

Atlas and Outline Maps of World History

MAP TREK

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Created by Terri Johnson



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Why should we study history?

“The kind of events that once took place will by reason of human nature take place again.”

— Thucydides

“That is the supreme value of history. The study of it is the best guarantee against repeating it.”

— John Buchan, Baron Tweedsmuir

“The time for extracting a lesson from history is ever at hand for those who are wise.”

— Demosthenes

“Take hold of instruction; let her not go. Keep her; for she is thy life.”

— Solomon (Proverbs 4:13)

Introduction

It only makes sense to study geography alongside history. In history, we learn about times, places and people. Geography covers the “places” part. Each aspect of historical study is important in its own right, but they cannot be studied exclusively of one another. For example, when you study Alexander the Great, it only makes sense to see the large land area that he conquered by looking at a map. Modern maps will not give you the same information or perspective as historical maps do.

We, at Knowledge Quest, Inc., have set out to provide you with the most usable, yet attractive, historical map book possible. Within these pages, you will find a full-color historical atlas for the teacher, along with blank outline maps for the student. In this way, the teacher has full access to the answers thereby eliminating any frustration or bewilderment on her part. The teacher may decide whether to provide this answer map to her students, or have them research the answers on their own using a globe, wall map, internet search or another historical atlas.

As the teacher, you may wish to print out this entire ebook. However, if you want to save on the expense of printer ink or toner, you might prefer to print only the student maps, which will exhaust a minimal amount of ink. The water is shaded a very slight (10%) blue so as to help the students differentiate the water from the land masses.

Lesson plans have been included for you. They have been broken down into three categories for learners in various stages. Level A is for children who are in grades 1-4. However, if you have a kindergarten who is ready for a little challenge or a 5th grader that needs some extra assistance, feel free to adjust these ranges to suit your students' needs. Also, with this age group, the teacher should be willing to help with spelling or writing if the child needs some help. Often times, a child's brain is much more advanced and ready for information than his hand is in recording it! Map work should be fun and interactive; not a test or drill.

Level B is for students in 5th through 8th grade. These kids are ready for additional challenge and are capable of more writing/recording than the younger kids. Level C is for high schoolers (9th through 12th grade) and includes the most challenging assignments. They are often asked to do some research in order to fill in their maps completely.

Teachers, please remember, no matter what age or stage your child is in, learning geography comes with familiarity and repetition. In fact, if the student incorporates all of these maps into his study of world history, he will begin to memorize geographical facts that will remain with him for a lifetime. If you feel that your student needs extra geography review or perhaps a different way to learn it, please check out this free resource:

Globalmania - <http://www.knowledgequestmaps.com/globalmania.htm>

Since these maps are chronological in sequence, you may use them easily with any chronological history program. Some good history curricula to consider are:

- ★ TruthQuest History
- ★ Story of the World
- ★ Biblioplan for Families
- ★ Tapestry of Grace
- ★ Sonlight Curriculum
- ★ Mystery of History
- ★ My Father's World
- ★ Learning Adventures
- ★ Living Books Curriculum
- ★ Ambleside Online
- ★ Winter Promise

This is certainly not an exhaustive list and there are many other good history programs to choose from.

To gain the most benefit from these outline maps, it would be advantageous to have on hand a globe, wall map and/or separate atlas for reference. The student may be asked to look something up on the globe and then label it onto the blank map. Also, have available some decent art supplies. As your student matures, he or she should be expected to present to you upon completion a neatly colored or pencil shaded map. For variety, allow your child to experiment with watercolors for a different effect, or let her use glue and glitter on a major route. No matter what their age, children should always be encouraged to do their best.

Once completed, your children may want to post these maps to a bulletin board or the refrigerator. Our students compile the maps into a notebook along with narrations from history books we have read and pictures of historical events that the children have drawn and captioned. When we have completed a unit of history study, the children have their own "book" which they have made which tells the story of the history that they have learned and summarized. The maps make nice colorful entries into their notebooks.

There are enough maps included in this unit so that you can assign map work once a week. You may want to schedule a specific time for this activity during the week. Or perhaps you will want to hand your kids a map to label and color while you read from your history book or text. How and when you assign map work is up to you, but I find that I am much more likely to actually work on the maps if I have it scheduled into our weekly school calendar.

We hope these maps enhance your study of history and make learning geography and enjoyable and interactive learning experience for your children.

A handwritten signature in cursive script that reads "Terri Johnson". The signature is written in black ink on a light-colored background.

Lessons Plans

I. Medieval World (landforms)

Level A – Grades 1-4 (with parental assistance as necessary)

- Look at a globe and notice that over two-thirds of it is covered in water that is all connected. This one large body of water, or ocean, has five different names at five separate locations on our world. Label them on your map – Pacific, Atlantic, Indian, Arctic and Southern.
- Label the seven continents – Asia, Africa, Europe, Australia, Antarctica, North and South America.
- Color in the land areas.

Level B – Grades 5-8

- Complete all of the above, plus...
- Label the smaller bodies of water – Beaufort Sea, Gulf of Alaska, Hudson Bay, Gulf of Mexico, Caribbean Sea, Mediterranean Sea, Black Sea, Caspian Sea, Red Sea, North Sea, Baltic Sea, Arabian Sea, Bay of Bengal, E. China Sea, S. China Sea, Tasman Sea, Coral Sea, Sea of Okhotsk, Bering Sea, Laptev Sea, Kara Sea and Barent Sea.
- Label the mountain ranges – Sierra Nevadas, Rockies, Appalachian, Andies, Pyrenees, Alps, Caucasus, Ural, Himalayas and the Great Dividing Range.

Level C – Grades 9-12

- Complete all of the above, plus...
- Label all of the rivers shown here – St. Lawrence, Mississippi, Amazon, Thames, Seine, Rhine, Vistula, Danube, Dnieper, Volga, Ural, Ob, Nile, Tigris, Euphrates, Indus, Ganges, Yellow, Yangtze and Lena.
- Label the deserts and peninsulas – Death Valley, Great Basin, Sonoran Desert, Atacama Desert, Patagonian Desert, Sahara Desert, Kalahari Desert, Arabian Desert, Sinai Peninsula, Italian Peninsula, Greek Peninsula, Iranian Desert, Turkestan Desert, Indian Desert, Takla Makan Desert, Gobi Desert, Great Sandy Desert and Great Victoria Desert.

Optional (all levels)

- Make a salt dough map of an imaginary country. Include at least one mountain, one river, a desert and a peninsula or an island.

MAPPING DOUGH

1 c. salt

1 c. flour

2/3 c. water

Food color (or poster paint when mixture is dry and map is formed and you are ready to paint)

Mix salt, flour and water until mixture is like icing. Add food coloring if you want dough colored. Otherwise paint dry map with poster paint. On board, shape dough into hills, valleys oceans to make topography map. Let dry.

2. Byzantine Empire

Level A – Grades 1-4 (with parental assistance as necessary)

- Label France, Spain and Egypt on your map. Is Egypt part of the Byzantine Empire? At which time in history – 565 or 1360?
- Color the two sizes of the Byzantine Empire in different colors to show the distinction between the time periods. Also color the old Roman Empire
- Color the rest of your map.

Levels B and C – Grades 5-12

- Complete all of the above, plus...
- Label all bodies of water shown on this map – Mediterranean Sea, Black Sea, Red Sea, the Bosphorus and the Dnieper River.
- Label the cities shown here
- Using a wall map or globe, label as many islands as you can.

3. Islamic Empire

Level A – Grades 1-4 (with parental assistance as necessary)

- Label these regions - India, Persia, Syria, France, Spain and Africa.
- Label the Persian Gulf and Arabian Sea.
- Color your map according to key provided for you.

Levels B and C – Grades 5-12

- Complete all of the above, plus...
- Label all of the cities and remaining bodies of water shown on this map.

4. Viking Expansion

Level A – Grades 1-4 (with parental assistance as necessary)

- Label these regions – Denmark, Sweden, Norway, England, Ireland, Greenland, Iceland and Newfoundland. What was the Viking name for the area they inhabited in North America?
- Label the Byzantine and Islamic Empires as well as the region of the Magyars.
- Color your map.

Level B and C – Grades 5-12

- Complete all of the above, plus...
- Label these Viking trading centers – Hedeby, Birka, Staraja, Grobin, Kiev, Cherson, Itil, Bulgar and Timerevo.
- Draw in trading routes as well as route of Viking exploration.

5. The Empire of Charlemagne

Level A – Grades 1-4 (with parental assistance as necessary)

- Color the region which Charlemagne controlled.
- Trace the line of the Treaty of Verdun
- Label the areas known as Lombardy, Burgundy and Brittany.
- Color in the rest of your map.

Levels B and C – Grades 5-12

- Complete all of the above, plus...
- Label the remaining regions of Bavaria, Saxony, Austrasia, Gascony and Provence, as well as Northumbria, East Anglia, Wessex, Cordova and the continent of Africa.
- Using an encyclopedia or the Internet (such as Wikipedia), look up the “Treaty of Verdun” and explain to your teacher its significance.

6. The Holy Roman Empire

Level A – Grades 1-4 (with parental assistance as necessary)

- Label the regions of Denmark, England, Poland and France.
- Label the islands of Corsica, Sardinia and Sicily.
- Color your map.

Levels B and C – Grades 5-12

- Complete all of the above, plus...
- Label all bodies of water shown on this map – North Sea, English Channel, Bay of Biscay and the Adriatic and Mediterranean Seas.

- Label the Balearic Islands as well as the regions of Spain, Burgundy, Croatia and Hungary
- Label the cities shown here.

7. African Kingdoms

Level A – Grades 1-4 (with parental assistance as necessary)

- Label the four cities shown here – Tripoli, Alexandria, Cairo and Sofala – as well as the island to the east of the continent of Africa - Madagascar.
- From memory or earlier studies, label the Red Sea.
- Trace the area that was conquered by Islam and color that region along with the land to the east of the red sea one color.
- Color the rest of your map in a different color.

Level B – Grades 5-8

- Complete all of the above, plus...
- Label the kingdoms of Africa – Egypt, Funj, Abyssinia, Ghana, Mali, Kangaba, Songhai, Kanem-Bornu, Benin and Monomotapa.
- Label the Atlas Mountain range.

Level C – Grades 9-12

- Complete all of the above, plus...
- Label all bodies of water shown – The Atlantic and Indian Oceans; the Nile, White Nile, Niger, Congo and Zambezi Rivers; Lakes Victoria, Tanganyika and Malawi, plus the Persian Gulf (not labeled) and the Cape of Good Hope.

8. Norman Conquests

Level A – Grades 1-4 (with parental assistance as necessary)

- Label the kingdoms (or regions) of Scotland, England, Wales, Normandy, Maine and Brittany. Also, label Ireland which is not labeled on this map.
- Color your map.

Levels B and C – Grades 5-12

- Complete all of the above, plus...
- Using the scale on your map, determine approximately how wide the kingdom of Wales is at its widest point.
- Label the Atlantic Ocean and the English Channel. Also, label the North Sea which is not labeled here.
- Optional – using the grid provided at the end of this book, draw a map of England.

9. The Crusades

Level A – Grades 1-4 (with parental assistance as necessary)

- Through which sea did the Crusaders journey to reach Israel? It is not labeled here, but you have seen it before. Refer to map #6 – The Holy Roman Empire – if necessary.
- Label the routes with the names of the Crusade leaders.
- Color your map

Levels B and C – Grades 5-12

- Complete all of the above, plus...
- Label as many seas as you can. Can you find at least five (Black, Red, Aegean, Adriatic and Mediterranean)? Can you find two more (Tyrrhenian and North)?
- Label all of the cities shown here.

10. Mongol Empire

Level A – Grades 1-4 (with parental assistance as necessary)

- Label these landmarks encountered by Marco Polo on his journey to and from China – Euphrates River, the Gobi Desert, Beijing, the Yellow and Yangtze Rivers, the Pacific Ocean, the Arabian sea and the city Baghdad in Persia.
- Color your map.

Level B – Grades 5-8

- Complete all of the above, plus...
- Label these rivers – Danube, Dnieper, Volga, Nile, Tigris, Indus and Ganges. Also label the Sea of Japan and the Bay of Bengal, as well as the Himalayan Mountains.

Level C – Grades 9-12

- Complete all of the above, plus...
- Label the islands of Japan, countries shown here, as well as the remaining bodies of water.
- Label the route taken by Marco Polo along with dates.

II. Medieval China

Level A – Grades 1-4 (with parental assistance as necessary)

- This is a close-up of the area visited by Marco Polo during the 13th century. Label the three kingdoms shown here – Xixia, Jin and the Southern Song.
- Label the Yellow and South China Seas.
- Color your map

Levels B and C – Grades 5-12

- Complete all of the above, plus...
- Label the three rivers shown here – one you will have to research to find the name as it is not labeled on this map ☺.
- Trace the canals built by the Chinese during this time period as well as the portions of the Great Wall that had been built.

12. City Centers of Medieval Europe

Level A – Grades 1-4 (with parental assistance as necessary)

- Label the regions of Champagne and Flanders. Label also the countries of England, Scotland, Wales and Ireland.
- Label Paris, London, Lisbon and Rome.
- Color your map.

Level B – Grades 5-8

- Complete all of the above, plus...
- Label the rest of the cities shown on this map.

Level C – Grades 9-12

- Complete all of the above, plus...
- Label these four major European rivers – Rhine, Elbe, Danube and Dnieper Rivers. Label also the Nile River in Africa.
- Label at least 4 of the 8 seas shown here although not labeled – Mediterranean, Black, Red, Adriatic, Tyrrhenian, Aegean, North and/or Baltic. Consult an atlas, wall map or globe. Alternately, you may do a google search for “map of Europe” and select images for your results.

13. Japan

Level A – Grades 1-4 (with parental assistance as necessary)

- Label the four main islands of Japan – Hokkaido, Honshu, Shikoku and Kyushu. Label the city of Tokyo.
- Color your map

Levels B and C – Grades 5-12

- Complete all of the above, plus...
- Label the remaining cities shown on the map.
- Label the bodies of water shown here – Korea Strait, Sea of Japan, East China Sea and the Pacific Ocean.

14. 12th Century Europe

Level A – Grades 1-4 (with parental assistance as necessary)

- Label the areas known as the Holy Roman Empire, Poland and Hungary.
- Label the regions of Scandinavia and the British Isles.
- Label the three seas and one ocean shown here – Black Sea, Mediterranean Sea and the Atlantic Ocean.
- Color the rest of your map.

Levels B and C – Grades 5-12

- Complete all of the above, plus...
- Label the remaining regions shown on the map – Flanders, Normandy, Brittany, Aquitaine, Gascony, Toulouse, Burgundy, Arles, Franche-Compte and Upper and Lower Lorraine.
- Label the four countries within the British Isles, the Iberian Peninsula and the Kingdom of Sicily.

15. The Black Death

Level A – Grades 1-4 (with parental assistance as necessary)

- Color by number the areas affected by the Black Death. Choose one color and color all regions marked with the date 1347. Choose a different color for the regions affected during 1348, etc.
- Color-code your key.

Levels B and C – Grades 5-12

- Complete all of the above, plus...
- Using an encyclopedia or Wikipedia online, research to find out the actual numbers (or percentages) of people who contracted the disease and how many died of the disease. What was the mortality rate?

16. The Hundred Years' War

Level A – Grades 1-4 (with parental assistance as necessary)

- Of the battles shown here, which one occurred first? Which one was fought last?
- Label England, France and the Holy Roman Empire.
- Color the territory that was fought over by France and England.
- Color the surrounding regions.

Levels B and C – Grades 5-12

- Complete all of the above, plus...
- Look up “Plantagenet” in Webster’s Dictionary. During which years in France and England’s history did this royal dynasty reign?
- Label the sites of significant battles along with their dates.

17. Renaissance Italy

Level A – Grades 1-4 (with parental assistance as necessary)

- Label the Kingdom of Naples, the Papal States and the Republics of Siena, Florence and Venice.
- Notice that three regions on your map have the same name – Republic of Venice. Color all three of these areas the same color to show that they belong together.
- Color the rest of your map.

Levels B and C – Grades 5-12

- Complete all of the above, plus...
- Label the three major islands shown on this map.
- Label the remaining regions of Italy.

18. Early Explorers

Level A – Grades 1-4 (with parental assistance as necessary)

- Trace the routes taken by Prince Henry, Dias, Vasco de Gama and Columbus in four different colors.
- Label the areas known as Florida, Cuba, Puerto Rico and the Azores Islands.
- Color your map.

Levels B and C – Grades 5-12

- Complete all of the above, plus...
- Label these remaining regions on your map – Central America, Colombia, Venezuela, Brazil, Easter Island, Cape Horn, the Cape of Good Hope, Calcutta and Japan.

19. The Voyage of Christopher Columbus

Level A – Grades 1-4 (with parental assistance as necessary)

- Label the cities of Lisbon in Portugal and Palos in Spain.
- Label these continents – North America, South America, Europe and Africa.
- Color your map

Levels B and C – Grades 5-12

- Complete all of the above, plus...
- Draw in the route of Christopher Columbus' first voyage in 1492. Using an encyclopedia or Google search, research the routes taken on his other three voyages.
- Label San Salvador, Cuba, Hispaniola and the Canary Islands.

20. Later Explorers

Level A – Grades 1-4 (with parental assistance as necessary)

- Trace the routes taken by Magellan, Vespucci, Cabot, de Verrazano, Cartier and Drake in six different colors.
- Label the areas known as Central America, Venezuela, Colombia and Brazil.
- Label the two Capes – Horn and Good Hope.
- Color your map.

Levels B and C – Grades 5-12

- Complete all of the above, plus...
- Label the Azores Islands, Florida, Cuba and Puerto Rico.
- Label the five continents shown on this map as well as the four oceans shown.

21. Central and South America

Level A – Grades 1-4 (with parental assistance as necessary)

- Label the regions occupied by the Incas and the Aztecs.
- Label the Andes Mountains and the Galapagos Islands
- Label the Equator.
- Color your map.

Level B – Grades 5-8

- Complete all of the above, plus...
- Label the remaining landforms on this map – the Yucatan Peninsula, the Guiana Highlands, Marajo, the Brazilian Highlands, and the Patagonian Desert.
- Label the Falkland Islands and Tierra del Fuego.

Level C – Grades 9-12

- Complete all of the above, plus...
- Label all bodies of water – the Amazon, Pacific and Atlantic Oceans, the Caribbean Sea, Gulf of Mexico and the Gulf of Darien.
- Optional – using the grid provided at the end of this book, draw a map of Central and South America.

22. The Powerful Habsburgs

Level A – Grades 1-4 (with parental assistance as necessary)

- Label the areas known as Norway, Sweden, Denmark, the Netherlands, Germany and France.
- Color your map, making sure to color the two family land holdings – Spanish and Austrian - separate colors.

Level B – Grades 5-8

- Complete all of the above, plus...
- Label the remaining areas of your map – Austria, Hungary, Naples, Tunis, N. Africa, Spain, Portugal, England and Ireland.
- Label the bodies of water shown here.

23. The Netherlands

Level A – Grades 1-4 (with parental assistance as necessary)

- Label the cities of Amsterdam, Antwerp, Brussels, Frankfurt and Paris.
- Label the areas of Belgium, France and the Swiss Confederation.
- Color your map.

Level B – Grades 5-8

- Complete all of the above, plus...
- Label the remaining cities, plus all rivers and islands shown on this map.

24. The Reformation

Level A – Grades 1-4 (with parental assistance as necessary)

- Label these bodies of water – Atlantic Sea, North Sea, Baltic Sea and Mediterranean Sea.
- Label the cities of Wittenberg, Amsterdam and Worms.
- Color your map using separate colors for Protestant and Catholic regions.

Levels B and C – Grades 5-12

- Complete all of the above, plus...
- Label all areas shown on this map.

25. The Expansion of Sweden

Level A – Grades 1-4 (with parental assistance as necessary)

- Label the areas of Sweden and Denmark-Norway.

- Label the cities of Hamburg, Danzig, Konigsberg, Riga and Stockholm.
- Color your map according to the colors shown here.

Levels B and C – Grades 5-12

- Complete all of the above, plus...
- Label all regions shown on your map – Lapland, Finland, Carelia, Ingria, Estonia, Livonia, Courland, Lithuania, Russia, Prussia, Poland and Brandenburg.

26. The Expansion of Russia

Level A – Grades 1-4 (with parental assistance as necessary)

- Label with dates the expansions of Russia..
- Color then color-code your map.

Levels B and C – Grades 5-12

- Complete all of the above, plus...
- Label the country south of eastern Russia (China).
- Label the two countries located on the peninsula northwest of Russia (Sweden and Norway).

27. The Spanish and Portuguese Empires

Level A – Grades 1-4 (with parental assistance as necessary)

- Label the five continents shown on this map.
- Color the regions of the Spanish Empire in red.
- Color the regions of the Portuguese Empire in blue.

Levels B and C – Grades 5-12

- Complete all of the above, plus...
- Label the line dividing South America (the Treaty of Tordesillas – this line was the agreed-upon separation between the colonies of the Spanish and Portuguese Empires in the New World).
- Label the rest of the map, including all countries and bodies of water shown here.

28. World Map (with Grid)

Levels B and C – Grades 5-12

- Using the grid located immediately after this map, draw a map of the world. (You might not want to tackle this whole project in one day, but spread it out over 2-3 days.)

29. – 32. Regional Maps (with Grid)

Levels B and C – Grades 5-12

- Using the grid located at the end of this book, draw maps of these regions – Europe, Italy, the British Isles and South America. (You might rather intersperse these amongst the other lesson plans or you could do them all at the end of the unit – not on the same day.)

Glossary of Terms Used

Atlas – a book containing a collection of maps.

Bay – a wide inlet of the sea.

Canal – a man-made waterway used for irrigation or traveling purposes.

Capital City – the city in which the ruling government is located.

Channel – a narrow stretch of water connecting two larger bodies of water.

Compass Rose – a directional symbol on a chart used for navigation.

Continent – one of the seven great land masses of the world – *Europe, Asia, Africa, North America, South America, Australia and Antarctica.*

Empire – a kingdom which has been extended by military might to include countries which were originally independent.

Globe – a spherical model of the earth or heavens.

Island – a piece of land, smaller than a continent, entirely surrounded by water.

Key – something to help you decipher a code.

Kilometer – a unit of distance measurement equaling 1,000 meters.

Mile – a unit of distance measurement equaling 1,760 yards.

Ocean – the large bodies of salt water which comprise the majority (over 2/3) of the earth's surface.

Peninsula – a finger of land surrounded by sea on three sides.

Route – a course of travel, especially between two distant points.

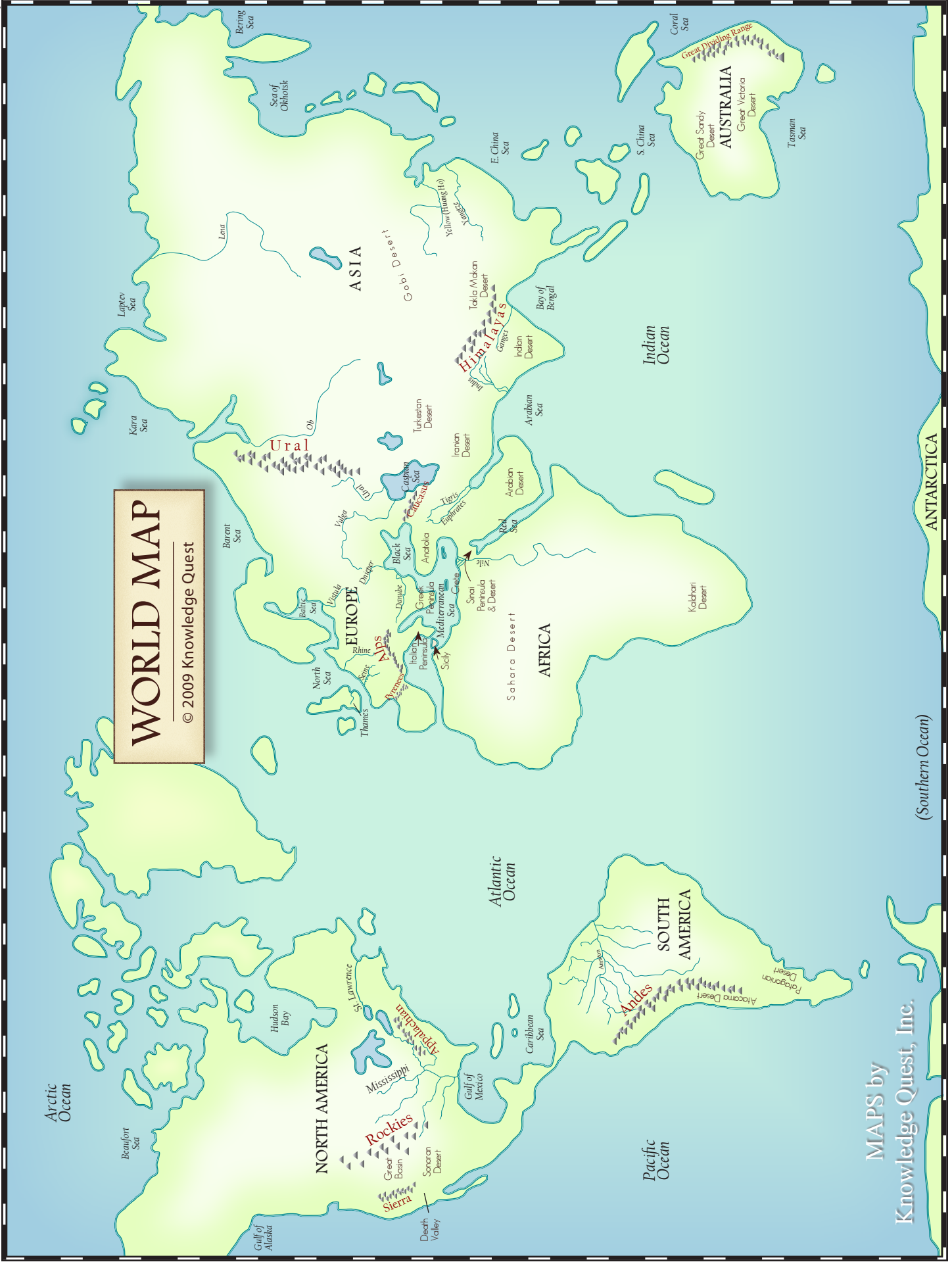
Sea – a body of water smaller than an ocean, partially or completely enclosed by land.

Scale – a line on a map with marks dividing it to show proportional distance.

Geographical Regions Covered

Africa	Russia	Australia	Austria
Congo River	Zambezi River	Normandy	Wales
Crete	Sicily	England	Italy
Greece	Denmark	Bay of Biscay	Black Sea
Iberian Peninsula	Portugal	Hungary	Albania
Mediterranean	Aegean Sea	France	Egypt
Newfoundland	Brittany	North Sea	Corsica
Norway	Ireland	Iceland	Greenland
Persia	Arabia	Caspian Sea	Wallachia
Sardinia	Madagascar	Red Sea	Persian Gulf
Scotland	Adriatic Sea	English Channel	Baltic Sea
Sweden	Estonia	Cyprus	Great Wall
Transylvania	Constantinople	Canary Islands	Spain
Yellow Sea	S. China Sea	Japan	India

Teacher or parent, you may choose to use these terms and geographical regions listed to put together an end of the year quiz. However, if you follow the lesson plans throughout the year, you may not feel that this is necessary.

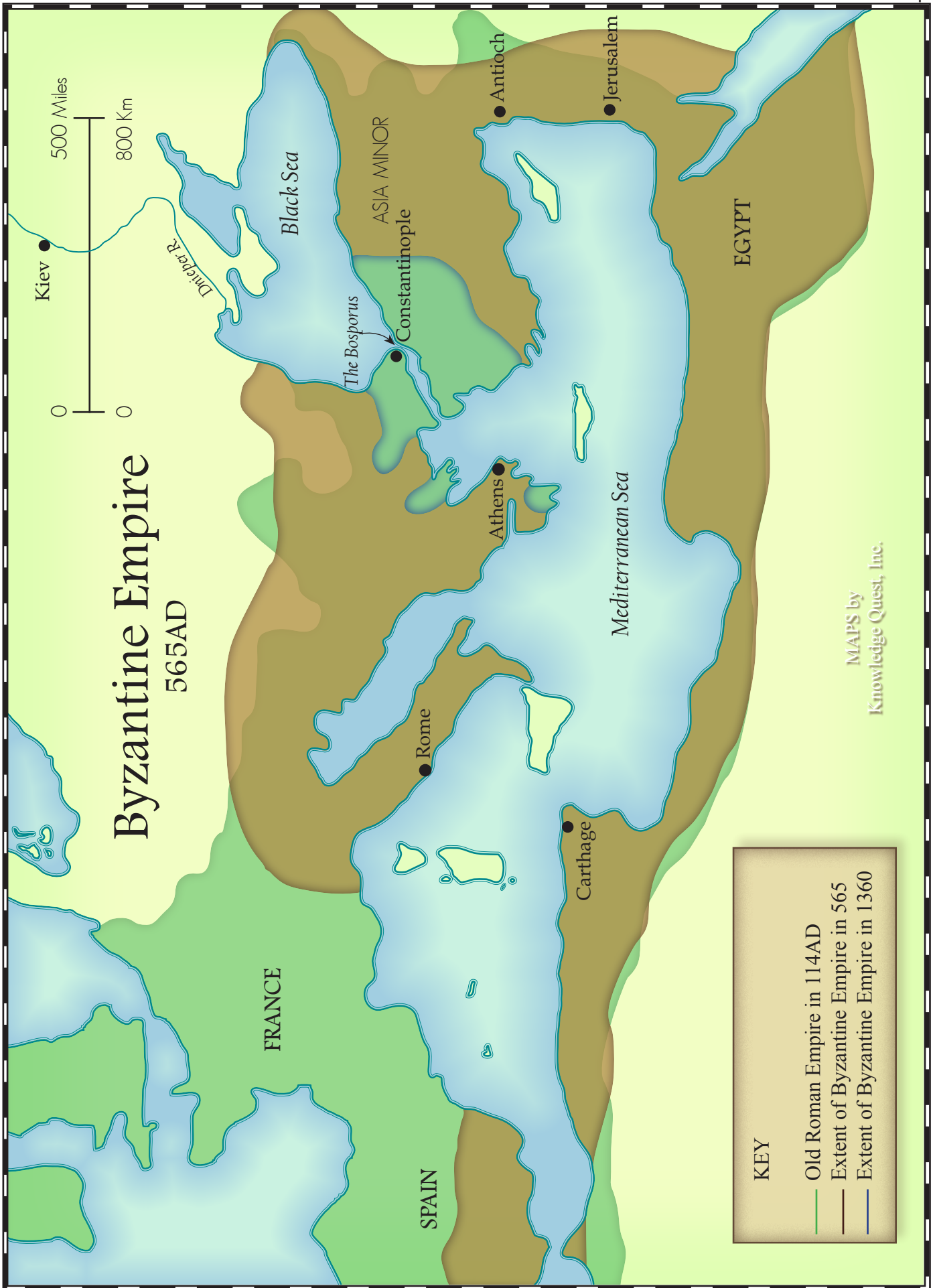


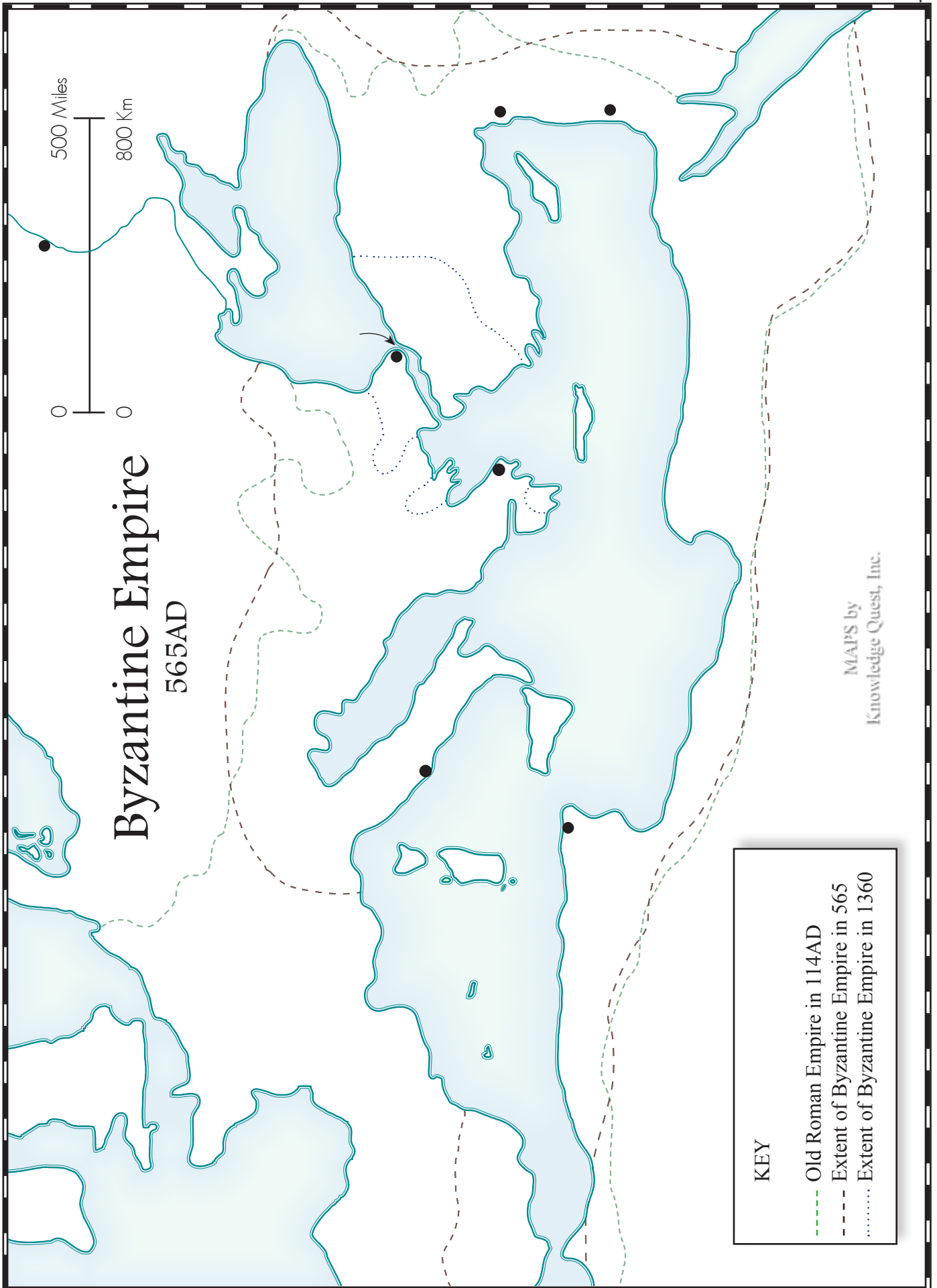
WORLD MAP
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WORLD MAP
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Byzantine Empire 565AD

500 Miles
800 Km
0 0

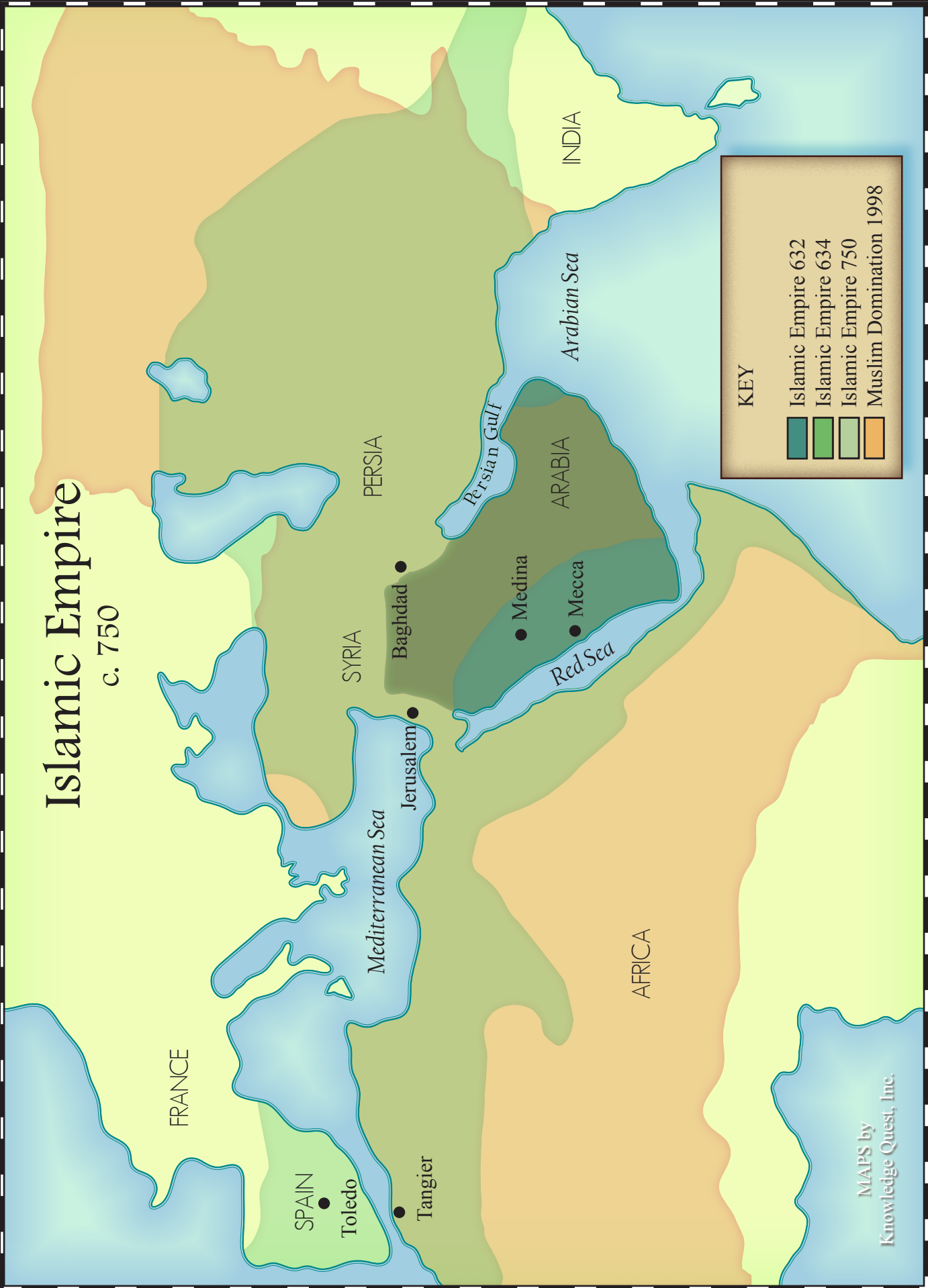
KEY

- Old Roman Empire in 114AD
- Byzantine Empire in 565
- . - . Byzantine Empire in 1360

MAPS by
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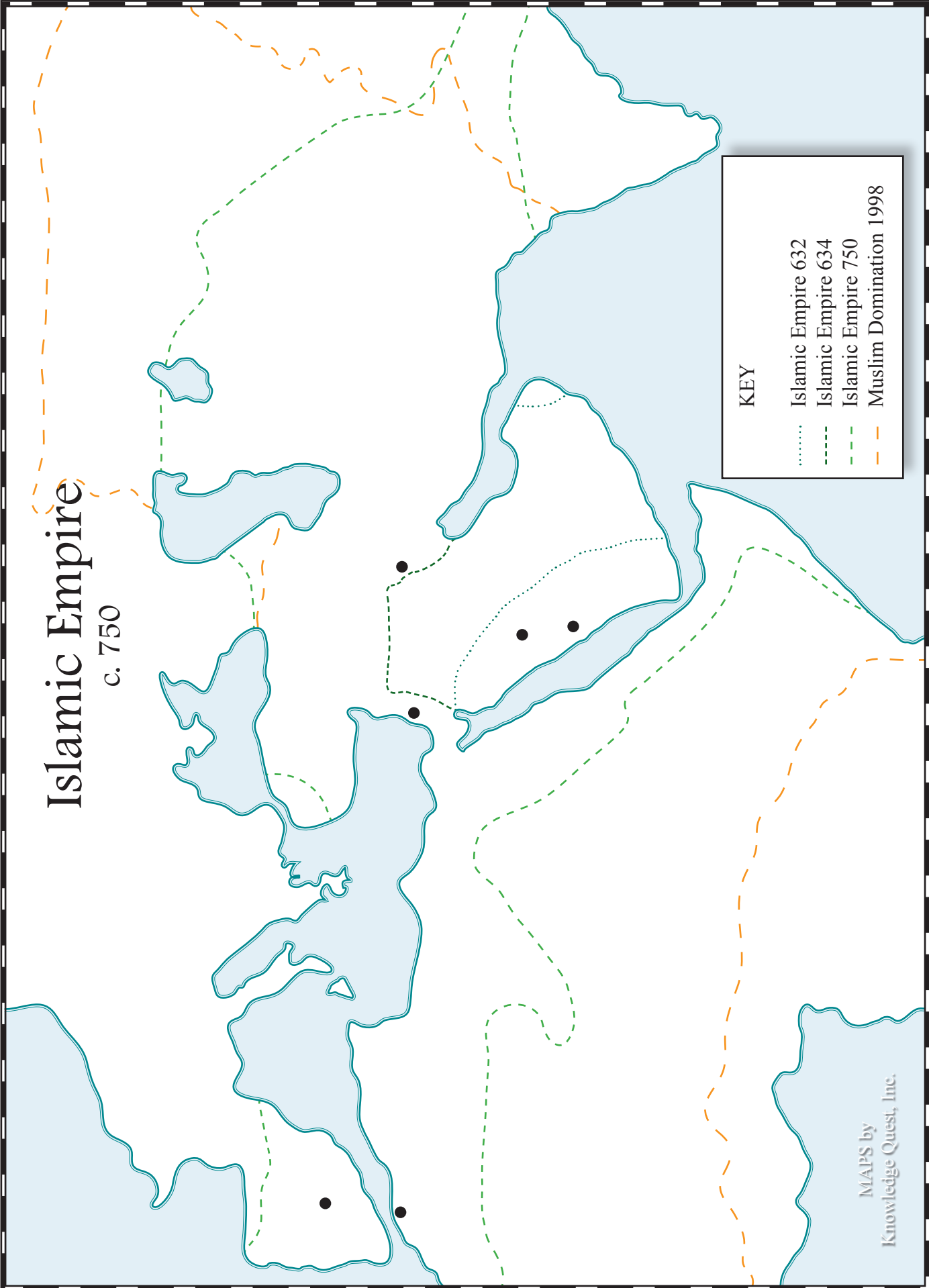
Islamic Empire

c. 750



KEY

- Islamic Empire 632
- Islamic Empire 634
- Islamic Empire 750
- Muslim Domination 1998



Islamic Empire

c. 750

MAPS by
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Viking Expansion 750 ~ 1000



KEY

- Viking Trading Center
- Viking Trade Route
- Major Viking Raid Route
- - - Viking Exploration

NEWFOUNDLAND
(Viking name: Vinland)

MAPS by
Knowledge Quest, Inc.

Viking Expansion 750 ~ 1000

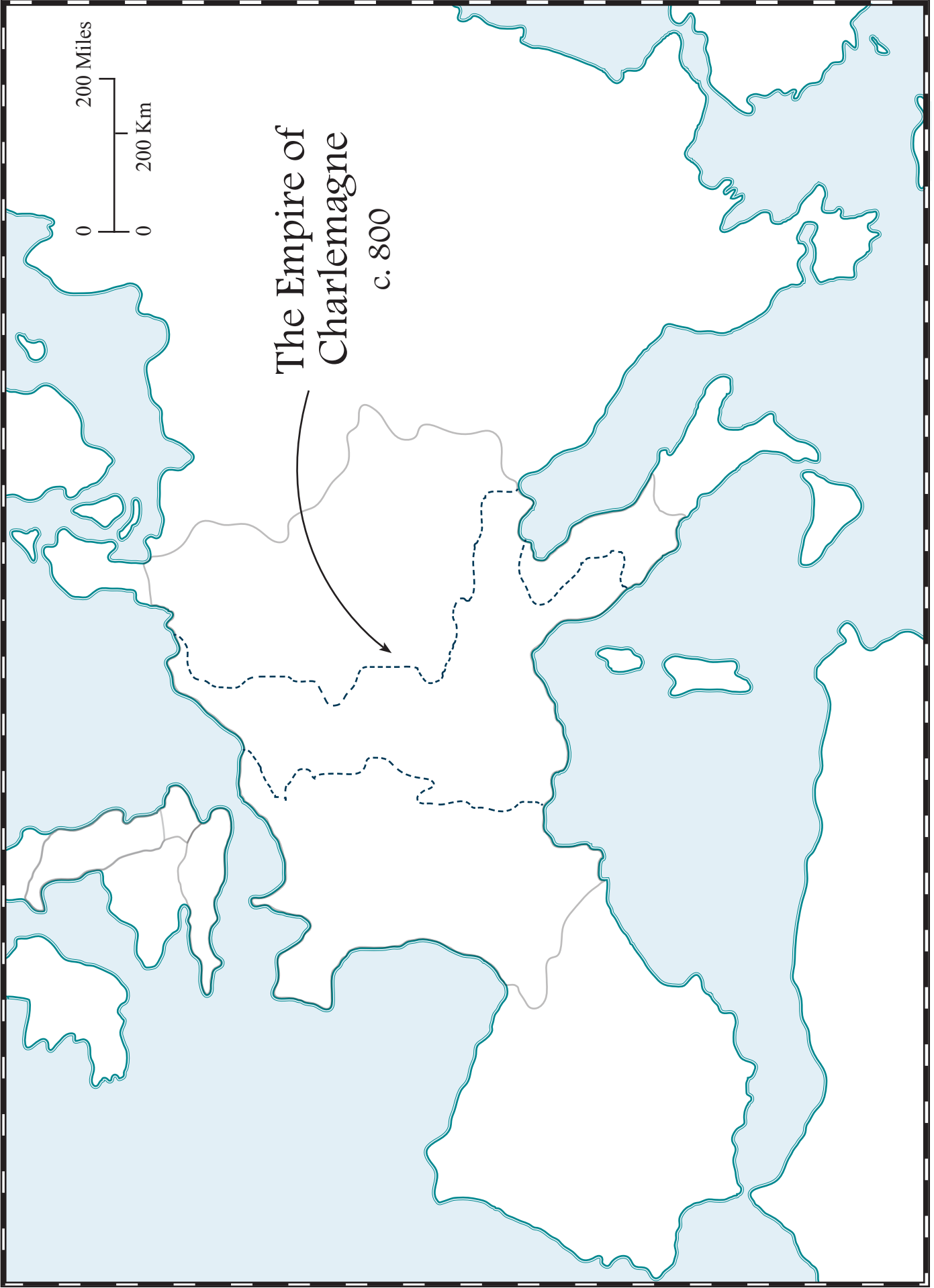


KEY

- Viking Trading Center
- ↑ Viking Trade Route
- ↑ Major Viking Raid Route
- Viking Exploration

MAPS by
Knowledge Quest, Inc.





The Empire of
Charlemagne
c. 800





MAPS by
Knowledge Quest, Inc.



African Kingdoms 1000 ~ 1400

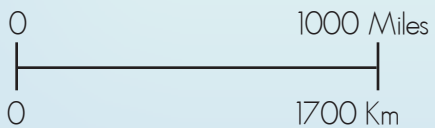


MAPS by
Knowledge Quest, Inc.



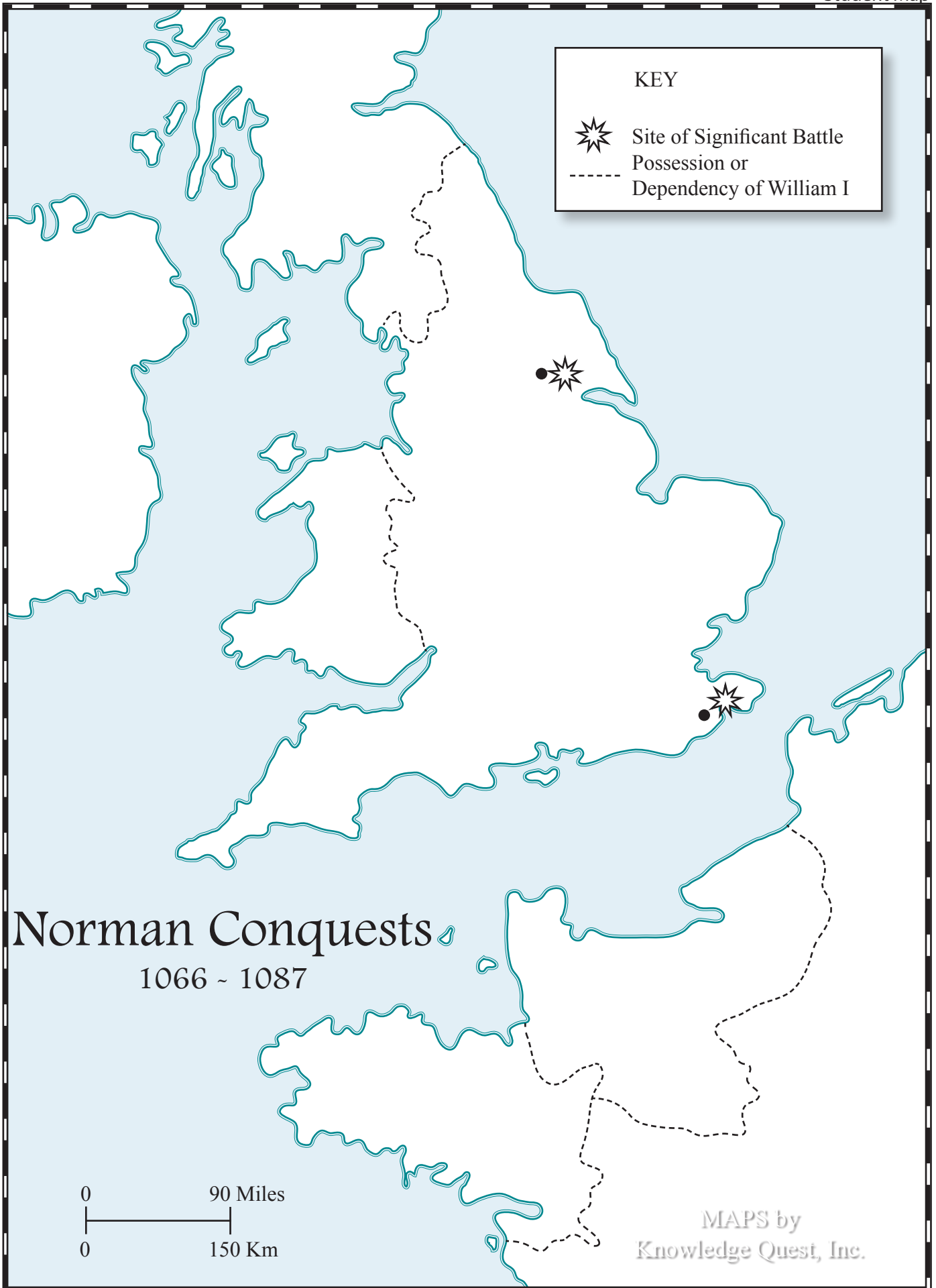
African Kingdoms

1000 ~ 1400



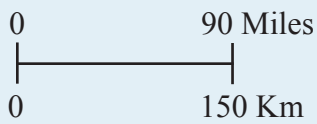
MAPS by
Knowledge Quest, Inc.



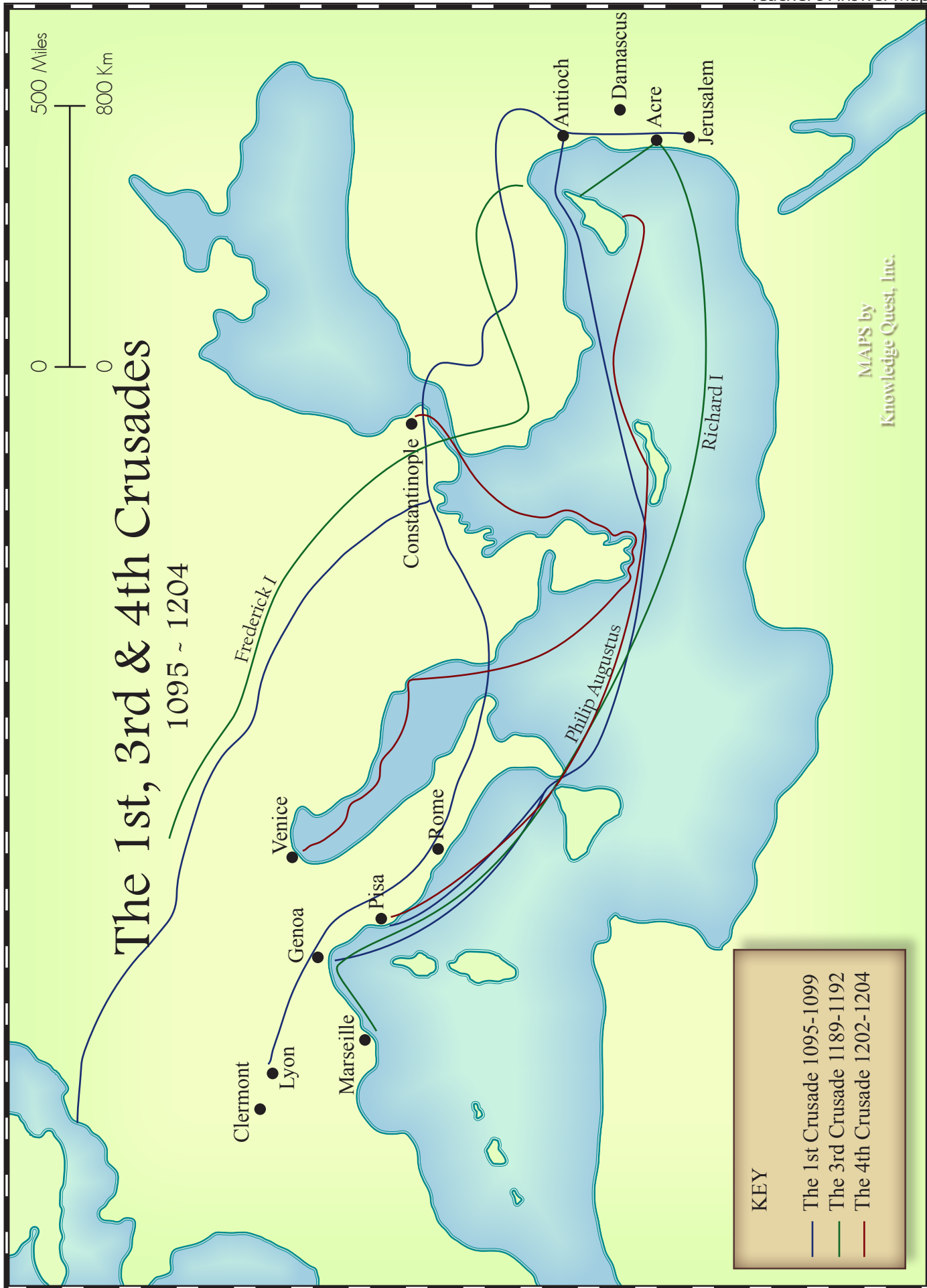


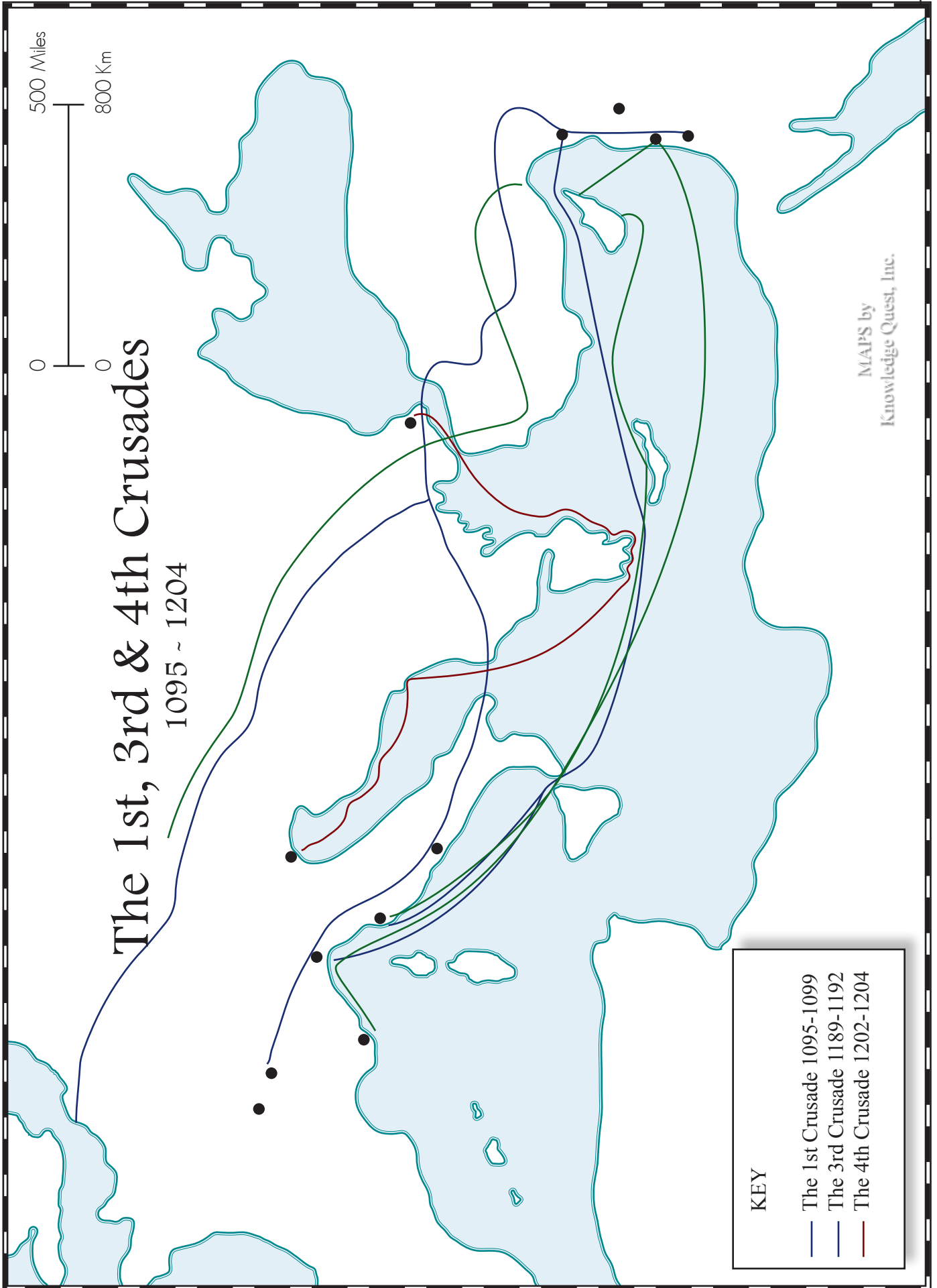
Norman Conquests

1066 ~ 1087



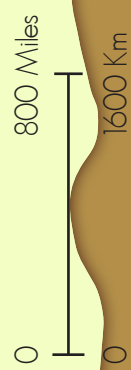
MAPS by
Knowledge Quest, Inc.



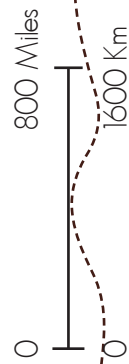


Mongol Empire 1200 ~ 1279

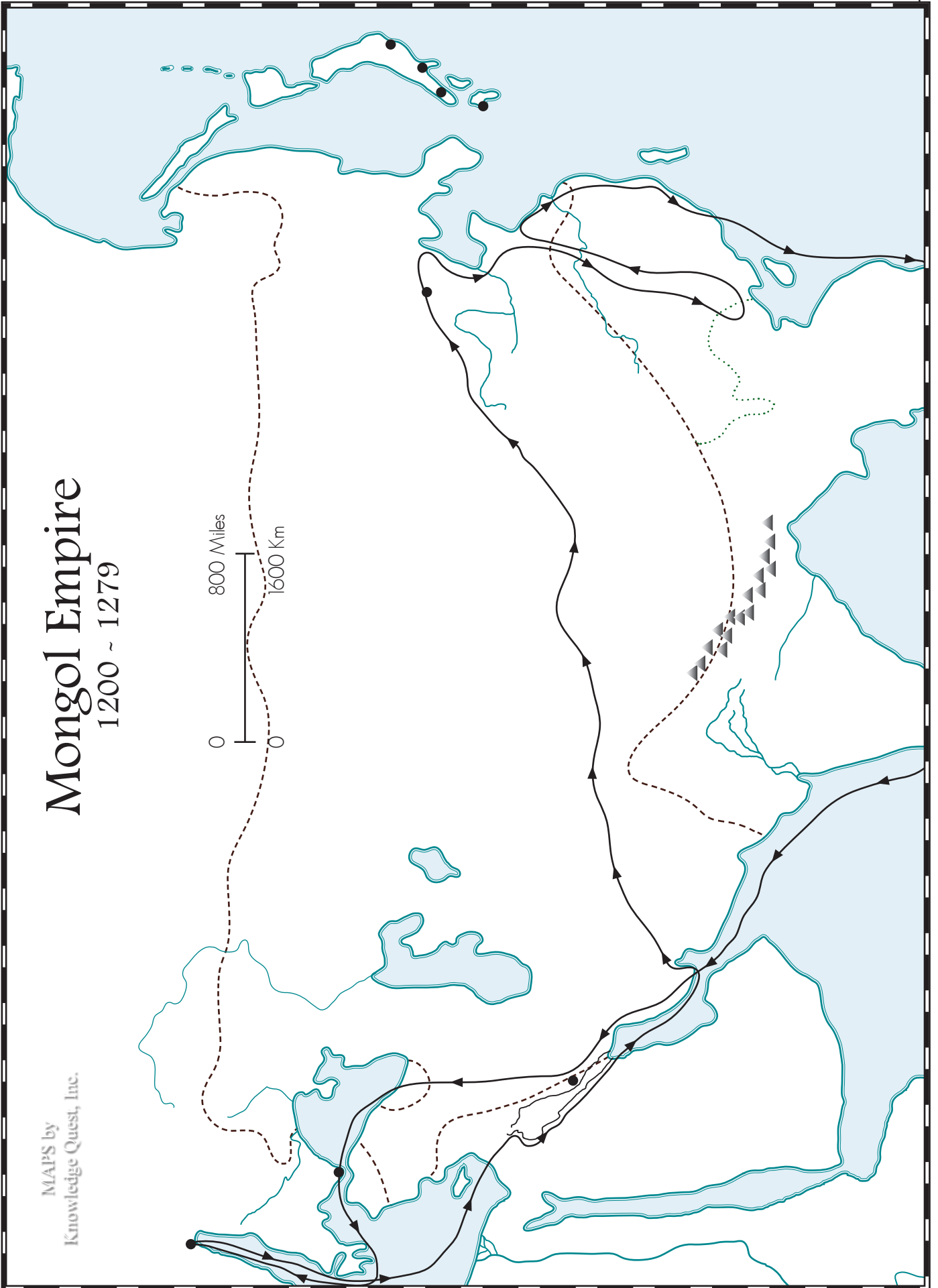
MAPS by
Knowledge Quest, Inc.



Mongol Empire 1200 ~ 1279





MAPS by
Knowledge Quest, Inc.

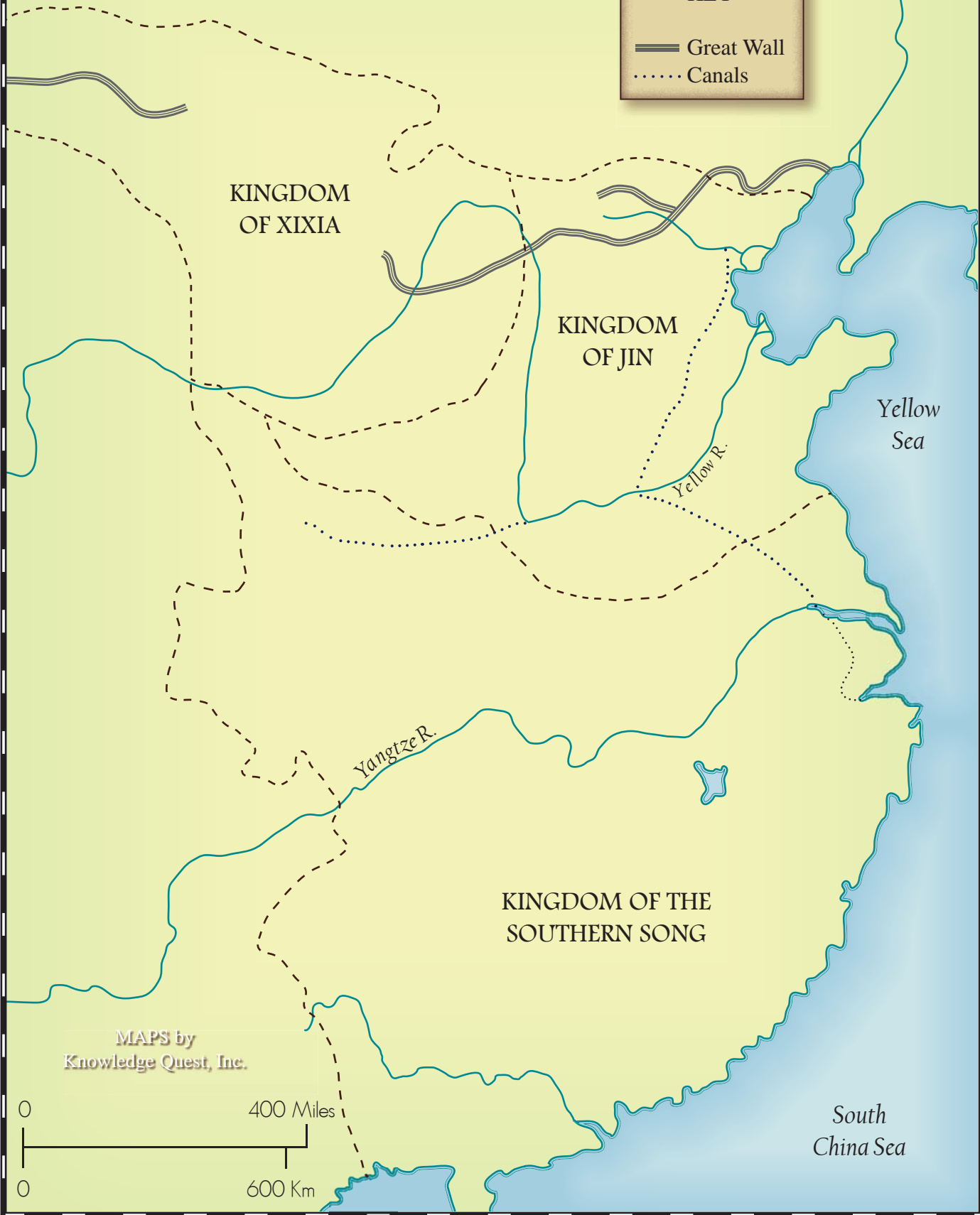


Medieval China

c. 1200

KEY

-  Great Wall
-  Canals



MAPS by Knowledge Quest, Inc.

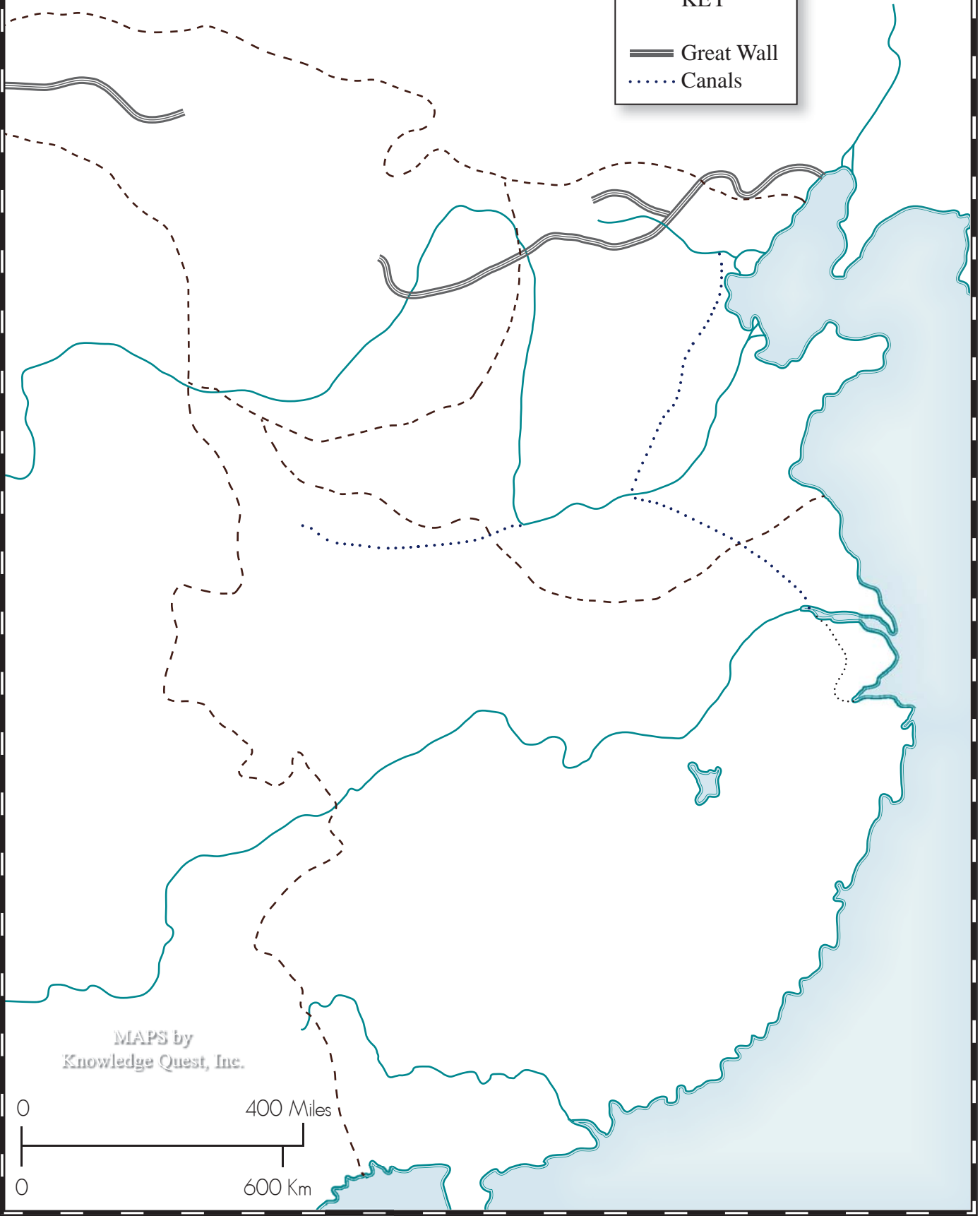


Medieval China

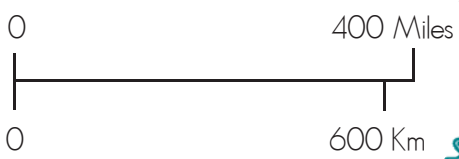
c. 1200

KEY

- Great Wall
- Canals



MAPS by
Knowledge Quest, Inc.



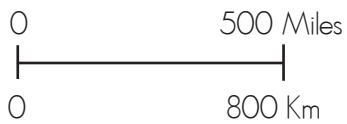
City Centers of Medieval Europe



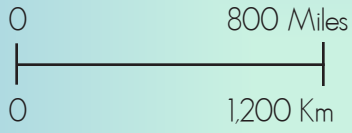
City Centers of Medieval Europe



MAPS by
Knowledge Quest, Inc.

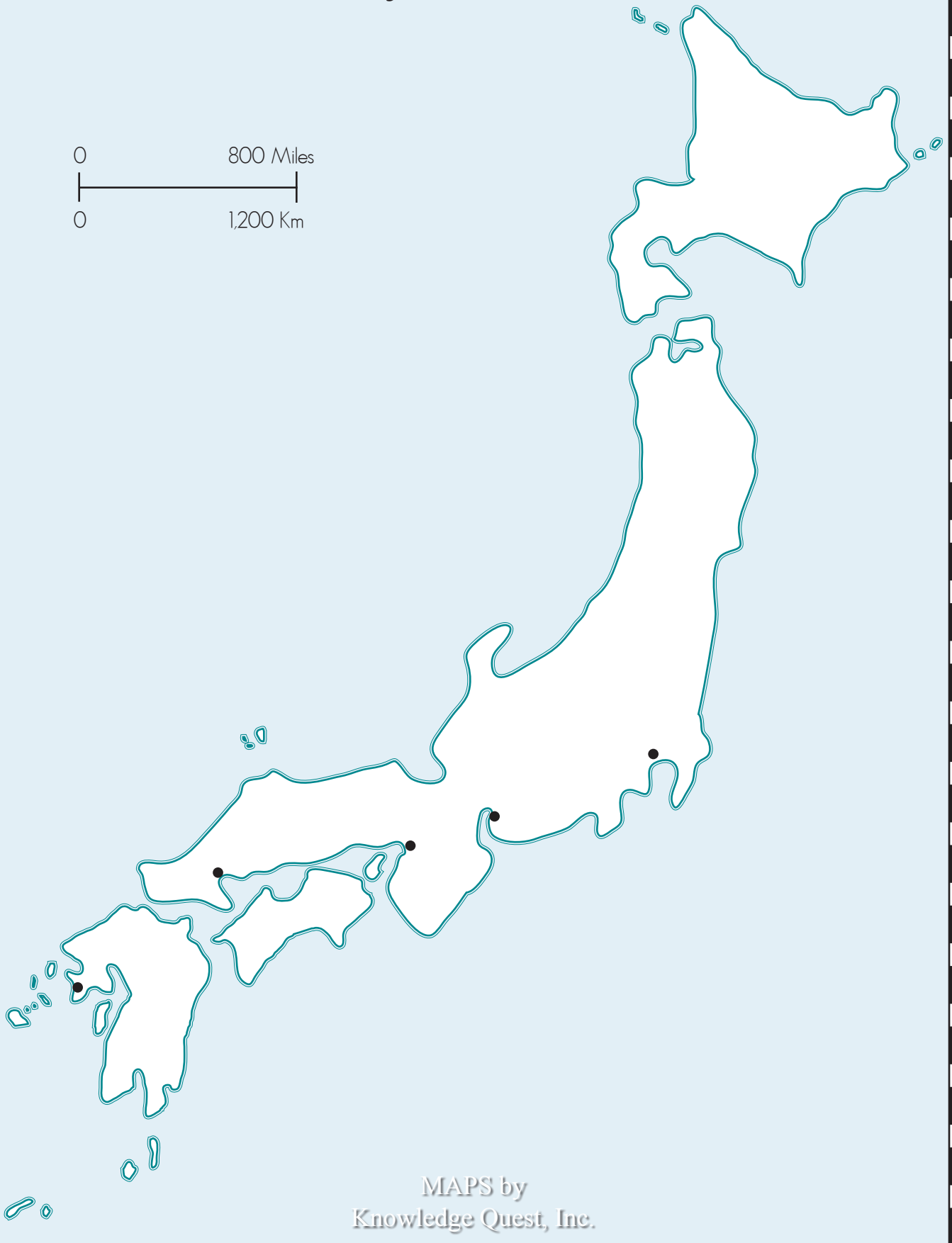
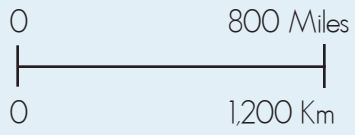


JAPAN



MAPS by
Knowledge Quest, Inc.

JAPAN

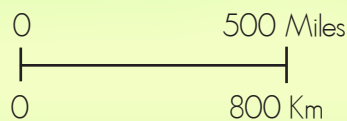


MAPS by
Knowledge Quest, Inc.

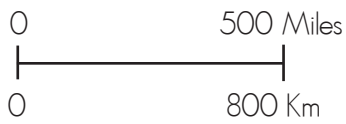
Europe in the 12th Century



MAPS by
Knowledge Quest, Inc.



Europe in the 12th Century



MAPS by
Knowledge Quest, Inc.

The Black Death

c. 1350

The Spread of the Black Death by

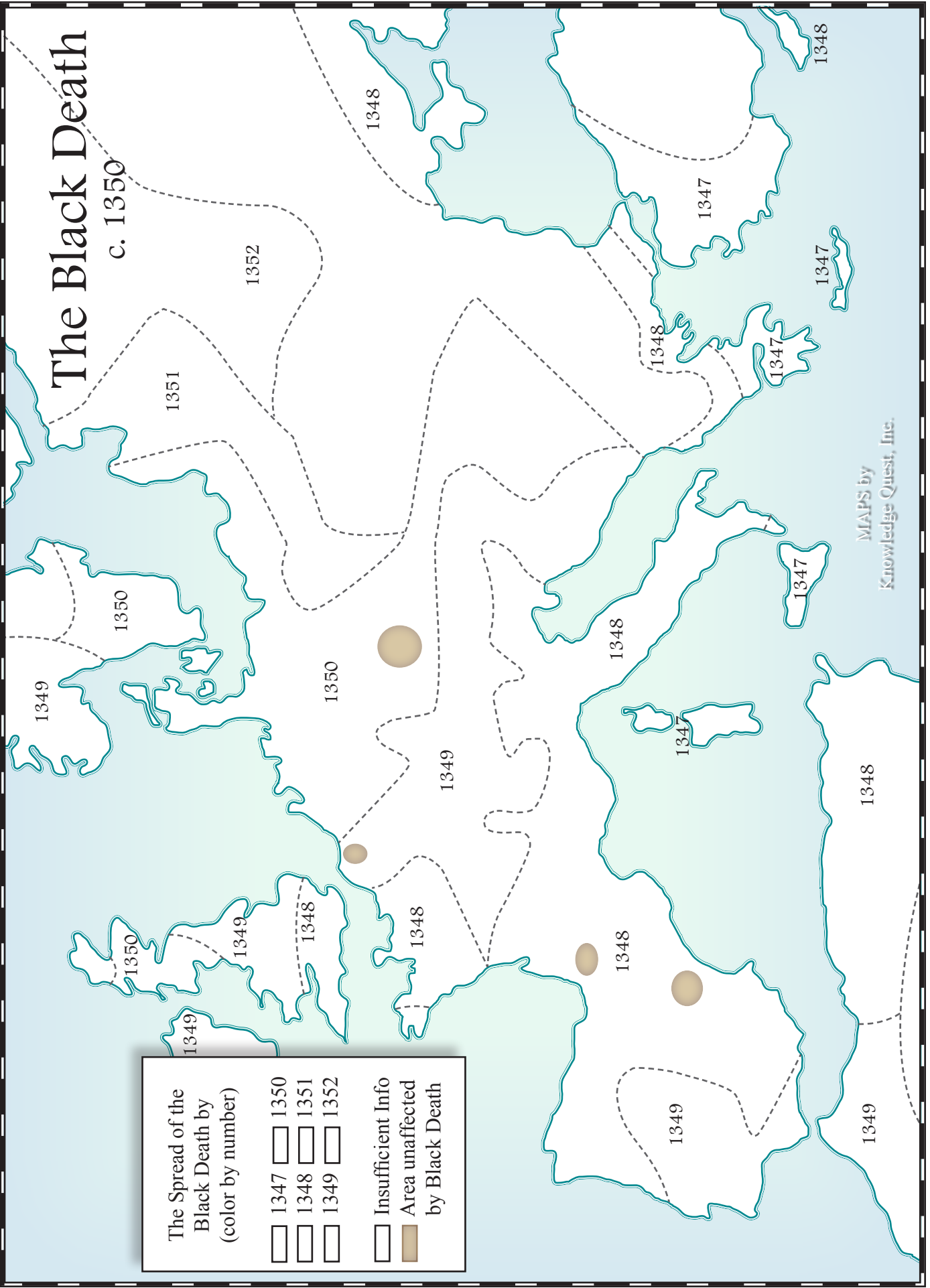
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<input type="checkbox"/>	Insufficient Info		
<input type="checkbox"/>	Area unaffected by Black Death		



MAPS by Knowledge Quest, Inc.

The Black Death

c. 1350



MAPS by Knowledge Quest, Inc.

The Hundred Years' War

1337 - 1453

KEY

- - - Plantagenet Territory being fought over by France and England
- ★ Major Battle with date



MAPS by Knowledge Quest, Inc.

The Hundred Years' War

1337 - 1453

KEY

- - - Plantagenet Territory being fought over by France and England
- ★ Major Battle with date



MAPS by
Knowledge Quest, Inc.

Renaissance Italy

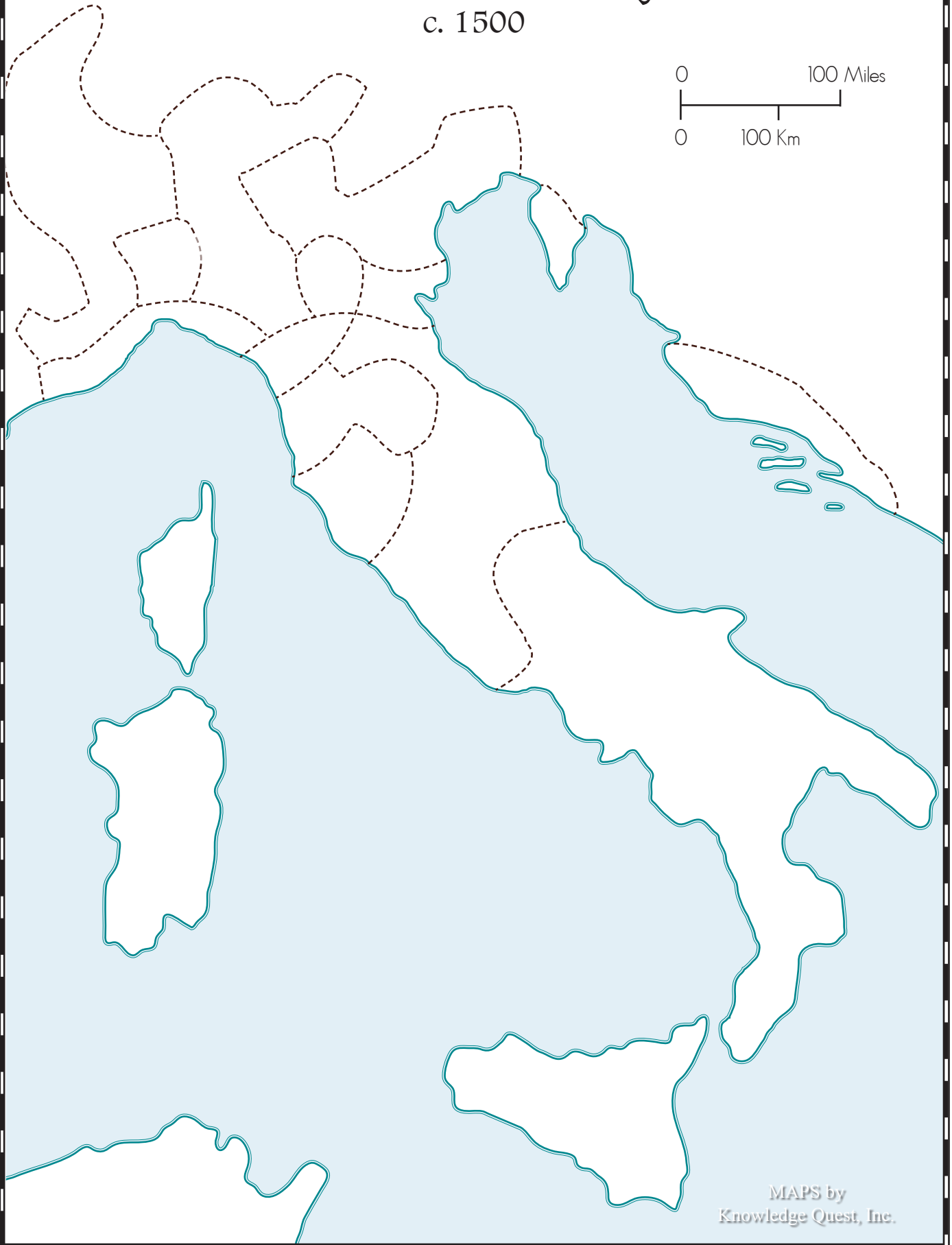
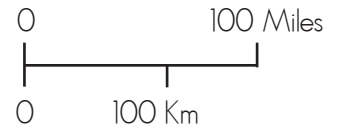
c. 1500



MAPS by Knowledge Quest, Inc.

Renaissance Italy

c. 1500



MAPS by
Knowledge Quest, Inc.

Early Explorers

1419 ~ 1504

KEY

- Prince Henry the Navigator 1419
- Bartolomeu Dias 1488-1500
- Vasco de Gama 1497
- Christopher Columbus 1492-1504



MAPS by
Knowledge Quest, Inc.

Early Explorers

1419 ~ 1504

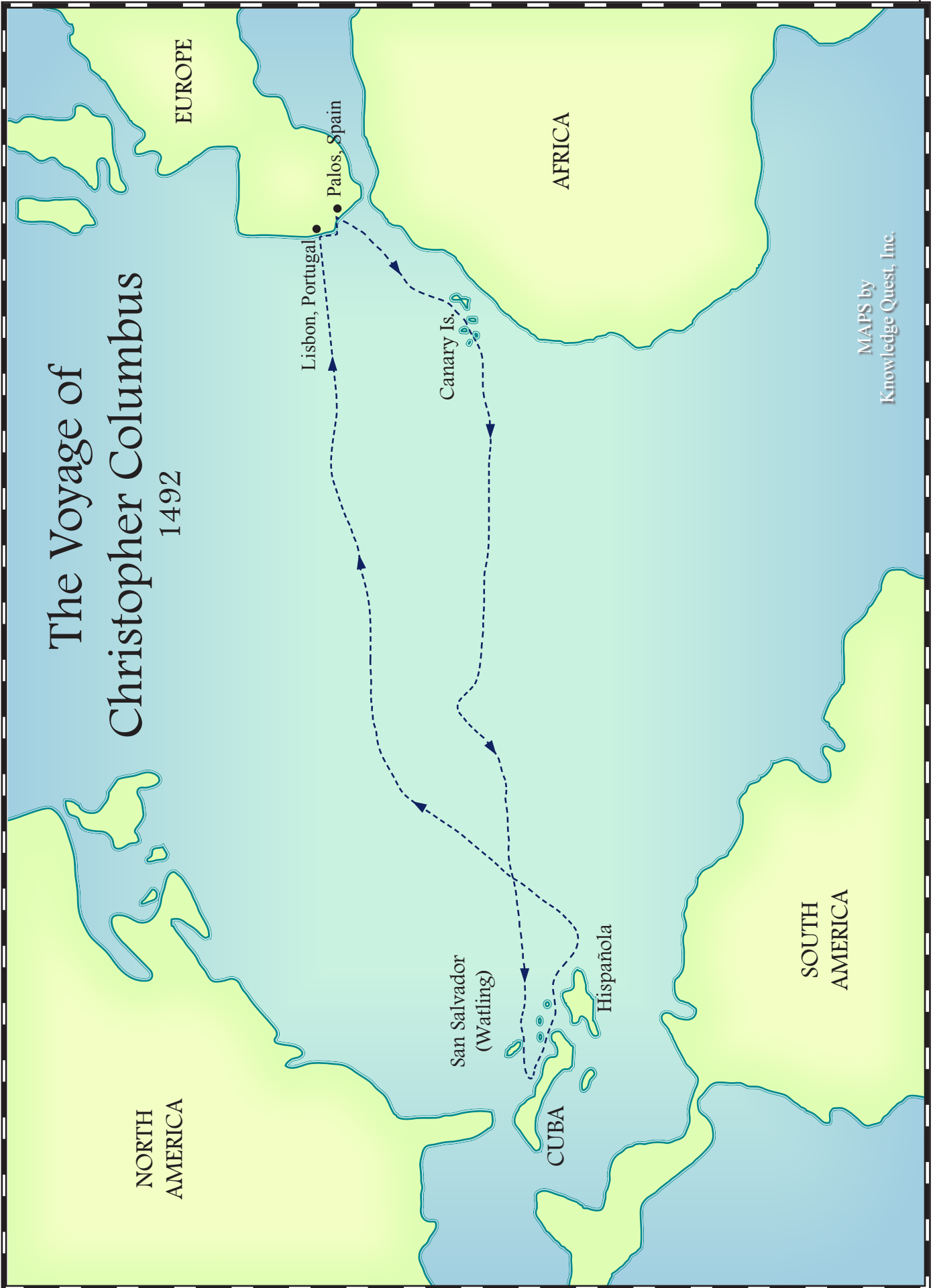
KEY

- Prince Henry the Navigator 1419
- - - Bartolomeu Dias 1488-1500
- Vasco de Gama 1497
- - - - Christopher Columbus 1492-1504



MAPS by
Knowledge Quest, Inc.

The Voyage of Christopher Columbus 1492



The Voyage of Christopher Columbus 1492



MAPS by
Knowledge Quest, Inc.

Later Explorers

1498 - 1580

KEY

- Ferdinand Magellan 1519
- Amerigo Vespucci 1507
- John Cabot 1498
- Giovanni de Verrazano 1524
- Jacques Cartier 1534-1541
- Sir Francis Drake 1577 - 1580



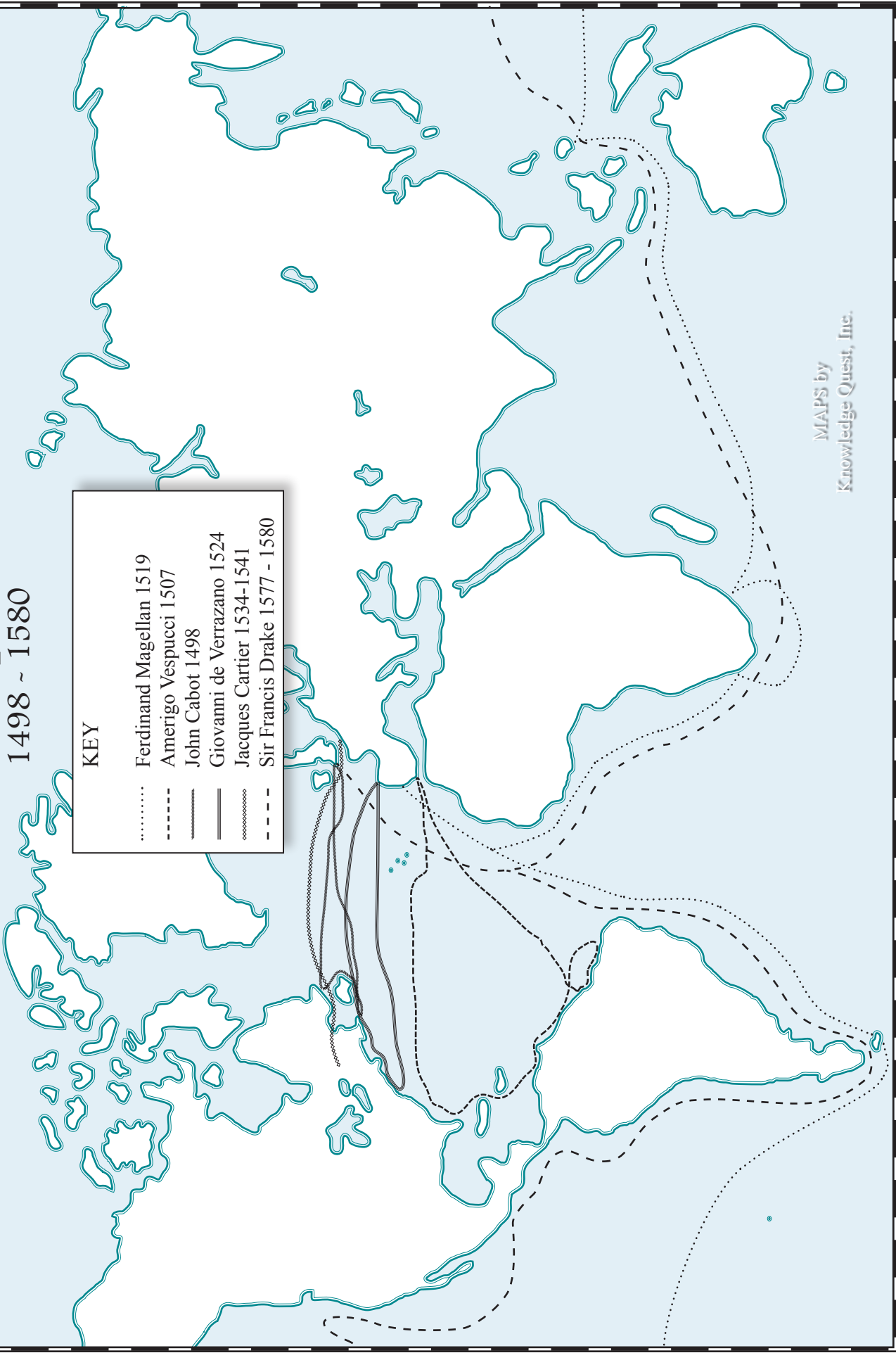
MAPS by
Knowledge Quest, Inc.

Later Explorers

1498 ~ 1580

KEY

- Ferdinand Magellan 1519
- - - - Amerigo Vespucci 1507
- John Cabot 1498
- Giovanni de Verrazano 1524
- ~~~~~ Jacques Cartier 1534-1541
- - - - Sir Francis Drake 1577 - 1580



MAPS by
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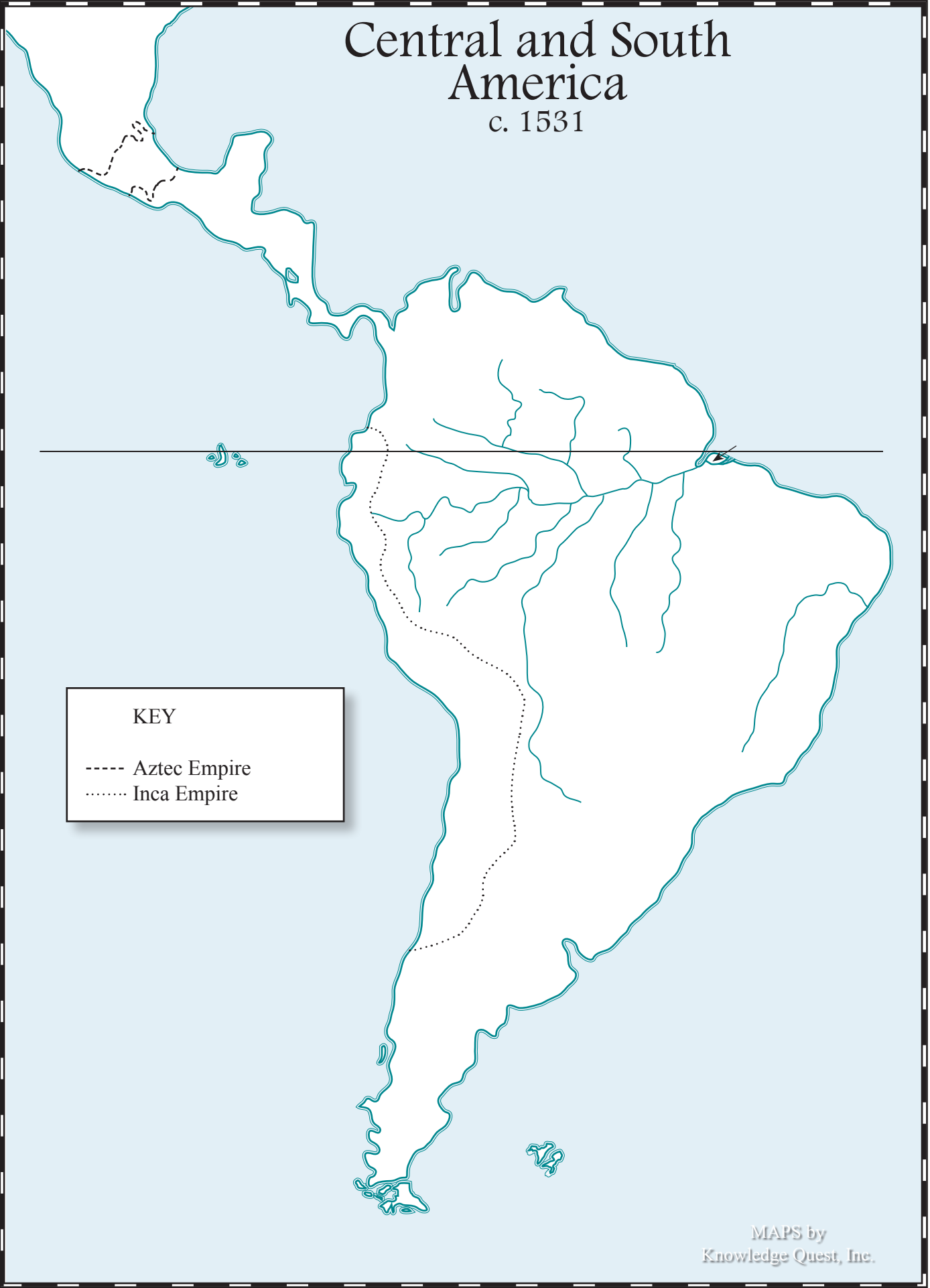
Central and South America

c. 1531



KEY

- Aztec Empire
- Inca Empire



MAPS by
Knowledge Quest, Inc.

The Powerful Habsburgs

c. 1560

KEY

- Spanish Habsburg Lands
- Austrian Habsburg Lands



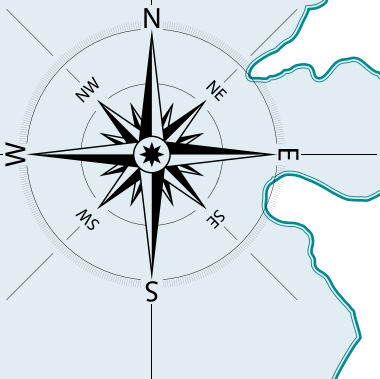
MAPS by Knowledge Quest, Inc.

The Powerful Habsburgs

c. 1560

KEY

- Spanish Habsburg Lands
- Austrian Habsburg Lands



MAPS by
Knowledge Quest, Inc.

The Netherlands

c. 1550 ~ 1672

KEY

- 17 provinces of the Netherlands c. 1550
- Seven United Provinces c. 1648
- Dutch Republic 1672






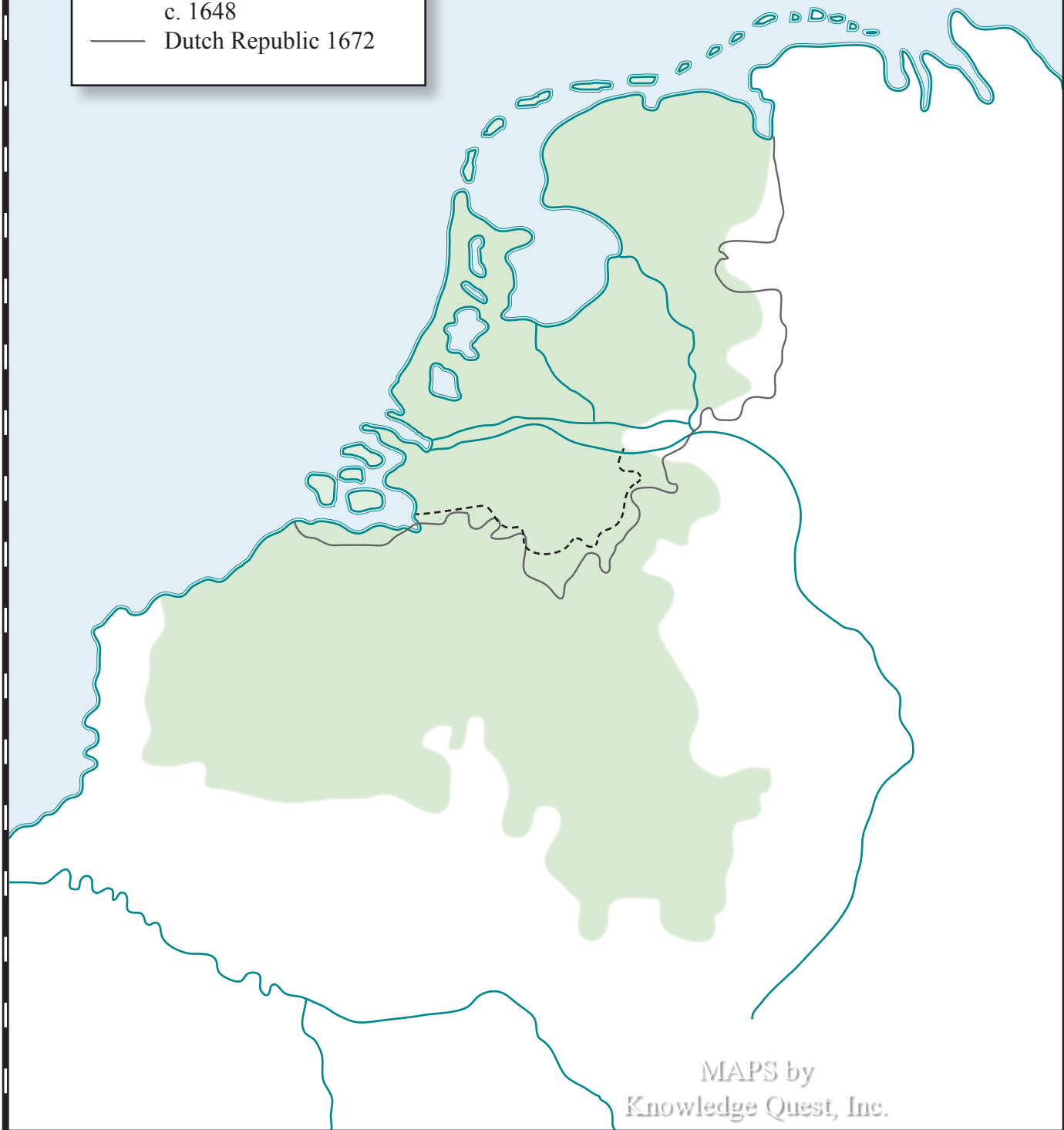
MAPS by
Knowledge Quest, Inc.

The Netherlands

c. 1550 ~ 1672

KEY

-  17 provinces of the Netherlands c. 1550
-  Seven United Provinces c. 1648
-  Dutch Republic 1672

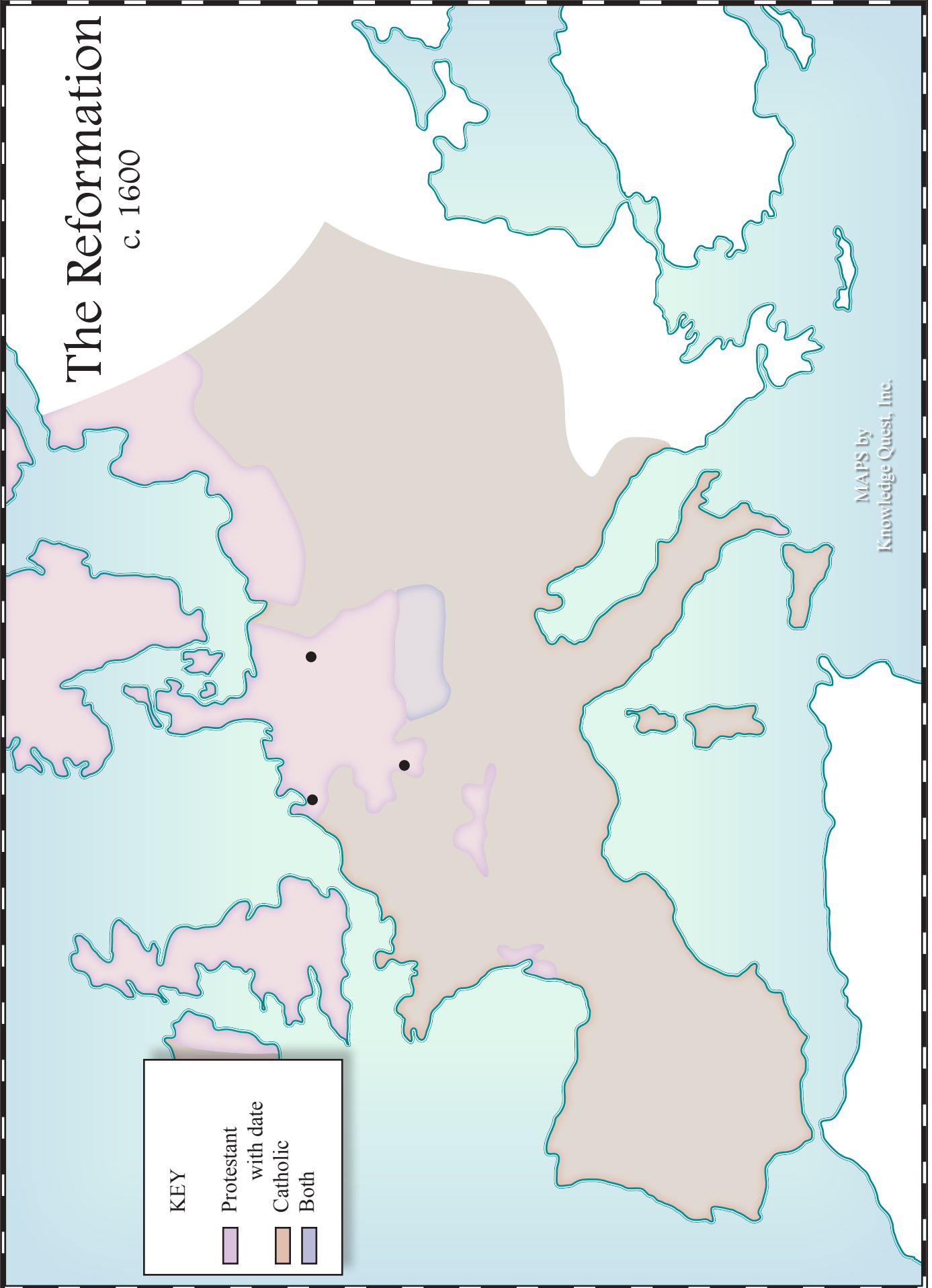


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Knowledge Quest, Inc.






The Reformation

c. 1600



KEY

	Protestant
	Catholic
	Both

with date

MAPS by
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The Expansion of Sweden

c. 1660

KEY

- Sweden 1560
- Swedish Acquisitions 1560 -1660
- Denmark-Norway



The Expansion of Sweden

c. 1660

KEY

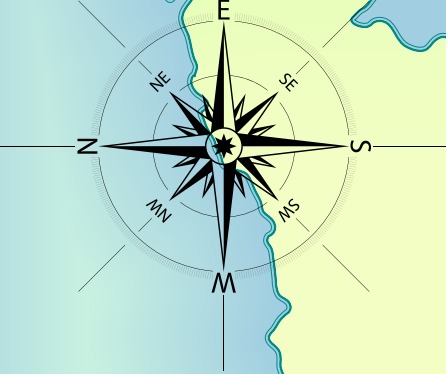
- Sweden 1560
- Swedish Acquisitions 1560 -1660
- Denmark-Norway



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Knowledge Quest, Inc.

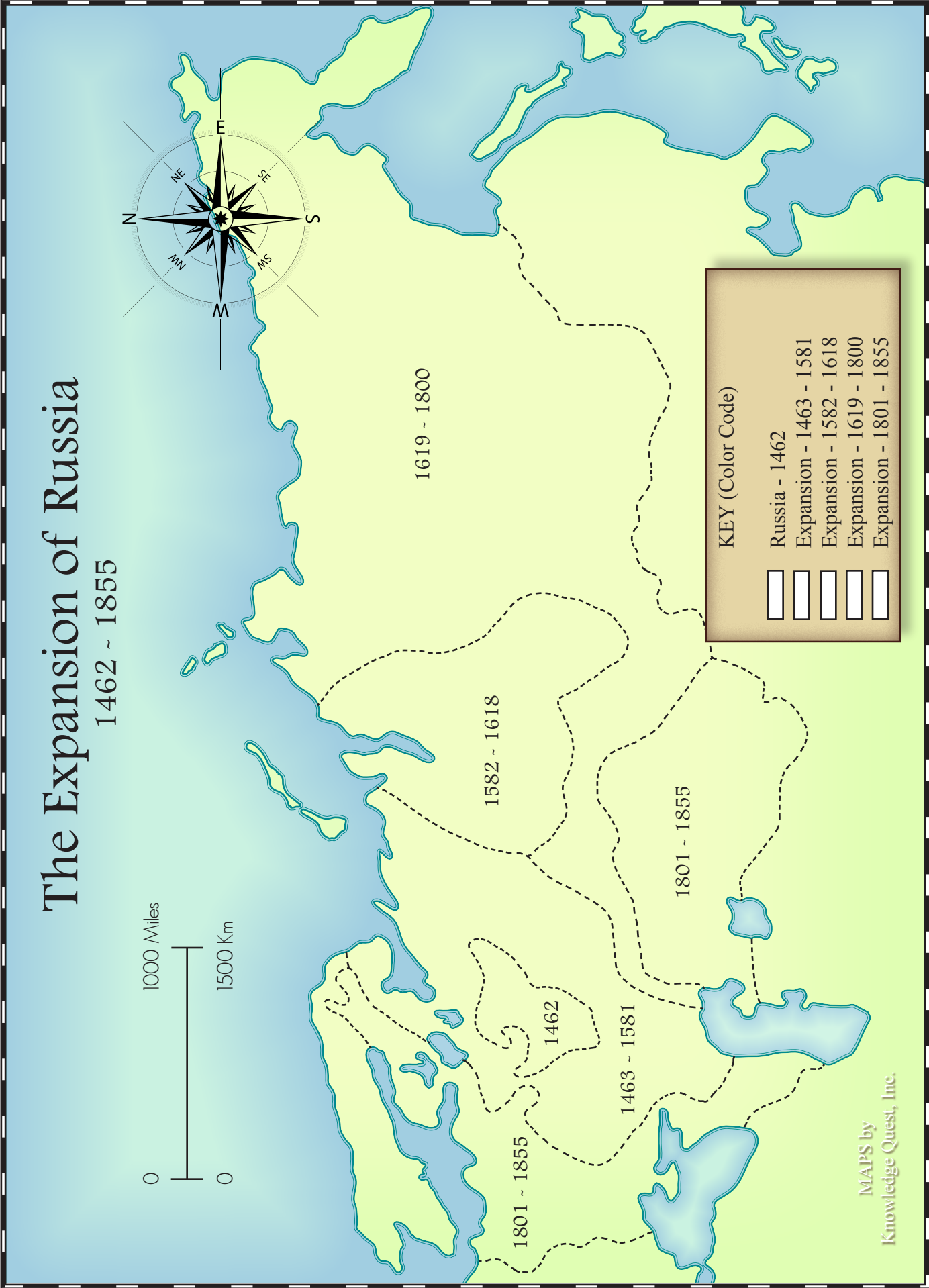
The Expansion of Russia

1462 ~ 1855



KEY (Color Code)

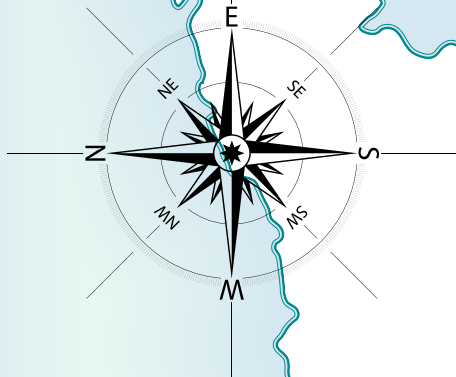
	Russia - 1462
	Expansion - 1463 - 1581
	Expansion - 1582 - 1618
	Expansion - 1619 - 1800
	Expansion - 1801 - 1855



MAPS by Knowledge Quest, Inc.

The Expansion of Russia

1462 ~ 1855



KEY (Color Code)

	Russia - 1462
	Expansion - 1463 - 1581
	Expansion - 1582 - 1618
	Expansion - 1619 - 1800
	Expansion - 1801 - 1855

MAPS by
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The Spanish and Portuguese Empires

c. 1580

KEY

- Portuguese Empire
- Spanish Empire
- Line of Demarcation - Treaty of Tordesillas 1494



MAPS by Knowledge Quest, Inc.

The Spanish and Portuguese Empires

c. 1580

KEY

- Portuguese Empire
- Spanish Empire
- Line of Demarcation - Treaty of Tordesillas 1494

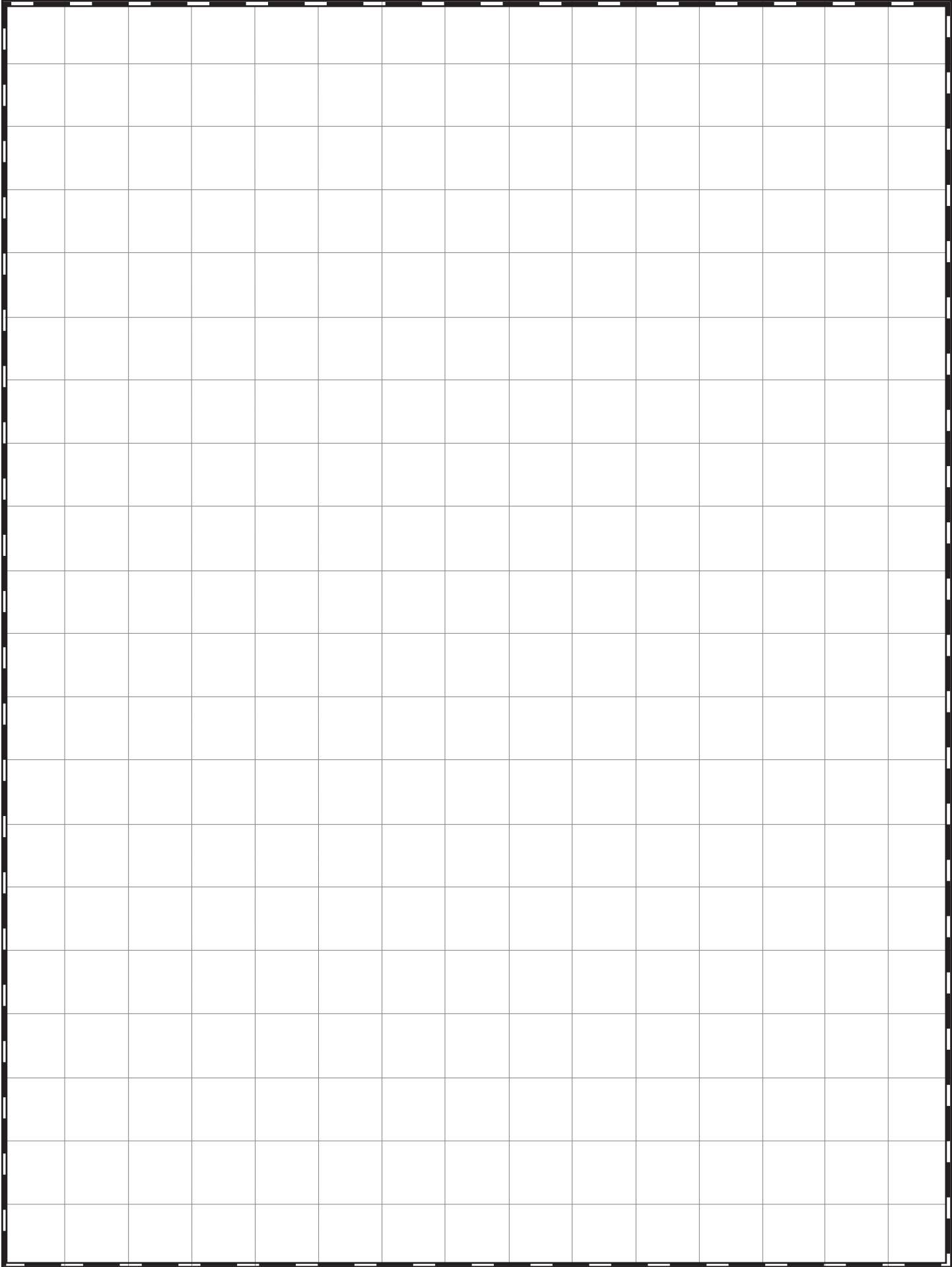


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WORLD MAP
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City Centers of Medieval Europe



MAPS by
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Renaissance Italy

c. 1500



Britain

During the Middle Ages

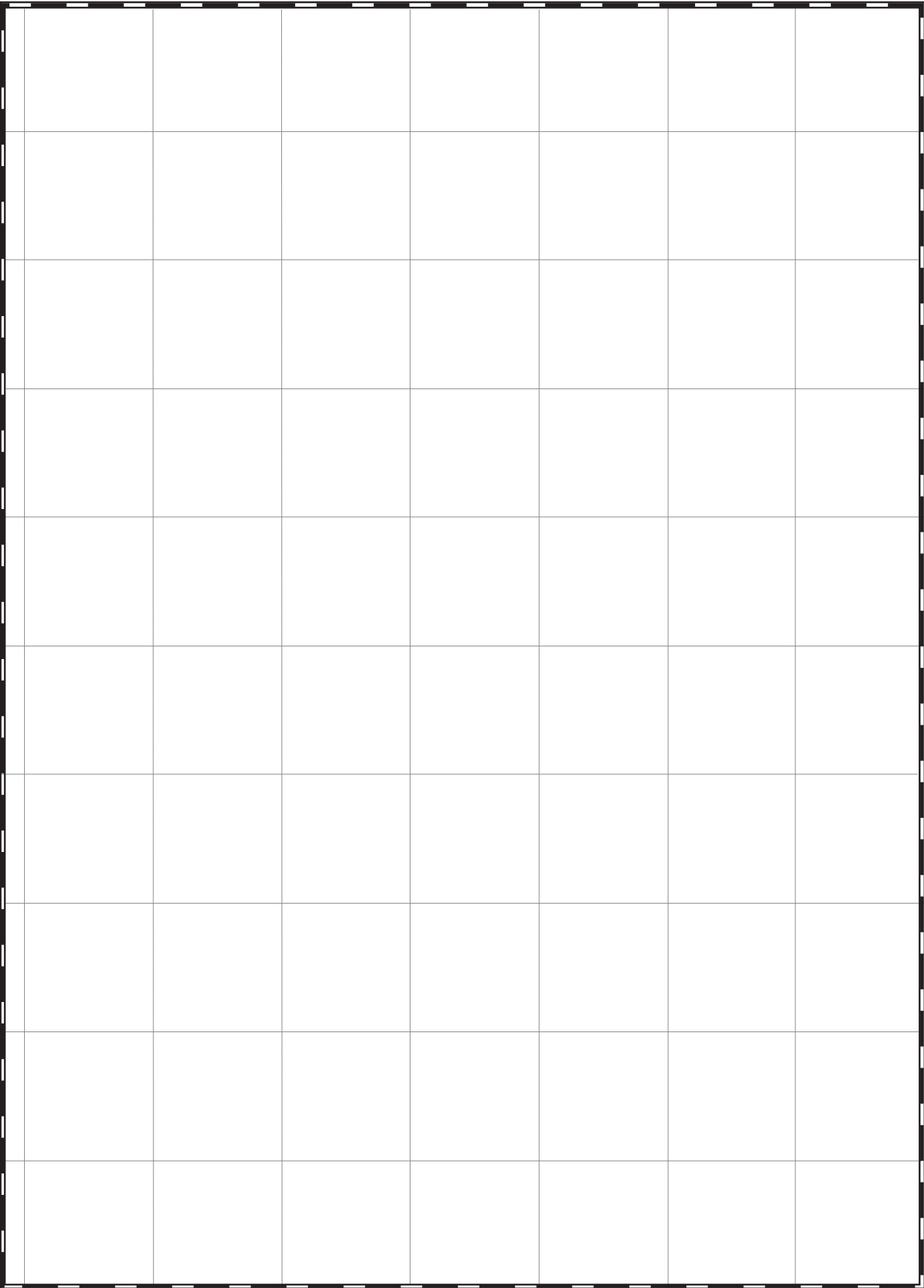


Central and South America

c. 1531



MAPS by
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The screenshot displays the MapStudio Pro software interface. On the left, a dark blue sidebar contains controls for loading, zooming, and dragging the map. Below these are 'Show:' options for various map features like countries, provinces, and cities. At the bottom of the sidebar, it indicates 'Showing EgyptMap 680 x 792' and 'Zoom = 1.54'. The central map area shows a geographical map of Egypt and its neighbors (Israel, Jordan, Saudi Arabia) with a grid of latitude and longitude lines and a compass rose. The right sidebar offers 'Download' and 'Duplicate text' buttons, followed by 'Edit:' options for text, lines, and colors. A 'Show:' section allows for toggling various map elements like borders, coastlines, and rivers. At the bottom right, there are 'Print', 'Help', and 'Save text' buttons. A small text box at the bottom right of the map area reads 'I made this map with Map Studio Pro'.