level C is for high schoolers (9^{th} through 12^{th} grade) and includes the most challenging assignments. They are often asked to do some research in order to fill in their maps completely.

Teachers, please remember, no matter what age or stage your child is in, learning geography comes with familiarity and repetition. In fact, if the student incorporates all of these maps into his study of world history, he will begin to memorize geographical facts that will remain with him for a lifetime. If you feel that your student needs extra geography review or perhaps a different way to learn it, please check out this free resource:

Globalmania - http://www.knowledgequestmaps.com/globalmania.htm

Since these maps are chronological in sequence, you may use them easily with any chronological history program. Some good history curricula to consider are:

- **★** TruthQuest History
- ★ Story of the World
- ★ Biblioplan for Families
- **★** Tapestry of Grace
- ★ Sonlight Curriculum
- ★ Mystery of History
- ★ My Father's World
- ★ Learning Adventures
- ★ Living Books Curriculum
- ★ Ambleside Online
- ★ Winter Promise

This is certainly not an exhaustive list and there are many other good history programs to choose from.

To gain the most benefit from these outline maps, it would be advantageous to have on hand a globe, wall map and/or separate atlas for reference. The student may be asked to look something up on the globe and then label it onto the blank map. Also, have available some decent art supplies. As your student matures, he or she should be expected to present to you upon completion a neatly colored or pencil shaded map. For variety, allow your child to experiment with watercolors for a different effect, or let her use glue and glitter on a major route. No matter what their age, children should always be encouraged to do their best.

Once completed, your children may want to post these maps to a bulletin board or the refrigerator. Our students compile the maps into a notebook along with narrations from history books we have read and pictures of historical events that the children have drawn and captioned. When we have completed a unit of history study, the children have their own "book" which they have made which tells the story of the history that they have learned and summarized. The maps make nice colorful entries into their notebooks.

There are enough maps included in this unit so that you can assign map work once a week. You may want to schedule a specific time for this activity during the week. Or perhaps you will want to hand your kids a map to label and color while you read from your history book or text. How and when you assign map work is up to you, but I find that I am much more likely to actually work on the maps if I have it scheduled into our weekly school calendar.

We hope these maps enhance your study of history and make learning geography and enjoyable and interactive learning experience for your children.

Jerri Johnson

Lessons Plans

1. New World (landforms)

Level A – Grades 1-4 (with parental assistance as necessary)

- Look at a globe and notice that over two-thirds of it is covered in water that is all connected. This one large body of water, or ocean, has five different names at five separate locations on our world. Label them on your map Pacific, Atlantic, Indian, Arctic and Southern.
- Label the seven continents Asia, Africa, Europe, Australia, Antarctica, North and South America.
- o Color in the land areas.

Level B – Grades 5-8

- o Complete all of the above, plus...
- O Label the smaller bodies of water Beaufort Sea, Gulf of Alaska, Hudson Bay, Gulf of Mexico, Caribbean Sea, Mediterranean Sea, Black Sea, Caspian Sea, Red Sea, North Sea, Baltic Sea, Arabian Sea, Bay of Bengal, E. China Sea, Sea, China Sea, Tasman Sea, Coral Sea, Sea of Okhotsk, Bering Sea, Laptev Sea, Kara Sea and Barent Sea.
- o Label the mountain ranges Sierra Nevadas, Rockies, Appalachian, Andies, Pyrenees, Alps, Caucasus, Ural, Himalayas and the Great Dividing Range.

Level C - Grades 9-12

- o Complete all of the above, plus...
- Label all of the rivers shown here St. Lawrence, Mississippi, Amazon, Thames, Seine, Rhine, Vistula, Danube, Dnieper, Vulga, Ural, Ob, Nile, Tigris, Euphrates, Indus, Ganges, Yellow, Yangtze and Lena.
- Label the deserts and peninsulas Death Valley, Great Basin, Sonoran Desert, Atacama Desert, Patagonian Desert, Sahara Desert, Kalahari Desert, Arabian Desert, Sinai Peninsula, Italian Peninsula, Greek Peninsula, Iranian Desert, Turkestan Desert, Indian Desert, Takla Makan Desert, Gobi Desert, Great Sandy Desert and Great Victoria Desert.

Optional (all levels)

o Make a salt dough map of an imaginary country. Include at least one mountain, one river, a desert and a peninsula or an island.

MAPPING DOUGH

1 c. salt

1 c. flour

2/3 c. water

Food color (or poster paint when mixture is dry and map is formed and you are ready to paint)

Mix salt, flour and water until mixture is like icing. Add food coloring if you want dough colored. Otherwise paint dry map with poster paint. On board, shape dough into hills, valleys oceans to make topography map. Let dry.

2. Elizabethan London

Level A – Grades 1-4 (with parental assistance as necessary)

- o Label the Tower of London, St. Paul's Cathedral, the Globe Theatre and Westminster Abbey. Label the Thames River and the London Bridge.
- o Color your map.

Levels B and C - Grades 5-12

- o Complete all of the above, plus...
- o Label the black dots that locate significant places in the city of London.
- o Label the streets and parks shown here.

3. James Towne

Level A – Grades 1-4 (with parental assistance as necessary)

- o On the enlarged map in the bottom right corner, label the fort of James Town, Smith's Fort and John Rolfe's home.
- o Label the James River, the Chesapeake Bay and Atlantic Ocean
- o Color your map.

Levels B and C - Grades 5-12

- o Complete all of the above, plus...
- o Label all of the towns, islands and remaining bodies of water shown on this map.

4. African Exploitation

Level A – Grades 1-4 (with parental assistance as necessary)

- o Label the Sahara Desert and the two oceans Atlantic and Indian.
- o Label the four rivers shown here the Niger, Congo, White Nile and Nile. The fifth river in the southern portion of Africa is the Zambezi. Label it.
- o Color your map.

Level B and C - Grades 5-12

- o Complete all of the above, plus...
- o Label the two cities shown on this map Cairo and Benin City.
- Which lake is Lake Victoria? Look it up on a wall map or globe (or atlas or internet search). Lake Victoria is Africa's largest lake and the planet's largest tropical lake. Label it.

5. Renaissance Italy

Level A – Grades 1-4 (with parental assistance as necessary)

- o Label the cities of Pisa, Florence and Padua.
- o Label the Papal States, the 3 areas of the Republic of Venice, the Kingdom of Naples and the Kingdom of Sicily.
- o Color your map.

Levels B and C - Grades 5-12

- o Complete all of the above, plus...
- Label the remaining regions of the Duchy of Savoy, the Duchy of Milan, Montferrat, the Republic of Genoa, Modena, Mantua, Ferrara, the Republic of Florence and the Republic of Siena.
- o Using a wall map or globe, label the two unlabeled islands off the coast of Italy.
- o Finally, label the land (continent) jutting up from the bottom of your map.

6. North America (map 1)

Level A – Grades 1-4 (with parental assistance as necessary)

- o Label the five great lakes, the two oceans, the Gulf of Mexico and Caribbean Sea.
- o Label the mountain ranges shown here Rockies, Appalachian and Blue Ridge.
- o Color your map.

Level B - Grades 5-8

- o Complete all of the above, plus...
- o Label all remaining bodies of water on this map (bays, rivers, etc.), and other geographical features shown.

Level C - Grades 9-12

- o Complete all of the above, plus...
- o label the islands off of Florida and the peninsula below California (you will need a wall map or globe to complete this activity).

7. North America (map 2)

Level A – Grades 1-4 (with parental assistance as necessary)

- o Label the bodies of water shown on this map of the northern portion of North America (modern day Canada) Atlantic, Pacific and Arctic Oceans; Bering, Beaufort and Labrador Seas; Baffin and Hudson Bays.
- o Label Mt. McKinlely the largest peak in North America.
- O Circle the two directional symbols on your map. Can you explain why north is pointing in two different directions? Now wrap your map around a globe (or a medium sized ball) with the north symbols pointing to the top. Does this map it easier to understand? Flat maps are always distorted to a certain degree. The only truly accurate map must be spherical in shape (in other words, a globe).
- o Color your map.

Levels B and C - Grades 5-12

- o Complete all of the above, plus...
- o Label Greenland, the Canadian Shield and the St. Lawrence waterway.
- o Draw in the Canadian Rockies by consulting an atlas or wall map.

8. Native American Tribal Groups

Level A – Grades 1-4 (with parental assistance as necessary)

- o Circle the Native American tribes which you have heard of and discuss why they are familiar to you. If you live in the United States, find the tribes which used to (or still) live in your area and put a star beside them.
- o Color your map.

Level B – Grades 5-8

- o Complete all of the above, plus...
- o Referencing Map #6 (North America), label the 5 Great Lakes.
- Label the countries to the north and south of what is now the United States (if you do not know, look them up on a wall map or globe).

Level C - Grades 9-12

- o Complete all of the above, plus...
- o label the locations of the Native American tribes when they first encountered European settlers.

9. Plymouth Colony

Level A – Grades 1-4 (with parental assistance as necessary)

- o Label the early settlement of Plymouth and the town of Boston.
- Label the peninsula known as Cape Cod. Label these two bays Cape Cod Bay and Massachusetts Bay. Label the Atlantic Ocean
- Color your map

Levels B and C - Grades 5-12

- o Complete all of the above, plus...
- o Label the two rivers labeled here Connecticut and Merrimack. Label the islands of Nantucket and Martha's Vinyard.
- o Label the Narragansett Bay, the Atlantic Ocean and Provincetown.
- Optional label the rivers that are shown but not labeled on this map. You will need a U.S. atlas or internet access to complete this exercise. While you are researching the rivers, discover the name of the large island that is showing in the bottom left corner of your map. Which large city is located there now?

10. The Thirty Years' War

Level A – Grades 1-4 (with parental assistance as necessary)

- o Label the regions that occupy the countries of Sweden, England, France and Spain.
- o Label the Rhine, Danube and Tiber Rivers.
- o Color your map.

Level B – Grades 5-8

- o Complete all of the above, plus...
- o By referring to a globe or wall map, determine the modern-day country in which this complex series of wars was fought.
- o Draw a compass rose on your map with a minimum of four main directional arrows (N,S,E and W). A compass rose is merely a design on a map that shows directions.

Level C - Grades 9-12

- o Complete all of the above, plus...
- o Label the significant battles with dates of the Thirty Years' War.

II. Australia Discovered

Level A – Grades 1-4 (with parental assistance as necessary)

- o Label the countries of Australia and Siam (present-day Thailand).
- o Trace and label the routes of James Cook and Abel Tasman, along with dates
- o Color your map

Levels B and C - Grades 5-12

- o Complete all of the above, plus...
- o Using an atlas or globe, label as many islands as you can (including but not limited to Sumatra, Java, Borneo, Celebes, the Philippines, New Guinea, New Zealand and Tasmania.
- o What ocean is this? Label it.

12. King Philip's War

Level A – Grades 1-4 (with parental assistance as necessary)

- o Label these islands Long Island, Block Island, Martha's Vineyard and Nantucket.
- o Label the towns of Plymouth, Taunton, Wickford, Hartford and Hatfield.
- o Color your map.

Level B – Grades 5-8

- o Complete all of the above, plus...
- o Label the rest of the cities shown on this map.
- o Label the rivers and bodies of water shown here.
- o Label the major battles that were fought during the King Philip's War.

Level C - Grades 9-12

- o Complete all of the above, plus...
- o Label the Native American tribes that dwelt in this region.
- Using a wall map or globe, label these three states Massachusetts, Connecticut and Rhode Island.

13. The Ming and Qing Dynasties

Level A – Grades 1-4 (with parental assistance as necessary)

- o Label these regions India, Siam, Xinjiang, Sinkiang, Mongolia, Manchuria and Korea.
- Color your map based on the information in the color key.

Levels B and C - Grades 5-12

- o Complete all of the above, plus...
- O Using a ruler, make your own map scale: 2" = 800 miles or 1,200 kilometers.

- o Label the island kingdom to the east of Korea. Label the Sea of Japan, Yellow Sea and Pacific Ocean.
- o Optional find Mt. Everest on a wall map or globe and label its approximate location on this map.

14. The Mughal Empire

Level A – Grades 1-4 (with parental assistance as necessary)

- o Label these cities Surat, Delhi, Agra and Hooghly.
- o Label Mt. Everest, Mt. Kanchenjunga and the Himalayan Mountain range.
- o Color in the region of the Mughal Empire.
- o Color the rest of your map.

Levels B and C - Grades 5-12

- o Complete all of the above, plus...
- o Label the island, three rivers, sea, ocean and bay shown on this map.
- o Label these geographical features the Thar Desert, Deccan Plateau, the Western and Eastern Ghats Mountains.
- Draw a compass rose. Make this one more complex by adding in four more directional symbols - NW, NE, SW and SE.

15. The Original 13 Colonies

Level A – Grades 1-4 (with parental assistance as necessary)

- o Label the ocean and the three Great Lakes shown here.
- Draw in the Appalachian Mountain range.
- o Color your map.

Levels B and C – Grades 5-12

- o Complete all of the above, plus...
- o Label the 13 colonies of the new world.

16. The Iroquois League

Levels A, B and C – Grades 1-12 (with parental assistance as necessary)

- o Using last week's map or a new one, label the 6 nations of the Iroquois League.
- o If using a new map, label the 13 colonies.
- o Color the area inhabited by the Iroquois.
- o Color the surrounding colonies.

17. Puritan England

Level A – Grades 1-4 (with parental assistance as necessary)

- o Label the Kingdoms of England, Wales, Scotland and Ireland.
- o Label the cities of London, Canterbury, Oxford, Plymouth (where have you seen this town name before?), Liverpool, Glasgow, Dublin and Belfast.
- o Color your map.

Levels B and C - Grades 5-12

- o Complete all of the above, plus...
- o Label the four island chains shown on this map.
- o Label the remaining cities and bodies of water (English Channel, North Sea, Irish Sea, Atlantic Ocean, Thames and Shannon Rivers) on this map.

18. Restoration Colonies

Level A – Grades 1-4 (with parental assistance as necessary)

- O A restoration colony was one of a number of land grants in North America given by King Charles II of England in the latter half of the 17th century, ostensibly as a reward to his supporters in the Stuart Restoration. The grants marked the resumption of English colonization of the Americas after a 30-year hiatus. The two major restoration colonies were the Province of Pennsylvania and the Province of Carolina.
- o Label the areas known as Pennsylvania, North and South Carolina.
- o Label the remaining colonies.
- o Color your map.

Level B - Grades 5-8

- o Complete all of the above, plus...
- Label the rivers shown on this map St. Lawrence, Hudson, Roanoke, Cape Fear, Great Pee Dee, Broad, Santee and Savannah.
- o Label the Green and Great Smoky Mountain ranges.
- o Label the Atlantic Ocean.

Level C - Grades 9-12

- o Complete all of the above, plus...
- Label the 3 Great Lakes shown here, as well as Lake Champlain.
- o Label Delaware Bay, Cape Hatteras, Hags Head, Albemarle and Pamlico Sounds.
- o Label the cities shown on this map.

19. Prussia

Level A – Grades 1-4 (with parental assistance as necessary)

- o Label the cities of Berlin, Vienna and Versailles.
- Label these countries Denmark, E. Friesland (now Holland), Belgium, France,
 Switzerland and the Russian Empire. Color your map

Levels B and C - Grades 5-12

- o Complete all of the above, plus...
- o Label these areas within the boundaries of Prussia Mittlemark, Neumark, Pomerania, Silesia, East, West and South Prussia.
- o Label the Holy Roman Empire (which was a union of territories in central Europe during the Middle Ages and the Early Modern period under a Holy Roman Emperor.).
- o Label these regions surrounding Prussia Schleswig, Meckleburg, Saxony, Bavaria, Bohemia and Austria.

20. The New England Colonies

Level A – Grades 1-4 (with parental assistance as necessary)

- o Label the five colonies included in the New England region at this time Connecticut, Rhode Island, Massachusetts, New Hampshire and Massachusetts Territory.
- o Label the cities of Portsmouth, Boston, Providence, Hartford and New Haven.
- o Color in the region of New England.

Levels B and C - Grades 5-12

- o Complete all of the above, plus...
- o Label the Green, White and Berkshire Mountains.
- o Label the two lakes (Champlain and Winnepesaukee), Narragansett Bay, and the two islands shown here (Block and Long Islands).

21. The Middle Colonies

Level A – Grades 1-4 (with parental assistance as necessary)

- o Label the four middle colonies New York, Pennsylvania, New Jersey and Delaware.
- o Label the cities of Philadelphia, Wilmington, Dover and Rehoboth Beach
- Color in the region of the Middle Colonies, which did not have a defined western boundary at this time.

Levels B and C – Grades 5-12

- o Complete all of the above, plus...
- Label the remaining landforms on this map the Allegheny Mountains, Allegheny, Monongahela, Delaware and Susquehanna Rivers. Label the Delaware Bay.

22. The Southern Colonies

Level A – Grades 1-4 (with parental assistance as necessary)

- Label the five colonies that made up the Southern Colonies Maryland, Virginia,
 North and South Carolina and Georgia.
- o Label the Appalachian and Blue Ridge Mountains.
- Color in the region of the Southern Colonies, which did not have a defined western boundary at this time.

Levels B and C - Grades 5-12

- o Complete all of the above, plus...
- o Label the bodies of water shown here Cape Fear, Great Pee Dee, Broad, Santee, Savannah, Chattahoochi and Altamaha Rivers.
- o Label the cities of Savannah and Brunswick.

23. The Seven Years' War

Level A – Grades 1-4 (with parental assistance as necessary)

- o Label these areas The 13 Colonies, New France and New Spain.
- o Label these forts Fort Carillon (Ticonderoga), Fort Frontenac, Fort Niagara, Fort William-Henry and Fort Detroit.
- o Label the Atlantic Ocean and the Gulf of Mexico
- o Color your map based upon the color-code.

Level B – Grades 5-8

- o Complete all of the above, plus...
- o Label the remaining forts on this map.
- o Label all remaining bodies of water, including all rivers and lakes.

Level C - Grades 9-12

- o Complete all of the above, plus...
- o Label all of the cities shown on this map.
- o Label the provinces of Newfoundland and Nova Scotia, plus the area known as Rupert's Land.

24. The Explorations of Daniel Boone

Level A – Grades 1-4 (with parental assistance as necessary)

- Label the four states shown on this map Virginia, North Carolina, Tennessee and Kentucky.
- o Label the towns of Limestone, Boonesboro, Sycamore Shoals and Boone's Station.
- o Color your map.

Levels B and C - Grades 5-12

- o Complete all of the above, plus...
- o Label the Ohio, Kentucky, Rockcastle and Yadkin Rivers.
- o Draw in and label the Appalachian Mountains and Label the Cumberland Gap.
- o Label the Transylvania Purchase.

25. Early Battles of the Revolutionary War

Level A – Grades 1-4 (with parental assistance as necessary)

- o Label the five battles depicted here with dates.
- o Label the cities of Boston, Concord, New York and Philadelphia.
- o Color your map.

Levels B and C - Grades 5-12

- o Complete all of the above, plus...
- o Label Ft. Ticonderoga, Lake Champlain and the Delaware and Charles Rivers.
- Label 13 colonies using their two-letter abbreviations if you would prefer (i.e.: Massachusetts = MA).

26. The American Revolution

Level A – Grades 1-4 (with parental assistance as necessary)

- Label with dates these battles of the revolution Bunker Hill, Saratoga, Brandywine, Yorktown, Charleston and Savannah.
- o Label the area of Valley Forge.
- Color your map.

Levels B and C - Grades 5-12

- o Complete all of the above, plus...
- o Label the remaining battles.
- o Label all cities shown here, including Ft. Ticonderoga.
- o Label the Northwest Territory and the 3 Great Lakes.

27. Russia

Level A – Grades 1-4 (with parental assistance as necessary)

- o Label the area known as Siberia.
- o Color the Ottoman Empire.
- o Color these bodies of water Black Sea, Caspian Sea, Barents Sea, Bering Sea, Sea of Okhotsk, plus the Pacific and Arctic Oceans.

Levels B and C - Grades 5-12

- o Complete all of the above, plus...
- o Label all of the rivers on this map Kolyma, Lena, Yenisei, Ob, and Volga.
- o Label the cities shown here St. Petersburg, Moscow, Azov, Volgograd and Yakutsk.
- Optional Label all countries shown here, including Japan, China, Mongolia, Turkmenistan, Kazakhstan, Azeraijan, Armenia, Georgia, Turkey, Bessarabia, Moldova, Ukraine, Austria-Hungary, Belarus, Poland Lithuania, Prussia, Latvia, Estonia, Finland, Sweden and Norway.

28. The French Revolution

Level A – Grades 1-4 (with parental assistance as necessary)

- o Label the two towns of counter-revolutionary resistance.
- o Color all areas of counter-revolutionary resistance in one color (preferably blue).
- o Label these towns ruled by revolutionaries Paris, Strasbourg, Lyons, Marseilles, Bordeaux and Poitiers.
- o Label France and England.
- o Color your map.

Levels B and C - Grades 5-12

- o Complete all of the above, plus...
- o Label the remaining revolutionary towns Brest, Rennes, Caen, Rouen, Nantes, Troyes, Dijon, Nimes, Montpelier.
- Using a globe or wall map, label the country to the south of France. How about the countries to the north and east of France?
- o Label the English Channel.

29. The Napoleonic Wars

Level A – Grades 1-4 (with parental assistance as necessary)

- o Label the six battles shown here Trafalgar, Alexandria, Waterloo, Leipzig, Austerlitz and Borodino.
- o Label the islands in the Mediterranean Sea Crete, Sicily, Sardinia and Corsica. Napoleon was exiled to the island of Elba, which is located between Corsica and the coast of Italy. Draw it in if you would like.
- o Color your map.

Levels B and C – Grades 5-12

- o Complete all of the above, plus...
- o Label all mountain ranges and bodies of water shown on this map. Label also the continent of Africa and the Sahara Desert.

30. Lewis and Clark Expedition

Level A – Grades 1-4 (with parental assistance as necessary)

- o Label the cities of St. Louis, Independence and Astoria.
- o Label the Louisiana Purchase and Northwest Territory.
- o Color your map.

Levels B and C - Grades 5-12

- o Complete all of the above, plus...
- o Label the points of interest along the outbound journey.

31. Independence for Latin America

Level A – Grades 1-4 (with parental assistance as necessary)

- o Label the two oceans on either side of South America.
- o Label the Equator and discuss its significance. From Dictionary.com, the equator is the imaginary great circle around the earth's surface, equidistant from the poles and perpendicular to the earth's axis of rotation. It divides the earth into the Northern Hemisphere and the Southern Hemisphere.
- o Label the Amazon River, the Strait of Magellan and Cape Horn.
- Color your map.

Levels B and C – Grades 5-12

- o Complete all of the above, plus...
- o Label the countries of South America with date at this period in time.
- o Label the Andes Mountains, Atacama Desert, Caribbean Sea
- o Trace the route of Simon Bolivar.

32. Composers

Level A – Grades 1-4 (with parental assistance as necessary)

- o Label the cities of London, Paris, Rome and Athens.
- o Label the locations and names of famous European composers.
- o Color your map.

Levels B and C - Grades 5-12

- o Complete all of the above, plus...
- o Label all bodies of water and geographical features shown here, including rivers, islands and mountain ranges.

33. Inventors

Level A – Grades 1-4 (with parental assistance as necessary)

- o Label the cities of Paris, Rome and Athens.
- o Label the locations and names of famous European inventors.
- o Color your map.

Levels B and C - Grades 5-12

- o Complete all of the above, plus...
- Label all bodies of water and geographical features shown here, including rivers, islands and mountain ranges.

34. Industrial England

Level A – Grades 1-4 (with parental assistance as necessary)

- o Label the regions of England, Midlands, Wales, Scotland and Ireland.
- o Label the cities of London, Canterbury, Oxford, Plymouth (where have you seen this town name before?), Liverpool, Glasgow, Dublin and Belfast.
- o Color your map.

Levels B and C - Grades 5-12

- o Complete all of the above, plus...
- o Label the four island chains shown on this map.
- Label the remaining cities and bodies of water (English Channel, North Sea, Irish Sea, Atlantic Ocean, Thames and Shannon Rivers) on this map.

35. War of 1812

Level A – Grades 1-4 (with parental assistance as necessary)

- Label the battles shown on this map and its inset Lake Champlain, The Thames, The Raisin River Massacre, Queenstown Heights, Lundy's Lane and Chippewa River.
- o Label the cities of New York, Washington DC, Hampton, Norfolk and New Orleans.
- o Color your map.

Levels B and C - Grades 5-12

- o Complete all of the above, plus...
- o Label all bodies of water, including those shown on the inset map.
- o Label the disputed territory (of Maine) and Spanish Florida.
- o Label the British Naval Blockade draw in a ship or two if desired.

36. Growth in the USA (map 1)

Level A – Grades 1-4 (with parental assistance as necessary)

- o Label the original 13 colonies (optional provide date of statehood using a book such as The Star-Spangled State Book available from www.knowledgequestmaps.com).
- o Label the states that were added to the union during 1792-1821.
- o Color your map.

Levels B and C - Grades 5-12

- o Complete all of the above, plus...
- o Label the remaining states using two letter abbreviations.
- o Label the Atlantic and Pacific Oceans.

37. Australia

Level A – Grades 1-4 (with parental assistance as necessary)

- o Label the six federal states (provinces) of Australia Tasmania, Victoria, New South Wales, Queensland, South Australia and Western Australia. Also, label the territory of Northern Territory.
- o Label the three oceans shown here Indian, South Pacific and Southern.
- o Color your map.

Levels B and C - Grades 5-12

- o Complete all of the above, plus...
- o Label the cities of Melbourne, Canberra and Botany Bay.
- Label all geographical features remaining on the map, including rivers, lakes, deserts and mountain ranges.

38. Growth in the USA (map 2)

Level A – Grades 1-4 (with parental assistance as necessary)

- o Trace and label the Trail of Tears. The Trail of Tears was the relocation and movement of Native American tribes, including but not limited to the Cherokee, Creek, Seminole, and Choctaw nations, from their homelands to Indian Territory (present day Oklahoma) in the Mid-West portion of the United States.
- o Label the states that were added to the union during the years 1836-1861.
- o Color your map.

Levels B and C – Grades 5-12

- o Complete all of the above, plus...
- o Label the remaining states using two letter abbreviations.
- o Label the cities of Nashville and Waxsaw and the Tallapoosa River.

39. Trails of Expansion in the USA

Level A – Grades 1-4 (with parental assistance as necessary)

- Trace and label the five trails of expansion The Old Spanish Trail, The Oregon Trail, The California Trail, The Santa Fe Trail and the Mormon Trail.
- o Label these six rivers Ohio, Mississippi, Missouri, Platte, Humbolt and Columbia.
- o Color your map.

Levels B and C - Grades 5-12

- o Complete all of the above, plus...
- o Label all 50 states using two letter abbreviations.
- Label the cities of Independence, Santa Fe, Los Angeles, San Francisco and Oregon City.

40. Goldrush in California

Level A – Grades 1-4 (with parental assistance as necessary)

- o Trace the two sea routes in two different colors.
- o Draw the most direct land route across the United States from New York to Sutter's Fort. This land route could take travelers anywhere from three to six months to reach their destination.
- o Next to each route, record the approximate length of time it might take a 49er to complete the journey (use the note in the bottom left corner for the information).
- o Color your map.
- Optional Based on what you know about these three travel routes, decide which one
 you think is the best choice safest, shortest, easiest and trace over it with glue and
 sprinkle gold glitter on it.

Levels B and C – Grades 5-12

- o Complete all of the above, plus...
- o Label the countries and continents shown on this map United States, Mexico, Panama and South America.
- Label the three major cities involved in the transportation of prospective miners to the gold fields - Boston, New York and San Francisco. Label the site where gold was first discovered - Sutter's Fort.

41. Westward Expansion/Mexican War

Level A – Grades 1-4 (with parental assistance as necessary)

- o Trace, label and color the five boundaries of expansion shown in the key.
- o Label the two battles shown here The Alamo and Buena Vista.
- o Color your map.

Level B - Grades 5-8

- o Complete all of the above, plus...
- o Label the countries of Mexico and Canada, as well as Oregon Country.
- o Label these six rivers Ohio, Mississippi, Missouri, Platte, Humbolt and Columbia, as well as the Great Salt Lake.
- o Label the Rocky Mountains.

Level C - Grades 9-12

- o Complete all of the above, plus...
- o Label the 50 states using two-letter abbreviations.

42. The Pony Express and the First Telegraph Lines

Level A – Grades 1-4 (with parental assistance as necessary)

- o Trace and label the first telegraph lines and the Pony Express.
- Label the cities of Porland (ME), Philadelphia, Cincinnati, St. Louis, St. Joseph, Fort Laramie, Casper, Salt Lake City and Sacramento.
- o Color your map.

Levels B and C - Grades 5-12

- o Complete all of the above, plus...
- o Label the remaining cities shown on this map.
- o Label the 50 states using two-letter abbreviations.

43. European Revolutions of 1848

Level A – Grades 1-4 (with parental assistance as necessary)

- Label the revolutions that occurred in the cities of Berlin, Warsaw, Prague, Vienna, Budapest, Rome, Naples and Sicily.
- o Label these mountain ranges The Alps, The Pyrenees and The Apennines.
- Color your map.

Levels B and C - Grades 5-12

- o Complete all of the above, plus...
- o Label the remaining cities and countries shown on this map.
- o Label these bodies of water Rhine, Danube and Nile Rivers, Black Sea, Mediterranean Sea, the Red Sea and the Atlantic Ocean.

Glossary of Terms Used

Atlas - a book containing a collection of maps.

Catholic – of the original Christian Church before the division - Orthodox.

Colony – a land or place settled by people from another country.

Compass Rose – a directional symbol on a chart used for navigation.

Desert – a large area of land where there is very little water and plants do not grow.

Empire – a kingdom which has been extended by military might to include countries which were originally independent.

Equator – the Earth's great line of latitude which divides the northern and southern hemispheres.

Expansion – to make larger or to increase.

Exploitation – to receive unjust profit from.

Explorer – one who travels through an unknown or little known region.

Globe – a spherical model of the earth or heavens.

Industrialization – the change from domestic industry to the factory system.

Island – a piece of land, smaller than a continent, entirely surrounded by water.

Kilometer – a unit of distance measurement equaling 1,000 meters.

Mile – a unit of distance measurement equaling 1,760 yards.

Ocean – the large bodies of salt water which comprise the majority (over $\frac{2}{3}$) of the earth's surface.

Peninsula – a finger of land surrounded by sea on three sides.

Pilgrim – a person who makes a journey for religious purposes.

Protestant – a member of any Christian body which separated from the Catholic Church during or since the Reformation.

Province – the parts of a country beyond the capital.

Route – a course of travel, especially between two distant points.

Settlement – a place where travelers take up permanent residence.

Scale – a line on a map with marks dividing it to show proportional distance.

Tribe – a community of many families preserving its own customs and beliefs.

Geographical Regions Covered

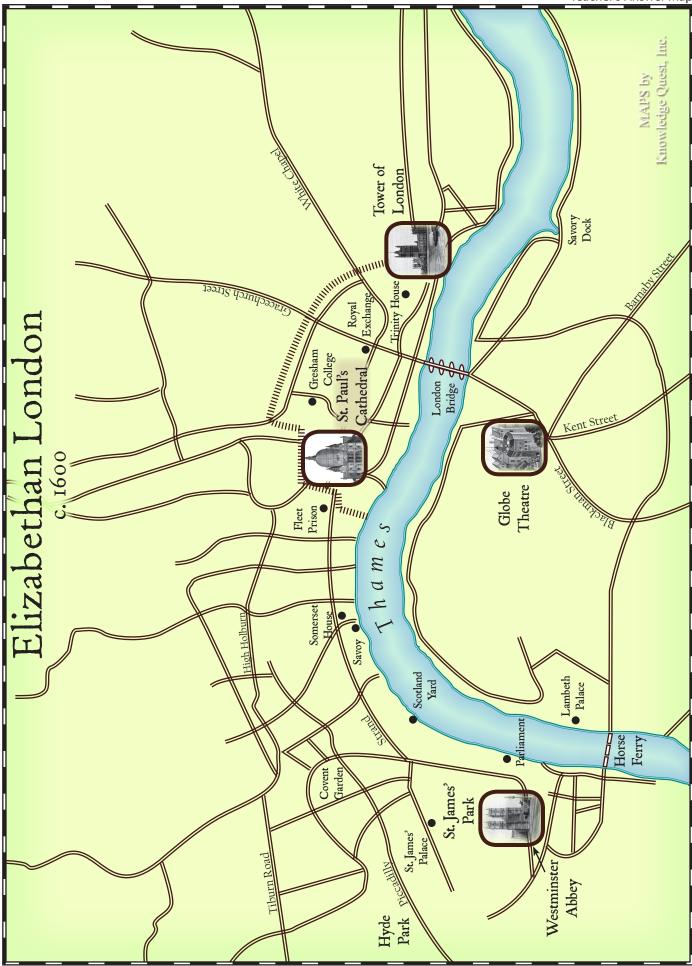
London Denmark Atlantic Ocean Appalachian Mts. North Sea Estonia Holland Maya Great Lakes	Thames River Corsica Pacific Ocean Mississippi River Mt. Everest Germany Japan Aztec Spain	England Mediterranean Newfoundland Sahara Desert St. Lawrence R. Tasmania India Inca United States	Ohio River Norway China Sweden Red Sea Netherlands Russia Australia Portugal
Great Lakes	Spain	United States	Portugal
Africa	California	S. America	Central Am.

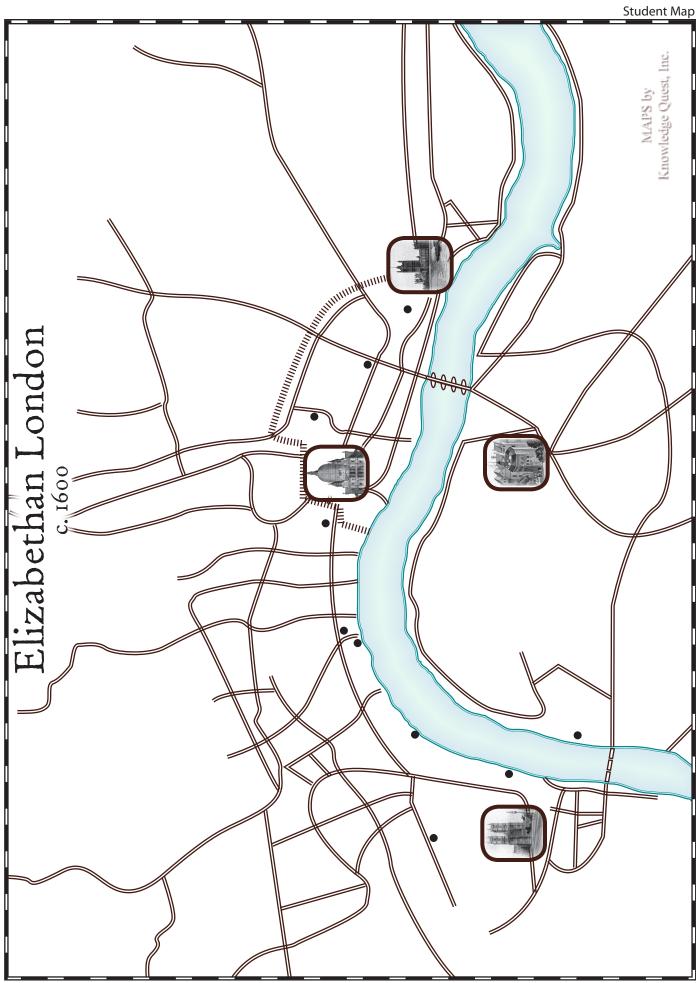
Teacher or parent, you may choose to use these terms and geographical regions listed to put together an end of the year quiz. However, if you follow the lesson plans throughout the year, you may not feel that this is necessary.

Death Valley

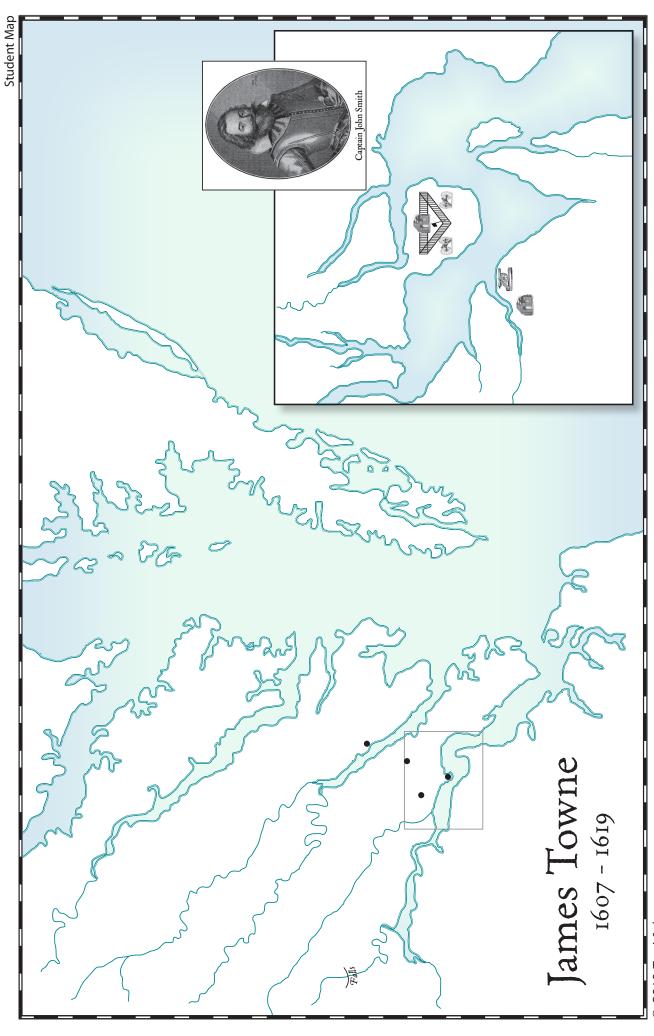
Gulf of Alaska







© 2010 Terri Johnson

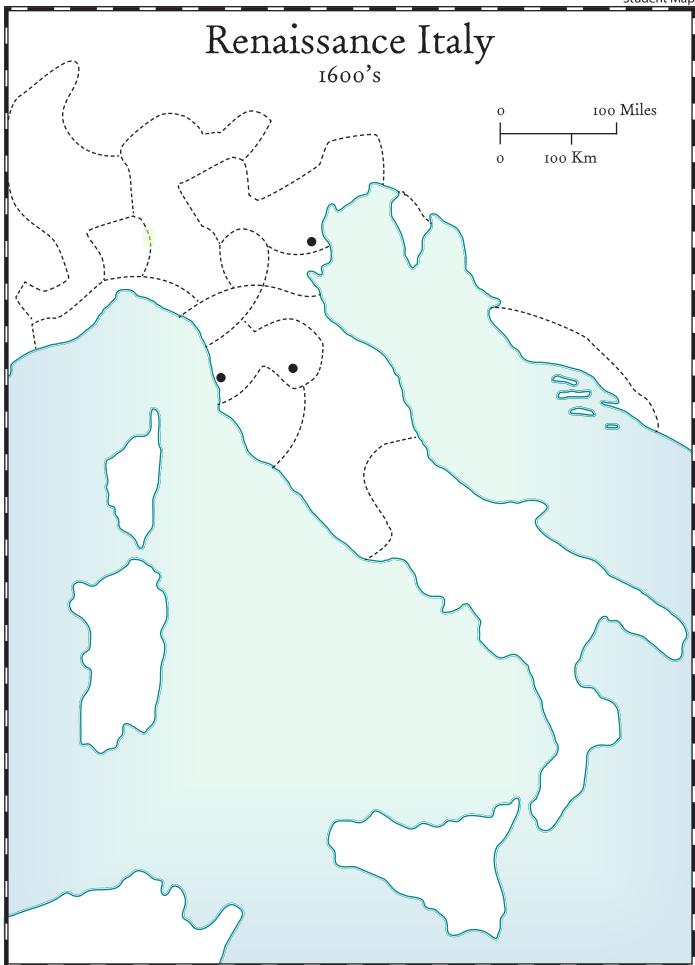


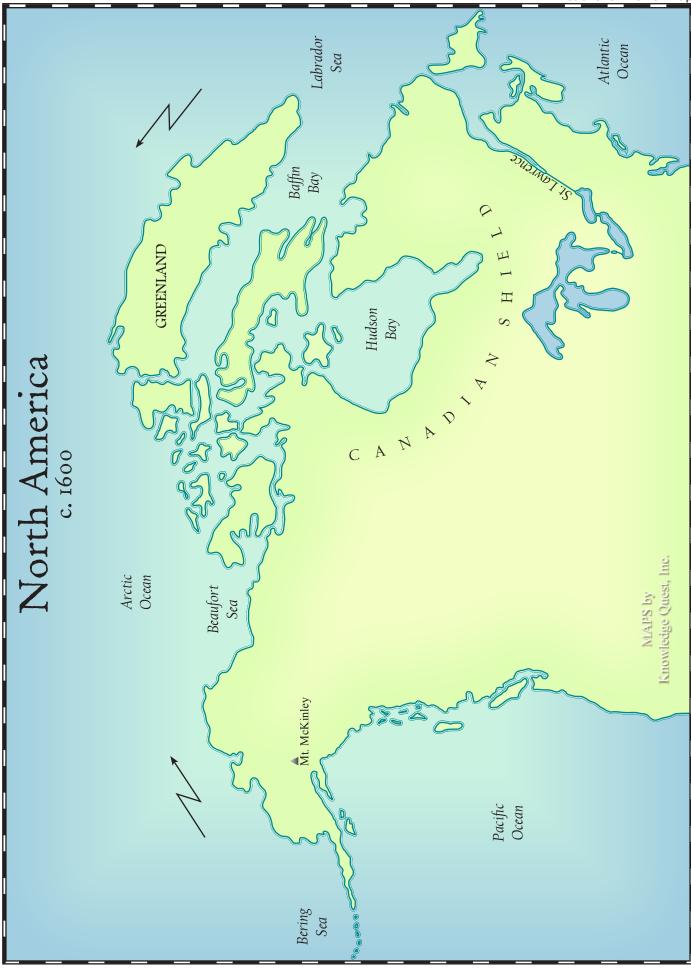
© 2010 Terri Johnson

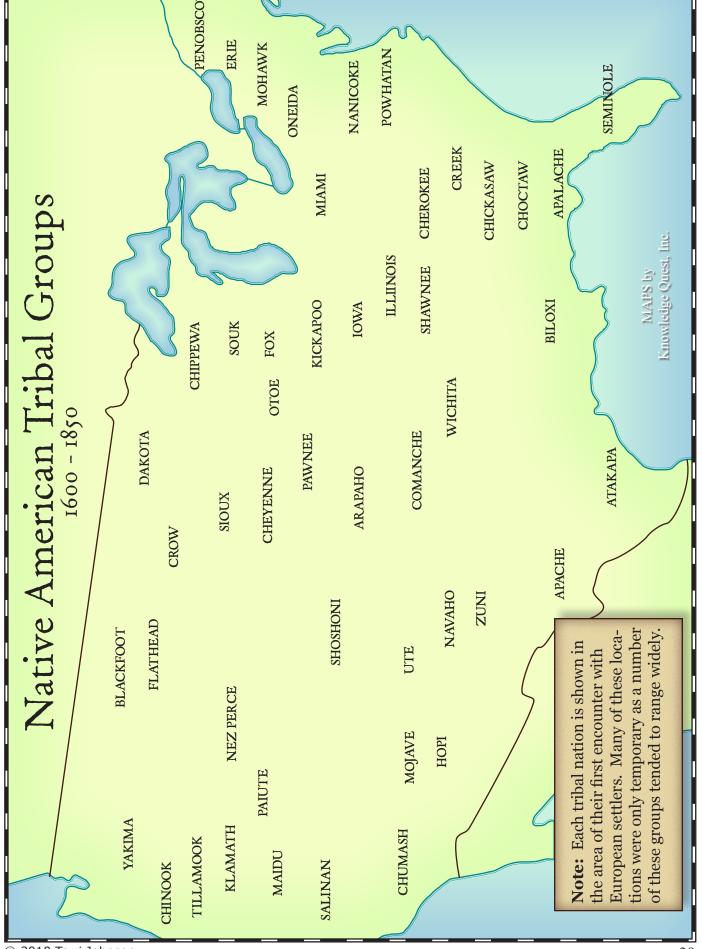








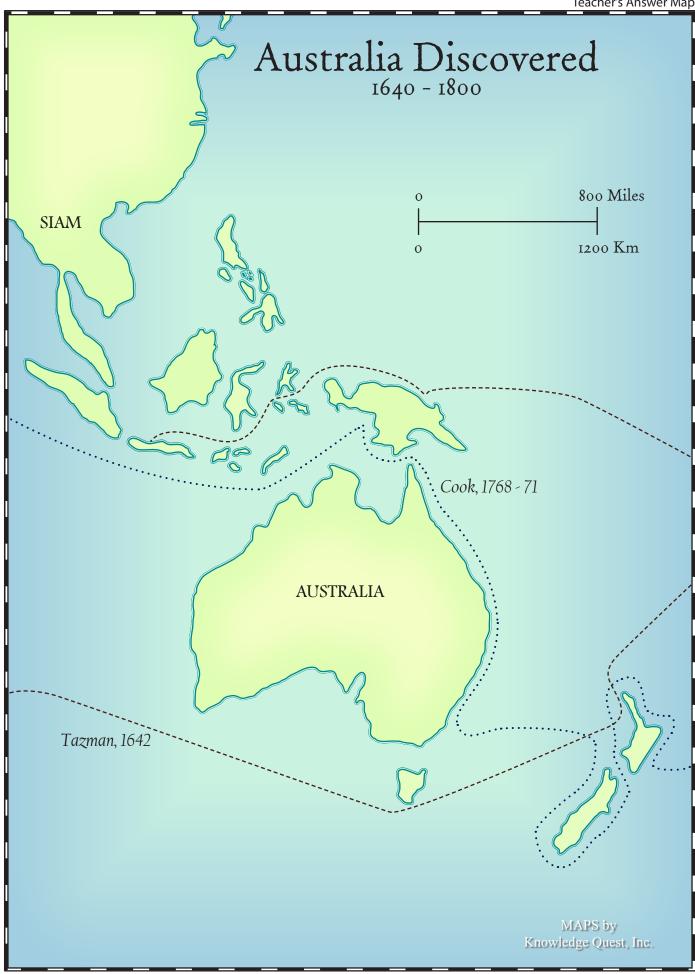




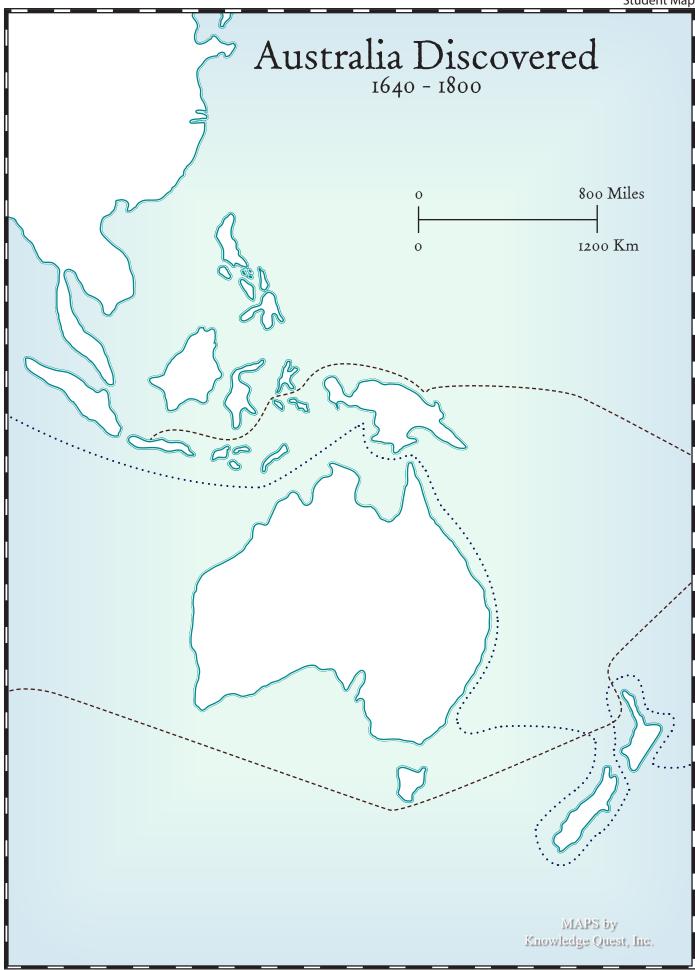


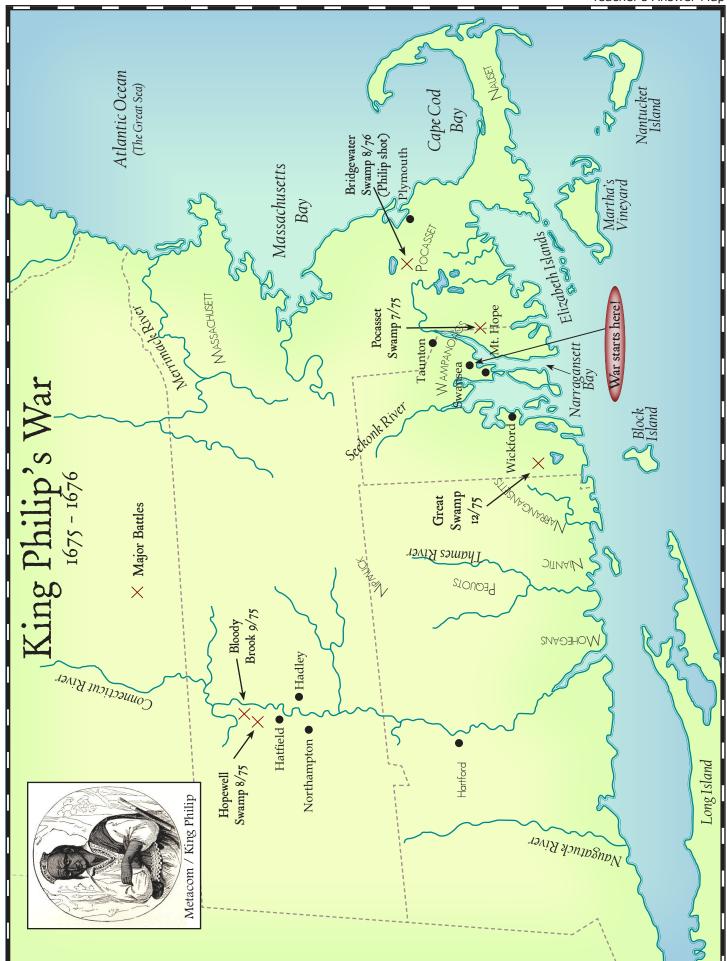


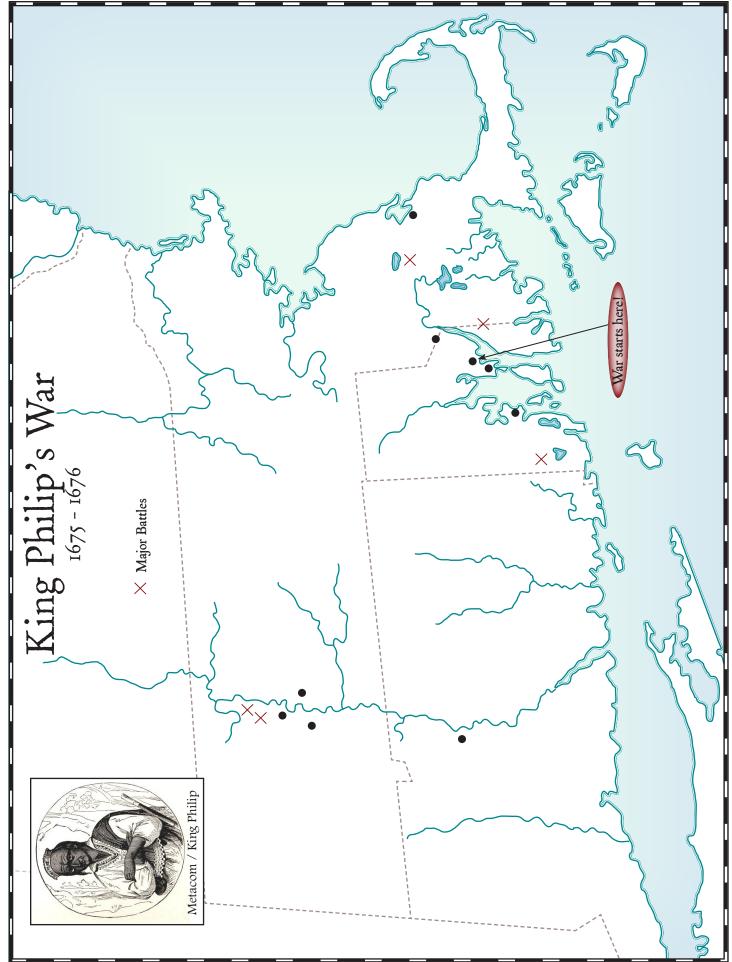


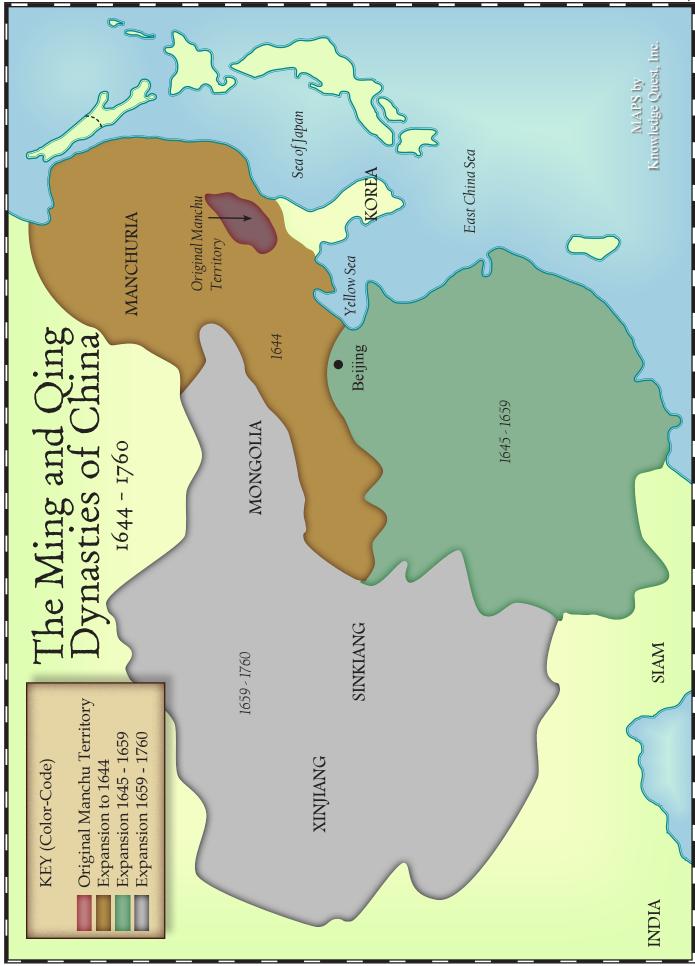






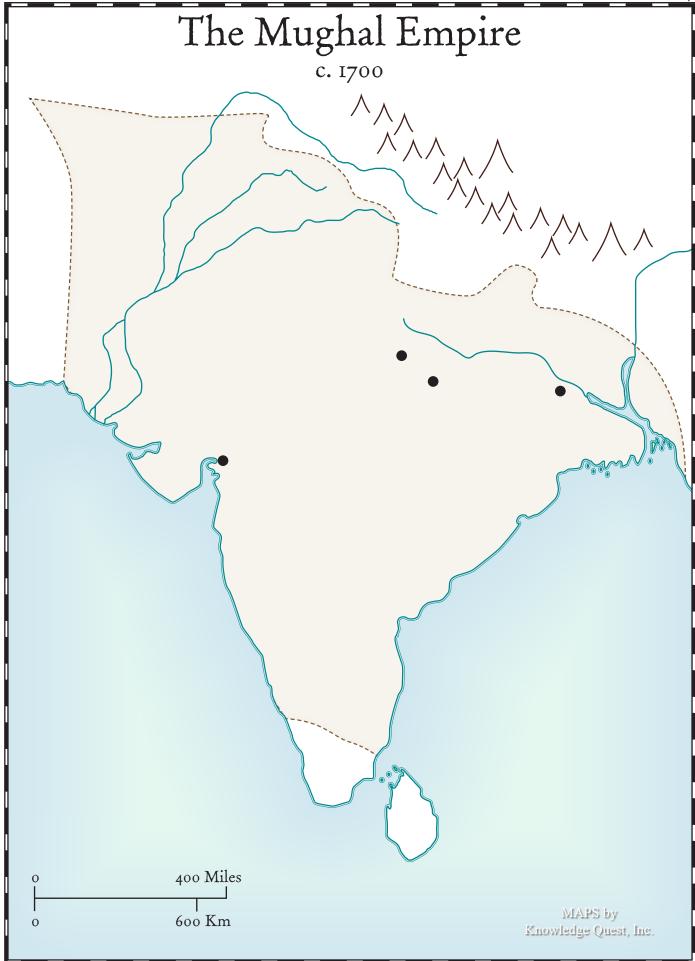






50













60

France

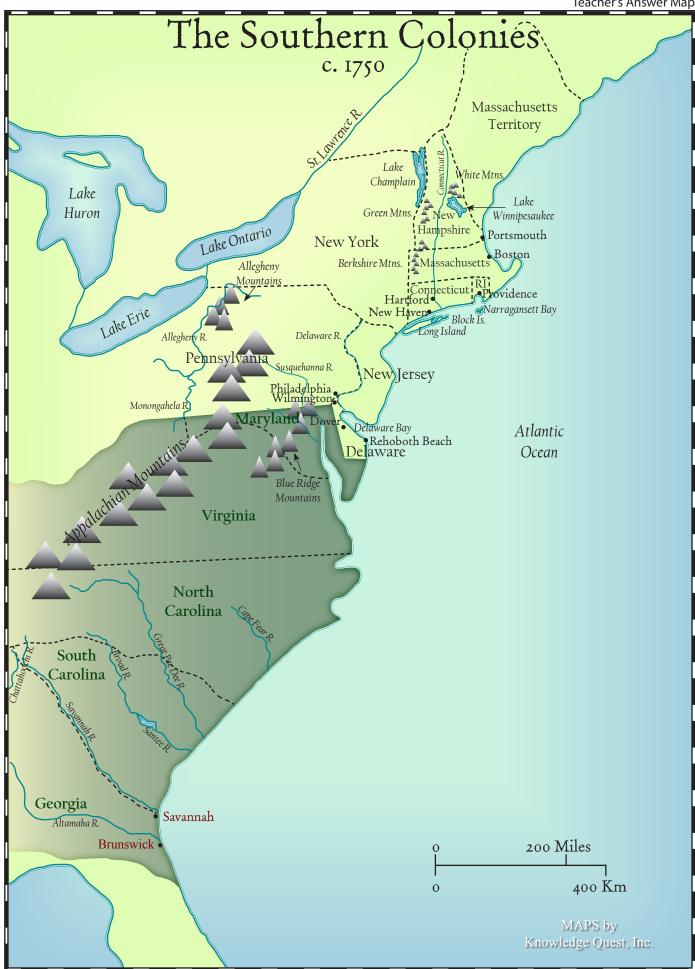
Belgium



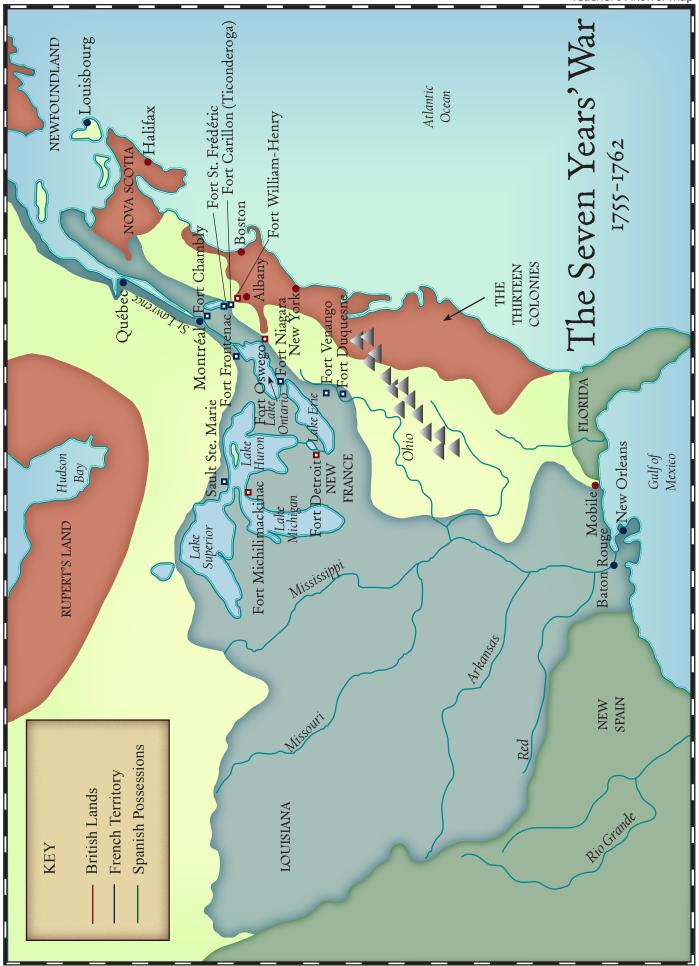
400 Km

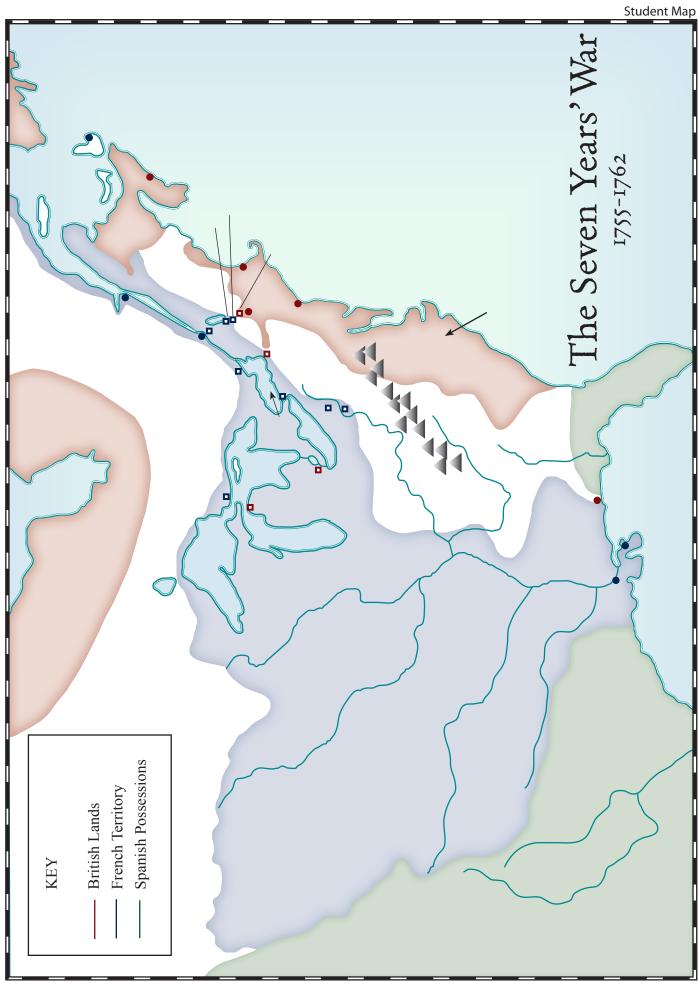
MAPS by Knowledge Quest, Inc.



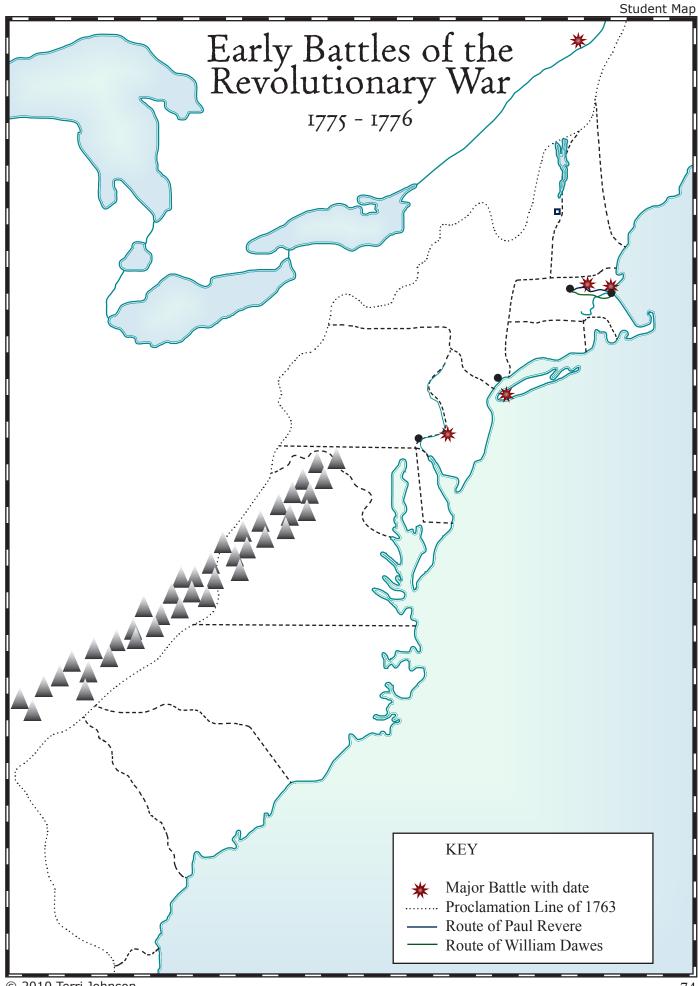




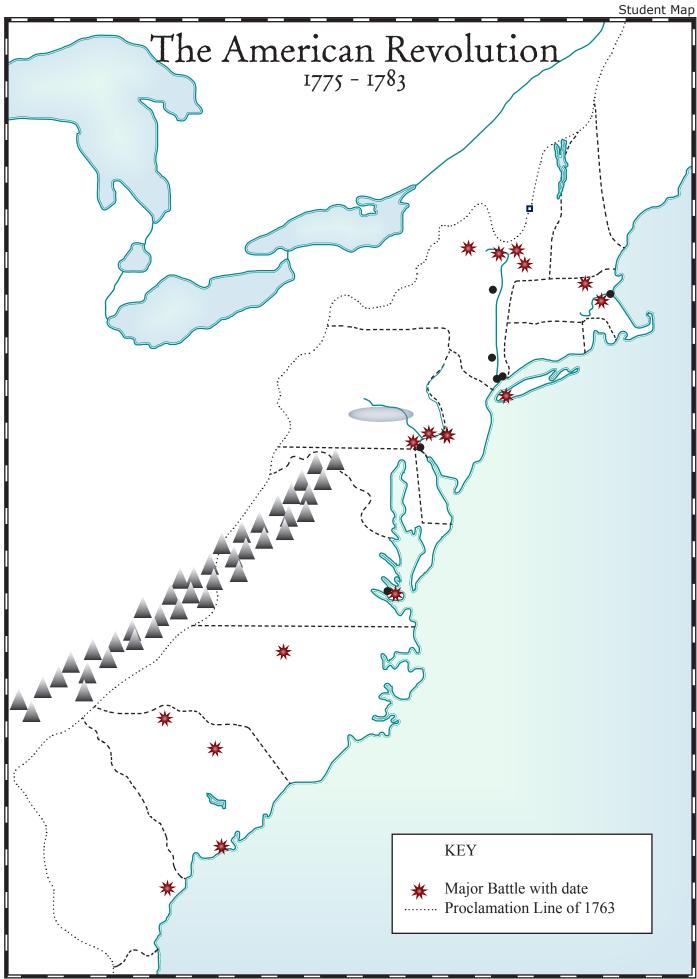




71

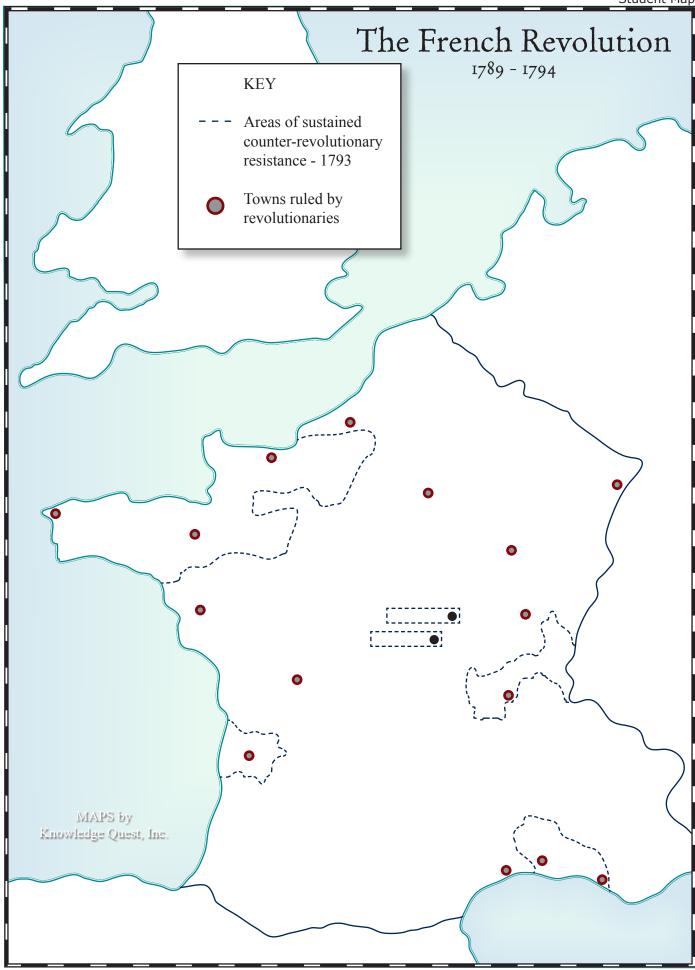


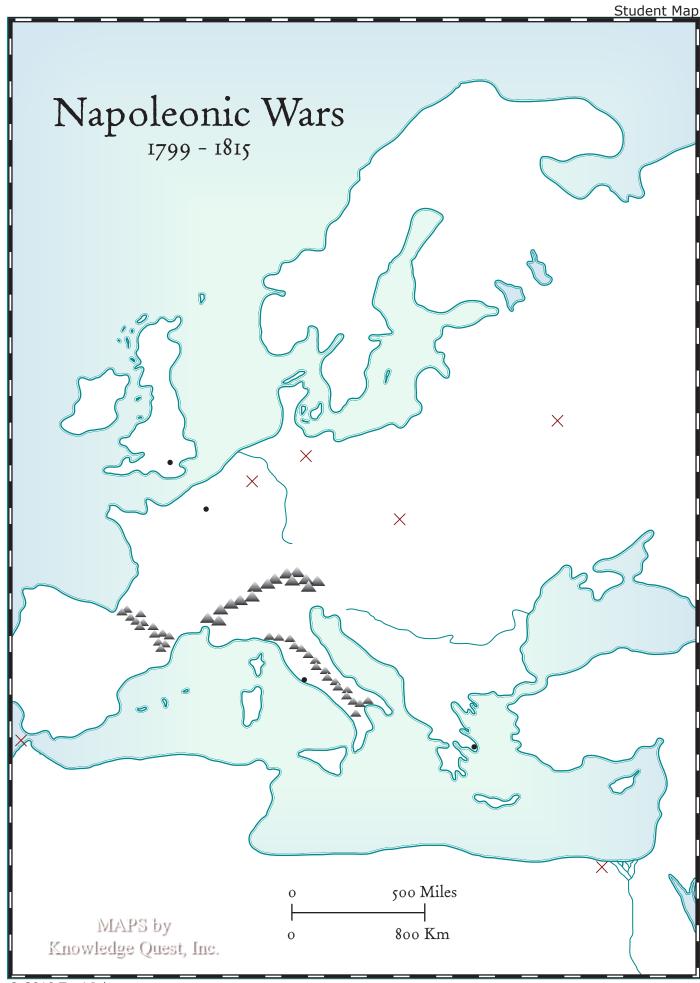


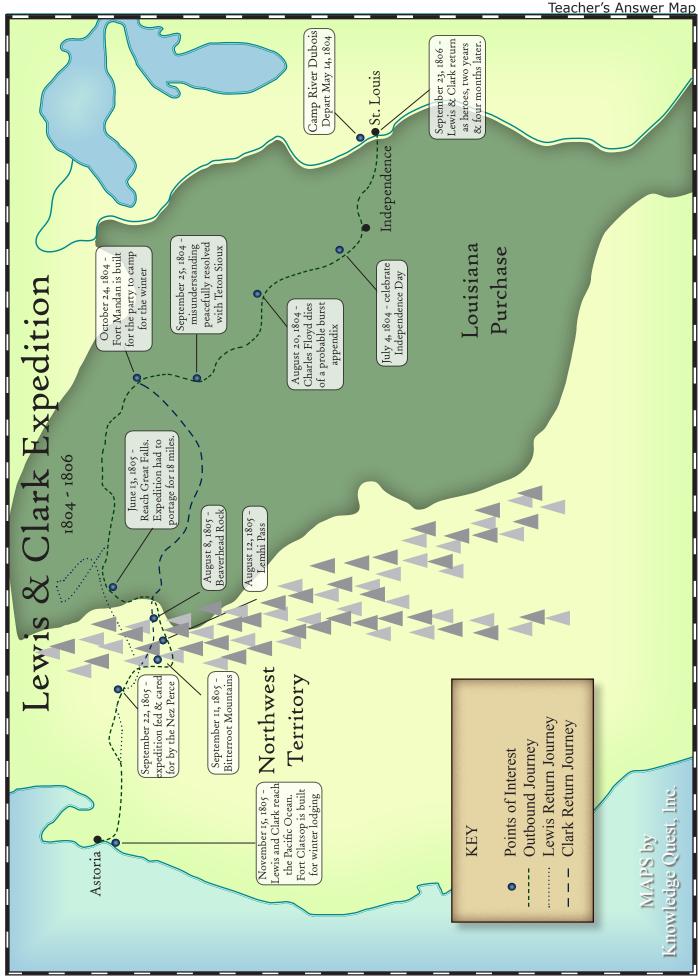


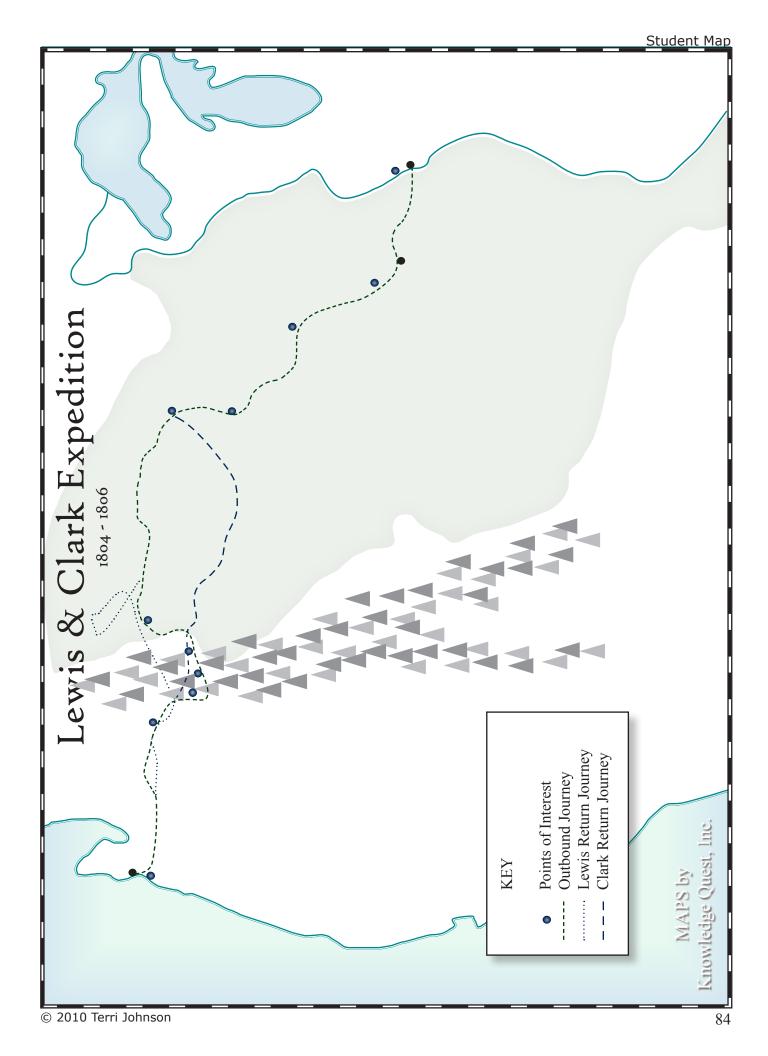
76









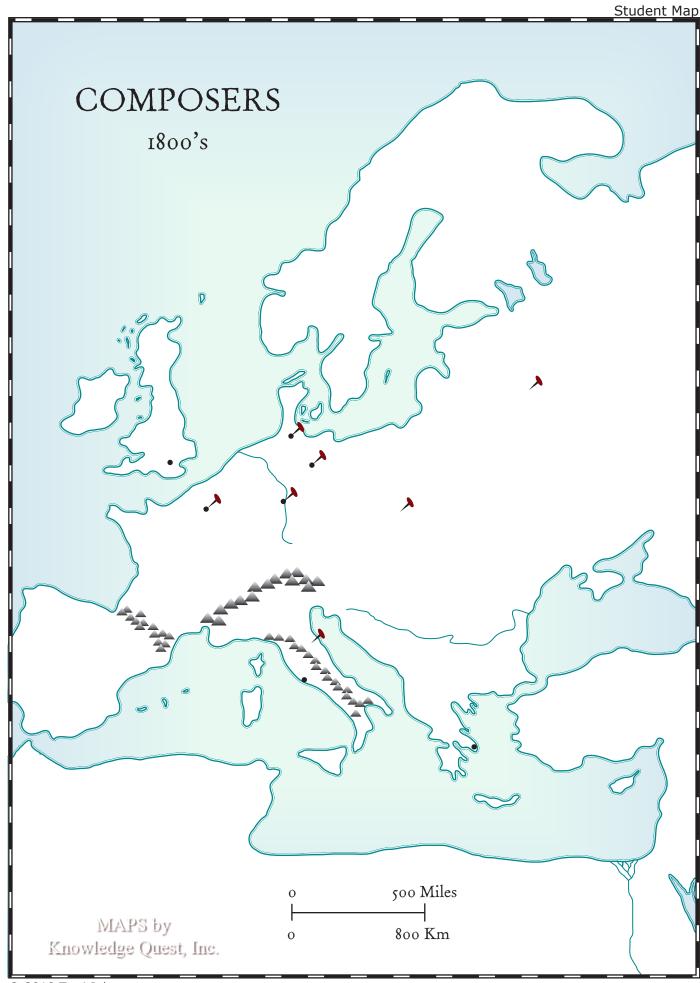






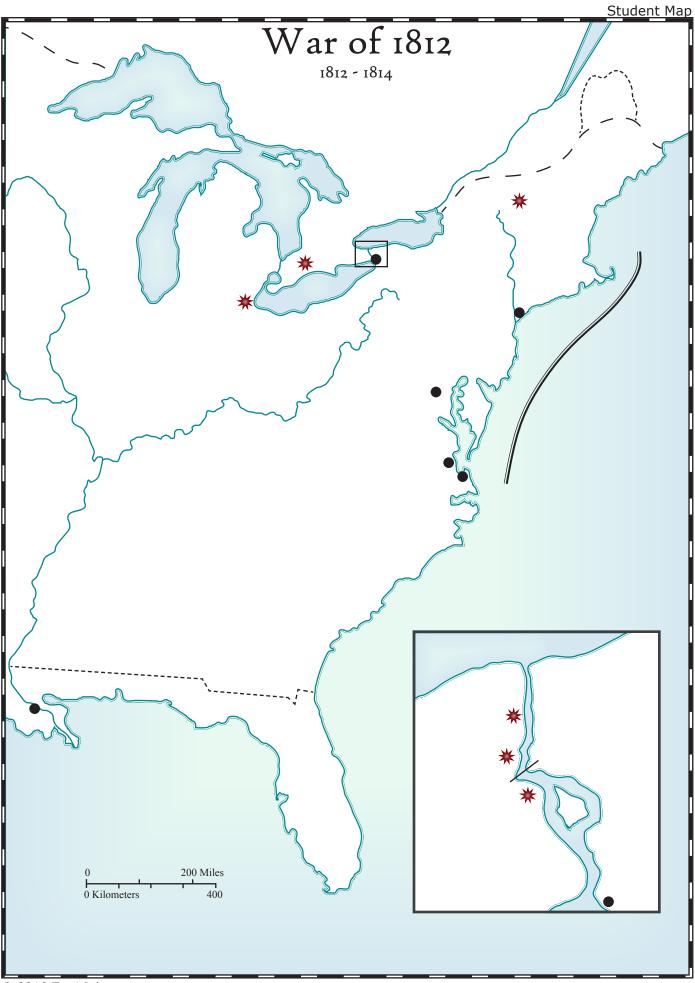


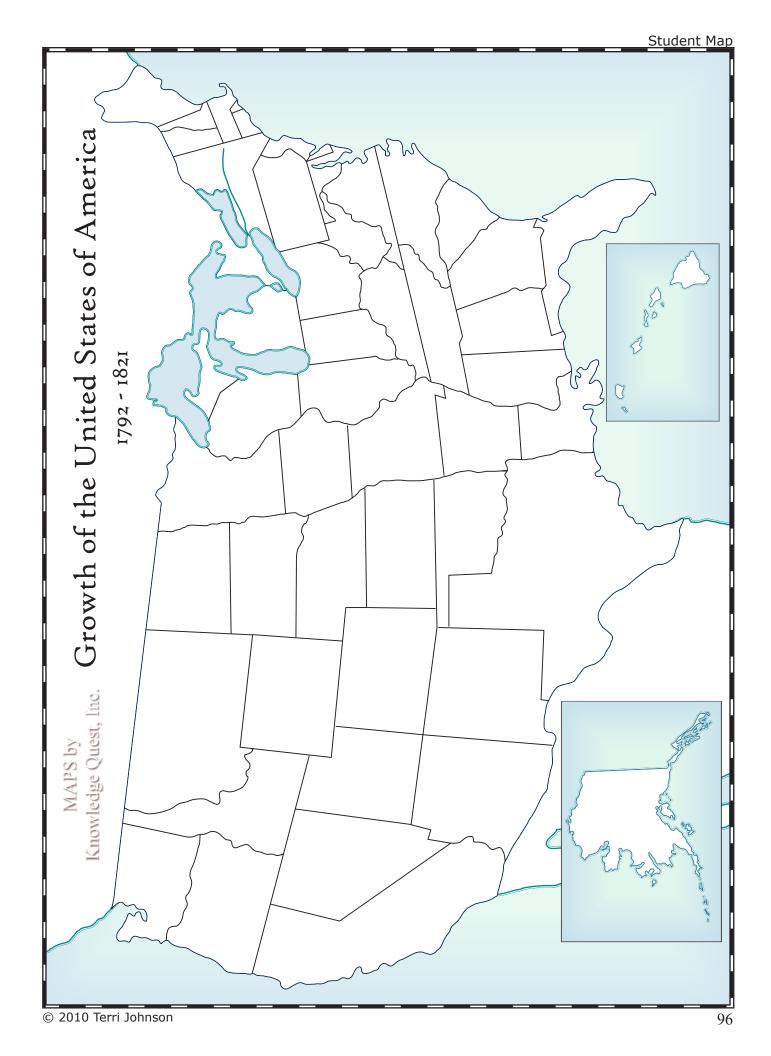
86

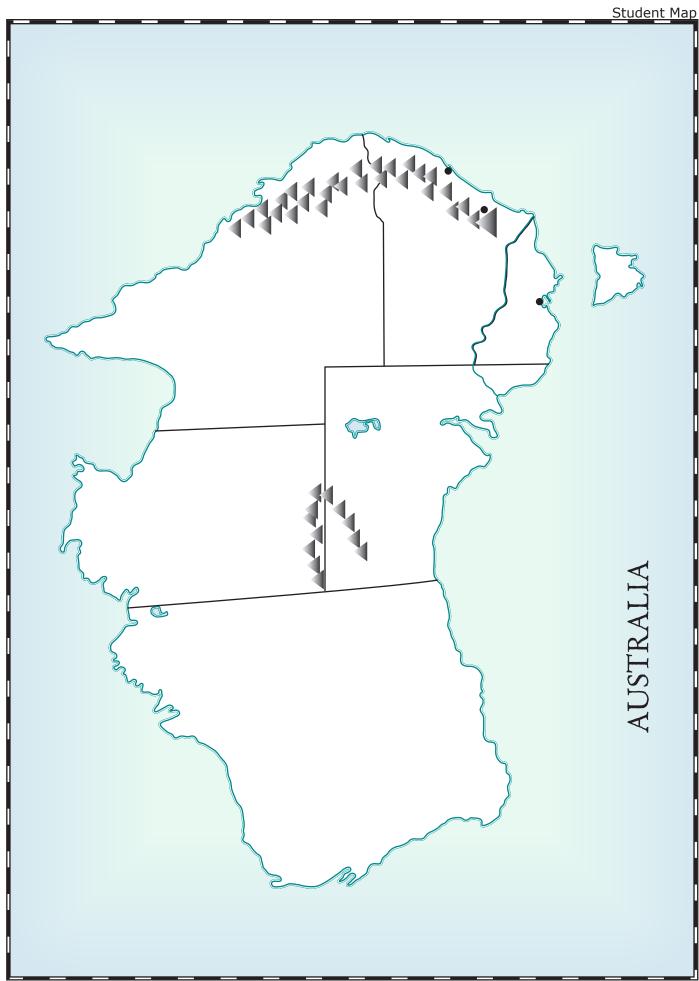


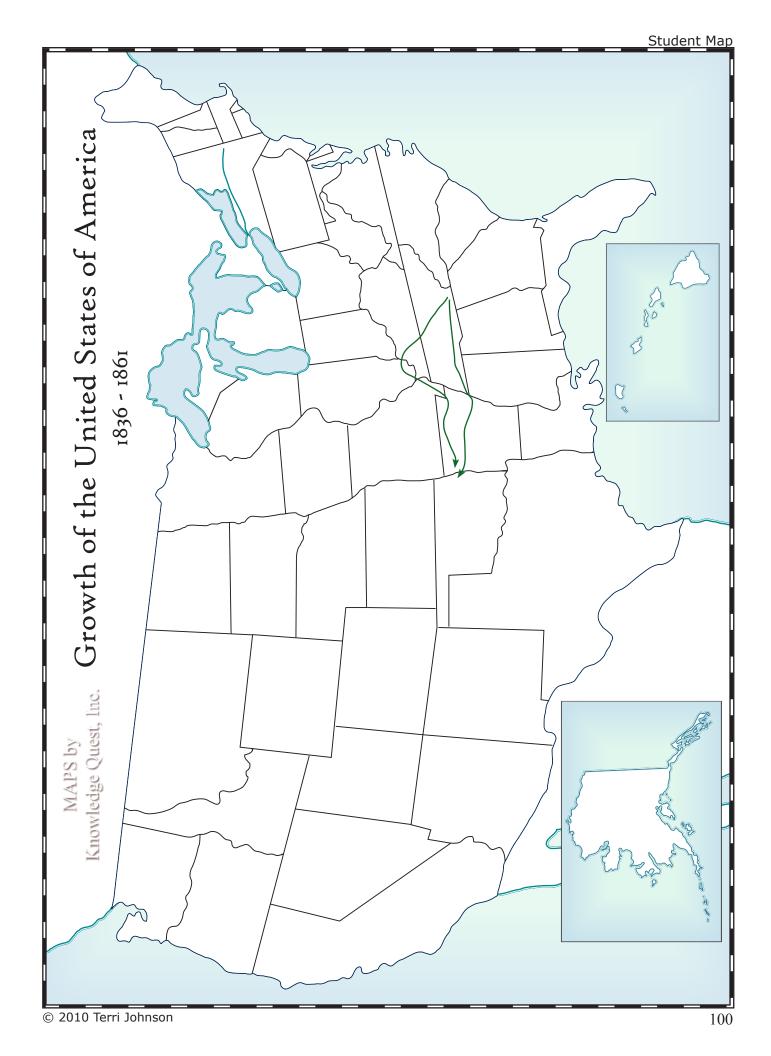


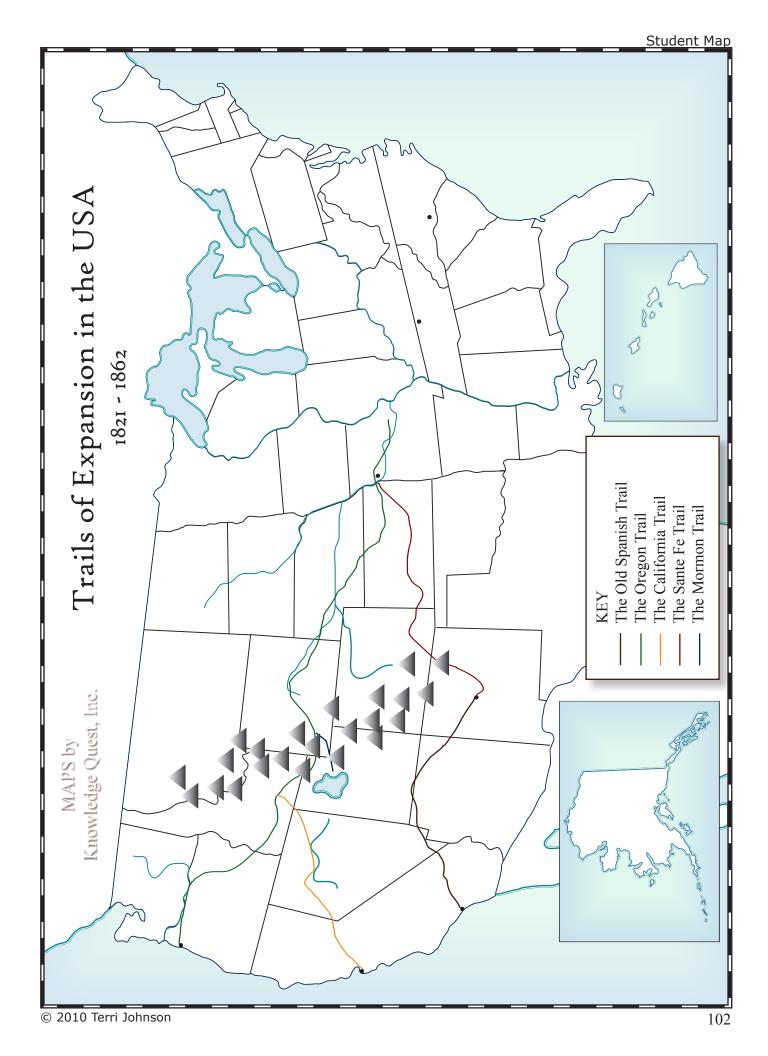


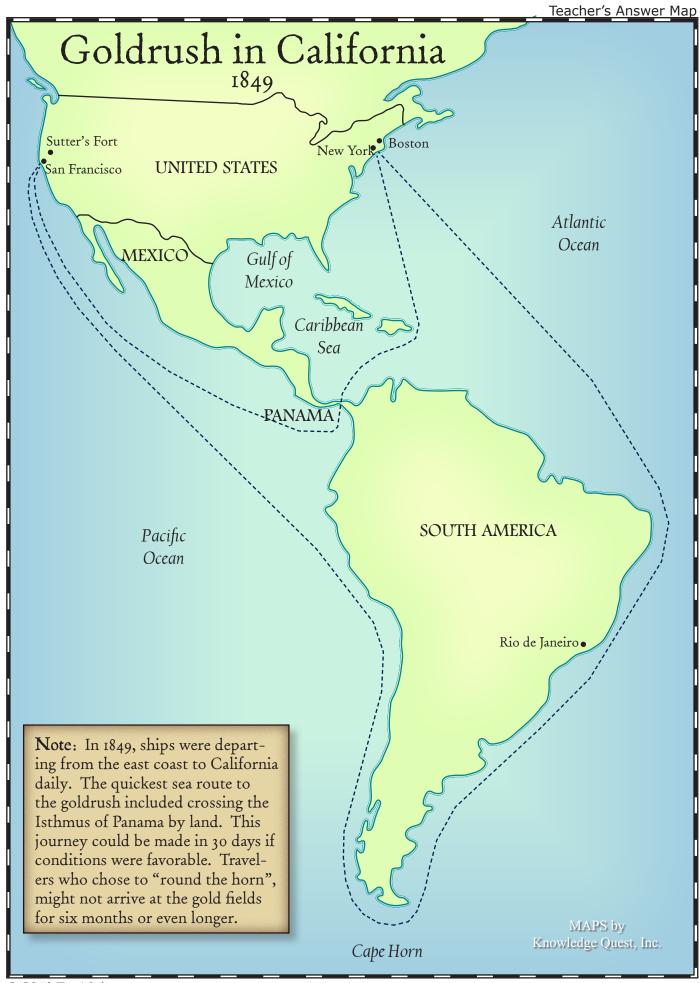


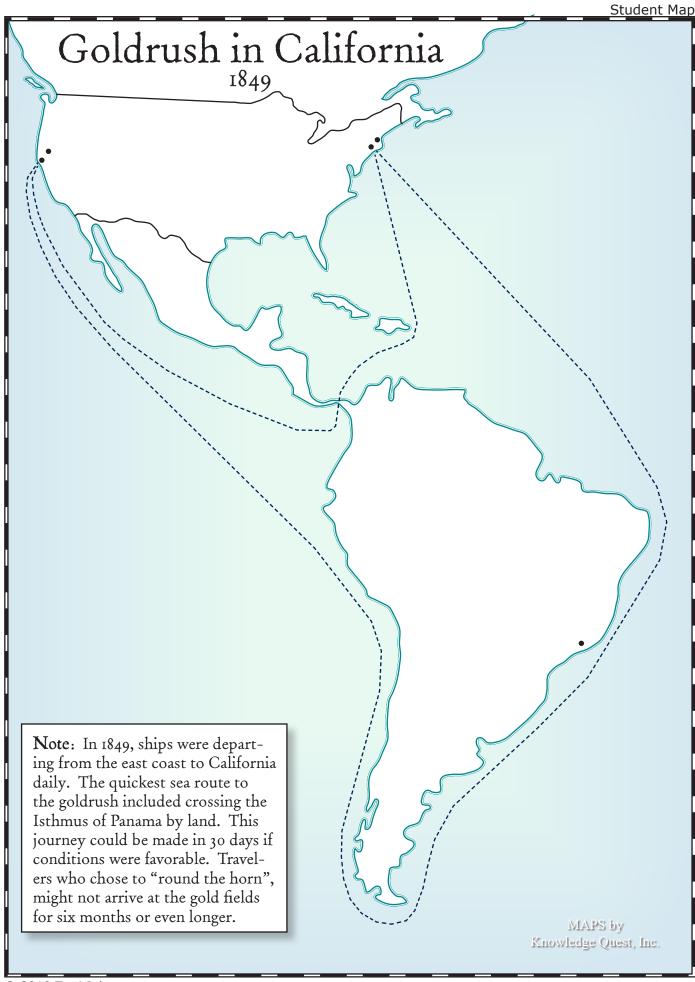


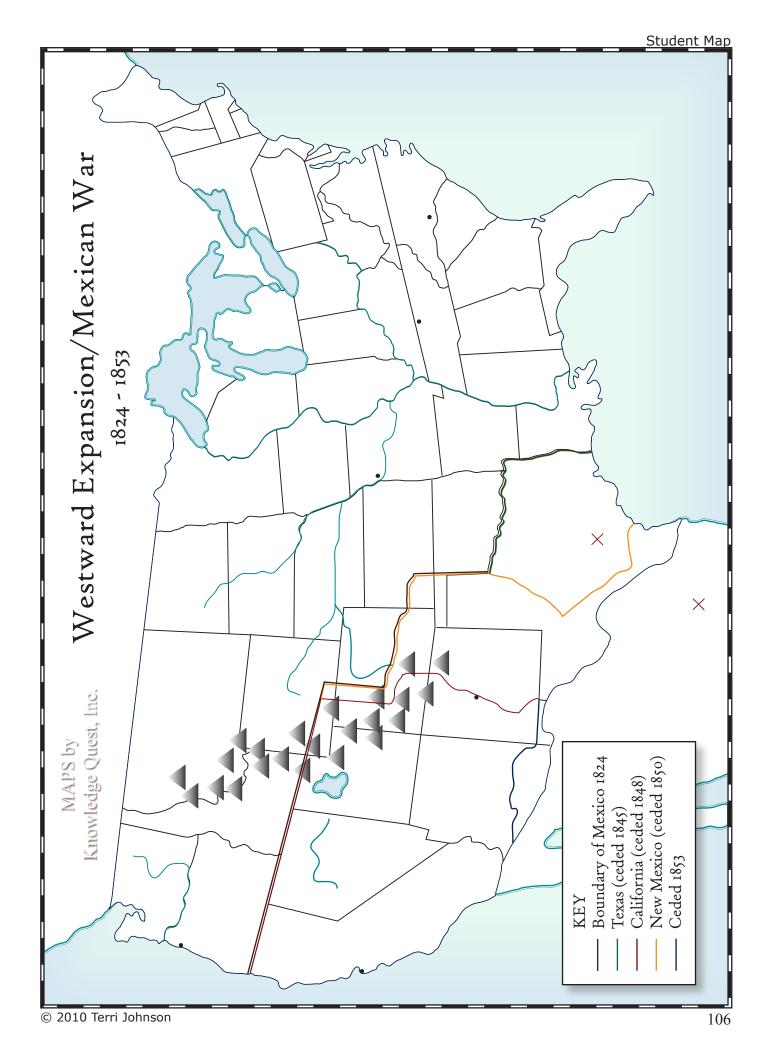


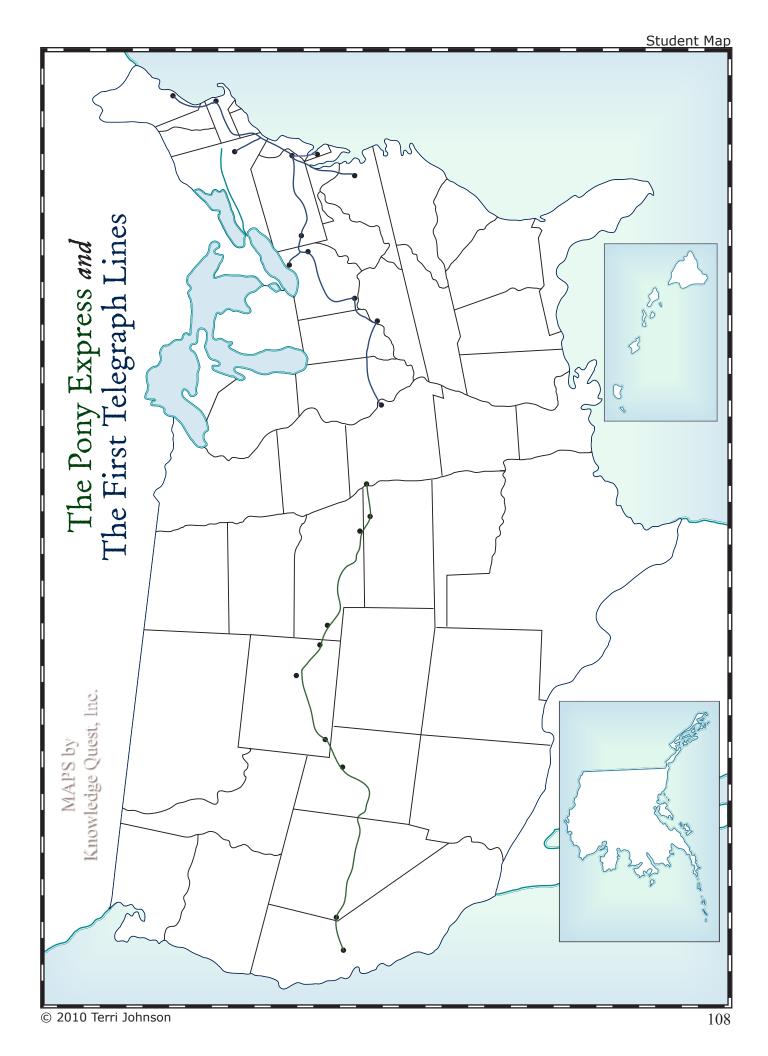














110

Now it's your turn...

Create and customize your own maps with MapStudio Free and MapStudio Pro:

www.MapStudioPro.com

Your next mapping adventure brought to you by Knowledge Quest, Inc.

