

# Map Trek

## Vol. 1: Ancient World

Atlas and Outline Maps of World History

# MAP TREK

*Atlas and Outline Maps of World History*

*Created by Terri Johnson*



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## Why should we study history?

*“The kind of events that once took place will by reason of human nature take place again.”*

— Thucydides

*“That is the supreme value of history. The study of it is the best guarantee against repeating it.”*

— John Buchan, Baron Tweedsmuir

*“The time for extracting a lesson from history is ever at hand for those who are wise.”*

— Demosthenes

*“Take hold of instruction; let her not go. Keep her; for she is thy life.”*

— Solomon (Proverbs 4:13)

# Introduction

It only makes sense to study geography alongside history. In history, we learn about times, places and people. Geography covers the “places” part. Each aspect of historical study is important in its own right, but they cannot be studied exclusively of one another. For example, when you study Alexander the Great, it only makes sense to see the large land area that he conquered by looking at a map. Modern maps will not give you the same information or perspective as historical maps do.

We, at Knowledge Quest, Inc., have set out to provide you with the most usable, yet attractive, historical map book possible. Within these pages, you will find a full-color historical atlas for the teacher, along with blank outline maps for the student. In this way, the teacher has full access to the answers thereby eliminating any frustration or bewilderment on her part. The teacher may decide whether to provide this answer map to her students, or have them research the answers on their own using a globe, wall map, internet search or another historical atlas.

As the teacher, you may wish to print out this entire ebook. However, if you want to save on the expense of printer ink or toner, you might prefer to print only the student maps, which will exhaust a minimal amount of ink. The water is shaded a very slight (10%) blue so as to help the students differentiate the water from the land masses.

Lesson plans have been included for you. They have been broken down into three categories for learners in various stages. Level A is for children who are in grades 1-4. However, if you have a kindergarten who is ready for a little challenge or a 5<sup>th</sup> grader that needs some extra assistance, feel free to adjust these ranges to suit your students' needs. Also, with this age group, the teacher should be willing to help with spelling or writing if the child needs some help. Often times, a child's brain is much more advanced and ready for information than his hand is in recording it! Map work should be fun and interactive; not a test or drill.

Level B is for students in 5<sup>th</sup> through 8<sup>th</sup> grade. These kids are ready for additional challenge and are capable of more writing/recording than the younger kids. Level C is for high schoolers (9<sup>th</sup> through 12<sup>th</sup> grade) and includes the most challenging assignments. They are often asked to do some research in order to fill in their maps completely.

Teachers, please remember, no matter what age or stage your child is in, learning geography comes with familiarity and repetition. In fact, if the student incorporates all of these maps into his study of world history, he will begin to memorize geographical facts that will remain with him for a lifetime. If you feel that your student needs extra geography review or perhaps a different way to learn it, please check out this free resource:

Globalmania - <http://www.knowledgequestmaps.com/globalmania.htm>

Since these maps are chronological in sequence, you may use them easily with any chronological history program. Some good history curricula to consider are:

- ★ TruthQuest History
- ★ Story of the World
- ★ Biblioplan for Families
- ★ Tapestry of Grace
- ★ Sonlight Curriculum
- ★ Mystery of History
- ★ My Father's World
- ★ Learning Adventures
- ★ Living Books Curriculum
- ★ Ambleside Online
- ★ Winter Promise

This is certainly not an exhaustive list and there are many other good history programs to choose from.

To gain the most benefit from these outline maps, it would be advantageous to have on hand a globe, wall map and/or separate atlas for reference. The student may be asked to look something up on the globe and then label it onto the blank map. Also, have available some decent art supplies. As your student matures, he or she should be expected to present to you upon completion a neatly colored or pencil shaded map. For variety, allow your child to experiment with watercolors for a different effect, or let her use glue and glitter on a major route. No matter what their age, children should always be encouraged to do their best.

Once completed, your children may want to post these maps to a bulletin board or the refrigerator. Our students compile the maps into a notebook along with narrations from history books we have read and pictures of historical events that the children have drawn and captioned. When we have completed a unit of history study, the children have their own "book" which they have made which tells the story of the history that they have learned and summarized. The maps make nice colorful entries into their notebooks.

There are enough maps included in this unit so that you can assign map work once a week. You may want to schedule a specific time for this activity during the week. Or perhaps you will want to hand your kids a map to label and color while you read from your history book or text. How and when you assign map work is up to you, but I find that I am much more likely to actually work on the maps if I have it scheduled into our weekly school calendar.

We hope these maps enhance your study of history and make learning geography and enjoyable and interactive learning experience for your children.



# Lessons Plans

## I. Ancient World (landforms)

### Level A – Grades 1-4 (with parental assistance as necessary)

- Look at a globe and notice that over two-thirds of it is covered in water that is all connected. This one large body of water, or ocean, has five different names at five separate locations on our world. Label them on your map – Pacific, Atlantic, Indian, Arctic and Southern.
- Label the seven continents – Asia, Africa, Europe, Australia, Antarctica, North and South America.
- Color in the land areas.

### Level B – Grades 5-8

- Complete all of the above, plus...
- Label the smaller bodies of water – Beaufort Sea, Gulf of Alaska, Hudson Bay, Gulf of Mexico, Caribbean Sea, Mediterranean Sea, Black Sea, Caspian Sea, Red Sea, North Sea, Baltic Sea, Arabian Sea, Bay of Bengal, E. China Sea, S. China Sea, Tasman Sea, Coral Sea, Sea of Okhotsk, Bering Sea, Laptev Sea, Kara Sea and Barent Sea.
- Label the mountain ranges – Sierra Nevadas, Rockies, Appalachian, Andies, Pyrenees, Alps, Caucasus, Ural, Himalayas and the Great Dividing Range.

### Level C – Grades 9-12

- Complete all of the above, plus...
- Label all of the rivers shown here – St. Lawrence, Mississippi, Amazon, Thames, Seine, Rhine, Vistula, Danube, Dnieper, Volga, Ural, Ob, Nile, Tigris, Euphrates, Indus, Ganges, Yellow, Yangtze and Lena.
- Label the deserts and peninsulas – Death Valley, Great Basin, Sonoran Desert, Atacama Desert, Patagonian Desert, Sahara Desert, Kalahari Desert, Arabian Desert, Sinai Peninsula, Italian Peninsula, Greek Peninsula, Iranian Desert, Turkestan Desert, Indian Desert, Takla Makan Desert, Gobi Desert, Great Sandy Desert and Great Victoria Desert.

### Optional (all levels)

- Make a salt dough map of an imaginary country. Include at least one mountain, one river, a desert and a peninsula or an island.

### MAPPING DOUGH

1 c. salt

1 c. flour

2/3 c. water

Food color (or poster paint when mixture is dry and map is formed and you are ready to paint)

Mix salt, flour and water until mixture is like icing. Add food coloring if you want dough colored. Otherwise paint dry map with poster paint. On board, shape dough into hills, valleys oceans to make topography map. Let dry.



## 2. Eden/Noah

### Level A – Grades 1-4 (with parental assistance as necessary)

- Label Mt. Ararat and the possible location of the Garden of Eden.
- Label the areas where Noah's three sons migrated after the flood.
- Color in your map.

### Levels B and C – Grades 5-12

- Complete all of the above, plus...
- Label all bodies of water shown on this map – Mediterranean Sea, Black Sea, Red Sea, Caspian Sea, Persian Gulf, Tigris and Euphrates Rivers.
- Label the deserts and surrounding regions.

## 3. Mesopotamia

### Level A – Grades 1-4 (with parental assistance as necessary)

- Label the region known as the Fertile Crescent.
- Label these two rivers – Tigris and Euphrates.
- *Meso* means “between” and *potamia* means “rivers” (think: where the hippopotamus lives☺). Point to the area that would have been known as “Mesopotamia”.
- Color your map.

### Levels B and C – Grades 5-12

- Complete all of the above, plus...
- Label all of the cities and bodies of water shown on this map.
- Trace and label the Ancient Trade Route.

## 4. Sumerians of Mesopotamia (zoomed-in view)

### Level A – Grades 1-4 (with parental assistance as necessary)

- Label the region known as Mesopotamia.
- Label these two rivers – Tigris and Euphrates.
- Label the ziggurat civilizations.
- Color your map.

### Levels B and C – Grades 5-12

- Complete all of the above, plus...
- Label the bodies of water shown on this map.

## 5. Called Out of Ur

### Level A – Grades 1-4 (with parental assistance as necessary)

- Label the Tigris and Euphrates rivers.
- Label these cities – Ur, Babylon and Haran.
- Trace Abraham's journey.
- Color your map.

### Level B – Grades 5-8

- Complete all of the above, plus...
- Label these cities – Uruk, Kish, Memphis, Thebes.
- Label the four seas (hint: actually one is a gulf).
- Shade in the region of the fertile crescent from Ur to Memphis (hint: your shading should resemble a crescent moon or crescent roll☺).

### Level C – Grades 9-12

- Complete all of the above, plus...
- Label these cities in the land of Canaan, where Abraham settled and raised his family – Dothan, Shechem, Succoth, Bethel, Ephrath, Gerar, Hebron, Beer-sheba, Sodom and Gomorrah.

## 6. Abraham's Journey

### Level A – Grades 1-4 (with parental assistance as necessary)

- This map is a close up view of last week's map.
- Label the Mediterranean Sea and the two mountains shown here – Mt. Gilead and Mt. Moriah.
- Label three Canaanite cities of your choice.
- Color in your map.

### Levels B and C – Grades 5-12

- Complete all of the above, plus...
- Label the remaining cities.
- Using a pencil, draw in Abraham's route from Haran.
- Do some research and find out the names of the three remaining bodies of water shown on this map which are unlabeled.

## 7. Ancient Africa

### Level A – Grades 1-4 (with parental assistance as necessary)

- Label the regions of Egypt, Nubia, Kush and Sudan.
- Label the Sahara Desert and the Cape of Good Hope, then color your map.

### Levels B and C – Grades 5-12

- Complete all of the above, plus...
- Label all bodies of water shown on this map – Atlantic Ocean, Indian Ocean, Red Sea, Lake Victoria, Lake Tanganyika, Lake Malawi, Nile, Niger, Congo and Zambezi Rivers.
- Label the region of Bantu, the island of Madagascar and the Atlas Mountains.
- Using the distance scale, determine approximately how far the region of Sudan is from Egypt.

## 8. Old Kingdom of Egypt

### Level A – Grades 1-4 (with parental assistance as necessary)

- Label the areas known as Upper Egypt and Lower Egypt. Looking at this map, does this

strike you as peculiar or seem funny to you? “Lower” in this case refers to elevation, rather than southernmost on the map.

- Label the Red Lands, the Black Lands and the Nile River. Do you know why the Egyptians referred to the land surrounding the Nile as “black”? Black lands refer to the fertile black soil deposited from the annual flooding of the Nile River.
- Color your map.

#### **Levels B and C – Grades 5-12**

- Complete all of the above, plus...
- Label the Nile Delta, the two seas and the three cataracts. Do you know what cataracts are? The cataracts of the Nile are sections of the river where there are many boulders and islets, creating white water rapids.

### **9. Ancient Egypt** (If you prefer, you may add to last week’s map or start a new one)

#### **Level A – Grades 1-4 (with parental assistance as necessary)**

- Label the two seas – Mediterranean and Red.
- Label Giza and the Valley of the Kings
- Label Nubia and Kush
- Color your map.

#### **Levels B and C – Grades 5-12**

- Complete all of the above, plus...
- Label the cities of Egypt and the regions of the pyramids.
- Optional – using the grid provided at the end of this book, draw a map of Egypt.

### **10. The Exodus**

#### **Level A – Grades 1-4 (with parental assistance as necessary)**

- Label the regions of Goshen and Sinai on your map.
- Label the city of Raamses and Mt. Sinai.
- Trace the possible route of the Exodus out of Egypt.
- Color your map

#### **Levels B and C – Grades 5-12**

- Complete all of the above, plus...
- Label the three seas – Mediterranean, Red and Dead, the Bitter Lakes, the two wildernesses – Shur and Paran, and the remaining five cities.
- Research and draw an alternate route taken by the Israelites out of Egypt.

### **11. Early Greece**

#### **Level A – Grades 1-4 (with parental assistance as necessary)**

- Label the Aegean Sea that is located between the countries of Lydia and Greece.
- Label the island of Crete and these two peninsulas – Peloponnese and Euboia.
- Label the cities of Troy and Athens.
- Color your map

### Level B – Grades 5-8

- Complete all of the above, plus...
- Label these islands – Thera, Corfu, Ithaca, Zakynthos, Kythera, Skyros, Khias, Lesbos and Same.

### Level C – Grades 9-12

- Complete all of the above, plus...
- Label the remaining cities and regions.
- Label the Hellespont – the waterway between the Aegean Sea and another waterway shown here. Research its name and label it.
- Label two more seas not labeled here – the Ionian and Mediterranean Seas.

## 12. The Promised Land

### Level A – Grades 1-4 (with parental assistance as necessary)

- Label the three seas shown here – Mediterranean, Galilee and Dead.
- Label the city of Jericho. What important event happened here?
- Color your map

### Levels B and C – Grades 5-12

- Complete all of the above, plus...
- Label the two highways. Research to find out who used these highways and their purposes.
- Label the landforms of Canaan – Plain of Acco, Jezreel Valley, Plain of Sharon, Coastal Plain, Plain of Philistia, Cisjordan, Transjordan, Jordan Rift, the Negev and the Western Mountains.

## 13. The 12 Tribes of Israel

### Level A – Grades 1-4 (with parental assistance as necessary)

- Label the 12 tribes of Israel – Simeon, Judah, Reuben, Dan, Ephraim, Gad, Manasseh, Issachar, Zebulun, Nephtali, Asher and Benjamin. The remaining tribe, the tribe of Levi, was the only Israelite tribe that received no designated tribal land. However, they did receive cities and “the Lord himself as their inheritance.” (Joshua 13:33)
- Color your map

### Levels B and C – Grades 5-12

- Complete all of the above, plus...
- Label the surrounding people groups who still dwelled in the land of Canaan.
- Label the Mediterranean Sea, plus the three unlabeled seas shown here. Consult an atlas, wall map or globe. Alternately, you may do a google search for “map of Israel” and select images for your results.

## 14. The Assyrian Empire

### Level A – Grades 1-4 (with parental assistance as necessary)

- Find the city where Jonah was to go and preach (Nineveh).
- Tarshish is not shown on this map. See the map “The Punic Wars” and locate Cadiz - this is the approximate location of Tarshish (considered then the end of the world).

- Label the surrounding bodies of water.
- Color your map

#### Levels B and C – Grades 5-12

- Complete all of the above, plus...
- Label the remaining cities shown on the map.

### 15. Israel's Golden Age (If you prefer, you may add to 12 Tribes map or start a new one)

#### Level A – Grades 1-4 (with parental assistance as necessary)

- Label Mt. Gilboa and the Valley of Elah.
- Label the cities of Jerusalem and Bethlehem.
- Label the surrounding regions of the Philistines, Moabites and Amorites.
- Color your map

#### Levels B and C – Grades 5-12

- Complete all of the above, plus...
- Label the remaining cities shown on the map.
- Optional – using the grid provided at the end of this book, draw a map of Israel.

### 16. Phoenicia's Trading Empire

#### Level A – Grades 1-4 (with parental assistance as necessary)

- Choose two colors. Color in region of Phoenicia in one color and the Phoenician colonies another color.
- Label the cities of Tyre and Sidon.
- Note the locations where certain minerals and other materials were mined or collected.
- Color the rest of your map.

#### Levels B and C – Grades 5-12

- Complete all of the above, plus...
- Label the remaining cities shown on the map.
- Do some research to find out what major contribution the Phoenicians gave to the western world – besides ship building and international trade? (Teacher: here is a helpful website - <http://www.phoenician.org/alphabet.htm>).

### 17. Solomon's Extended Kingdom

#### Level A – Grades 1-4 (with parental assistance as necessary)

- Color in the area controlled by King Solomon.
- Find the region or country of Sheba and label it.
- Label the Mediterranean Sea and the Rivers Tigris and Euphrates.
- Color the rest of your map.

#### Levels B and C – Grades 5-12

- Complete all of the above, plus...
- Using the scale on the map, determine the approximate distance which the Queen of

Sheba traveled to visit with King Solomon.

- Label the cities of Tyre and Ezion-geber. The King of Tyre provided Solomon with what raw material in which to build the temple?
- Label the remaining bodies of water shown on this map. Look up the answers for the two mystery bodies on a globe or wall map (hint: one is a lake and the other a sea).

## 18. Israel's Divided Kingdom

**Level A – Grades 1-4 (with parental assistance as necessary)**

- Trace over the dividing line between the Kingdom of Judah and the Kingdom of Israel. Color these two regions different colors.
- Label and color the surrounding regions.

**Levels B and C – Grades 5-12**

- Complete all of the above, plus...
- Label the cities shown here – Dan, Shechem, Samaria, Bethel, Jerusalem and Tekoa.
- Label the four bodies of water (do you know the name of the very small one towards the top of the map? It is now known as Lake Hula or the Hula Reserve).

## 19. Ancient India

**Level A – Grades 1-4 (with parental assistance as necessary)**

- Label the Arabian Sea, the Indian Ocean and the Bay of Bengal.
- Label Mt. Everest and Mt. Kanchenjunga (3<sup>rd</sup> largest peak after Everest and K2).
- Label the Indus River and the Himalayan Mountains.
- Color your map.

**Levels B and C – Grades 5-12**

- Complete all of the above, plus...
- Label the other two rivers shown here – Ganges and Brahmaputra.
- Label the remaining topographical features – Western Ghats Mtns and Eastern Ghats Mtns, Deccan Plateau, Thar Desert and the Northern Plains.
- Label the region of Tibet.

## 20. Ancient China

**Level A – Grades 1-4 (with parental assistance as necessary)**

- Label the Huang He River (also known as the Yellow River) and the Yangtze River.
- Label the regions of Mongolia and Manchuria as well as the two seas – Yellow and South China Sea.
- Color your map.

**Levels B and C – Grades 5-12**

- Complete all of the above, plus...
- Label the Gobi Desert, the Sichuan Basin, the Yangtze Valley and Qin Ling Mountains.

## 21. The Founding of Rome

### Level A – Grades 1-4 (with parental assistance as necessary)

- Label the land areas and islands – Italy, Corsica, Sardinia and Sicily. (Hint: Italy looks like a high-heeled boot).
- Label the three seas shown here – Adriatic, Tyrrhenian and Mediterranean.
- Color your map

### Levels B and C – Grades 5-12

- Complete all of the above, plus...
- Label the Appenine Mountains, the Tiber River, the Bay of Naples and the Gulf of Tarentia.
- Label the four cities shown on this map – Rome, Alba Longa, Pompeii and Syracuse.
- Label the regions of the four people groups that lived on the Italian peninsula – Greek, Etruscans, Sabines, Samnites.

## 22. Babylonian Empire

### Level A – Grades 1-4 (with parental assistance as necessary)

- Trace the path taken by the Israelites when they were taken into captive by the Babylonians. Why do you suppose they did not walk in a straight line, the shortest distance possible?
- Label the cities of Jerusalem and Babylon.
- Label the Mediterranean Sea, Red Sea and Persian Gulf.
- Color your map.

### Levels B and C – Grades 5-12

- Complete all of the above, plus...
- Label the other four cities shown here – Megiddo, Haran, Nineveh and Ashur.
- Label the two bodies of water not labeled on the map, plus the two main rivers emptying into the Persian Gulf.
- Using the scale provided for you, calculate the distance between Jerusalem and Babylon.

## 23. The Persian Empire

### Level A – Grades 1-4 (with parental assistance as necessary)

- Label the large area known as Persia.
- Trace the Royal Road and label the four cities located on it.
- Label Egypt, Israel and Media.
- Color your map.

### Level B – Grades 5-8

- Complete all of the above, plus...
- Label the remaining regions shown on this map – Phrygia, Ionia, Lydia, Greece, Macedonia, Thrace, Cappadocia and India.
- Label the city of Byzantium. Do you know its modern day name or the country in which it is the capital city?
- Label the two mountain ranges – Caucasus and Zagros Mtns.

### Level C – Grades 9-12

- Complete all of the above, plus...
- Label all bodies of water, including the four rivers.
- Label the islands shown here although not labeled on the answer map – Cyprus, Crete, Euboea, Sicily, Sardinia and Corsica.

## 24. Greco-Persian Wars

### Level A – Grades 1-4 (with parental assistance as necessary)

- Label the areas known as Greece, Macedonia, Lydia and Ionia.
- Label the battles at Thermopylae and Marathon.
- Label the city of Athens.
- Label Mt. Olympus and the location of Delphi.
- Color your map

### Level B – Grades 5-8

- Complete all of the above, plus...
- How many miles is it between the two cities of Marathon and Athens? Look it up if you do not know. Here's a short synopsis you can read for more information about the battle of Marathon -
- [http://library.thinkquest.org/CR0210200/ancient\\_greece/persian\\_war.htm](http://library.thinkquest.org/CR0210200/ancient_greece/persian_war.htm).
- Label the remaining cities and all of the islands named on the map.

### Level C – Grades 9-12

- Complete all of the above, plus...
- Label the bodies of water shown on this map.
- Optional – using the grid provided at the end of this book, draw a map of Greece.

## 25. Golden Age of Greece

### Level A – Grades 1-4 (with parental assistance as necessary)

- Label the areas known as Greece, Macedonia, Lydia and Ionia.
- Label the city of Athens.
- Label Mt. Olympus and the location of Delphi.
- Color your map

### Level B – Grades 5-8

- Complete all of the above, plus...
- Label the remaining cities, Mt. Mimas and all of the islands named on the map.

### Level C – Grades 9-12

- Complete all of the above, plus...
- Label the bodies of water shown on this map.
- Optional – using the grid provided at the end of this book, draw a map of Greece.



## 26. Ancient Europe

### Level A – Grades 1-4 (with parental assistance as necessary)

- Label these bodies of water – Atlantic Sea, North Sea, Baltic Sea and Mediterranean Sea.
- Label the Rhine and Danube Rivers.
- Color your map

### Levels B and C – Grades 5-12

- Complete all of the above, plus...
- Label the remaining bodies of water, including the rivers.
- Label the three mountain ranges and the five cities shown here.
- Label the British Isles (which includes Ireland), the Scandanavian, Iberian and Balkan peninsulas.

## 27. Alexander the Great

### Level A – Grades 1-4 (with parental assistance as necessary)

- Color in the large area conquered by Alexander the Great.
- Alexander's father was from Macedonia. Label the regions of Macedonia and Greece and the islands of Crete and Cyprus.
- Count the number of cities named Alexandria and label the one located in Egypt.
- Color the rest of your map.

### Levels B and C – Grades 5-12

- Complete all of the above, plus...
- Label all bodies of water shown on this map.
- Trace the route of Alexander the Great and label the cities that he journeyed through.
- Label the regions that were managed by his three successors – Antigonus, Seleucus and Ptolemy – and the Indian ruler Chandragupta.

## 28. The Punic Wars

### Level A – Grades 1-4 (with parental assistance as necessary)

- Label the three peninsulas shown on this map – Greek, Italian and Iberian.
- Label the islands shown here – Sicily, Corsica, Sardinia and the Balearic Islands.
- Label the Strait of Gibraltar.
- Color your map.

### Levels B and C – Grades 5-12

- Complete all of the above, plus...
- Label all bodies of water shown on this map.
- Label the five rivers in the region of modern-day Spain.
- Label the two mountain ranges – The Alps and the Pyrenees Mtns.
- Label the four cities shown here.
- Draw the route by which the armies of Carthage were able to sneak into Italy and attack Rome.

## 29. Palestine

### Level A – Grades 1-4 (with parental assistance as necessary)

- Label the cities of Cana, Nazareth, Bethlehem and Jerusalem. What important events took place in those cities?
- Label the Sea of Galilee and the Dead Sea.
- Color your map.

### Levels B and C – Grades 5-12

- Complete all of the above, plus...
- Research and discover two more names for the Sea of Galilee.
- Label the remaining cities and surrounding regions.
- Label the princedoms of Herod and Philip.

## 30. The Early Church

### Level A – Grades 1-4 (with parental assistance as necessary)

- Trace the four journeys of Paul.
- Label the cities that he traveled through.
- Color your map.

### Levels B and C – Grades 5-12

- Complete all of the above, plus...
- Label the islands, both labeled and unlabeled, on this map
- Label all bodies of water and the surrounding regions listed on this map.

## 31. The Roman Empire

### Level A – Grades 1-4 (with parental assistance as necessary)

- Label Israel, Egypt, Northern Africa, Spain, France and Britain.
- Color in the shaded section of your map – the Roman Empire at its greatest extent.
- Color in the rest of your map.

### Levels B and C – Grades 5-12

- Complete all of the above, plus...
- Label the five cities shown here plus all bodies of water.
- Using the scale provided for you, calculate the distance between Athena and Rome.

## 32. Roman Empire Divided

### Level A – Grades 1-4 (with parental assistance as necessary)

- Label Israel, Egypt, Northern Africa, Spain, France and Britain.
- Color in the shaded section of your map – the Roman Empire at its greatest extent.
- Draw the dividing line between the eastern and western empires.
- Color in the rest of your map.

### **Levels B and C – Grades 5-12**

- Complete all of the above, plus...
- Label the five cities shown here plus all bodies of water.
- Using the scale provided for you, calculate the distance between Rome and Constantinople – the new capital city designated by Constantine.
- Optional – using the grid provided at the end of this book, draw a map of the Roman Empire.

## **33. Barbarian Invasions**

### **Level A – Grades 1-4 (with parental assistance as necessary)**

- What is the name of the continent shown here? Label it (Europe).
- Label the mountain range that divides Europe from Asia.
- Label the Black Sea and Caspian Sea.
- Color your map.

### **Levels B and C – Grades 5-12**

- Complete all of the above, plus...
- Label the cities of Rome and Byzantium (Constantinople).
- Label the Atlantic Ocean and the Mediterranean Sea.
- Label the barbarian tribes in the regions which they conquered.

## **34. World Map - Levels B and C – Grades 5-12**

- Using the grid provided at the end of this book, draw a map of the world. (You might not want to tackle this whole project in one day, but spread it out over 2-3 days.)
- Consider drawing regions as well using the grid maps of Egypt, Israel, Greece and Rome.

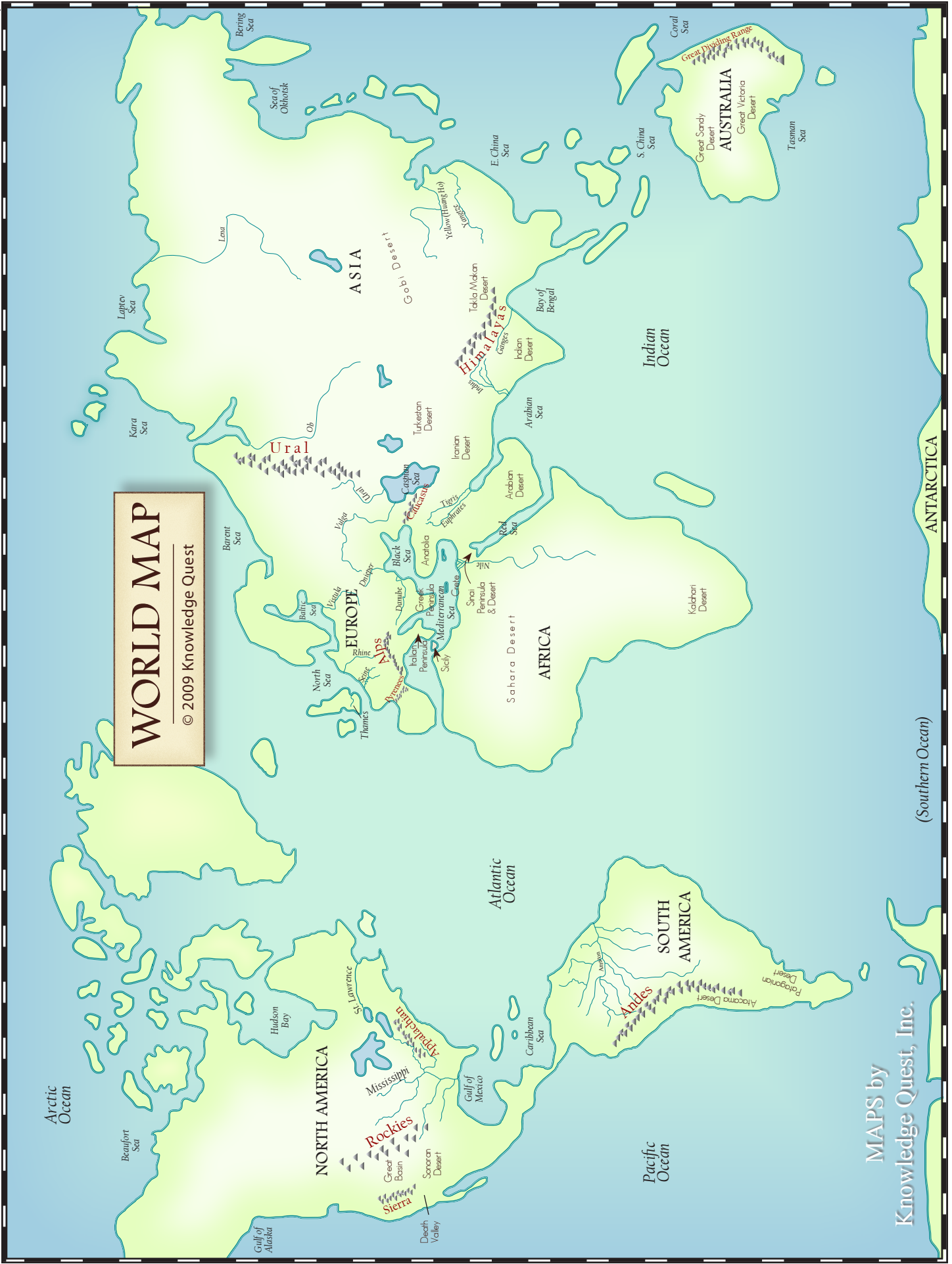
## Glossary of Terms Used

- Artifact – a simple man-made object that provides evidence of an ancient culture.
- Continent – one of the seven great land masses of the world – *Europe, Asia, Africa, North America, South America, Australia and Antarctica.*
- Delta – deposited land at the branching mouth of a river.
- Desert – a large area of land where there is very little water and plants do not grow.
- Empire – a kingdom which has been extended by military might to include countries which were originally independent.
- Gulf – an area of sea partly surrounded by land, larger but with a narrower opening than a bay.
- Inlet – a narrow arm of the sea or of a river.
- Island – a piece of land, smaller than a continent, entirely surrounded by water.
- Islet – small island or rock mass.
- Key – something to help you decipher a code.
- Kilometer (Km) – a unit of distance measurement equaling 1,000 meters.
- Mile – a unit of distance measurement equaling 1,760 yards.
- Ocean – the large bodies of salt water which comprise the majority (over 2/3) of the earth's surface.
- Republic – a form of government in which the head of state is an elected president rather than a monarch.
- River – a stream of fresh water flowing into another body of water.
- Sea – a body of water smaller than an ocean, partly or completely enclosed by land.

## Geographical Regions Covered

Red Sea	Mediterranean Sea	Mesopotamia
Tigris River	Euphrates River	Persian Gulf
Caspian Sea	Nile River	Crete
India	Indian Ocean	Babylon
Egypt	Assyria	China
Yellow River	Yangtze River	Greece
Aegean Sea	Phoenicia	Africa
Sahara Desert	Dead Sea	Israel
Persia	Italy	Carthage
Roman Empire	Palestine	Britain
Europe		

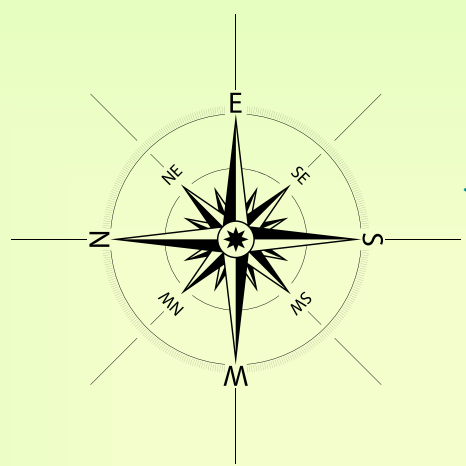
*Teacher or parent, you may choose to use these terms and geographical regions listed to put together an end of the year quiz. However, if you follow the lesson plans throughout the year, you may not feel that this is necessary.*





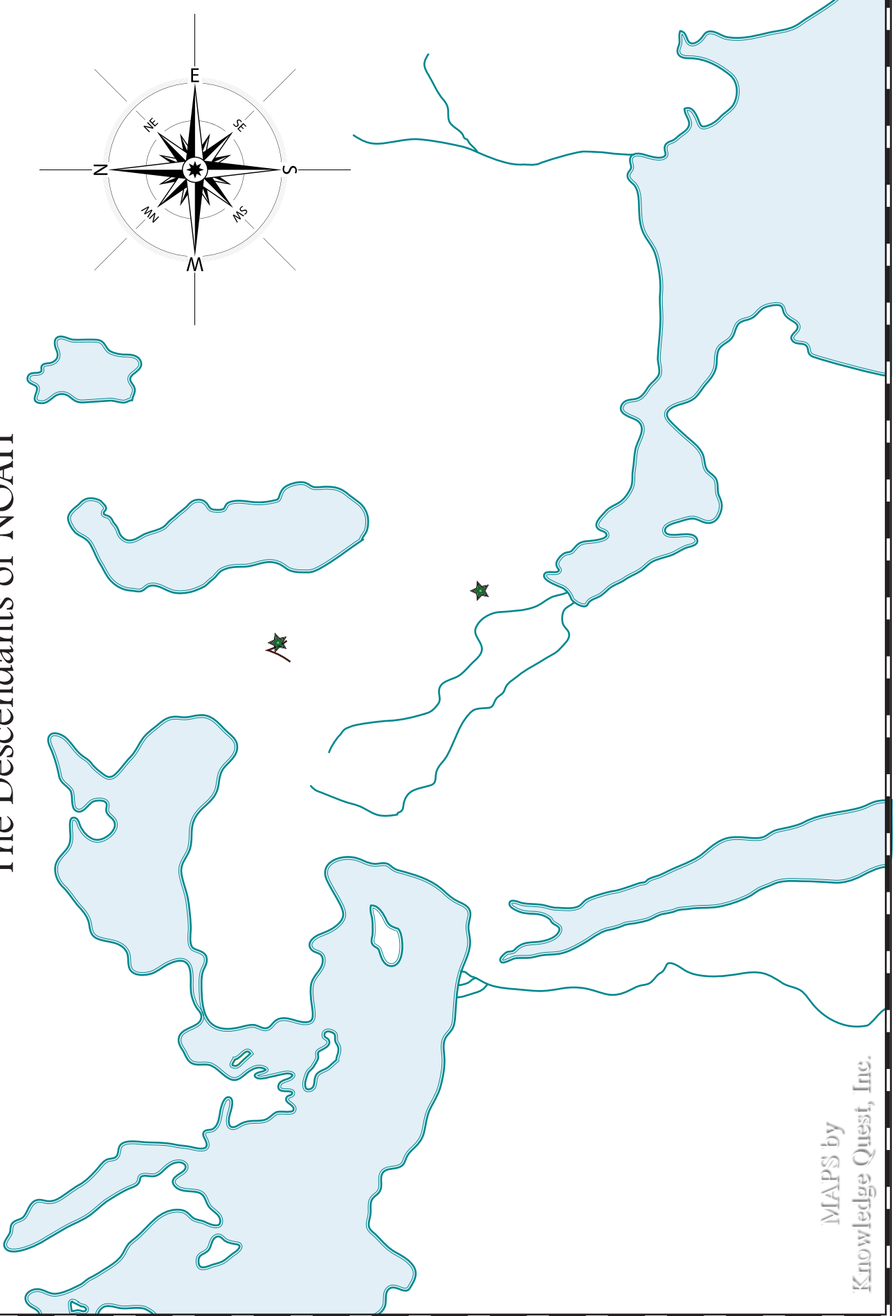
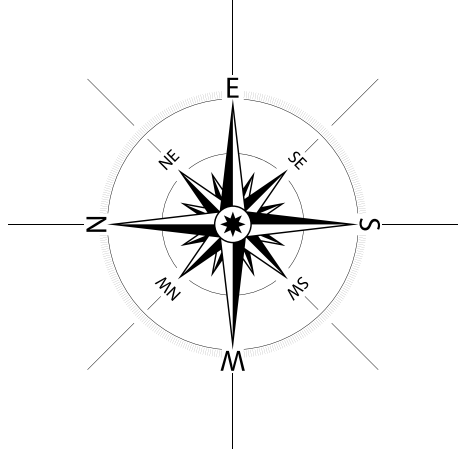
**WORLD MAP**  
© 2009 Knowledge Quest

# The Descendants of NOAH

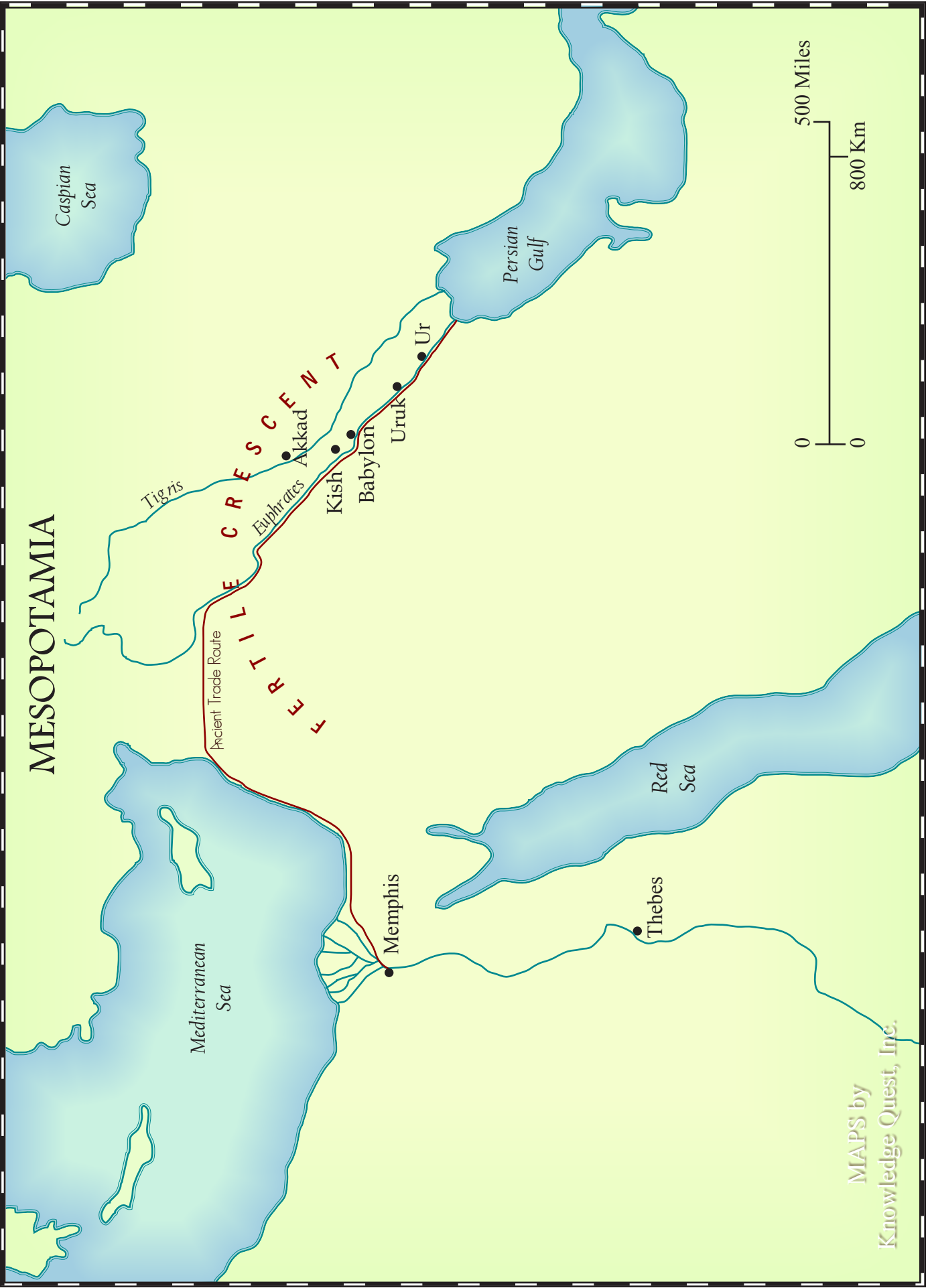


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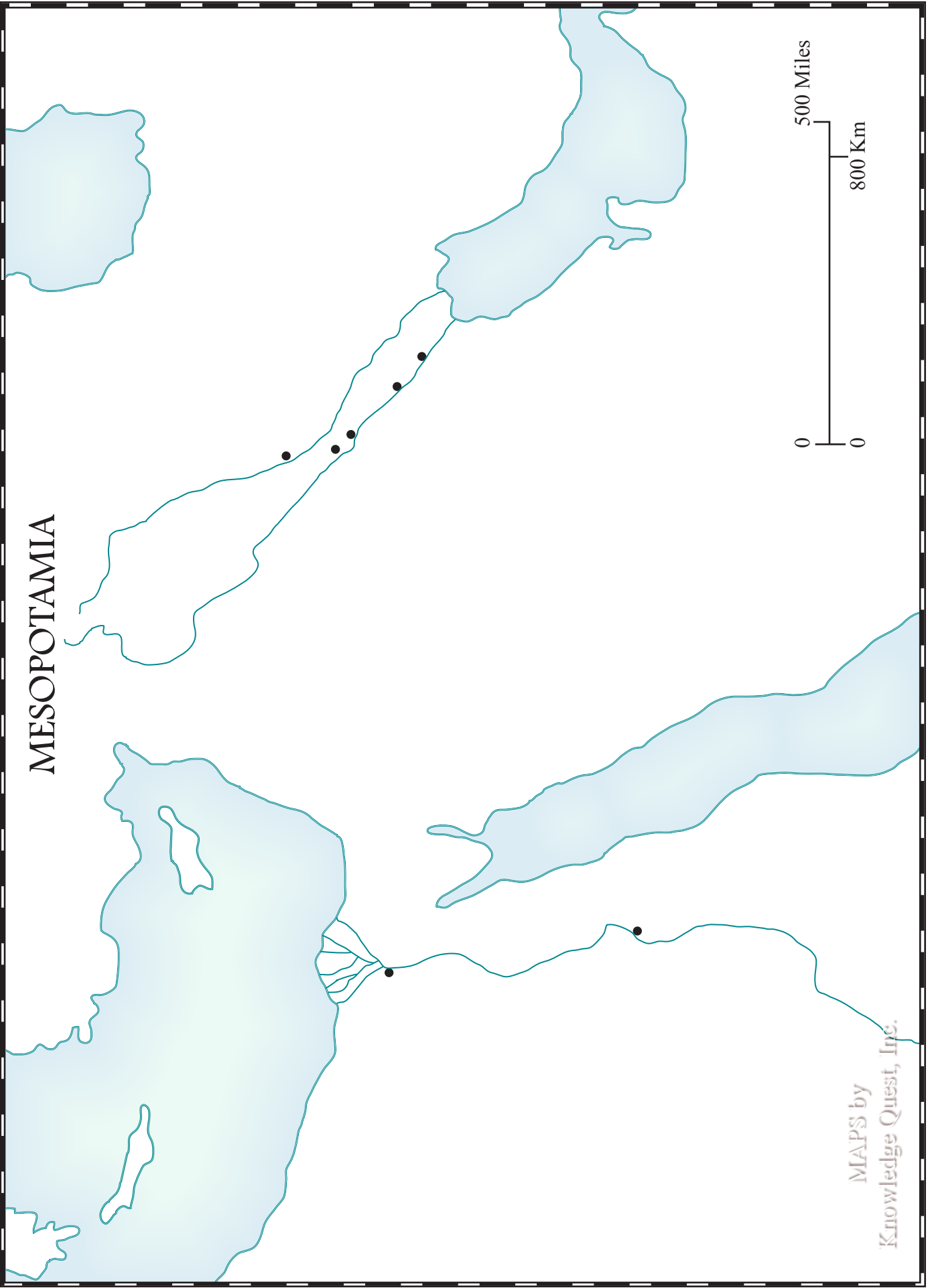
# The Descendants of NOAH







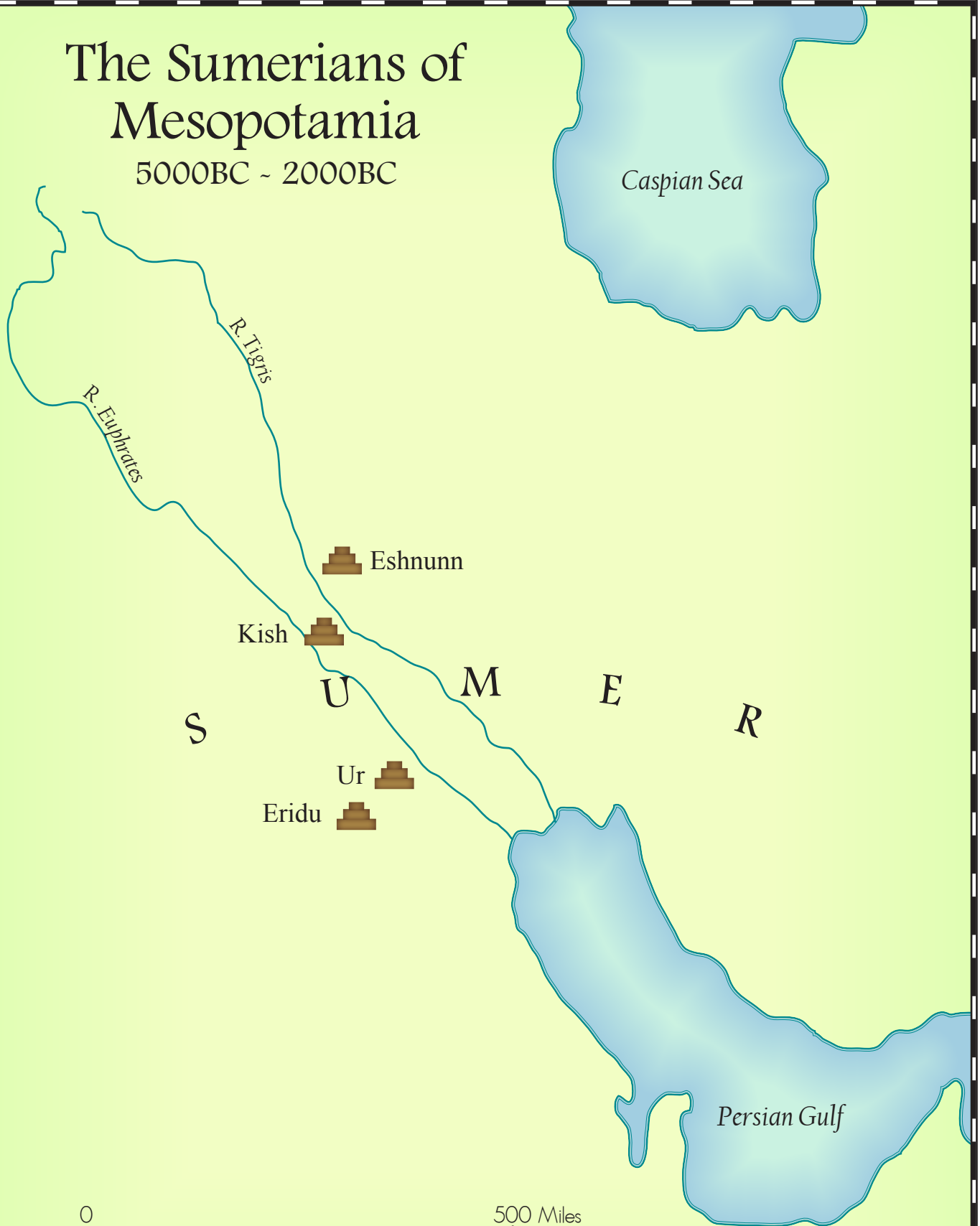
# MESOPOTAMIA



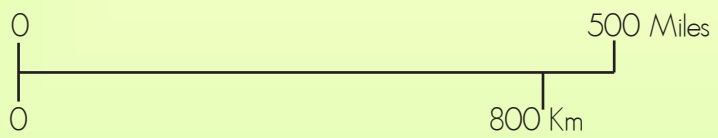
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# The Sumerians of Mesopotamia

5000BC - 2000BC



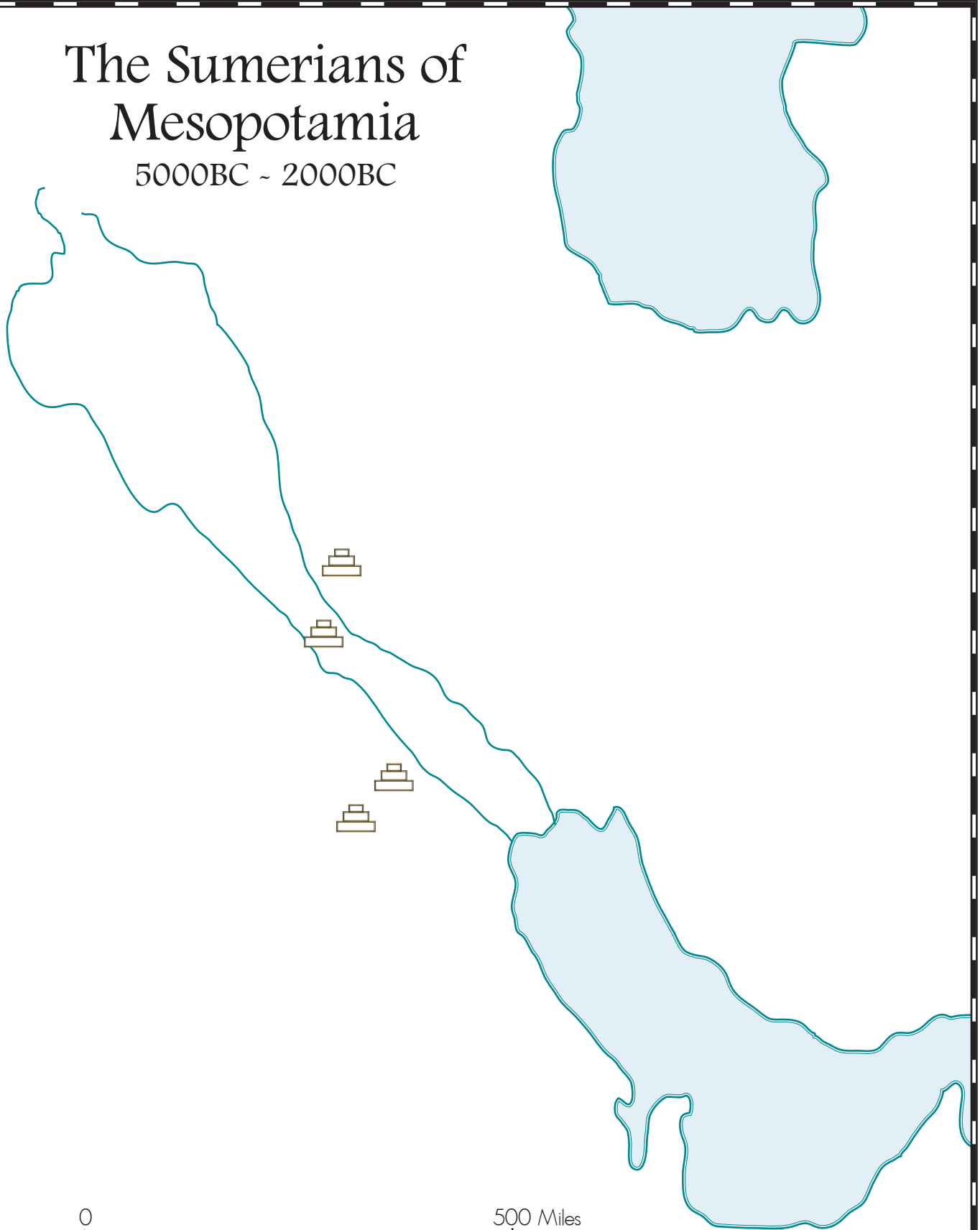
S U M E R



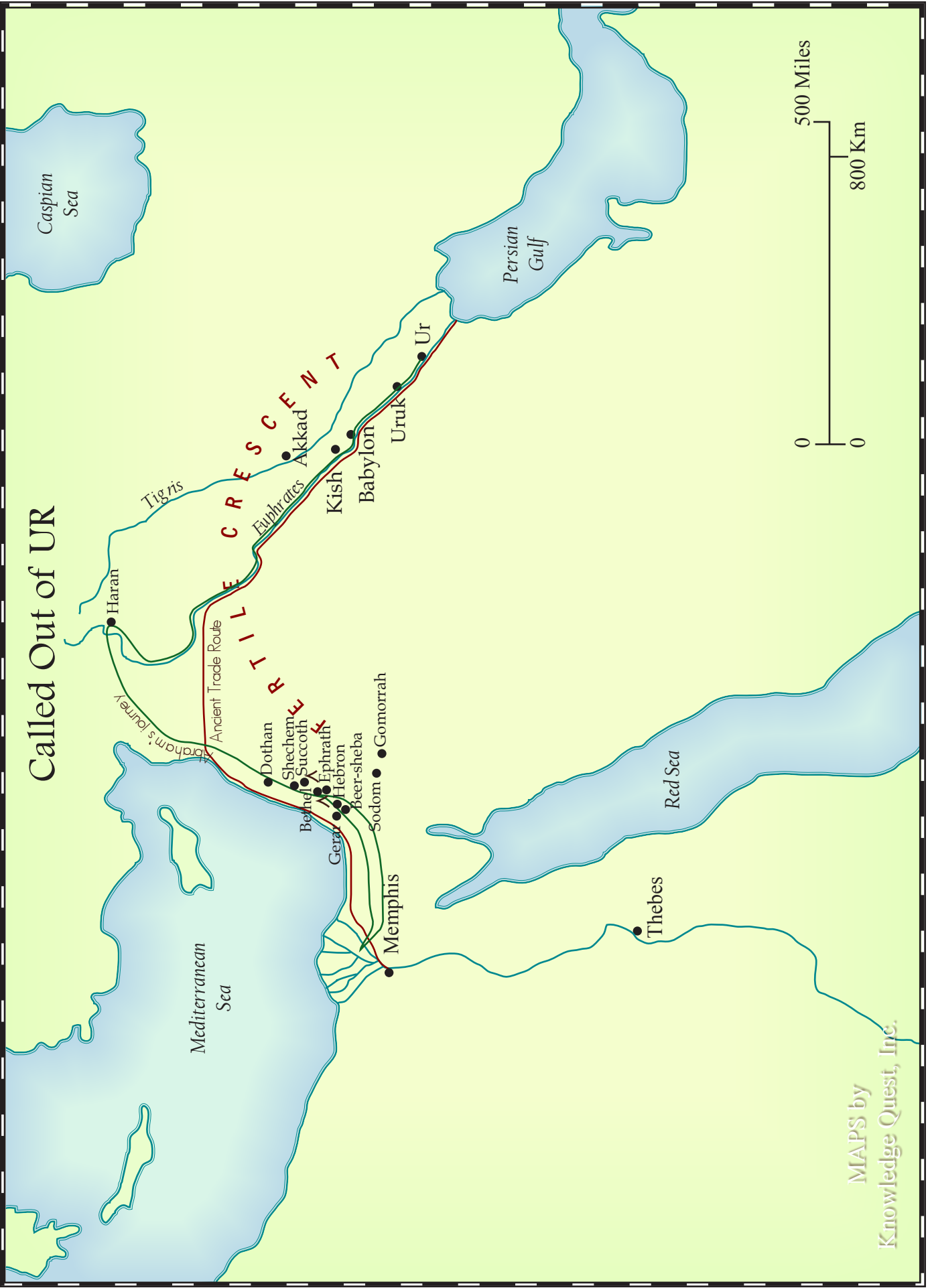
MAPS by Knowledge Quest, Inc.

# The Sumerians of Mesopotamia

5000BC ~ 2000BC



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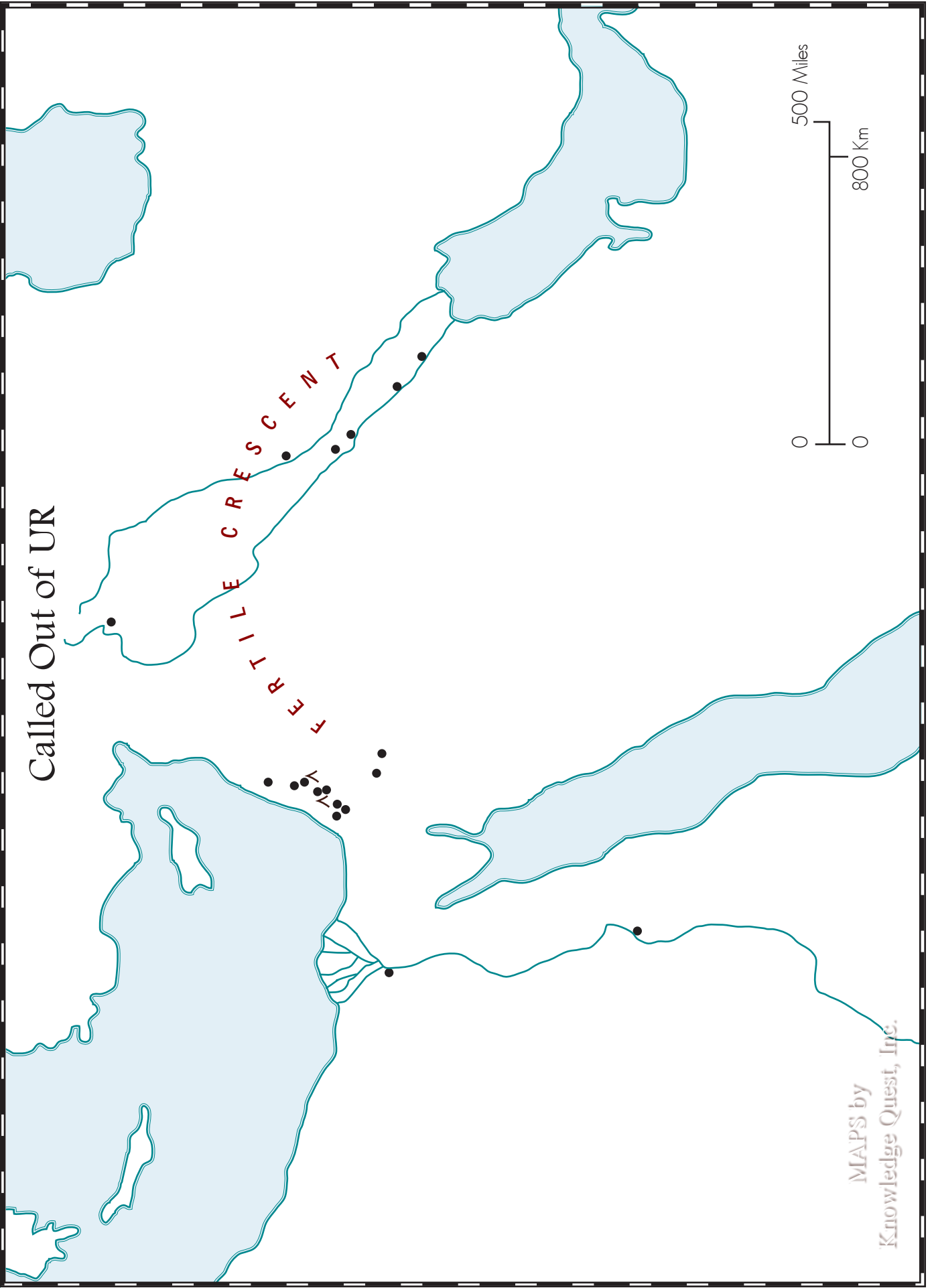
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Called Out of UR

FERTILE CRESCENT



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# ABRAHAM'S Journey

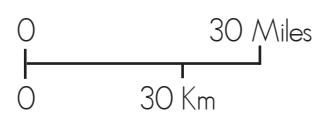


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# ABRAHAM'S Journey



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# Ancient AFRICA

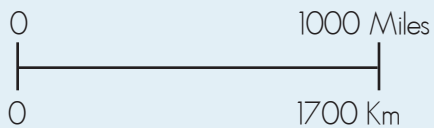
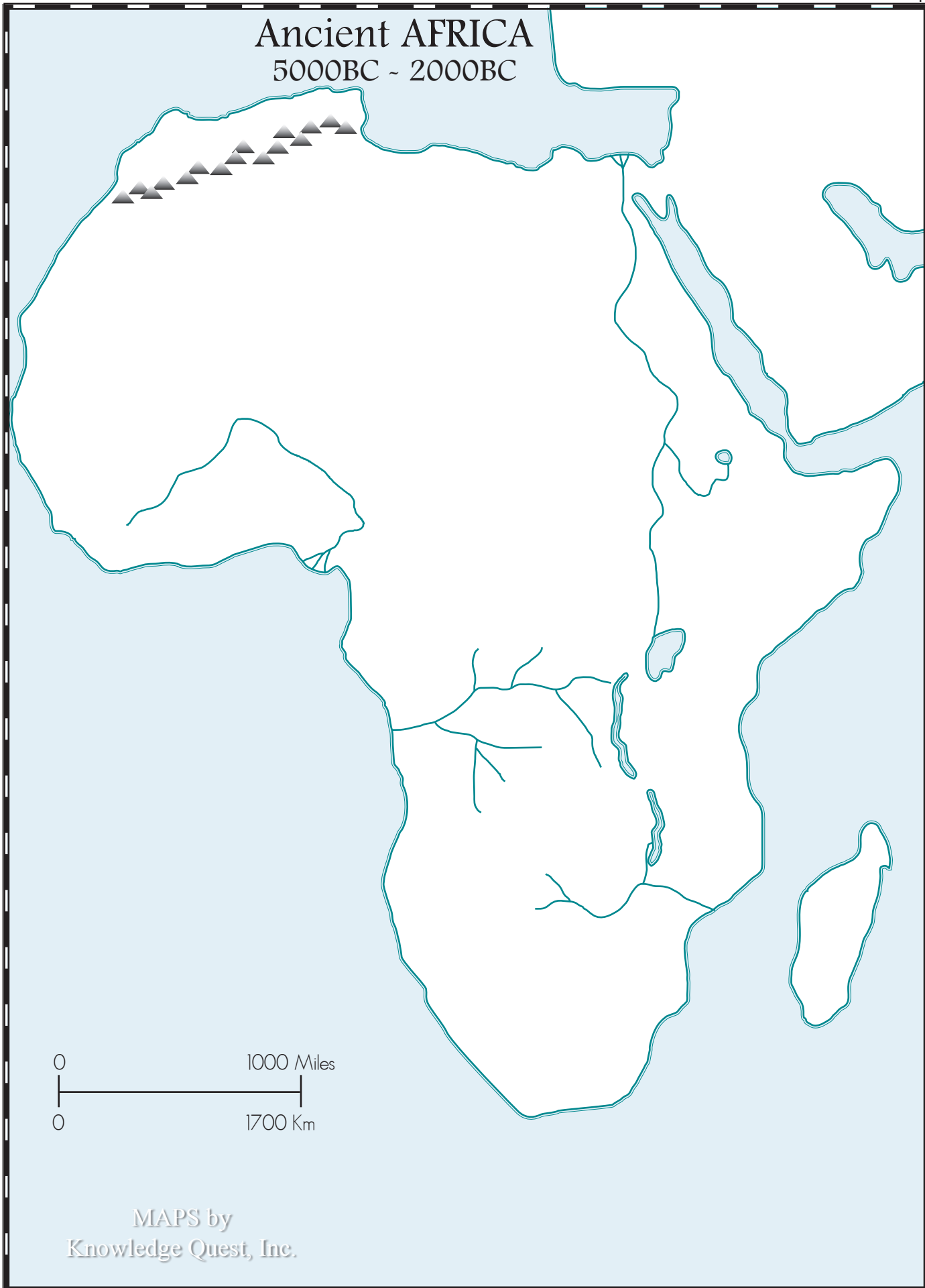
5000BC ~ 2000BC



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# Ancient AFRICA

5000BC ~ 2000BC



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# Old Kingdom of EGYPT 5000BC ~ 2000BC

Mediterranean Sea

NILE DELTA

LOWER EGYPT

Red Lands

Black Lands

Red Lands

Nile R.

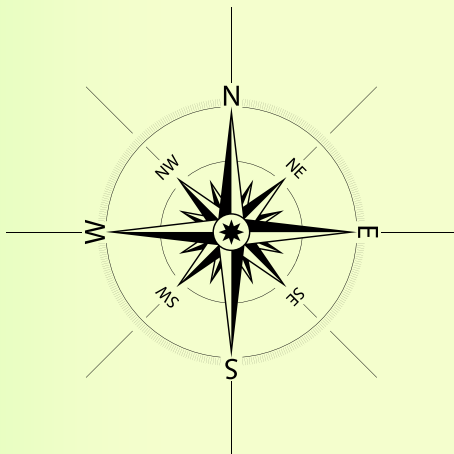
Red Sea

UPPER EGYPT

First Cataracts

Second Cataracts

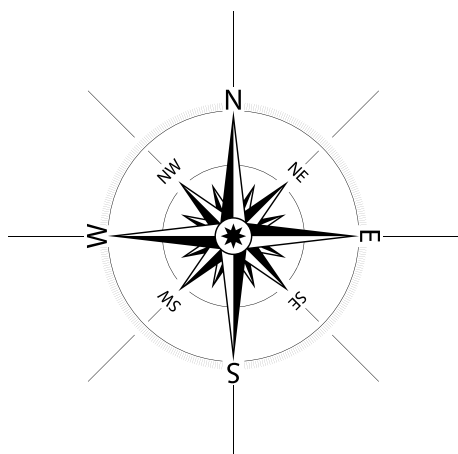
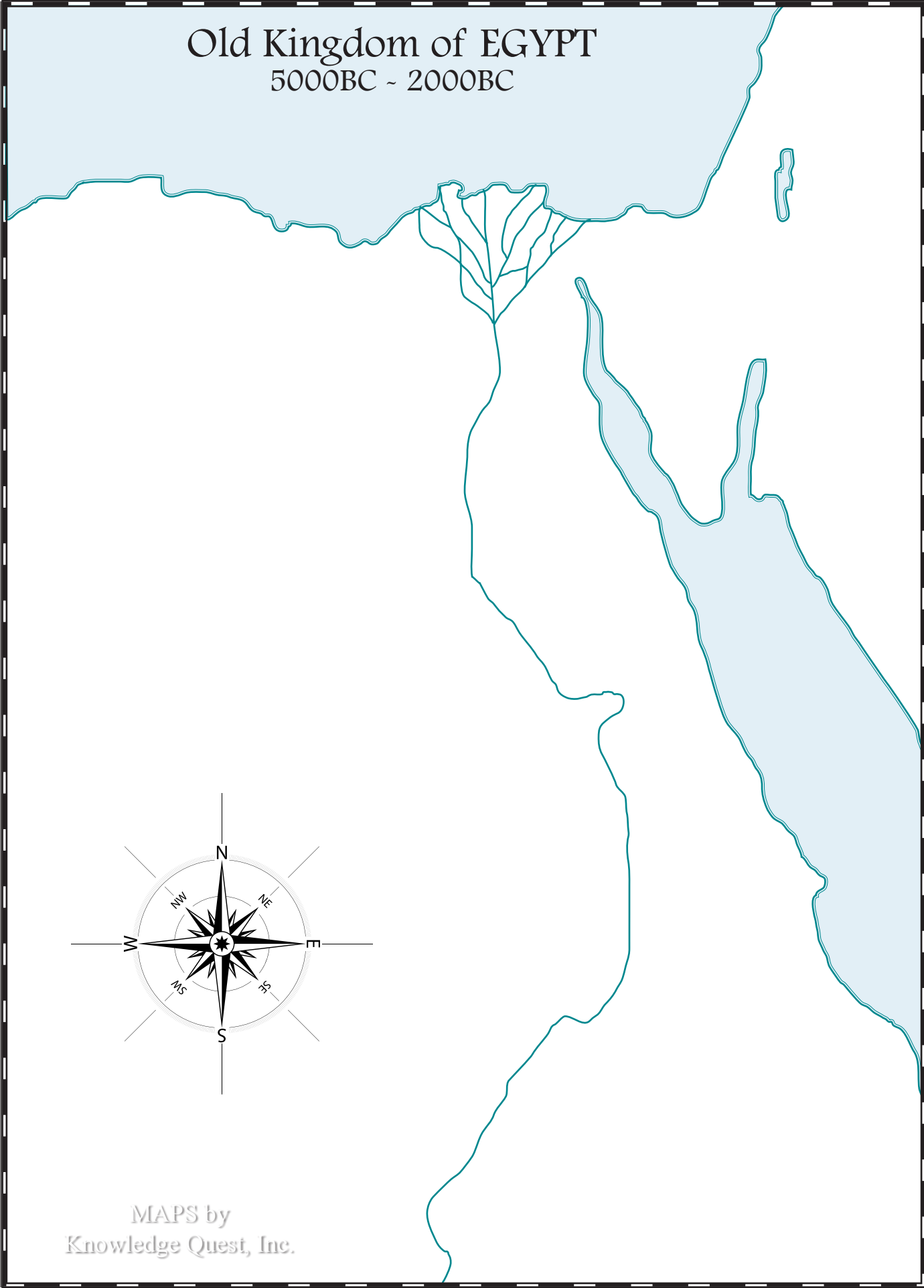
Third Cataracts



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# Old Kingdom of EGYPT

5000BC ~ 2000BC



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# Ancient EGYPT

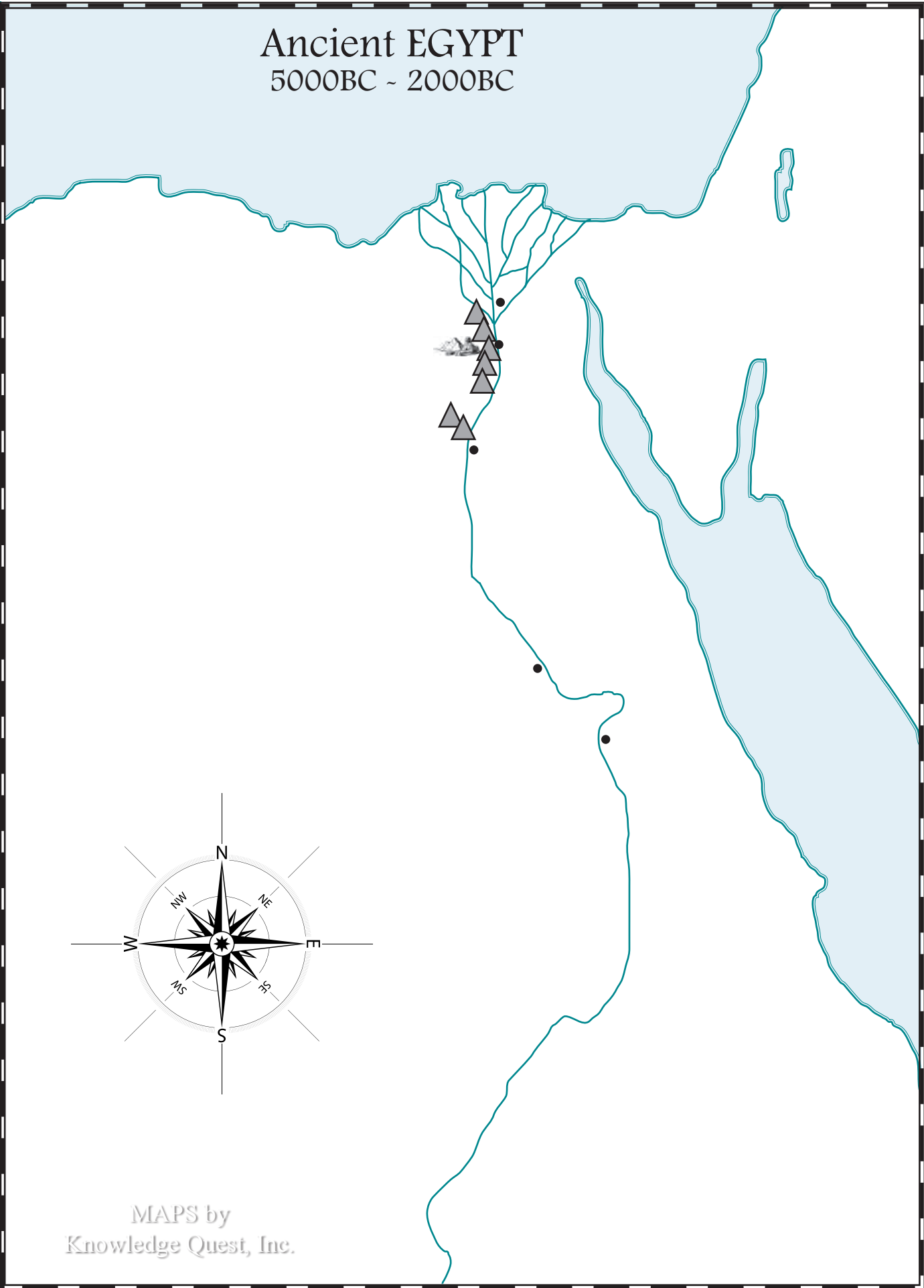
5000BC ~ 2000BC



MAPS by  
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# Ancient EGYPT

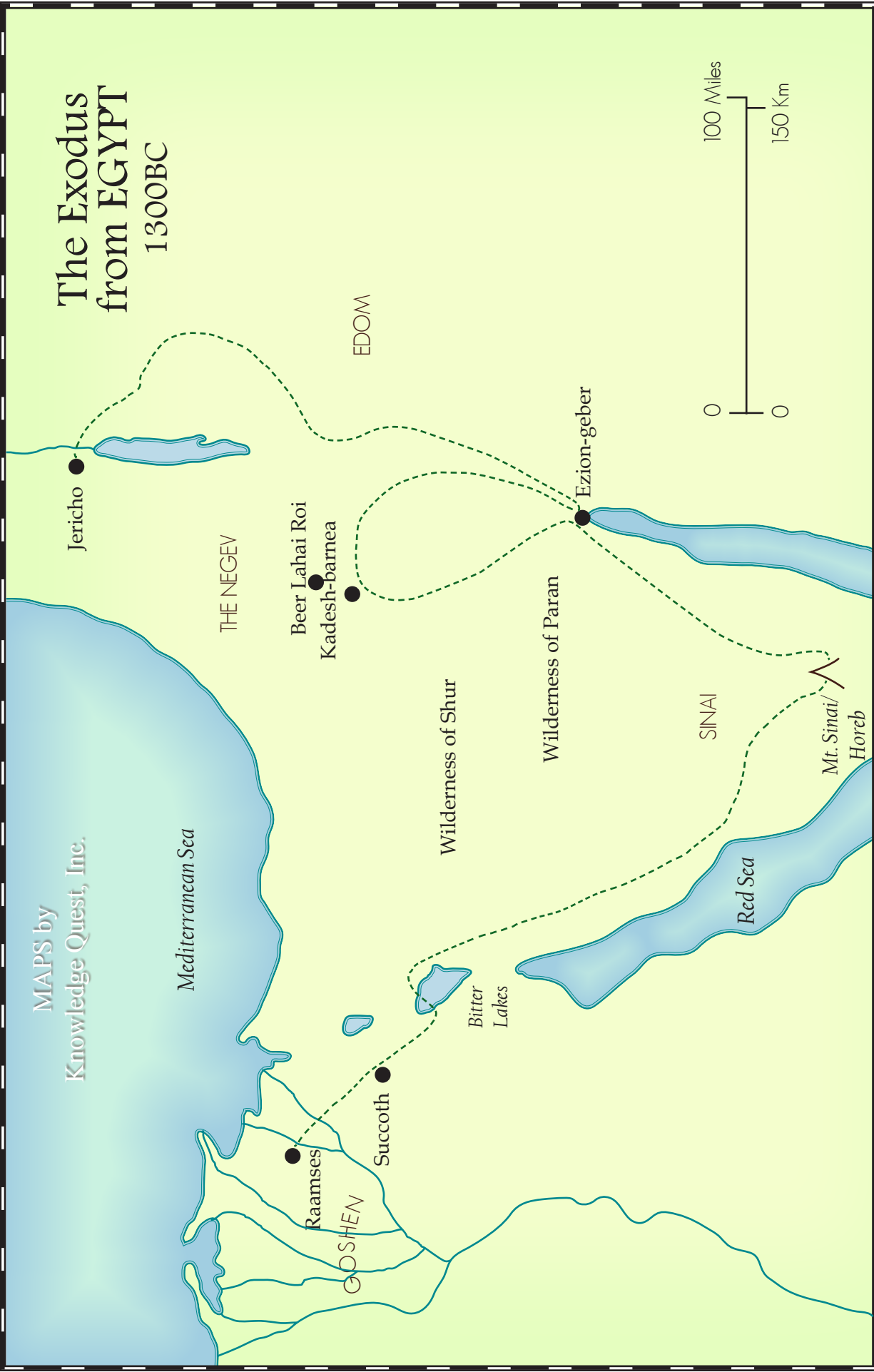
5000BC ~ 2000BC



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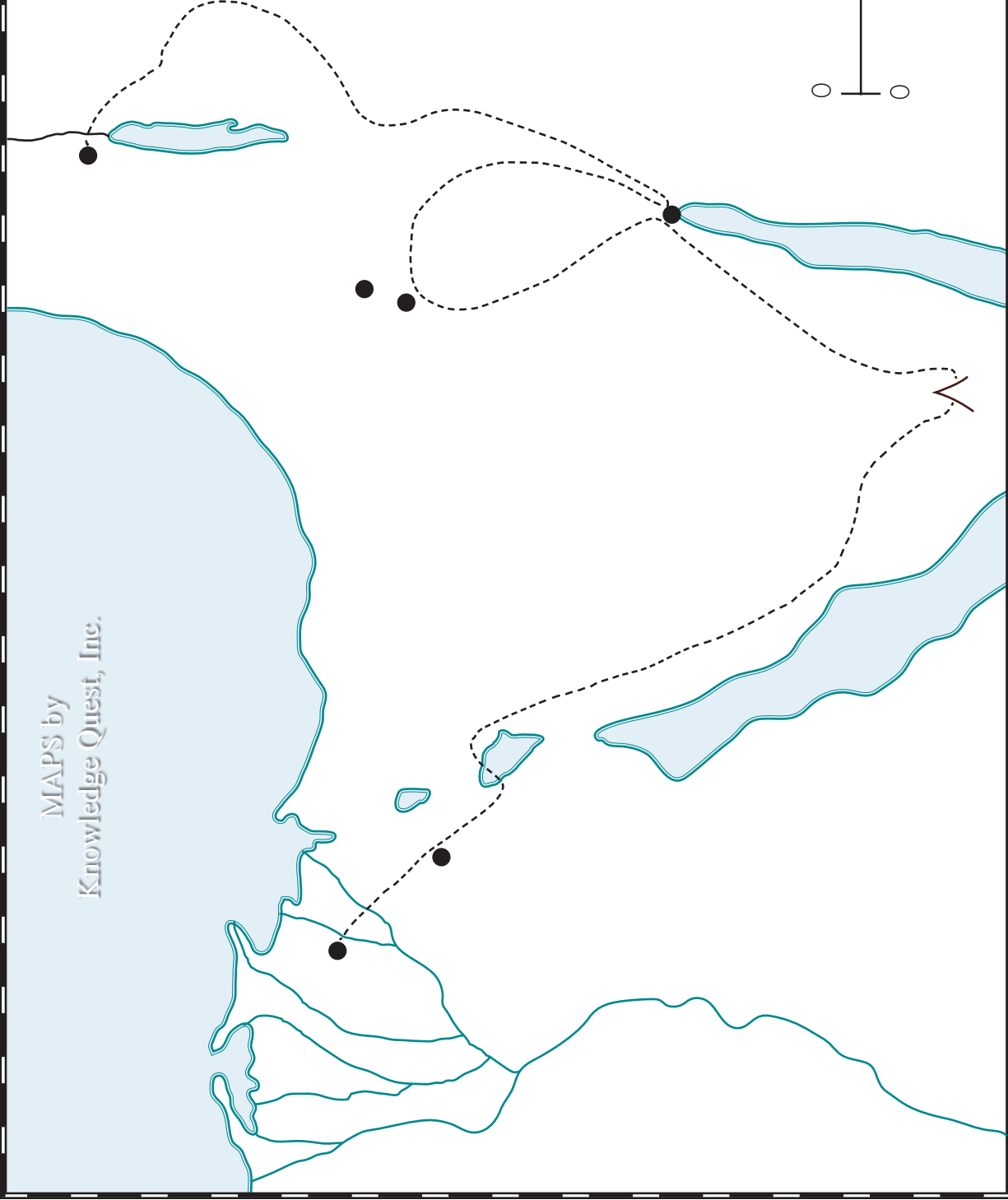
# The Exodus from EGYPT 1300BC



Note: Both the date of the Exodus and the route taken by the Israelites are considered by scholars to be uncertain. The date is believed to be somewhere between 1450 and 1200. Some scholars believe that they traveled further south than shown here to the tip of the Red Sea as we know it today and then doubled back up north. Others believe that they crossed further north by the Bitter Lakes, which may also have been considered at that time part of the "Sea of Reeds" or "Red Sea".

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# The Exodus from EGYPT 1300BC



Note: Both the date of the Exodus and the route taken by the Israelites are considered by scholars to be uncertain. The date is believed to be somewhere between 1450 and 1200. Some scholars believe that they traveled further south than shown here to the tip of the Red Sea as we know it today and then doubled back up north. Others believe that they crossed further north by the Bitter Lakes, which may also have been considered at that time part of the "Sea of Reeds" or "Red Sea".



# Early GREECE

1300BC ~ 500BC



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# Early GREECE

1300BC ~ 500BC



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# The Promised Land

c. 1260



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NEGEV

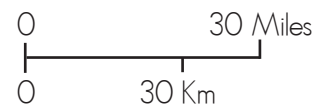
EASTERN PLATEAU

# The Promised Land

c. 1260



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# 12 Tribes of ISRAEL

c. 1200

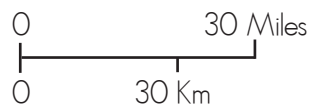


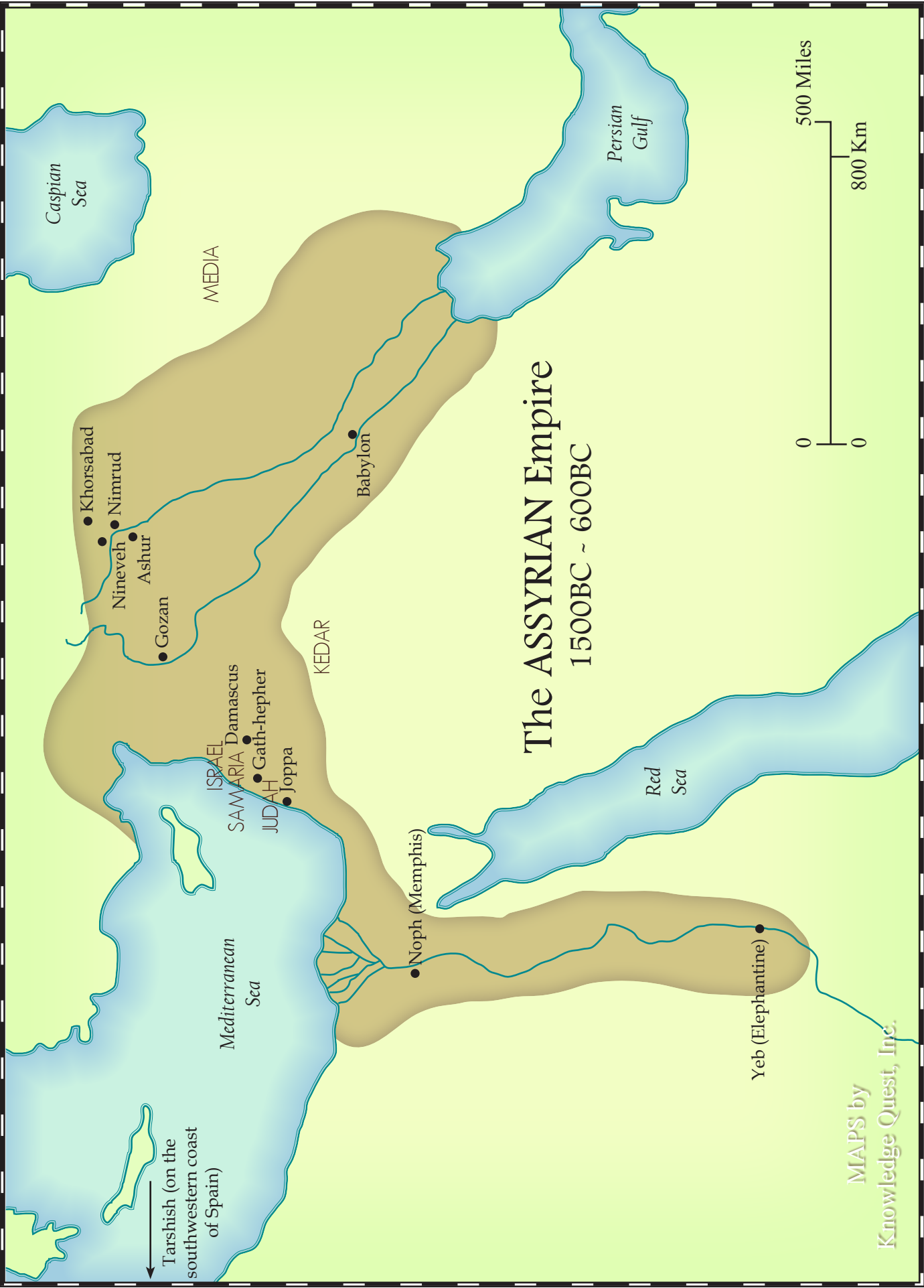
# 12 Tribes of ISRAEL

c. 1200

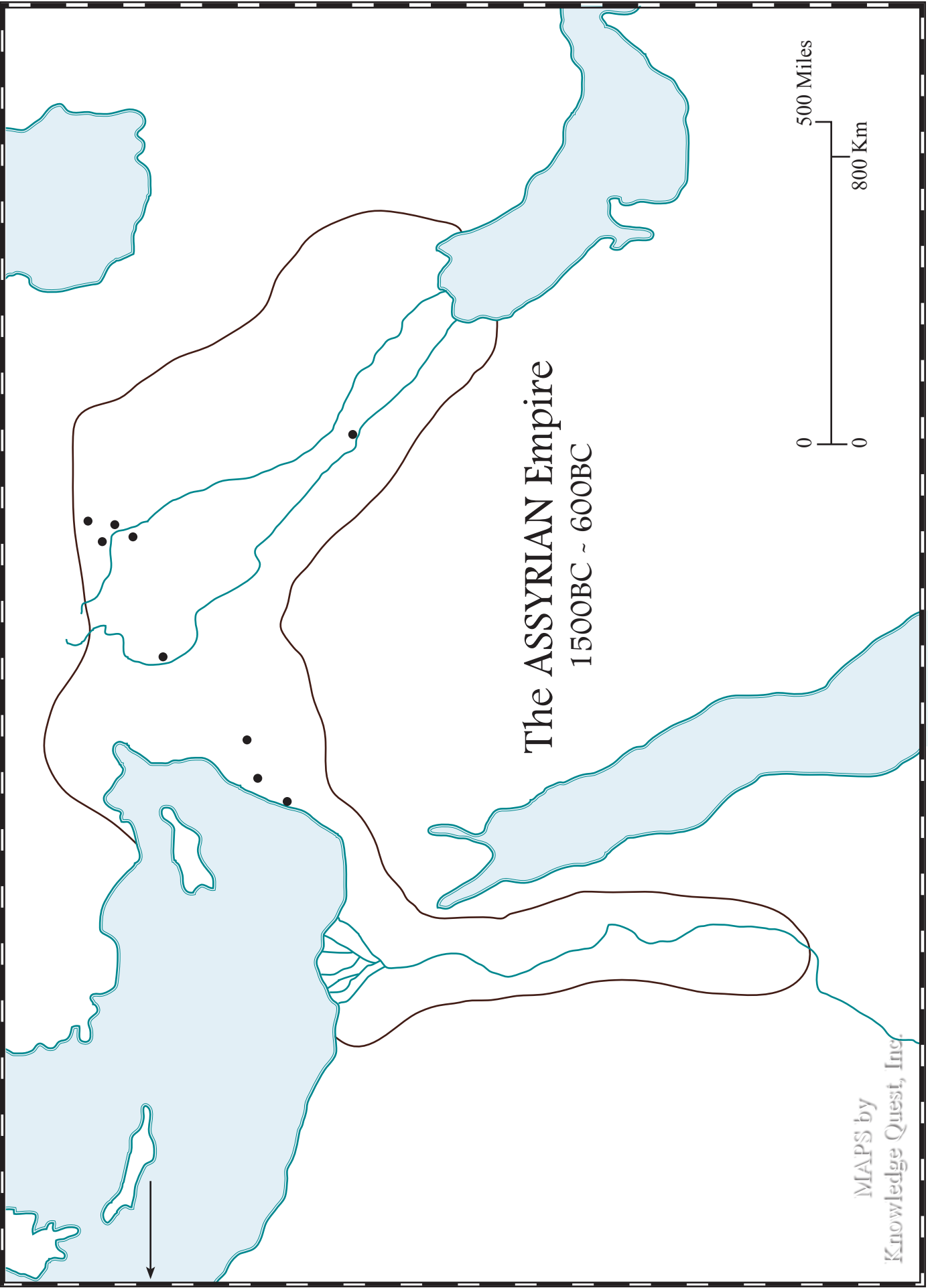


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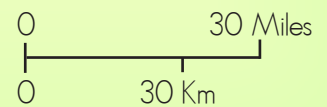




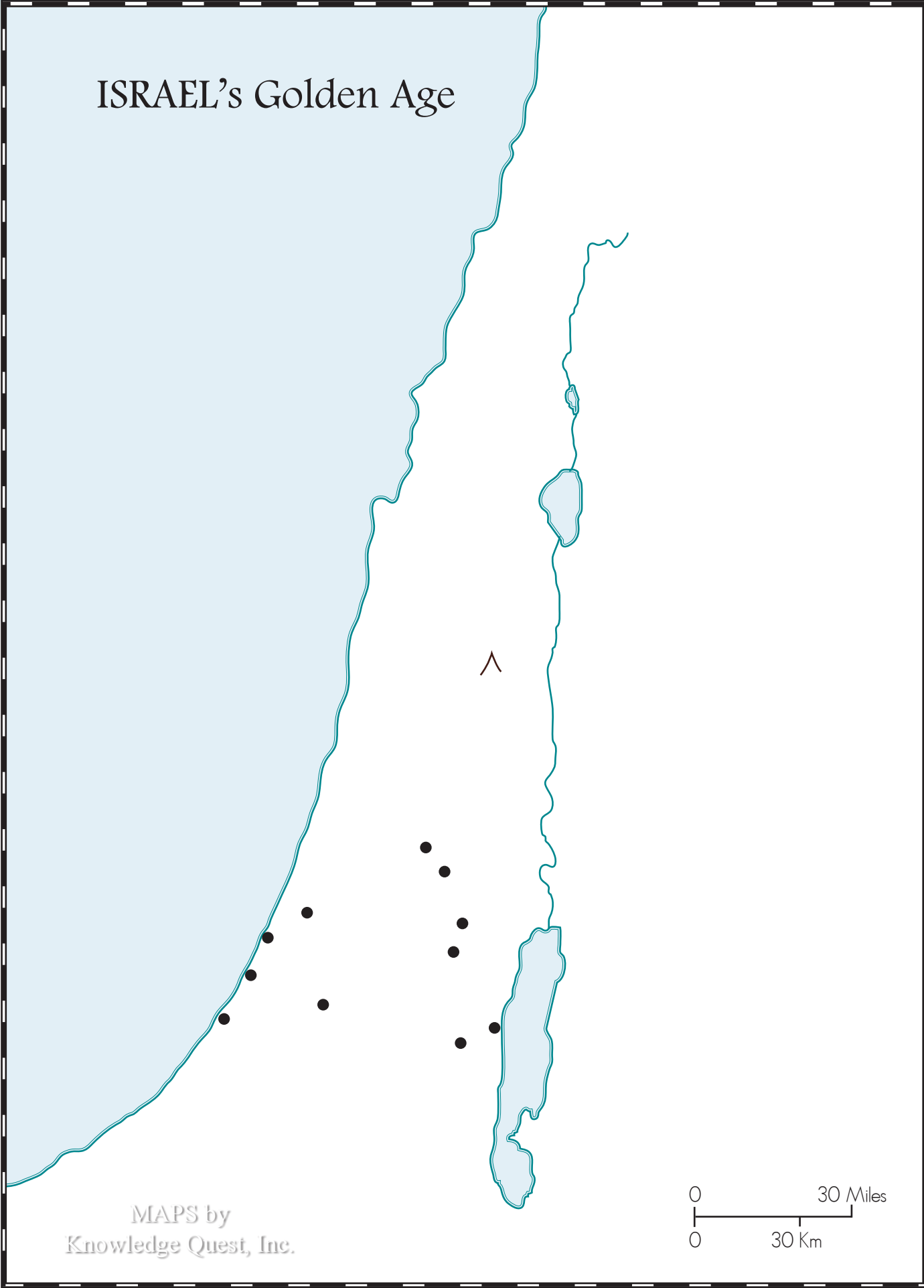
# ISRAEL'S Golden Age



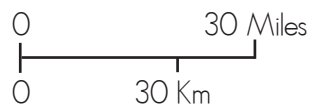
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# ISRAEL'S Golden Age

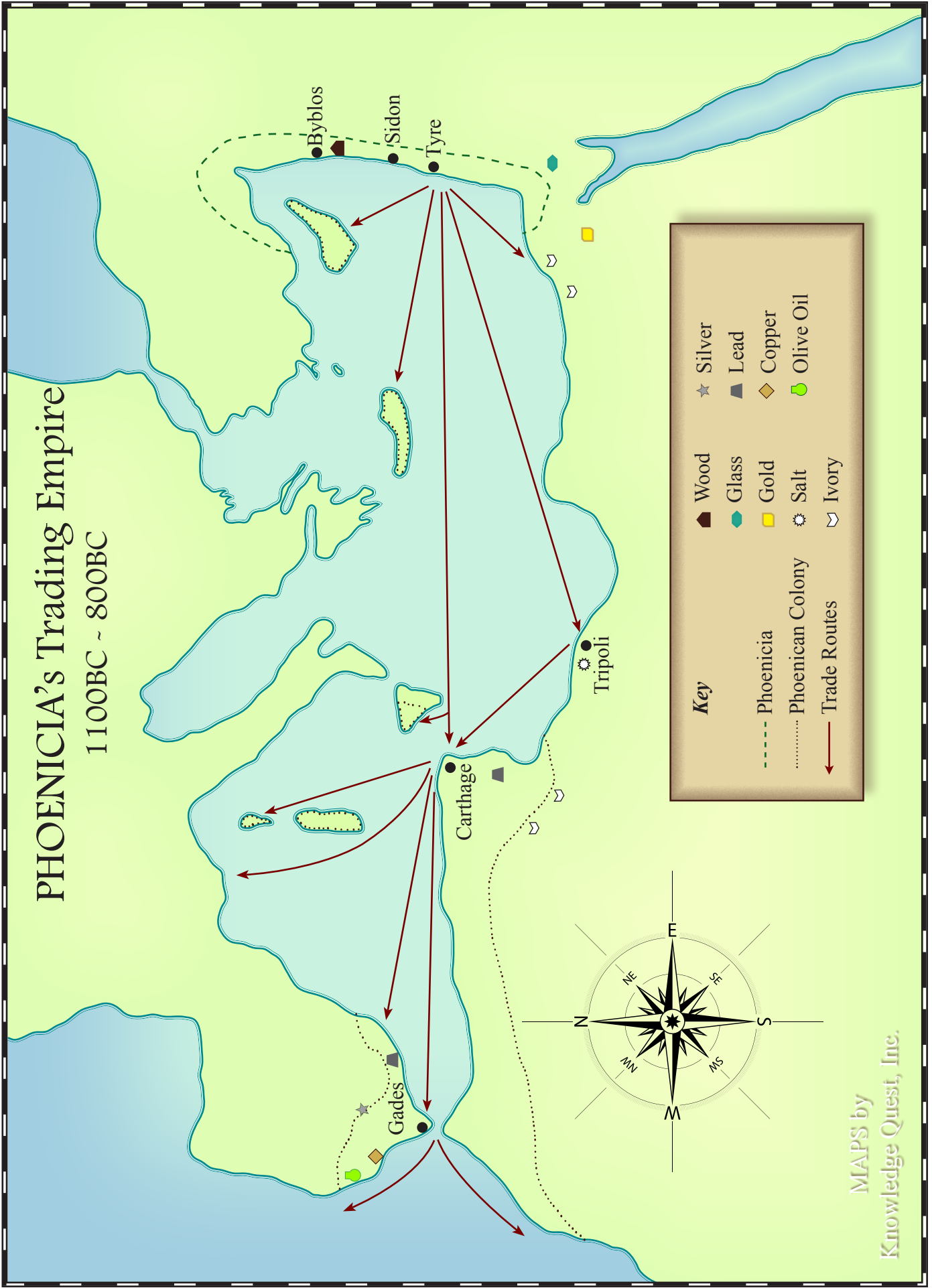


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# PHOENICIA'S Trading Empire

1100BC ~ 800BC



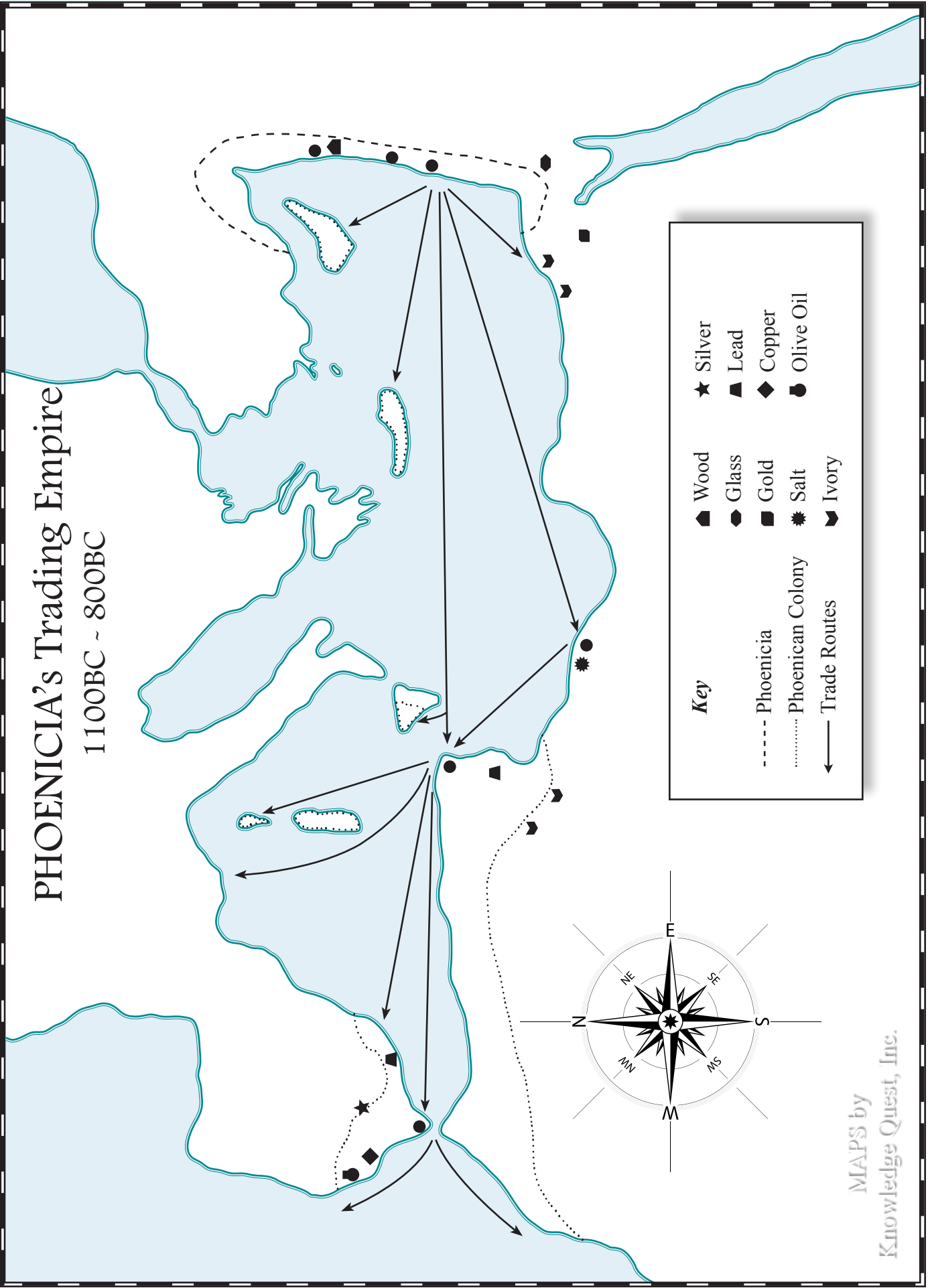
**Key**

★ Silver	Wood
▲ Lead	Glass
◆ Copper	Gold
● Olive Oil	Salt
	Ivory
----- Phoenicia	
..... Phoenician Colony	
→ Trade Routes	

MAPS by  
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# PHOENICIA'S Trading Empire

1100BC ~ 800BC

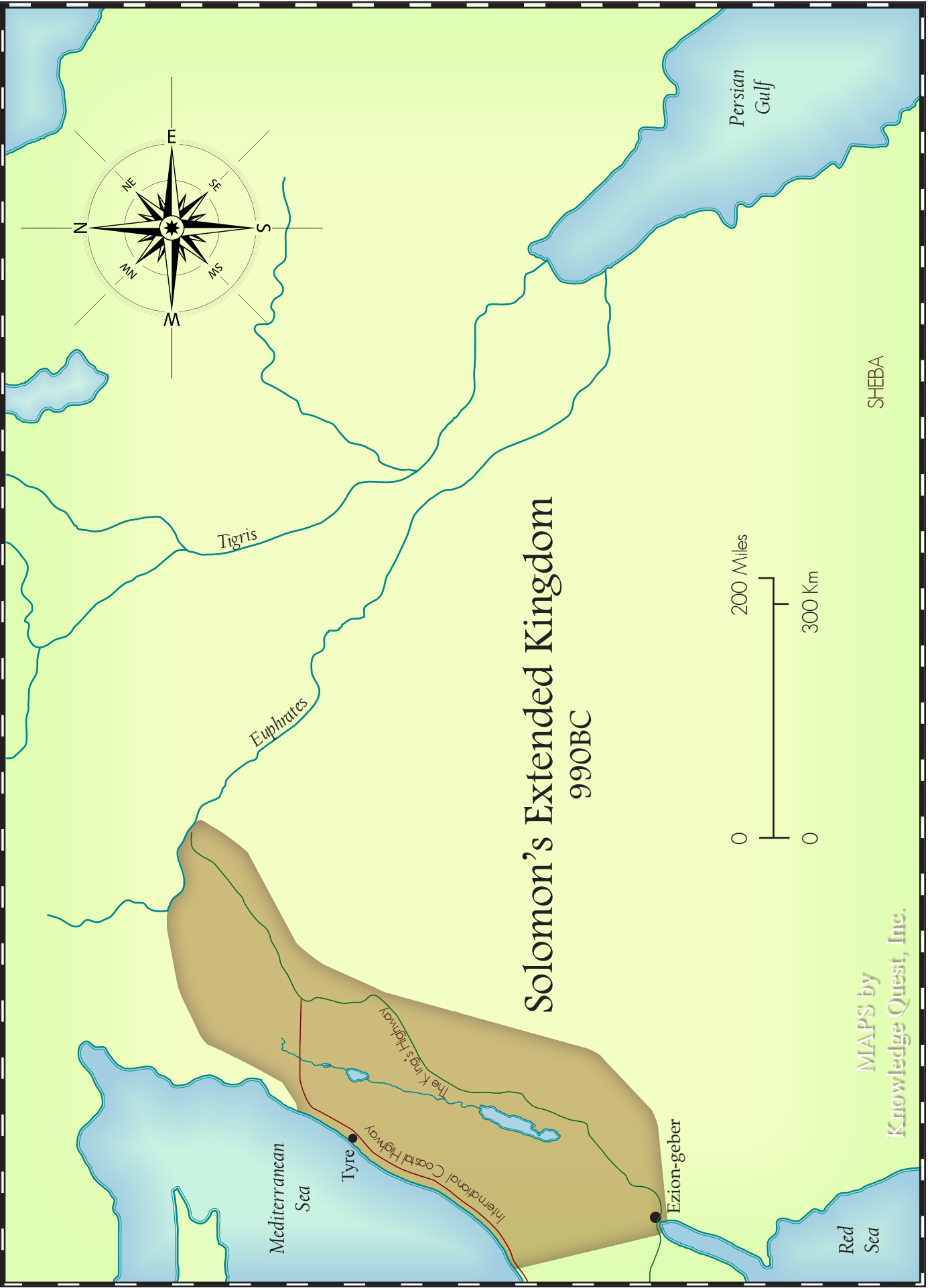


**Key**

Wood	★ Silver
Glass	▲ Lead
Gold	◆ Copper
Salt	● Olive Oil
Ivory	

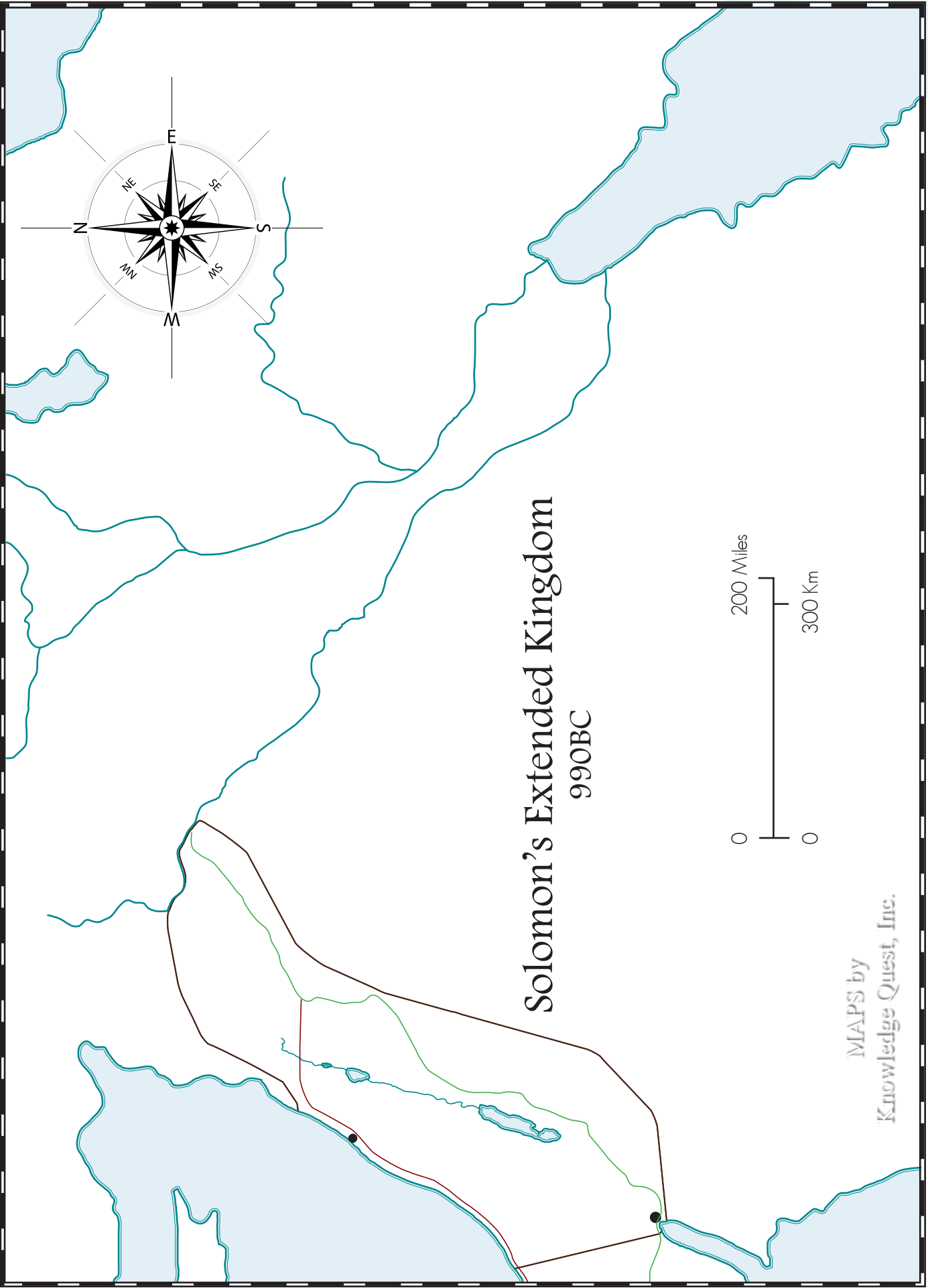
----- Phoenicia  
..... Phoenician Colony  
→ Trade Routes

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# Solomon's Extended Kingdom 990BC

MAPS by  
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# Solomon's Extended Kingdom 990BC

MAPS by  
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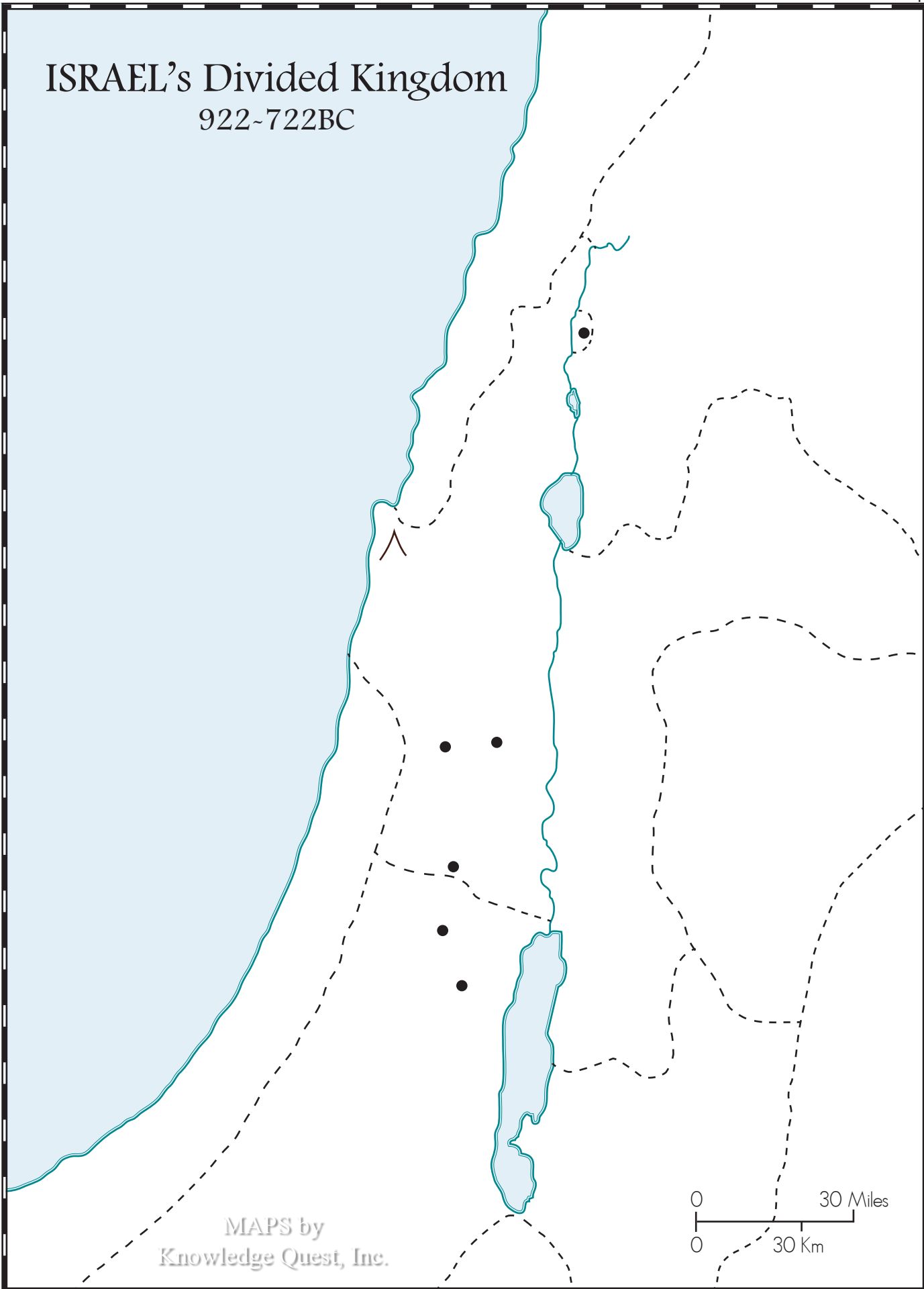
# ISRAEL'S Divided Kingdom 922~722BC



MAPS by  
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# ISRAEL'S Divided Kingdom

922~722BC



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Knowledge Quest, Inc.

0 30 Miles  
0 30 Km



# Ancient INDIA



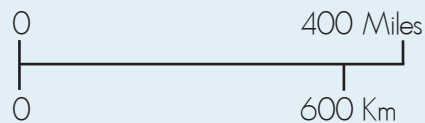
MAPS by  
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Indian  
Ocean

# Ancient INDIA



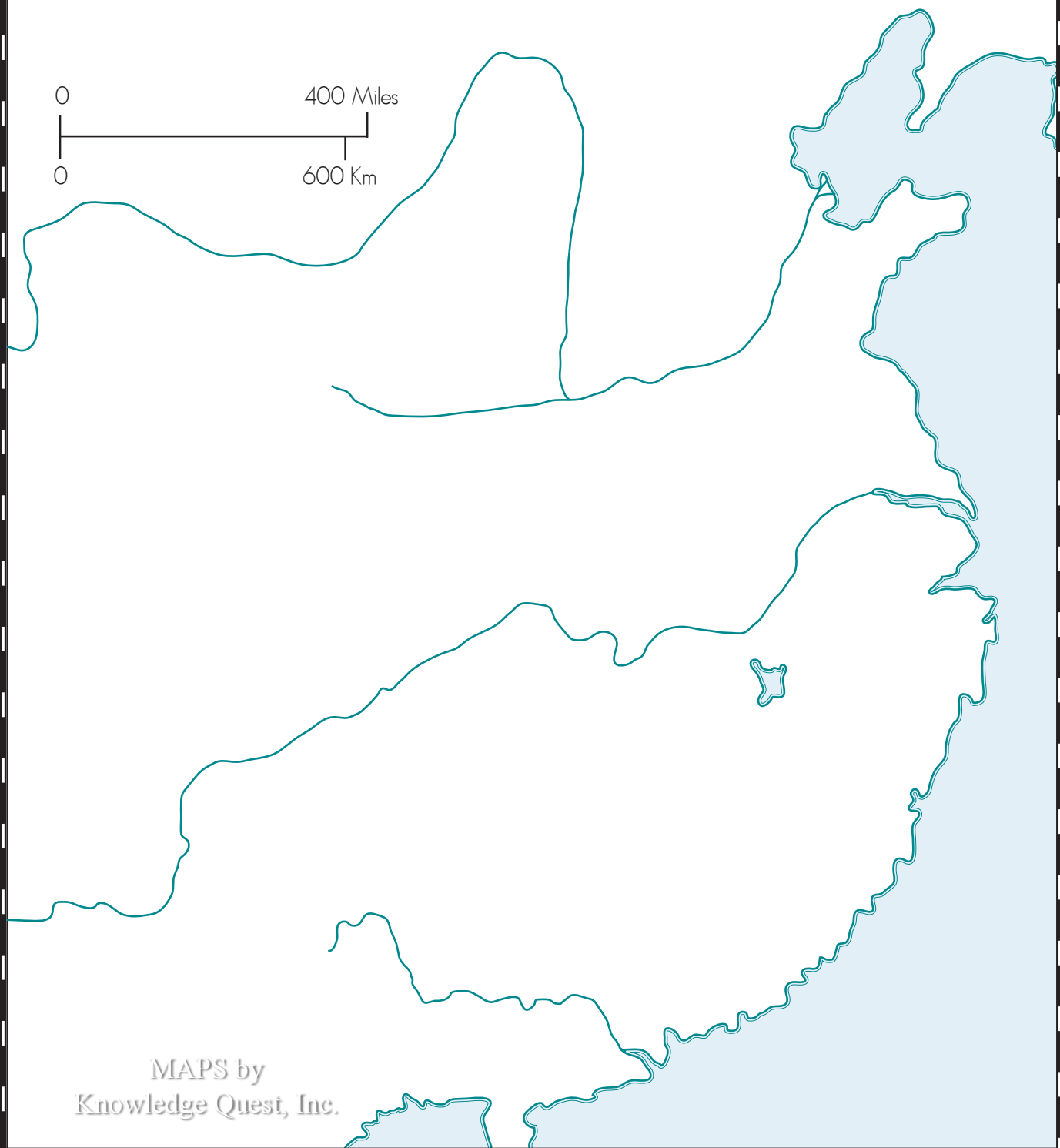
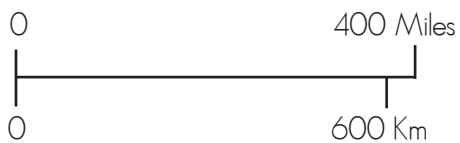
MAPS by  
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MAPS by  
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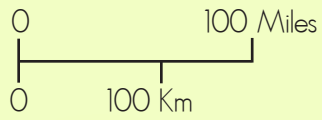
# Ancient CHINA



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# The Founding of Rome

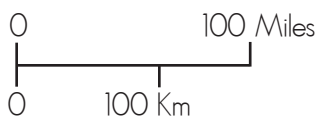
753BC



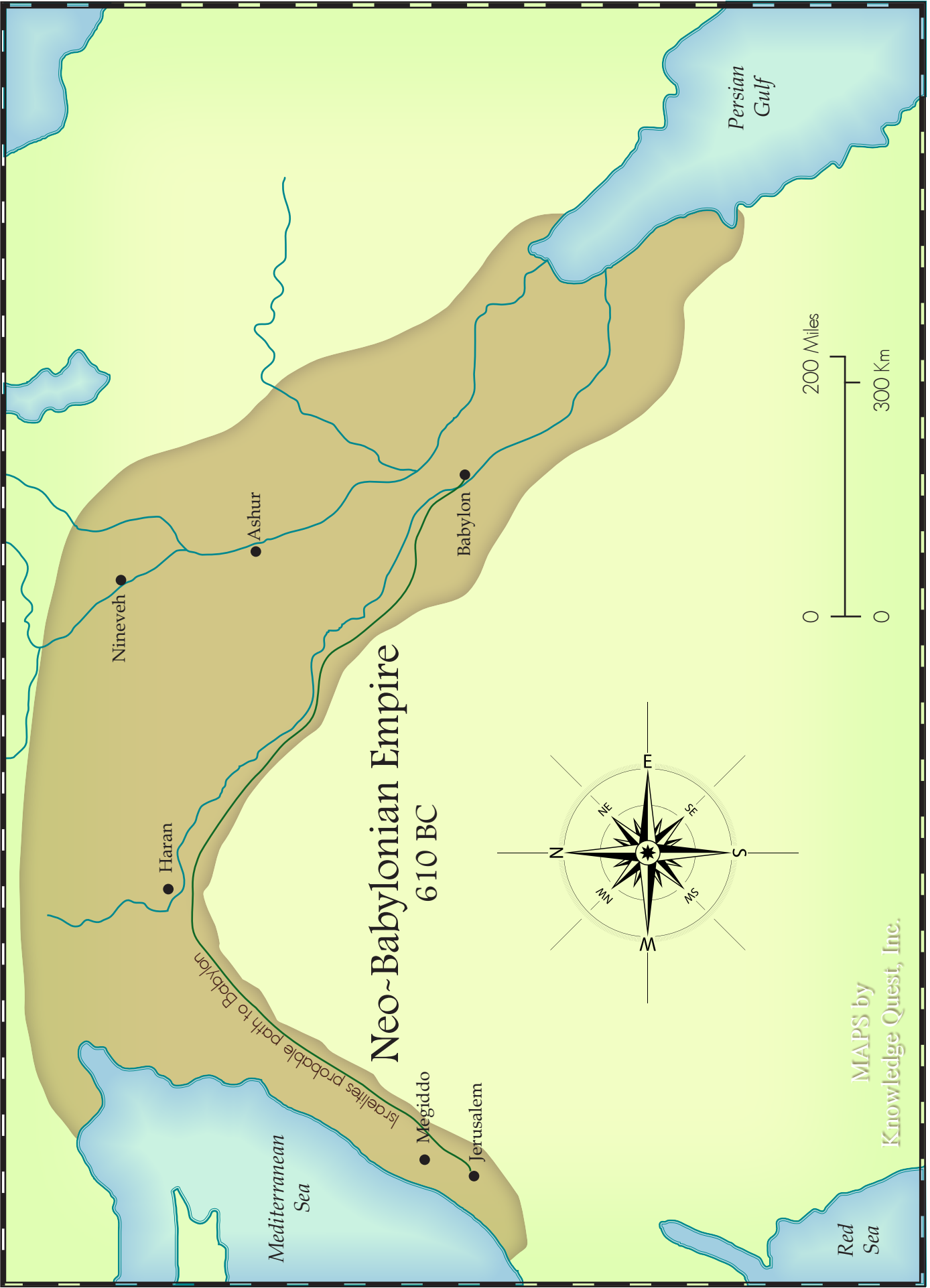
MAPS by  
Knowledge Quest, Inc.

# The Founding of Rome

753BC

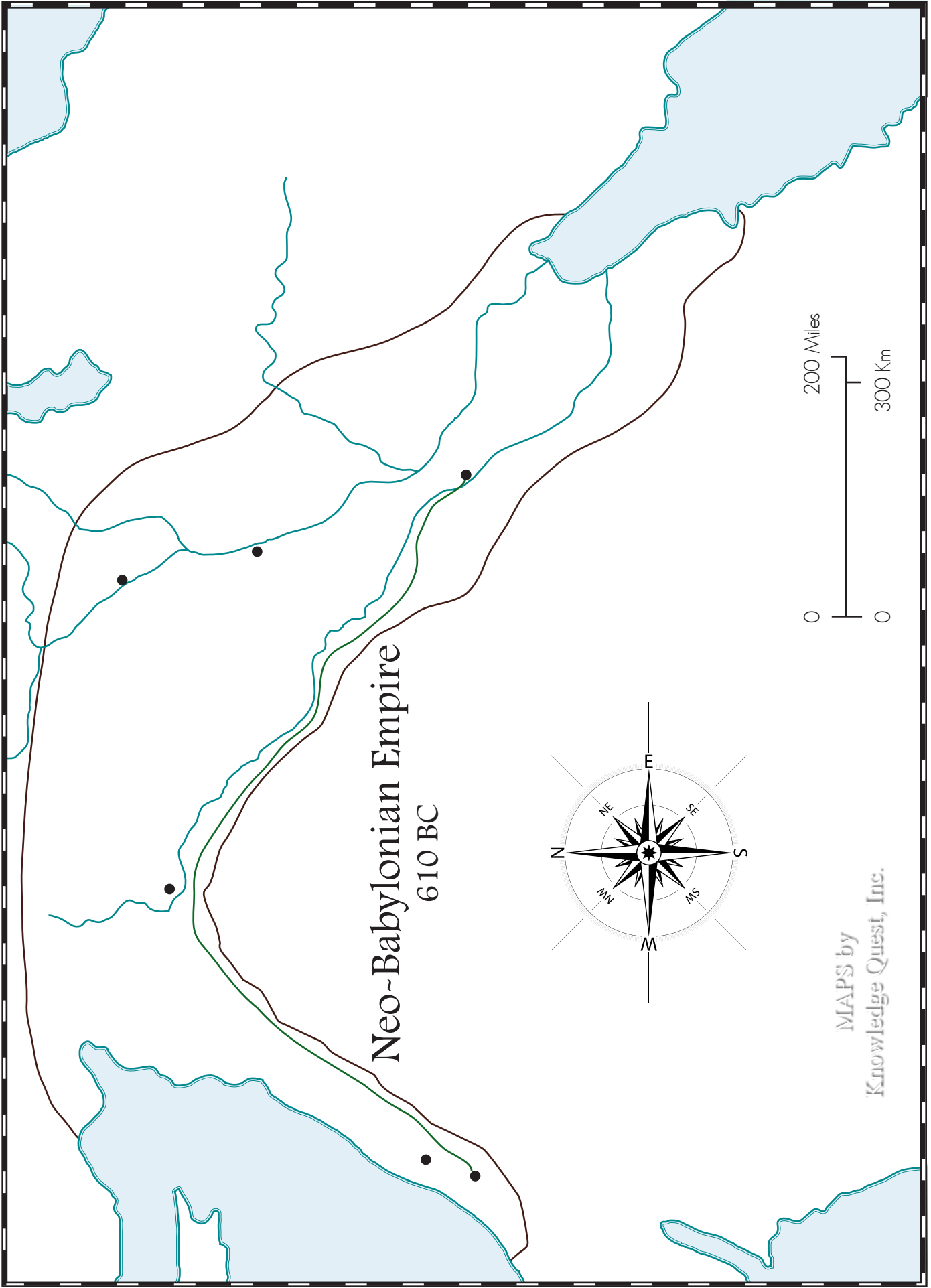


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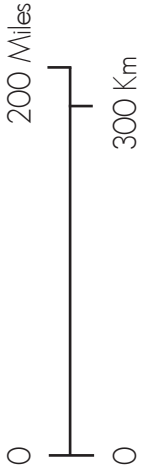
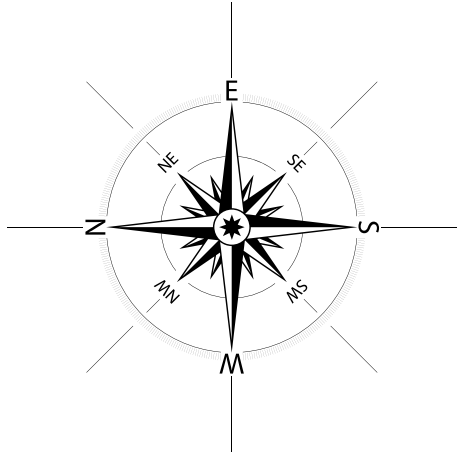


# Neo-Babylonian Empire 610 BC

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# Neo-Babylonian Empire 610 BC



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# The PERSIAN Empire Under King Darius

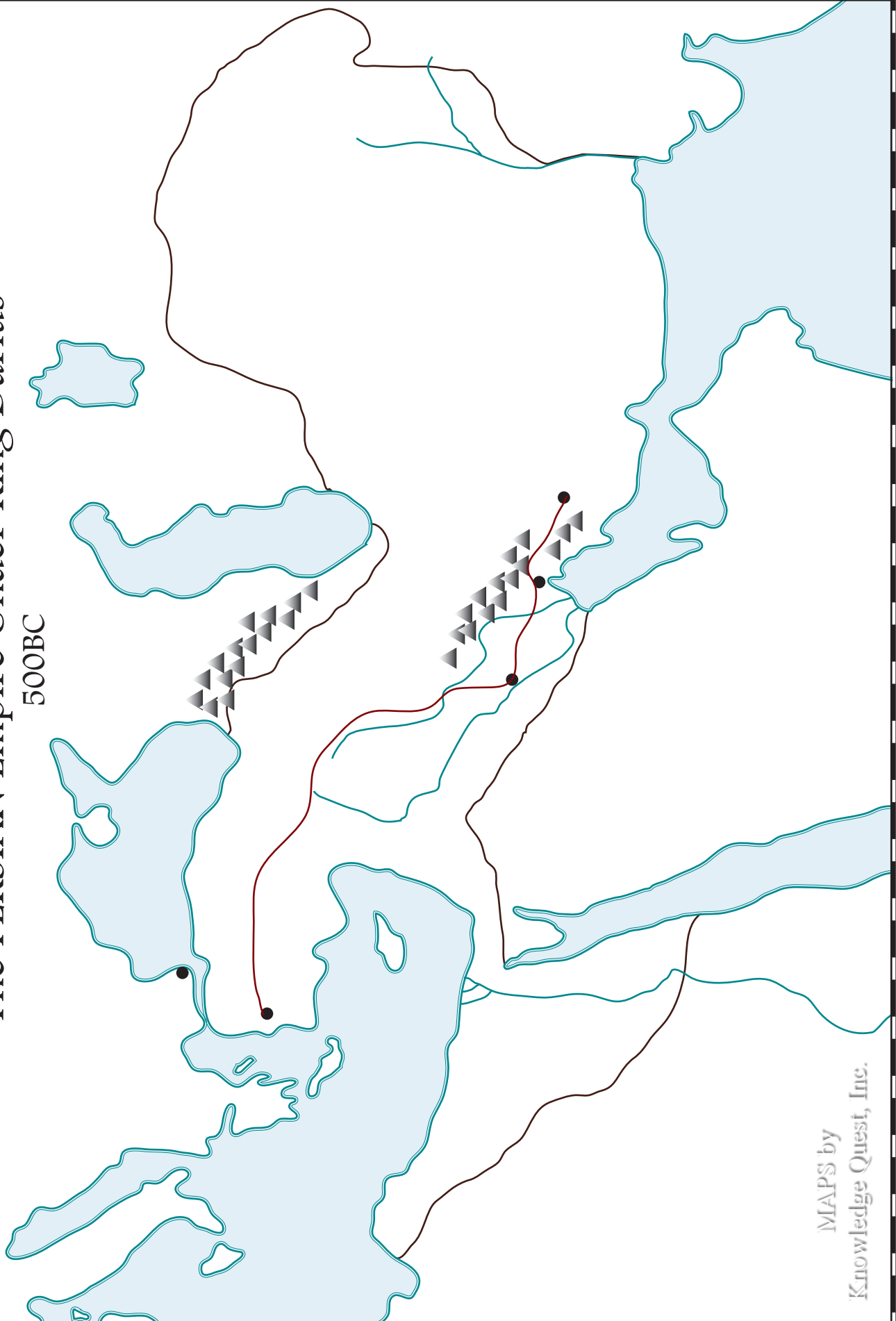
500BC



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# The PERSIAN Empire Under King Darius

500BC



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# Greco-Persian Wars

546BC ~ 479BC



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# Greco-Persian Wars

546BC ~ 479BC



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# Golden Age of GREECE

400BC



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# Golden Age of GREECE

400BC



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# Ancient EUROPE

500BC ~ 44AD



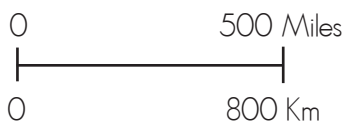
MAPS by  
Knowledge Quest, Inc.

# Ancient EUROPE

500BC ~ 44AD

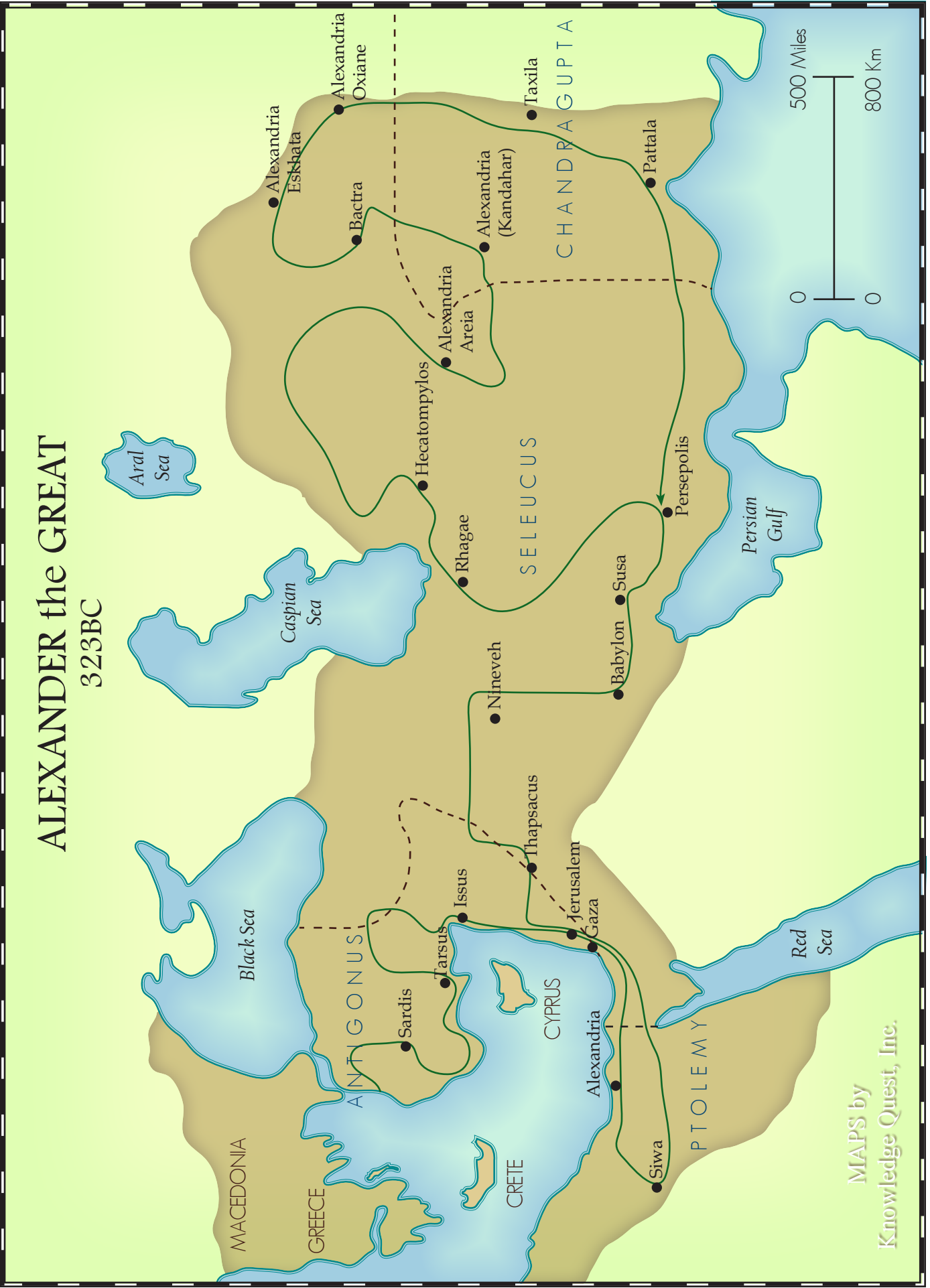


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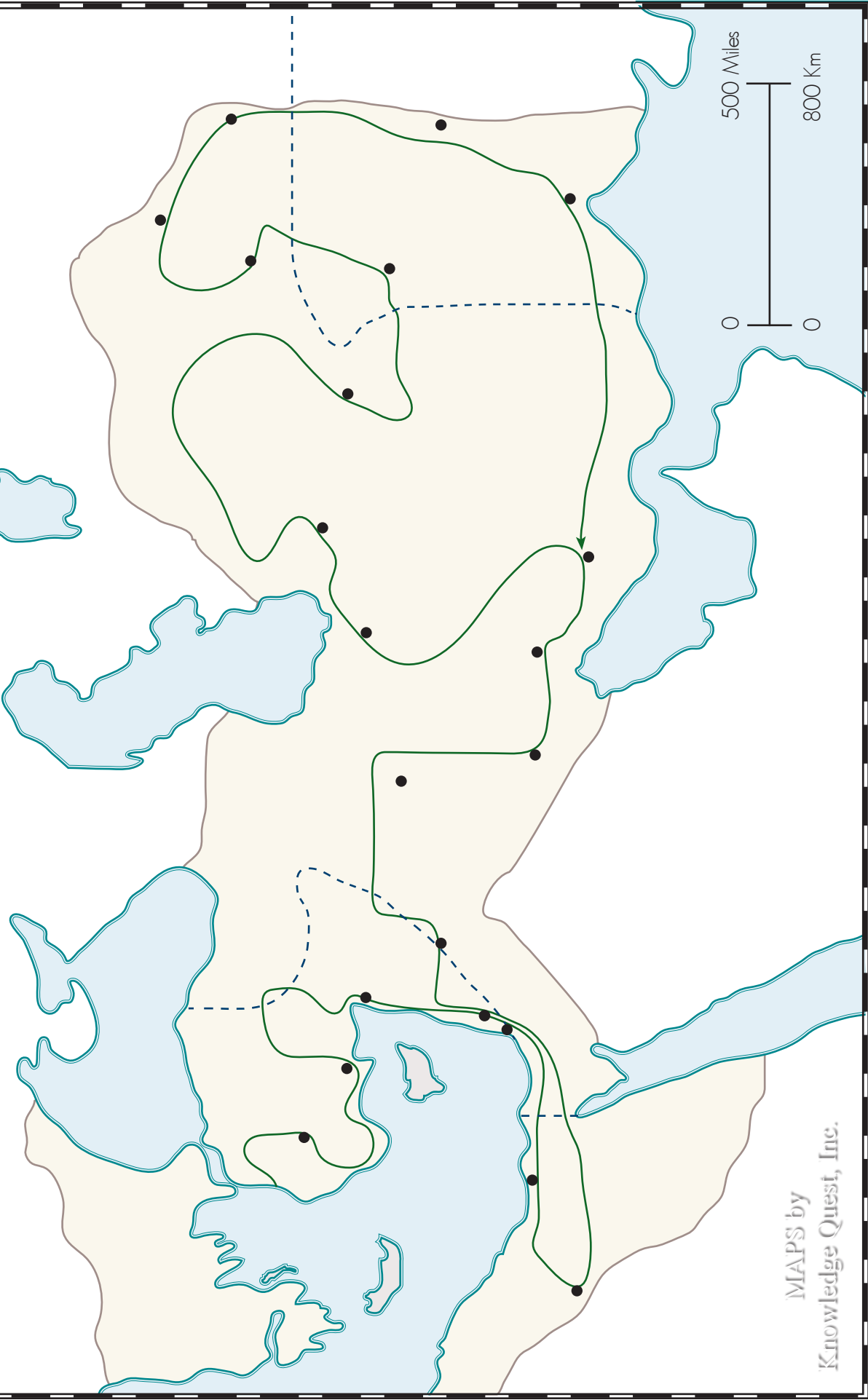
# ALEXANDER the GREAT 323BC



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Knowledge Quest, Inc.

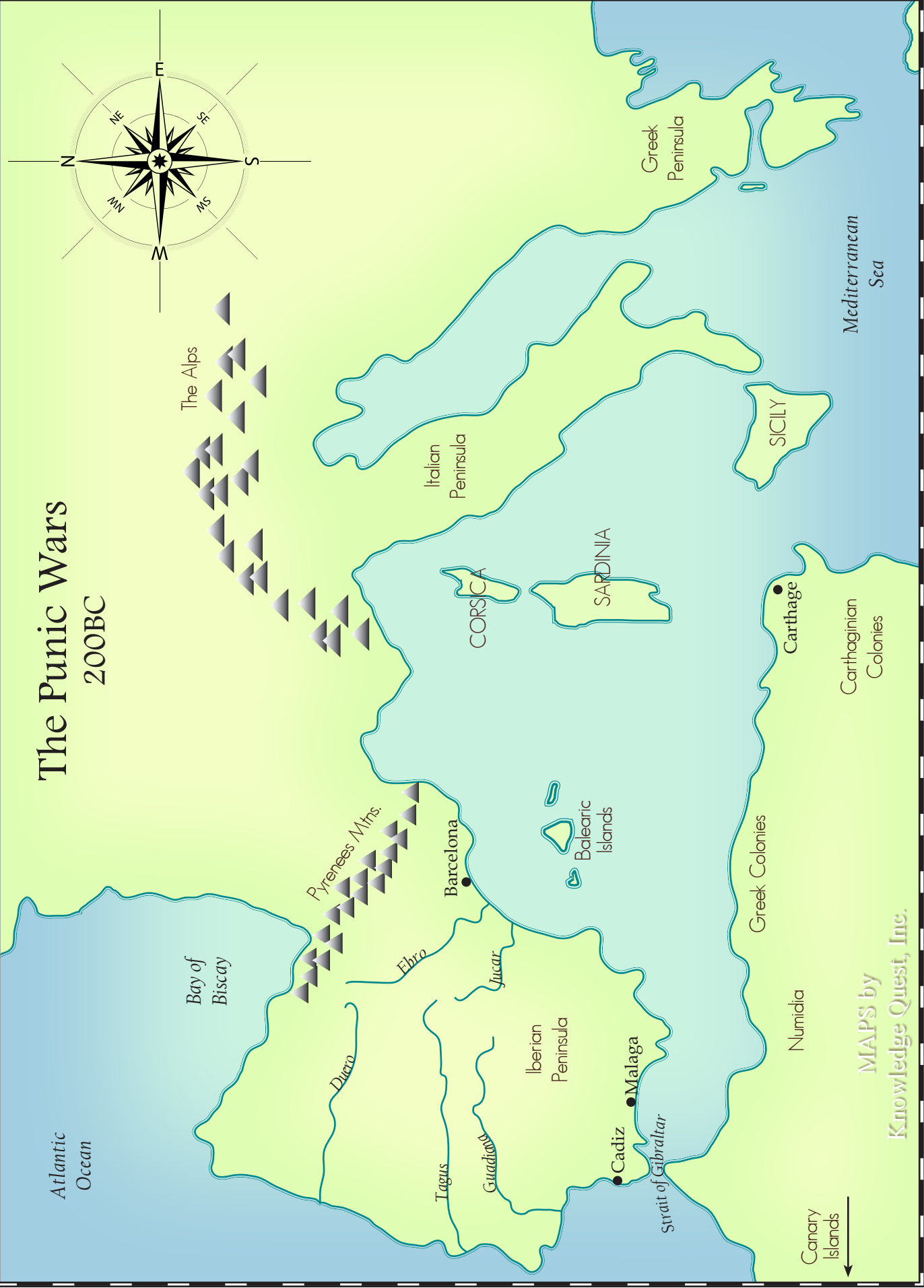
# ALEXANDER the GREAT

323BC



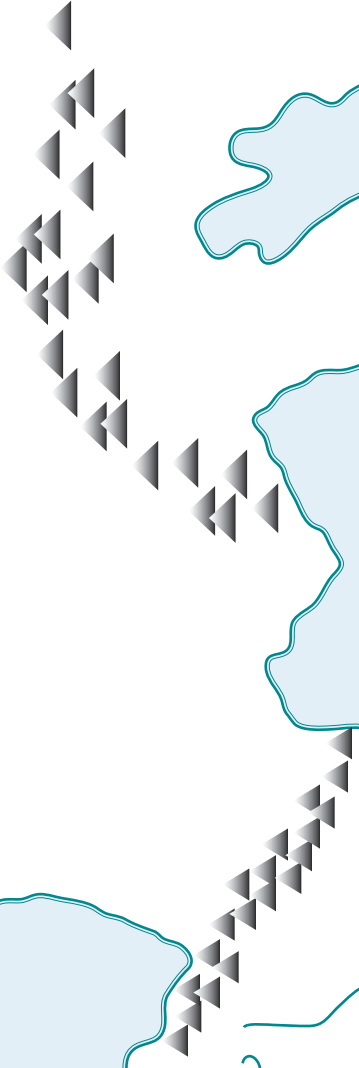
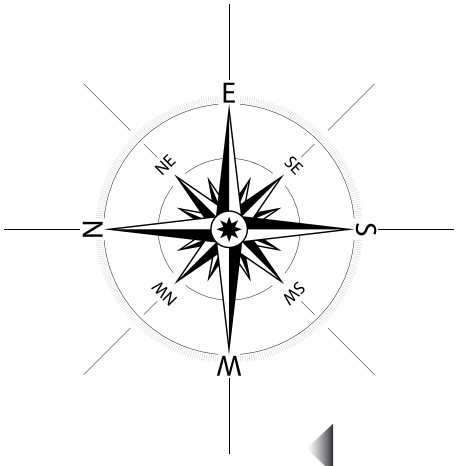
MAPS by  
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# The Punic Wars 200BC



MAPS by  
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# The Punic Wars 200BC



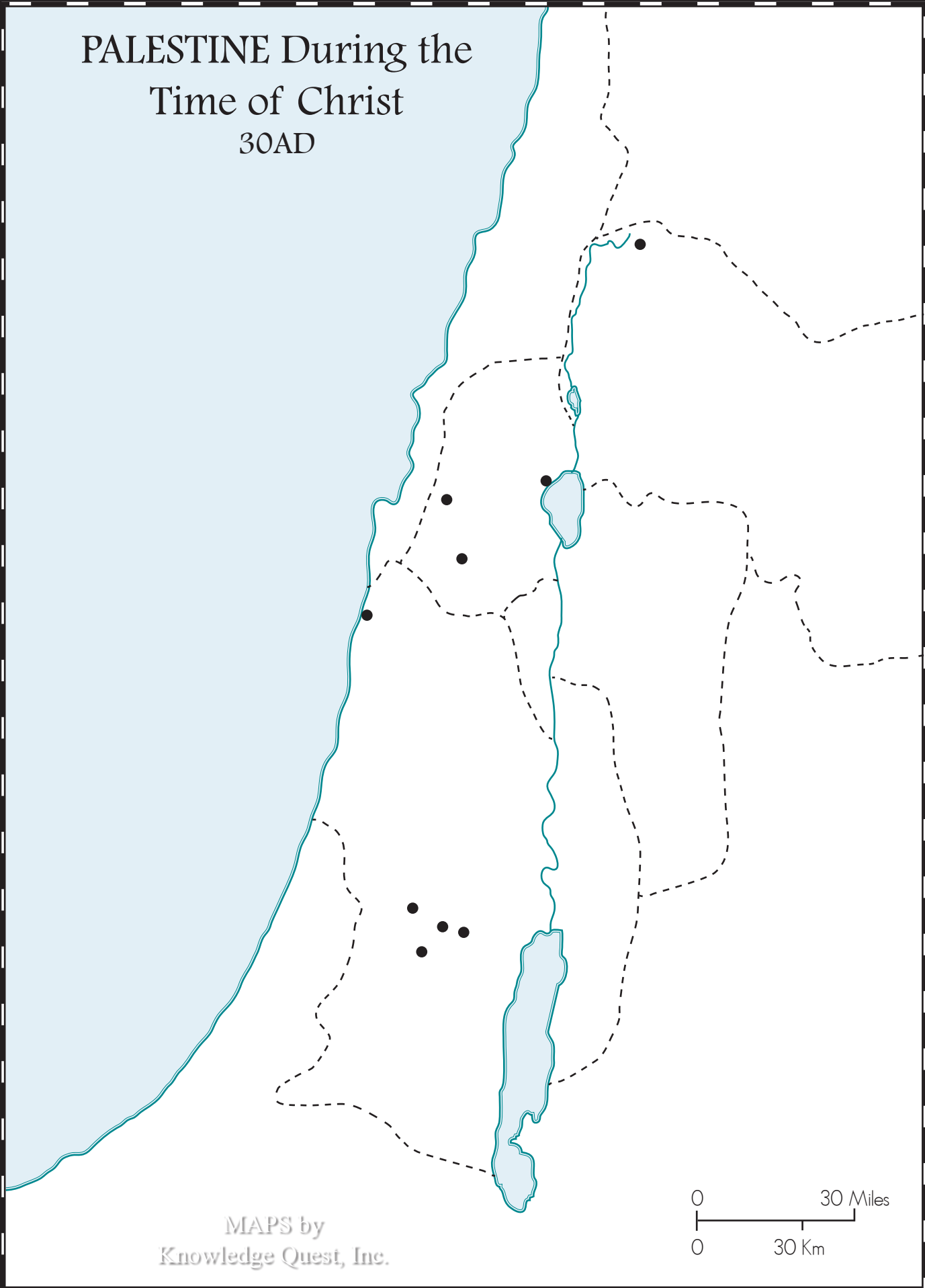
MAPS by  
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# PALESTINE During the Time of Christ 30AD



# PALESTINE During the Time of Christ 30AD

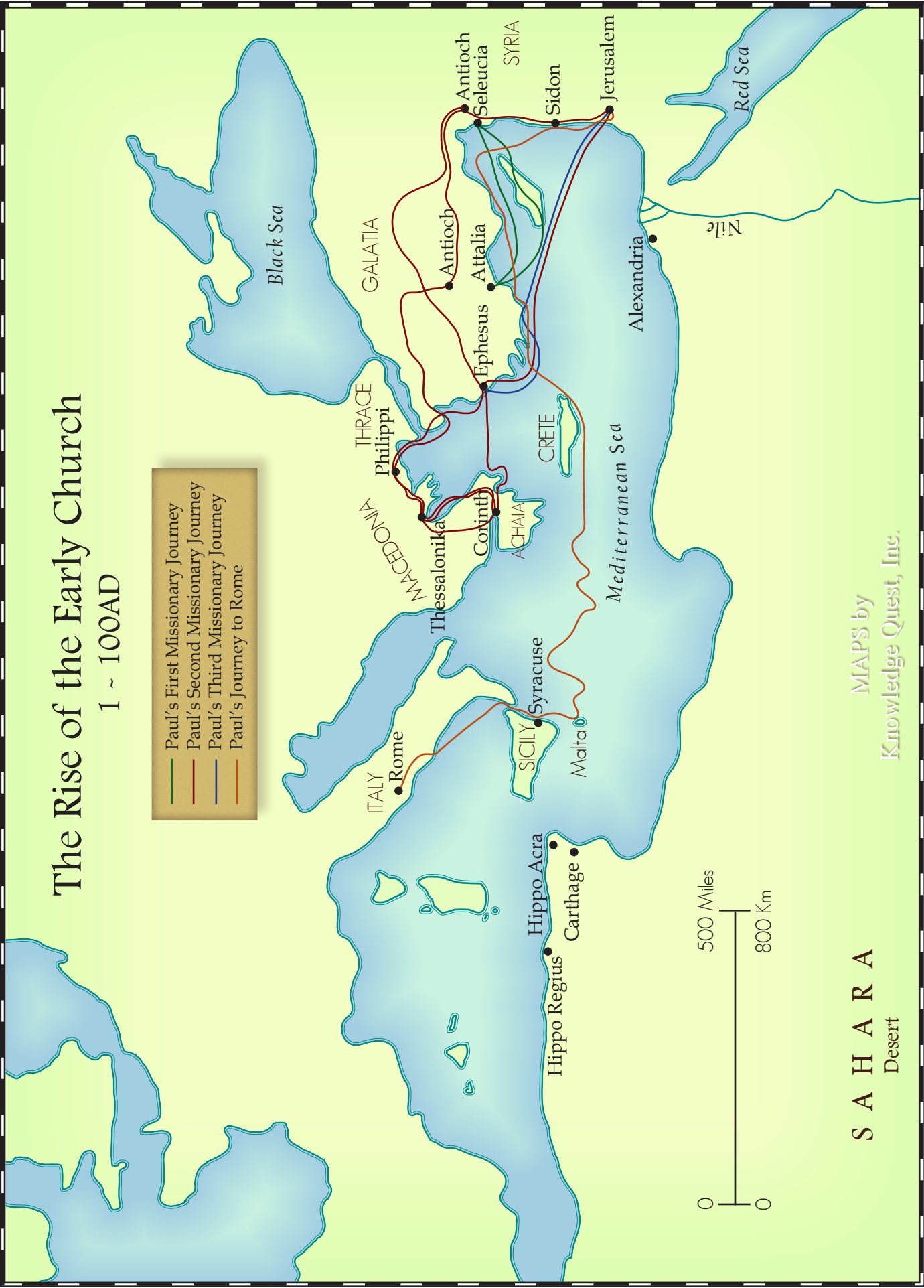


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Knowledge Quest, Inc.

0 30 Miles  
0 30 Km

# The Rise of the Early Church 1 ~ 100AD

- Paul's First Missionary Journey
- Paul's Second Missionary Journey
- Paul's Third Missionary Journey
- Paul's Journey to Rome

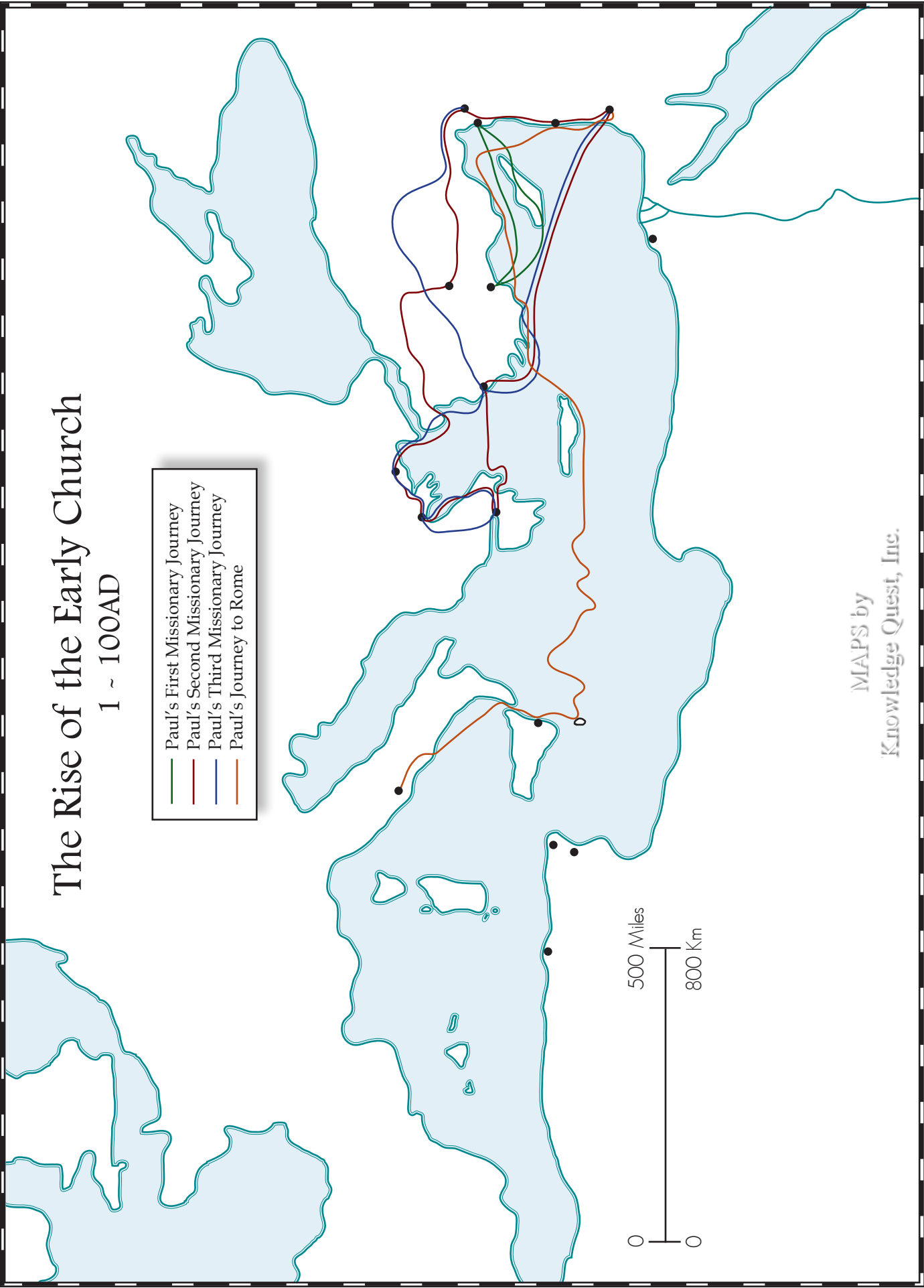


MAPS by  
Knowledge Quest, Inc.

S A H A R A  
Desert

# The Rise of the Early Church 1 ~ 100AD

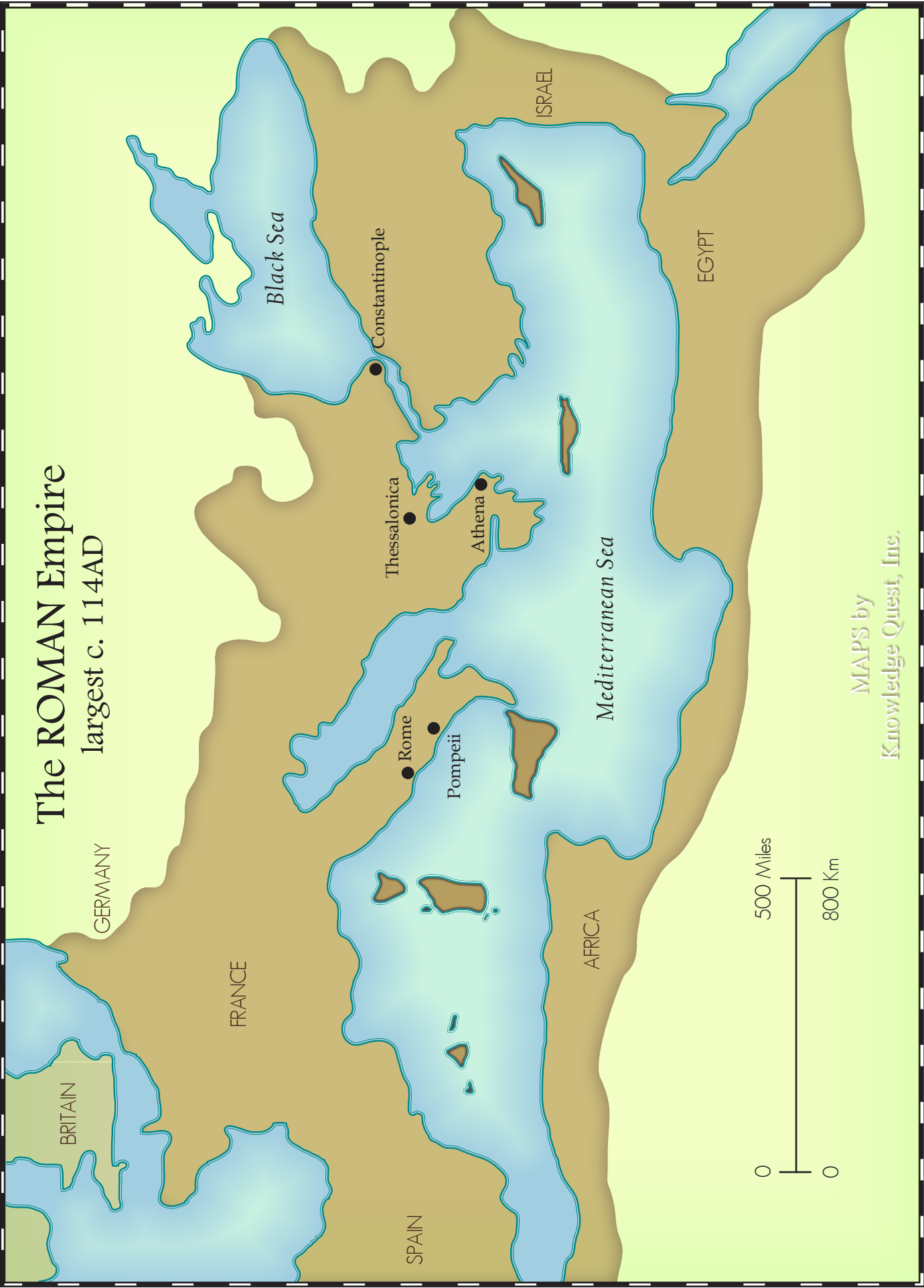
- Paul's First Missionary Journey
- Paul's Second Missionary Journey
- Paul's Third Missionary Journey
- Paul's Journey to Rome



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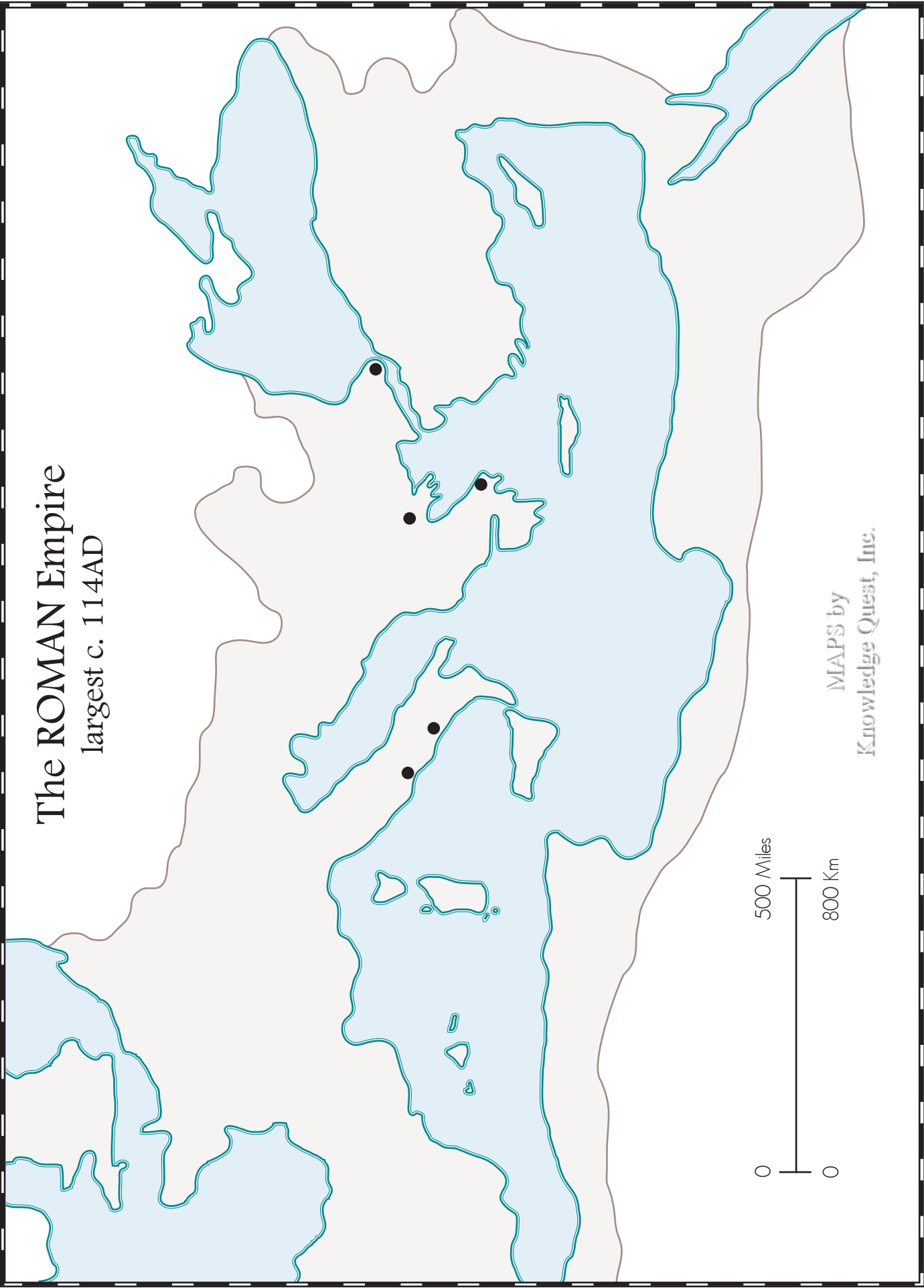
# The ROMAN Empire largest c. 114AD



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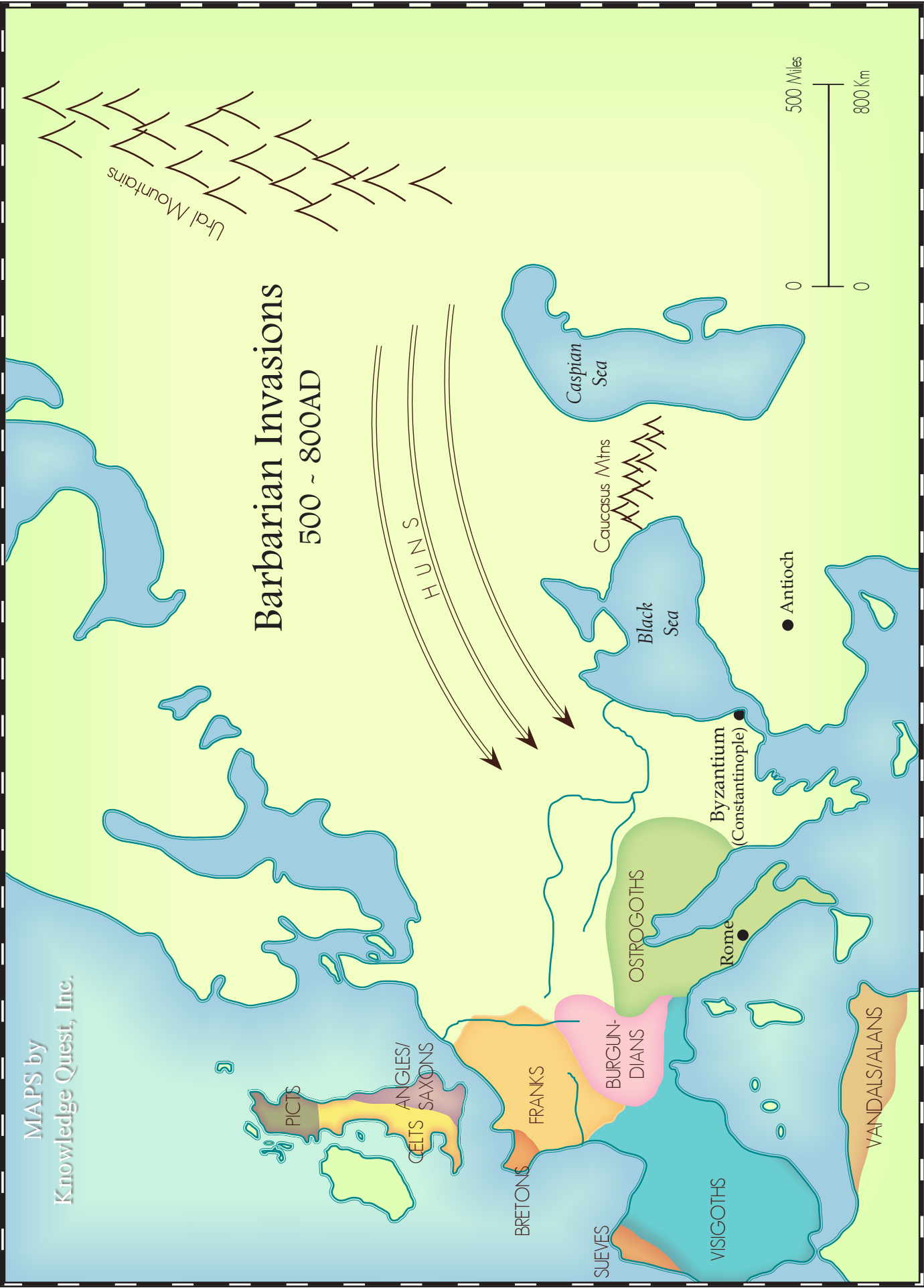
# The ROMAN Empire

largest c. 114AD

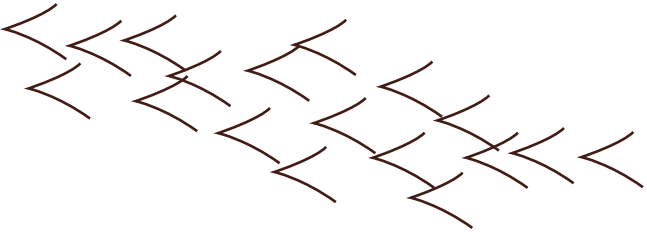


MAPS by  
Knowledge Quest, Inc.

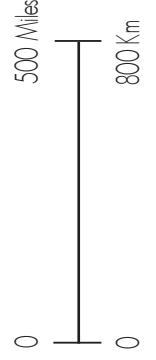
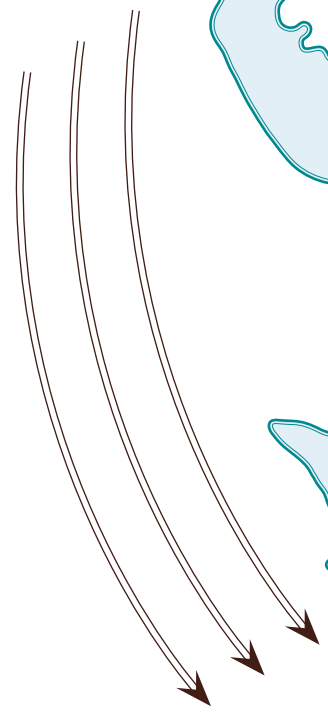




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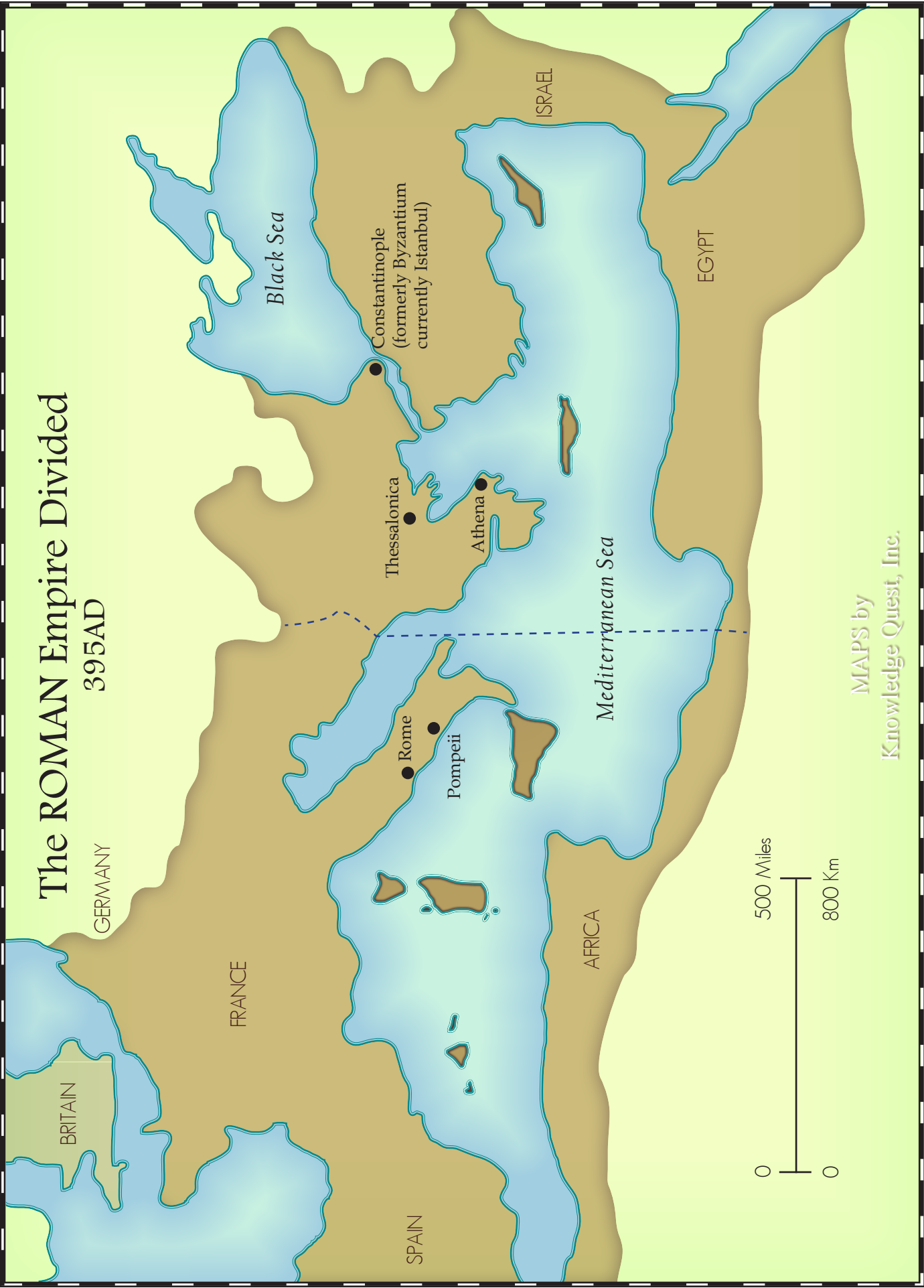
# Barbarian Invasions 500 ~ 800AD



MAPS by  
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# The ROMAN Empire Divided

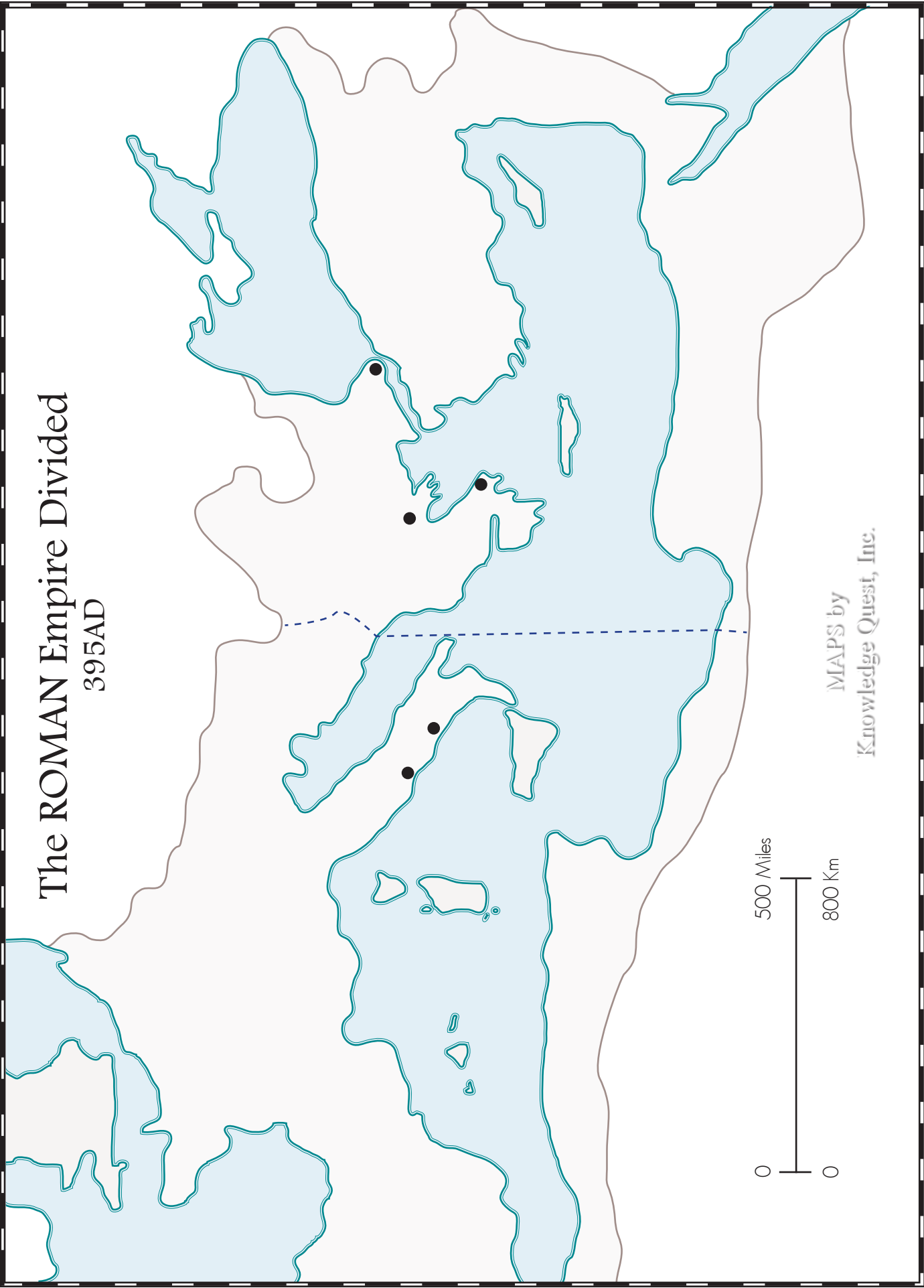
395AD



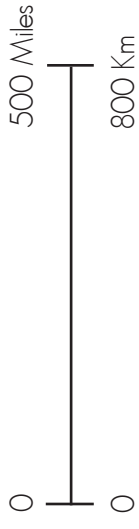
MAPS by  
Knowledge Quest, Inc.

# The ROMAN Empire Divided

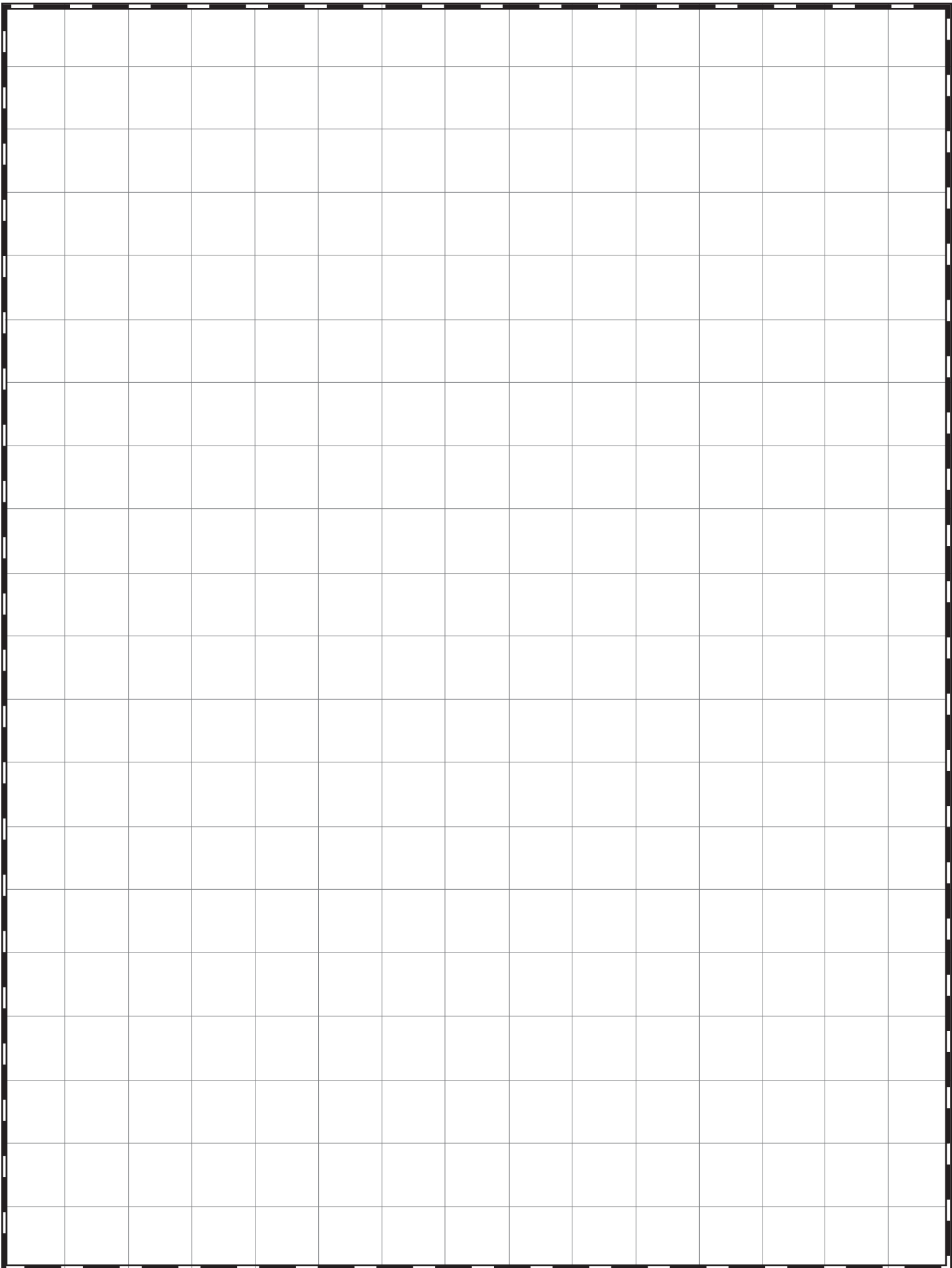
395AD



MAPS by  
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# Ancient EGYPT

5000BC ~ 2000BC



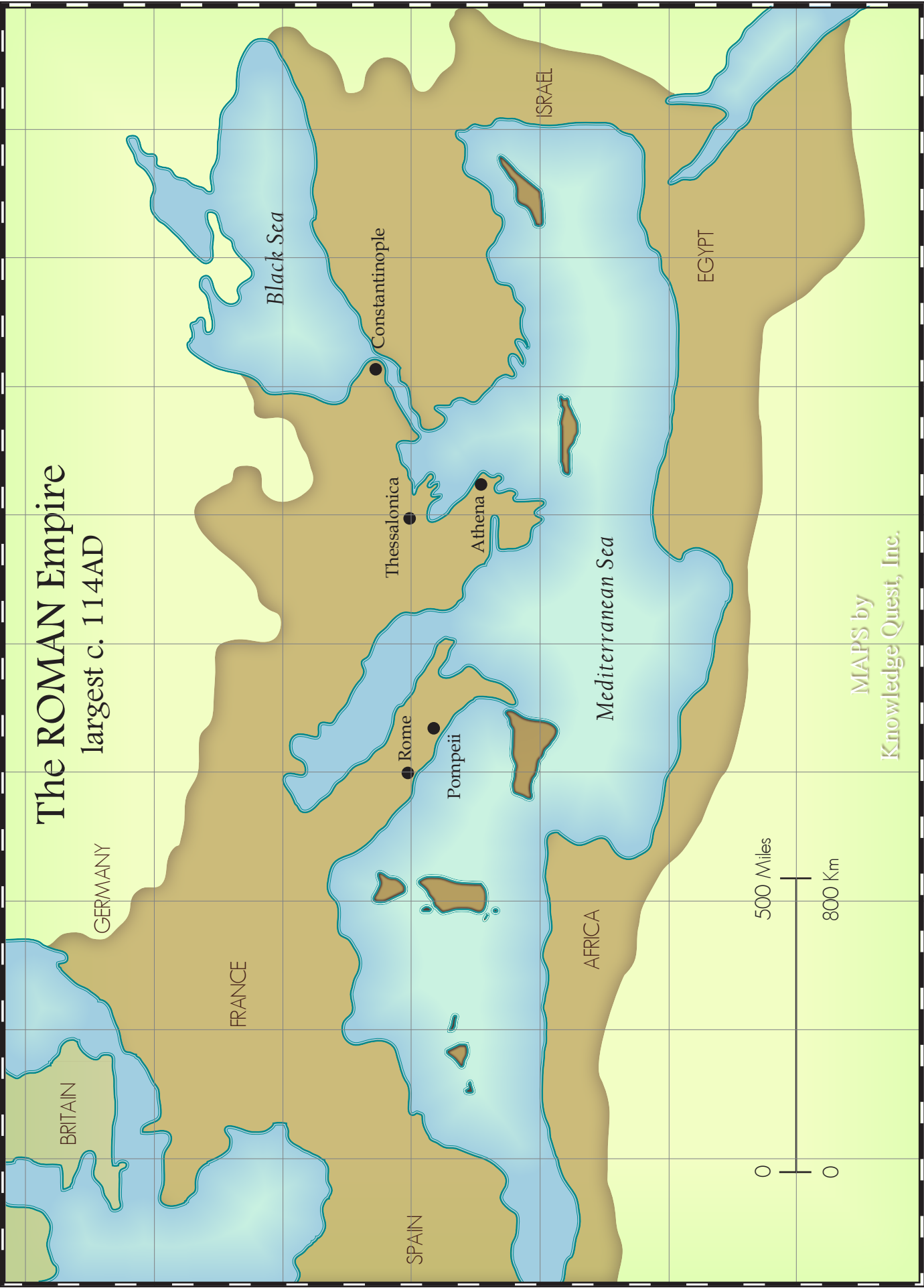
MAPS by  
Knowledge Quest, Inc.



# Golden Age of GREECE 400BC

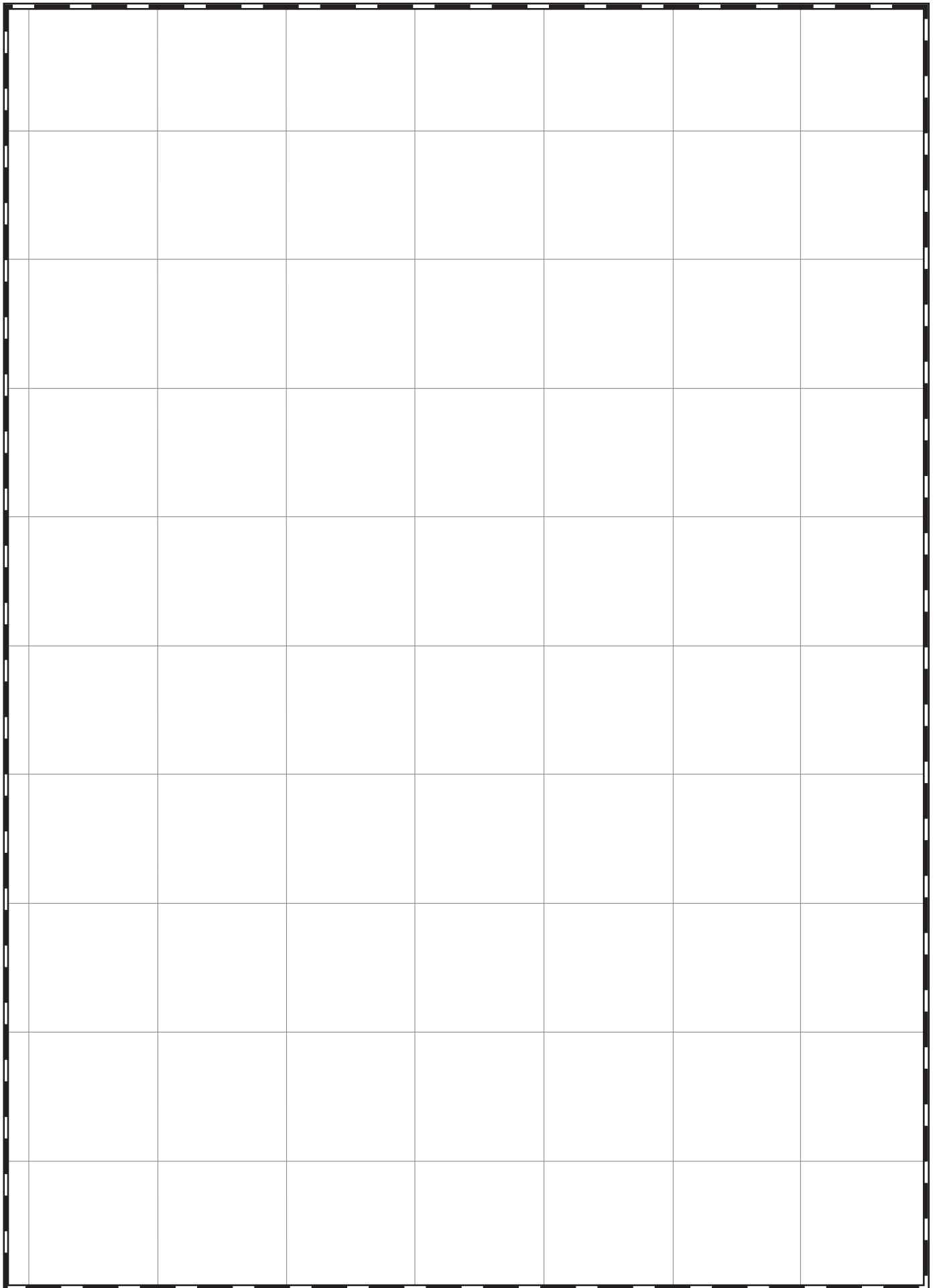


MAPS by  
Knowledge Quest, Inc.



# The ROMAN Empire largest c. 114AD

MAPS by  
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The screenshot displays the MapStudio Pro software interface. On the left, a sidebar contains controls for loading, zooming, and dragging the map, along with a 'Show:' menu listing various map features like countries, provinces, and cities. The central map area shows a detailed map of Egypt and its neighbors (Israel, Jordan, Saudi Arabia) with a grid of latitude and longitude lines and a compass rose. The right sidebar provides styling options for text, lines, colors, and other map elements. The bottom of the map area includes a 'Print' button, a 'Help' button, and a 'Save text' button. A watermark 'I made this map with Map Studio Pro' is visible at the bottom right of the map.