

Expedition Earth Lesson Plans

Note to Parents:

The lesson plans that follow are designed to help you work through *Expedition Earth* in one school year. You'll find daily plans, quizzes, and information for further study that will carry you through 35 weeks.

Your local library is a great resource for learning more about the topics mentioned in *Expedition Earth*. The lesson plans don't contain specific book titles because every library is different. Take some time before beginning a week's lessons to search your library's card catalog for the keywords **marked in bold**.

Throughout the lesson plans, you'll find links to websites and videos where you and your children can learn more about the topics. Though the sites have all been checked prior to being included here, the content can change at any time. Please preview any website before sharing it with your children.

Feel free to go through the lesson plans more quickly or more slowly as it suits your family. You may want to work through a continent, take a break for several weeks, and then begin again later. Above all, have fun learning!

Week One – Day 1

Read page 4 about **Algeria**.

Learn more about the **Barbary Pirates**.

[Barbary Pirates](#) – an article from the 1911 Encyclopedia Britannica
[America and the Barbary Pirates: An International Battle Against an Unconventional Foe](#) by Gerard W. Gawalt – The Library of Congress

Algeria's **Numidian** people fought in the **Punic Wars**, first as an ally of the Carthaginians and then as an ally of the Roman Empire.

[Masinissa, Numidian ruler](#) – Encyclopedia Britannica

Draw a picture of a **desert oasis** with a gateway. Do caravans visit your oasis?

Week One – Day 2

Read page 5 about **Angola**.

Almost immediately upon gaining independence from Portugal in 1975, Angola entered a civil war that lasted for 27 years. These websites explain more about the destructive and tragic conflict.

[Angola: First civil war \(1975-1992\)](#) - Electoral Institute for the Sustainability of Democracy in Africa (EISA)
[Angola: Second civil war \(1992-2001\)](#) – EISA
[Angola's civil war in pictures](#) – BBC News

Week One – Day 3

Read pages 6 and 7 about **Benin** and **Botswana**.

Learn more about the **Kingdom of Dahomey**, the last African kingdom to be colonized by Europeans.

[Dahomey](#) – The Ouidah Museum of History
[Dahomey](#) – Encyclopedia Britannica
[Wonders: Dahomey Kingdom](#) – PBS.org

Dahomey, like other African kingdoms, is known for selling captives into slavery.

[Africa And The Africans In The Age Of The Atlantic Slave Trade](#) – History World International

Botswana is home to a diverse landscape including the **Kalahari Desert**, **Chobe National Park**, and the **Makgadikgadi Salt Pan**.

[Kalahari Desert](#) – ThinkQuest

[The !Kung of the Kalahari Desert](#) – University of Connecticut

[The Baobab Tree in Chobe National Park](#)

Week One – Day 4

Read page 8 about **Burkina Faso**.

[Emperor of the Mossi Tribe: In Burkina Faso, Mogho Naba Lives On](#) – Los Angeles Times

Week One – Day 5

Take Quiz 1 on the next page.

Finish reading your library books or explore the websites from this week's lessons.

Color Algeria, Angola, Benin, Botswana, and Burkina Faso on the outline map of Africa.

Quiz 1

1. How much of Algeria's land is available for farming? _____

2. What do the crescent and star on Algeria's flag symbolize? _____

3. Name the capital of each country.

Algeria _____

Angola _____

Benin _____

Botswana _____

Circle the countries that border the Atlantic Ocean.

Algeria

Angola

Benin

Botswana

4. Name the three largest ethnic groups in Benin. _____

5. What types of music have been traditionally enjoyed in Botswana? _____

6. What do the words Burkina Faso mean? _____

7. What is the emperor of the Mossi people called? _____

Week Two – Day 1

Read pages 9 and 10 about **Burundi** and **Cameroon**.

Learn more about the Royal Drummers of Burundi and their *karyenda*.

[Drummers of Burundi](#) – Heavenly Planet

Videos:

[Burundi Drummers](#) – filmed in Burundi, hear one of the drummers speaking in the native Kirundi language

[Drummers of Burundi Part 1](#), [Part 2](#), [Part 3](#) – at a festival in the United Kingdom

Learn more about Cameroon's Lake Nyos.

[The Lake Nyos Disaster](#) – University of Arizona Geosciences

[Webcam on Lake Nyos](#) – shows the fountain used to degas Lake Nyos

Week Two – Day 2

Read pages 11 and 12 about **Cape Verde** and the **Central African Republic**.

[Chã das Caldeiras](#) – photos of **Chã das Caldeiras** and other areas on **Fogo Island** (Use the navigation links to view all of the photos.)

[Volcanoes of Cape Verde Islands](#) – Volcano Live (Use the links to learn about four of the **volcanoes** in Cape Verde.)

Read about **Henry the Navigator**, whose expeditions led Portuguese sailors all over the world.

[Prince Henry the Navigator](#) – ThinkQuest

[Prince Henry the Navigator](#) – University of Calgary (Click the arrows at the bottom of each page to read a complete tutorial on Henry's life and expeditions.)

Learn more about the history and current state of the diamond industry in the Central African Republic as well as other African nations.

[Diamond Producing Countries in Africa](#) – World Diamond Council

[The Nature of Diamonds](#) – American Museum of Natural History

Though you probably won't be able to read Etienne Goyemide's novels about the **East African slave trade** (unless you're fluent in French!), you can learn more about this often overlooked aspect of slavery in Africa's history.

[Slavery in Africa](#) – Microsoft® Encarta® Online Encyclopedia, contains an overview of slavery in Africa (In particular, read Part III, Section A called “The Trans-Saharan and East Africa Slave Trades.”)

Week Two – Day 3

Read page 13 about **Chad**.

Learn more about **Lake Chad** and the **Bodele Depression**.

[Dust Storm in the Bodele Depression](#) – NASA Earth Observatory

Scientists have discovered that dust from the Boudele Depression is actually a source of fertilizer for the Amazon Rainforest.

Print the world map found at the end of the lesson plans. Using your atlas as a reference, mark Lake Chad in blue and color the Boudele Depression in brown. Draw a path from the desert, across the Atlantic Ocean, to the Amazon Rainforest in South America. Color the area of the rainforest green.

Week Two – Day 4

Read pages 14 and 15 about **Comoros** and **Congo**.

[Volcanoes of Comoros](#) – Volcano Live (Use the links to learn about the two active **volcanoes** in Comoros.)

[Karthala, Grand Comore Island, Indian Ocean](#) – Oregon State University

[Karthala Volcano Erupts](#) – NASA Earth Observatory

Read more about the Bakongo people of Congo.

[Bakongo](#) – The Africa Guide

Week Two – Day 5

Take Quiz 2 on the next page.

Finish reading your library books or explore the websites from this week's lessons.

Color Burundi, Cameroon, Cape Verde, the Central African Republic , Chad, Comoros, and Congo on the outline map of Africa.

Quiz 2

1. (a) Name the Belgian colony partially made up by Burundi during the early twentieth century. (b) What other modern country was also part of this colony?

(a) _____

(b) _____

2. Name the capital of each country.

Burundi _____

Cameroon _____

Cape Verde _____

Central African Republic _____

Chad _____

Comoros _____

Congo _____

3. What two rivers gave the Central African Republic its name as a French colony? _____

4. What lake has shrunk by 95% due to overuse? _____

5. Name three crops that are grown on the Comoros Islands. _____

6. Where do most Congolese people live? _____

Week Three – Day 1

Read page 16 about the **Democratic Republic of the Congo**.

Learn more about the **Congo Rainforest**.

[Five Facts about Congo rainforests](#) – The Rainforest Foundation (brief geographical and environmental info)

[Rainforest](#) – PBS.org (Use the links in the left sidebar to learn about the rainforest's people, animals, ecology.)

Week Three – Day 2

Read pages 17 and 18 about **Djibouti** and **Egypt**.

Napoleon Bonaparte of France wanted to build a canal between the Mediterranean Sea and the Red Sea in the early nineteenth century, but the **Suez Canal** wasn't actually built until 1869.

[The First Suez Canal](#) – Engines of Our Ingenuity (Read the transcript or listen to the audio of this report. You'll also find a map of the Suez Canal at the bottom of the page.)

[The Story of the Suez Canal](#) – originally published in 1876

[The 1956 Suez Crisis](#) – from the book *Risk-Taking in International Politics* (This is about 30 pages and might be best for older students.)

Learn more about ancient Egypt's culture and **pyramids**.

[Egypt: Secrets of an Ancient World](#) – National Geographic, includes a timeline, maps, and images (Use the “NEXT” links at the bottom of each page to keep exploring.)

Week Three – Day 3

Read page 19 about **Equatorial Guinea** and **Eritrea**.

Learn more about the **Bubi** people of Equatorial Guinea's **Bioko Island**.

[Bioko's Indigenous Bubi Tribe](#) – Bioko Biodiversity Protection Program

The ancient **Punt culture** existed in Eritrea and Ethiopia.

[Land of Punt](#) – EthiopianHistory.com

[Punt and Ta-Netjer](#) – Ancient-Egypt.org

Week Three – Day 4

Read page 20 about **Ethiopia**.

[Lalibela](#) – Sacred Destinations (lots of great photos)

[Rock-Hewn Churches, Lalibela](#) – UNESCO World Heritage Center

Week Three – Day 5

Take Quiz 3 on the next page.

Finish reading your library books or explore the websites from this week's lessons.

Color the Democratic Republic of the Congo, Djibouti, Egypt, Equatorial Guinea, Eritrea, and Ethiopia on the outline map of Africa.

Quiz 3

1. Which country was formerly called Zaire? _____

2. What is notable about Djibouti's Lac Assal? _____

3. Which country was once known as Abyssinia? _____

4. What did Greek Ptolemaic kings harvest from Eritrea? _____

5. Name the pharaoh who is believed to have been buried in Egypt's largest pyramid? _____

6. Where do the nomadic Afar people live? _____

7. Name the calendar used in Ethiopia. _____

8. Where is Aswan? _____

9. What is Equatorial Guinea's mainland region called? _____

10. Name the capital of each country.

Democratic Republic of the Congo _____

Djibouti _____

Egypt _____

Equatorial Guinea _____

Eritrea _____

Ethiopia _____

Week Four – Day 1

Read page 21 about **Gabon** and **Gambia**.

Learn more about the **African savanna**.

[Savanna](#) – Blue Planet Times

[Africa Savanna](#) – PBS.org (Use the links in the left sidebar to learn about the savanna's people, animals, ecology.)

Week Four – Day 2

Read page 22 about **Ghana**.

[The Ashanti Empire of West Africa](#)

[Ashanti Empire](#) – World Lingo (This is a rather detailed report, but it includes bold subheadings that will allow you to pick exactly the topics you're interested in reading.)

[The Gold Coast: Brief History](#) (Use the links on the right to see maps and photographs from the **Gold Coast**.)

Week Four – Day 3

Read page 23 about **Guinea** and **Guinea-Bissau**.

Make your own **cabasa**.

[Music Craft: Guiro or Cabasa](#) – Munchkins and Music

Week Four – Day 4

Read page 24 about the **Ivory Coast**.

Listen to talking drums and watching traditional Ivoirian dances.

Videos:

[Ayan Bisi Adeleke, Master Talking Drummer](#) – from Nigeria

[Yacouba traditional dances](#) – with an amazing stilt dancer

Week Four – Day 5

Take Quiz 4 on the next page.

Finish reading your library books or explore the websites from this week's lessons.

Color Gabon, Gambia, Ghana, Guinea, Guinea-Bissau, and Ivory Coast on the outline map of Africa.

Quiz 4

1. What competition is held during the Festival of Masks? _____

2. What is special about Lake Volta? _____

3. How much of Gabon is rainforest? _____

4. What country surrounds Gambia? _____

5. Name at least two natural resources or crops found in each country.

Gabon _____

Ghana _____

Guinea-Bissau _____

Guinea _____

Ivory Coast _____

6. Name the capital of each country.

Gabon _____

Gambia _____

Ghana _____

Guinea _____

Guinea-Bissau _____

Ivory Coast _____

Week Five – Day 1

Read page 25 about **Kenya**.

[The Maasai People](#)
[Masai Mara](#)

Try out the Plantains in Coconut Milk recipe.

Week Five – Day 2

Read page 26 about **Lesotho** and **Liberia**.

[Lesotho Photos](#) – TrekEarth

Learn more about Liberia's history.

[Pepper Coast before 1822](#) – Liberia Past and Present
[The American Colonization Society](#) (Use the “Next” links at the bottom to read about Liberia through 1980.)
[American Colonization Society](#) – Library of Congress (portraits of society members)

Week Five – Day 3

Read page 27 about **Libya**.

Read more about the **Berber** people.

[Berber](#) – ThinkQuest
[Berber people](#) – Fotopedia

Read about Libya's Ghadames village.

[Old Town of Ghadames](#) – UNESCO World Heritage Center

Week Five – Day 4

Read pages 28 and 29 about **Madagascar** and **Malawi**.

Label the **Mozambique Channel** on your map of Africa.

Bake some cookies using a recipe that calls for **vanilla**. Check the bottle to see if your vanilla came from Madagascar.

[Elephant Birds](#) – BBC

Learn more about Africa's Great Rift Valley.

[Great Rift Valley](#) – The World Wonders
[The Great Rift Valley](#) – Views of the Earth

Week Five – Day 5

Take Quiz 5 on the next page.

Finish reading your library books or explore the websites from this week's lessons.

Color Kenya, Lesotho, Liberia, Libya, Madagascar, and Malawi on the outline map of Africa.

Quiz 5

1. On what island was Robert Drury held captive? _____

2. How do people in Ghadames stay cool? _____

3. Where did Liberia's capital get its name? _____

4. How much of Libya is covered by desert? _____

5. How do the Chewa people of Malawi protect themselves from wild animals?

6. What might you see in Masai Mara? _____

7. Name the capital of each country.

Kenya _____

Lesotho _____

Liberia _____

Libya _____

Madagascar _____

Malawi _____

Week Six – Day 1

Read pages 30 and 31 about **Mali** and **Mauritania**.

Learn more about **Timbuktu** and **Mansa Musa** of the **Mali Empire**.

[Mansa Musa, The Muslim King of Mali](#) – Africa for Kids
[Timbuktu](#) – Digital History

Read about Mauritania's **Richat Structure**.

[Richat Structure in Mauritania](#) – The Geology News Blog
[Image of the Day Gallery](#) – NASA

Week Six – Day 2

Read page 32 about **Mauritius**.

Learn more about the **dodo bird**.

[History, The Dodo Bird](#) – KidzWorld
[Dodo](#) – American Museum of Natural History
[The Dodo, an Extinct Bird](#) – BBC

Week Six – Day 3

Read page 33 about **Morocco**.

Learn more about Morocco's **Atlas Mountains**.

[Atlas Mountains](#) - ThinkQuest

Learn more about **Western Sahara**.

[Western Sahara](#) – InfoPlease
[Western Sahara](#) – CIA World Factbook

Week Six – Day 4

Read page 34 about **Mozambique**.

Learn more about the **Makonde** people.

[Makonde](#) – Encyclopedia Britannica
[Makonde Carvings & African Blackwood](#)

Week Six – Day 5

Take Quiz 6 on the next page.

Finish reading your library books or explore the websites from this week's lessons.

Color Mali, Mauritania, Mauritius, Morocco, and Mozambique on the outline map of Africa.

Quiz 6

1. Mozambique's Gaza Empire was founded by what powerful general?

2. Which two entities claim Western Sahara? _____

3. What started the Moroccan-American Treaty of Friendship? _____

4. Who were the first people to live on Mauritius? _____

5. Name at least two natural resources or crops from each country.

Mali _____

Mauritania _____

Morocco _____

Mozambique _____

6. Name the capital of each country.

Mali _____

Mauritania _____

Mauritius _____

Morocco _____

Mozambique _____

Week Seven – Day 1

Read page 35 about **Namibia**.

Listen to a speaker of the **Xhosa** language, which uses clicks just like the **!Kung** language.

Video:

[Xhosa Clicks](#)

Learn more about Namibia's **Skeleton Coast**.

[Skeleton Coast](#) – Namibian.org (Click on “Photos” to see some pictures from the Skeleton Coast.)

Week Seven – Day 2

Read page 36 about **Niger**.

[Hausa Information](#)

Week Seven – Day 3

Read page 37 about **Nigeria**.

Learn more about the Nok people.

[Nok Information](#)

[The People of Nok](#) – KidsPast.com

[Nok Terracottas](#) – The Metropolitan Museum of Art

Week Seven – Day 4

Read page 38 about **Rwanda**.

Learn more about Rwanda's **Intore dancers**.

[Rwanda Intore Dance](#)

Videos:

[The Dance of Heroes](#)

[Rwanda Traditional Dancing](#)

Week Seven – Day 5

Take Quiz 7 on the next page.

Finish reading your library books or explore the websites from this week's lessons.

Color Namibia, Niger, Nigeria, and Rwanda on the outline map of Africa.

Quiz 7

1. Name the dancers who can jump as high as 13 feet in the air. _____

2. Where and when was the first Nok sculpture discovered? _____

3. What is Africa's most populated country? _____

4. What is *pardah*? _____

5. Name at least two natural resources or crops from each country.

Namibia _____

Niger _____

Nigeria _____

Rwanda _____

6. Name the capital of each country.

Namibia _____

Niger _____

Nigeria _____

Rwanda _____

Week Eight – Day 1

Read page 39 about **Senegal**.

Learn more about the **Wolof** civilization.

[Wolof Information](#)
[Wolof](#)

Learn more about **griots**.

[Keepers of History](#) – PennState
[African Griot Images](#)

Tell your family's history starting with today and going back as far as you can. Learn more from your parents and become your family's own griot!

Week Eight – Day 2

Read page 40 about **Sao Tome & Principe** and **Seychelles**.

[Sao Tome and Principe Photos](#) – TrekEarth

The flag of the Seychelles represents the future. Design your own flag to represent your family's bright future.

Week Eight – Day 3

Read page 41 about **Sierra Leone**.

Learn more about the *Amistad*.

[Amistad Trials of 1839-1840](#) – UMKC School of Law
[The Amistad Case](#) – National Archives

Week Eight – Day 4

Read page 42 about **Somalia**.

[Horn of Africa](#)
[Somali Archaeologists Find Cave Paintings](#)

Week Eight – Day 5

Take Quiz 8 on the next page.

Finish reading your library books or explore the websites from this week's lessons.

Color Senegal, Sao Tome and Principe, Seychelles, Sierra Leone, and Somalia on the outline map of Africa.

Quiz 8

1. All of the countries studied this week border an ocean. List the ones that (a) border the Atlantic and the ones that (b) border the Indian Ocean.

(a) _____

(b) _____

2. What characteristic is highly prized in Senegal? _____

3. Which country's name means "lion mountain range"? _____

4. What is notable about Somalia's coastline? _____

5. Name the capital of each country.

Senegal _____

Sao Tome and Principe _____

Seychelles _____

Sierra Leone _____

Somalia _____

Week Nine – Day 1

Read page 43 about **South Africa**.

Learn more about **Shaka Zulu** and the **Zulu Kingdom**.

[Zulu](#) – Every Culture
[The Zulu Kingdom](#)

Week Nine – Day 2

Read page 44 about **Sudan**.

Try the recipe for peanut macaroons on page 214.

[Haboob](#) – Weather Online

At the time *Expedition Earth* was published, southern Sudan was in the process of forming an independent nation. The new country's name hadn't been decided yet, but maybe it has been by the time you read this. Search newspapers and the internet to learn what you can about this nation.

Week Nine – Day 3

Read page 45 about **Swaziland** and **Togo**.

[Swaziland Photos](#) – TrekEarth
[Togo Photos](#) – TrekEarth

Week Nine – Day 4

Read page 46 about **Tanzania**.

Learn more about **Mount Kilimanjaro**.

[Kilimanjaro History](#)
[Mount Kilimanjaro National Park](#)
[Mount Kilimanjaro History](#)
[History of Kilimanjaro](#) – includes lots of links and good information

Look at photos of Tanzania's beautiful landscapes.

[Tanzania Photos](#) – TrekEarth

Week Nine – Day 5

Take Quiz 9 on the next page.

Finish reading your library books or explore the websites from this week's lessons.

Color South Africa, Sudan, Swaziland, Togo, and Tanzania on the outline map of Africa.

Quiz 9

1. Which African language is related to Dutch? _____

2. What is Africa's tallest mountain? _____

3. How tall is it? _____

4. What two regions make up the country of Tanzania? _____

5. The first successful heart transplant was performed in what country? _____

6. How many ethnic groups live in Togo? _____

7. Name at least two natural resources or crops that come from each country.

South Africa _____

Swaziland _____

Togo _____

Tanzania _____

8. Name the capital of each country.

South Africa _____

Sudan _____

Swaziland _____

Togo _____

Tanzania _____

Week Ten – Day 1

Read page 47 about **Tunisia**.

Learn more about **Carthage** and the **Carthaginian Empire**.

[Carthage](#) – Academic Kids

[Carthage](#)

[Map of the Carthaginian Empire in the 3rd Century B.C.](#)

Week Ten – Day 2

Read page 48 about **Uganda**.

Learn more about **African sleeping sickness** and the **tsetse fly**.

[African trypanosomiasis \(sleeping sickness\)](#) – World Health Organization

[Africa, Tsetse Flies](#) – Utah Education Network

Learn more about **Lake Victoria**, **John Speke**, and the **source of the Nile**.

[Lake Victoria](#)

[Lake Victoria](#) – The Encyclopedia of Earth

[John Hanning Speke](#) – BBC

[Speke's Journal](#) – University of North Carolina

Week Ten – Day 3

Read page 49 about **Zambia**.

Learn more about **Victoria Falls**.

[Victoria Falls](#)

[Victoria Falls](#) – with a few photos

Week Ten – Day 4

Read page 50 about **Zimbabwe**.

Learn more about the **Shona people** and the **Great Zimbabwe**.

[Shona Information](#)

[The History of the Shona Tribe of Zimbabwe](#)

[Great Zimbabwe \(11th-15th century\)](#) – The Metropolitan Museum of Art

[Great Zimbabwe National Monument](#) – UNESCO World Heritage Center

Week Ten – Day 5

Take Quiz 10 on the next page.

Finish reading your library books or explore the websites from this week's lessons.

Color Tunisia, Uganda, Zambia, and Zimbabwe on the outline map of Africa.

To review all that you've learned about Africa, answer the questions on pages 51 through 55 of *Expedition Earth*.

Quiz 10

1. Carthage started out as a colony of which nation? _____

2. What two languages are spoken in Uganda? _____

3. Which country has no national currency? _____

4. What does the local name for Victoria Falls mean? _____

5. Over what river does Victoria Falls flow? _____

6. Name three of the crops that grow in Tunisia. _____

7. Name the capital of each country.

Tunisia _____

Uganda _____

Zambia _____

Zimbabwe _____

Week Eleven – Day 1

Read page 58 about **Afghanistan**.

[Afghanistan](#) – Every Culture

[People of Afghanistan](#) – Photos From Our World

Week Eleven – Day 2

Read page 59 about **Bahrain** and **Brunei**.

[Bahrain Photos](#) – TrekEarth

[Brunei Photos](#) – TrekEarth

Week Eleven – Day 3

Read pages 60 and 61 about **Bangladesh** and **Bhutan**.

Learn more about Bangladesh's **Somapura Mahavihara**.

[Somapura Mahavihara](#)

[Somapura Mahavihara](#) – UNESCO World Heritage Center

[Bhutan Photos](#) – National Geographic

[Bhutan Photos](#) – TrekEarth

Week Eleven – Day 4

Read page 62 about **Cambodia**.

Learn more about Cambodia's **Khmer Empire** and **Angkor Wat**.

[Khmer Empire](#)

[Angkor](#) – UNESCO World Heritage Center

Week Eleven – Day 5

Take Quiz 11 on the next page.

Finish reading your library books or explore the websites from this week's lessons.

Color Afghanistan, Bahrain, Brunei, Bangladesh, Bhutan, and Cambodia on the outline map of Asia.

Quiz 11

1. What is a *stupa*? _____

2. Which of the countries studied this week are landlocked? _____

3. List the two names Cambodia was called between 1863 and 1989.

4. On what island is the country of Brunei located? _____

5. What "extreme sport" is outlawed in Bhutan? _____

6. Where was East Pakistan located? _____

7. Name the capital of each country.

Afghanistan _____

Bahrain _____

Brunei _____

Bangladesh _____

Bhutan _____

Cambodia _____

Week Twelve – Day 1

Read page 63 about **China**.

Learn more about China's regions.

[Hong Kong](#) – CIA World Factbook
[Macau](#) – CIA World Factbook
[Regions and Territories: Tibet](#) – BBC

Learn more about **Confucius**.

[Confucius](#) – History for Kids
[Quotes from Confucius](#)

Week Twelve – Day 2

Read page 64 about **India**.

Learn more about **Mahatma Gandhi**.

[Mahatma Gandhi](#) – Academic Kids
[Mahatma Gandhi](#) – Kids Network

Learn more about the **Mughal Empire**.

[Mughal Empire](#) – BBC
[Mughal Dynasty](#) – Encyclopedia Britannica

Week Twelve – Day 3

Read page 65 about **Indonesia**.

Learn more about the **shadow puppet theater**.

[Wayang Kulit, the Indonesian shadow puppets](#) - (Use the links on the right and the “Next” links at the bottom to explore.)
[Wayang Kulit: The Ancient Shadow Plays of Bali](#)

Week Twelve – Day 4

Read pages 66 and 67 about **Iran** and **Iraq**.

Learn more about the **Persian Empire**.

[Persian Empire](#) – Academic Kids

[Forgotten Empire: The World of Ancient Persia](#) – The British Museum

[Mesopotamia: The Persians](#)

Learn more about **Mesopotamia**, the **Cradle of Civilization**.

[Ancient Mesopotamia for Kids](#)

[Mesopotamia](#) – The British Museum

Learn more about **Saladin** and the **Crusades**.

[Saladin](#) – History Learning Site

[Saladin](#) – MiddleAges.org

[What Were the Crusades?](#) - History Learning Site

[The Christian Crusades](#)

Week Twelve – Day 5

Take Quiz 12 on the next page.

Finish reading your library books or explore the websites from this week's lessons.

Color China, India, Indonesia, Iran, and Iraq on the outline map of Asia.

Quiz 12

1. Why was the Taj Mahal built? _____

2. What is a *dalang*? _____

3. Which two countries have more than one billion people? _____

4. Who was Saladin? _____

5. Name three spices or crops that come from Indonesia. _____

6. Name two kings of the Medes and Persians. _____

7. Name the capital of each country.

China _____

India _____

Indonesia _____

Iran _____

Iraq _____

Week Thirteen – Day 1

Read page 68 about **Israel**.

[Israel Photos](#) – TrekEarth

[Timeline: From Abraham to the Founding of the State of Israel](#)

[The Establishment of the State of Israel](#) – Jewish Virtual Library

[The United States and the Recognition of Israel: A Chronology](#) – Harry S. Truman Library and Museum

Week Thirteen – Day 2

Read page 69 about **Japan**.

Try the recipe for imo kenpi on page 214.

[Japan Photos](#) – TrekEarth

[Japan Photo Gallery](#)

Japan has dozens of active **volcanoes**.

[Volcanoes of Japan](#) – Volcano Live

Learn more about the **Samurai**.

[The Samurai Archives](#)

[Brief History of the Samurai](#) – with timeline

Week Thirteen – Day 3

Read page 70 about **Jordan**.

Learn more about the **Dead Sea**.

[Dead Sea](#) – Bible Places

[Lowest Elevation, Dead Sea](#) – Extreme Science

Week Thirteen – Day 4

Read page 71 about **Kazakhstan**.

[Kazakhstan Photos](#) – TrekEarth
[Kazakhstan Photos](#)

Week Thirteen – Day 5

Take Quiz 13 on the next page.

Finish reading your library books or explore the websites from this week's lessons.

Color Israel, Japan, Jordan, and Kazakhstan on the outline map of Asia.

Quiz 13

1. How many islands make up Japan? _____

2. Which country became a nation in 1948? _____

3. What is *kyu-kuu*? _____

4. What are the two names that the Japanese people call their country?

5. Name three of Kazakhstan's natural resources. _____

6. Name the capital of each country.

Israel _____

Japan _____

Jordan _____

Kazakhstan _____

Week Fourteen – Day 1

Read pages 72 and 73 about **Kuwait** and **Kyrgyzstan**.

[Kuwait Photos](#) – TrekEarth

[Falaika Island Photos](#) – TrekEarth

[Kyrgyzstan Photos](#) - TrekEarth

Learn more about **Issyk Kul**.

[Lake Profile, Issyk-Kul](#)

[Lake Issyk-Kul](#)

Week Fourteen – Day 2

Read pages 74 and 75 about **Laos** and **Lebanon**.

Learn more about the **Plain of Jars** in Laos.

[Laos Keeps Its Urns](#)

Learn more about the **ancient Phoenicians**.

[Phoenicians](#) – History for Kids

[The Phoenicians](#) – Minnesota State University

[The Phoenicians](#) – History-World.org

[The Phoenician Experience](#) – lots of photos

Try the recipe for tabbouleh on page 75.

Week Fourteen – Day 3

Read pages 76 and 77 about **Malaysia** and the **Maldives**.

Learn more about Malaysia's **Gunung Mulu National Park**.

[Gunung Mulu](#) – World Heritage Site

[Gunung Mulu National Park](#) – UNESCO World Heritage Center

[Maldives Photos](#) – TrekEarth

Week Fourteen – Day 4

Read page 78 about **Mongolia**.

Learn more about **Genghis Khan** and the **Mongol Empire**.

[Genghis Khan](#) – Academic Kids

[Genghis Khan and the Great Mongol Empire](#)

[Genghis Khan \(1165-1227\)](#) – San Antonio College History Department

[The Mongols in World History](#) – Columbia University

Week Fourteen – Day 5

Take Quiz 14 on the next page.

Finish reading your library books or explore the websites from this week's lessons.

Color Kuwait, Kyrgyzstan, Laos, Lebanon, Malaysia, Maldives, and Mongolia on the outline map of Asia.

Quiz 14

1. What is the highest elevation of the Maldives? _____

2. What plant has been a symbol of Lebanon for centuries? _____

3. How many types of rice are grown in Laos? _____

4. What competitions are held during Naadam? _____

5. What is a *dewaniya*? _____

6. What is *Jalur Gemilang*? _____

7. Name two of the themes for past Hari Merdeka celebrations. _____

8. Name the capital of each country.

Kuwait _____

Kyrgyzstan _____

Laos _____

Lebanon _____

Malaysia _____

Maldives _____

Mongolia _____

Week Fifteen – Day 1

Read page 79 about **Myanmar**.

Learn more about the **Bagan Kingdom**.

[Bagan \(Pagan\) History](#)

Week Fifteen – Day 2

Read page 80 about **Nepal**.

Learn more about **Mount Everest**.

[Everest Facts](#)

[Everest](#) – PBS.org

[Climbing Mount Everest: Then and Now](#) – National Geographic

Week Fifteen – Day 3

Read pages 81 and 88 about **North Korea** and **South Korea**.

Learn more about the **Three Kingdoms of Korea**.

[The Three Kingdoms](#)

[Three Kingdoms](#) – The Art of Asia

[The Three Kingdoms](#) – Wheeling Jesuit University

Week Fifteen – Day 4

Read page 82 about **Oman** and **Qatar**.

[Oman Photos](#) – TrekEarth

[Oman Photos](#) – National Geographic, includes details about each photo

[Qatar Photos](#) – TrekEarth

Week Fifteen – Day 5

Take Quiz 15 on the next page.

Finish reading your library books or explore the websites from this week's lessons.

Color Myanmar, Nepal, North Korea, South Korea, Oman, and Qatar on the outline map of Asia.

Quiz 15

1. What is the *Jikji*? _____

2. What is the name for Mount Everest in the Nepali language?

3. Which country is sometimes called Burma? _____

4. What is a *khanjar*? _____

5. Name at least two natural resources or crops that come from each country.

Nepal _____

Oman _____

Qatar _____

6. Name the capital of each country.

Myanmar _____

Nepal _____

North Korea _____

South Korea _____

Oman _____

Qatar _____

Week Sixteen – Day 1

Read page 83 and 84 about **Pakistan** and **The Philippines**.

Learn more about the **Badshahi Mosque**.

[Badshahi Mosque, Lahore, Pakistan](#)

Learn more about the **Indus River dolphin**.

[Indus River Dolphin](#) – NOAA
[Indus River Dolphin](#) – WWF Foundation

Try the recipe for **halo-halo** on page 84.

[Philippines Photos](#) – TrekEarth

Week Sixteen – Day 2

Read page 85 about **Russia**.

Learn more about **Russian history**.

[A short overview of the Russian history](#)
[Russian History](#) – Bucknell University (Use the links to explore.)

Week Sixteen – Day 3

Read page 86 about **Saudi Arabia**.

Try *laban* (instructions on page 86).

[Saudi Arabia Photos](#) – TrekEarth

Learn more about the **Hajj pilgrimage**.

[Hajj](#) – History for Kids

Week Sixteen – Day 4

Read pages 87 and 89 about **Singapore** and **Sri Lanka**.

[Singapore Botanic Gardens](#)

Learn more about Sri Lanka's **Sigiriya Rock Fortress**.

[Sigiriya the Palace & Fortress in the Sky](#)

Week Sixteen – Day 5

Take Quiz 16 on the next page.

Finish reading your library books or explore the websites from this week's lessons.

Color Pakistan, The Philippines, Russia, Saudi Arabia, Singapore, and Sri Lanka on the outline map of Asia.

Quiz 16

1. What does the crescent on Singapore's flag represent? _____

2. How much of Russia lies within Asia? _____

3. How many islands are in the Philippines? _____

4. What does Sri Lanka mean in Sanskrit? _____

5. In what country did Islam begin? _____

6. What is notable about Lake Baikal? _____

7. Name the capital of each country.

Pakistan _____

Philippines _____

Russia _____

Saudi Arabia _____

Singapore _____

Sri Lanka _____

Week Seventeen – Day 1

Read pages 90 and 91 about **Syria** and **Taiwan**.

Try the recipe for **ba'lawa** on page 90.

Learn more about **Damascus** in Syria.

[Old Damascus](#)

[Taiwan Photos](#) – TrekEarth

Week Seventeen – Day 2

Read page 92 about **Tajikistan** and **Timor-Leste**.

[Tajikistan Photos](#) – TrekEarth

Learn more about the **Coral Triangle** near Timor-Leste.

[Coral Triangle Center](#) – The Nature Conservancy

[Coral Triangle](#) – WWF Foundation

Week Seventeen – Day 3

Read page 93 about **Thailand**.

[Thailand Photos](#) – TrekEarth

[Thailand Photo Gallery](#)

Learn more about **tsunamis**.

[Pacific Tsunami Warning Center](#) – NOAA

[Tsunami](#) - FEMA

Week Seventeen – Day 4

Read page 94 about **Turkey**.

Learn more about **ancient Troy**.

[A History of Ancient Greece, Troy
Troy \(Ilion\)](#)

Learn more about the **Ottoman Empire**.

[The Ottoman Empire
Discover the Ottomans](#)

Week Seventeen – Day 5

Take Quiz 17 on the next page.

Finish reading your library books or explore the websites from this week's lessons.

Color Syria, Taiwan, Tajikistan, Timor-Leste, Thailand, and Turkey on the outline map of Asia.

Quiz 17

1. What two straits make up the Turkish Straits? _____

2. How do the people of Timor-Leste say their island was created? _____

3. Where do Tajikistanis eat their meals? _____

4. Which country's government was established by the Kuomintang?

5. Where is Damascus? _____

6. Name the capital of each country.

Syria _____

Taiwan _____

Tajikistan _____

Timor-Leste _____

Thailand _____

Turkey _____

Week Eighteen – Day 1

Read page 95 about **Turkmenistan**.

Learn more about the **Black Sand Desert**.

[Karakum Desert](#) – Encyclopedia Britannica

[Turkmenistan Information](#)

[The Desert and Black Sand Boas](#) – The Reptile and Amphibian Community

Week Eighteen – Day 2

Read page 96 about the **United Arab Emirates**.

[United Arab Emirates Photos](#) – TrekEarth

[United Arab Emirates](#) – National Geographic

Week Eighteen – Day 3

Read page 97 about **Uzbekistan** and **Yemen**.

Learn more about the **silk road**.

[The Silk Road](#)

[Secrets of the Silk Road](#) – Penn Museum

[Ancient China for Kids, the Silk Road](#)

Learn more about the **Sabaeen Kingdom** of Yemen.

[Sabaeen Kingdom](#)

[Sabaeen](#) – Smithsonian Institution

Week Eighteen – Day 4

Read page 98 about **Vietnam**.

Learn more about the **Dong Son**.

[Vietnam History](#) – Windows on Asia
[Early Cultures: Dong Son and Sa Huynh](#) – Asia Society
[Examples of Works in the Vietnamese History Museum](#)

Learn more about the **Vietnam War**.

[Vietnam War](#) – Academic Kids
[Battlefield: Vietnam](#) – PBS.org
[The Vietnam War](#) – The History Place

Week Eighteen – Day 5

Take Quiz 18 on the next page.

Finish reading your library books or explore the websites from this week's lessons.

Color Turkmenistan, the United Arab Emirates, Uzbekistan, Yemen, and Vietnam on the outline map of Asia.

To review all that you've learned about Asia, answer the questions on pages 99 through 102 of *Expedition Earth*.

Quiz 18

1. What is a *telpek*? _____

2. Yemen's islands lie in which two seas? _____

3. What people created drums that were six feet tall? _____

4. Name at least two natural resources or crops that come from each country.

Turkmenistan _____

Uzbekistan (list 1) _____

Yemen _____

Vietnam _____

5. Name the capital of each country.

Turkmenistan _____

United Arab Emirates _____

Uzbekistan _____

Yemen _____

Vietnam _____

Week Nineteen – Day 1

Read pages 104 and 105 about **Albania** and **Andorra**.

Learn more about **Butrint**.

[Butrint](#) – World Heritage Site

[Butrint](#) – UNESCO World Heritage Center

Learn more about the **Pyrenees Mountains**.

[Pyrenees](#) – Encyclopedia Britannica

[Pyrenees](#)

[Andorra Photos](#) – TrekEarth

Week Nineteen – Day 2

Read page 106 about **Armenia**.

[Mt. Ararat, Symbol of Armenia](#)

Listen to **duduk** music.

Videos:

[Wonderful Duduk Song](#)

[Armenian Duduk Performance](#)

Week Nineteen – Day 3

Read page 107 about **Austria**.

Learn more about the **Holy Roman Empire**.

[History of the Holy Roman Empire](#)

[Holy Roman Empire](#) – History for Kids

Learn more about **World War I**.

[First World War](#) – excellent and detailed information (Use the links and

menus to read about the topics that interest you most.)

[World War I](#) – Academic Kids

Week Nineteen – Day 4

Read pages 108 and 109 about **Azerbaijan** and **Belarus**.

Learn more about Azerbaijan's **Karabakh horse**.

[Karabakh](#) – Oklahoma State University

Learn more about the **Caspian Sea**.

[Caspian Sea](#) – World Lakes

Learn more about **Brest Fortress** in Belarus.

[Brest Fortress](#) – UNESCO World Heritage Center

Week Nineteen – Day 5

Take Quiz 19 on the next page.

Finish reading your library books or explore the websites from this week's lessons.

Color Albania, Andorra, Armenia, Austria, Azerbaijan, and Belarus on the outline map of Europe.

Quiz 19

1. What is special about Azerbaijan's government? _____

2. Which two countries border Andorra? _____

3. Which country is called Shqipëri by its natives? _____

4. Which country manufactures tractors and heavy machinery? _____

5. The assassination of which leader led to the start of World War I? _____

6. Who is Hayk? _____

7. Name the capital of each country.

Albania _____

Andorra _____

Armenia _____

Austria _____

Azerbaijan _____

Belarus _____

Week Twenty – Day 1

Read pages 110 and 111 about **Belgium** and **Bosnia and Herzegovina**.

[Belgium Photos](#) – TrekEarth

Learn more about the **Great Illyrian Revolt**.

[Great Illyrian Revolt](#)

Week Twenty – Day 2

Read page 112 about **Bulgaria**.

Learn more about the **Bulgarian Empire**.

[First Bulgarian Empire \(9th to 11th cent.\)](#)
[Bulgarian History](#)

Week Twenty – Day 3

Read pages 113 and 114 about **Croatia** and **Cyprus**.

[Croatia Photos](#) – TrekEarth

[Cyprus Photos](#) – TrekEarth

Week Twenty – Day 4

Read pages 115 and 116 about the **Czech Republic** and **Denmark**.

Try the recipe for dumplings with vanilla cream on page 115.

Learn more about the **Black Death**.

[Black Death](#)
[The Black Death \(Bubonic Plague\)](#) – History for Kids

Learn more about **Hans Christian Andersen**.

[Hans Christian Andersen](#)

Learn more about the **Vikings**.

[The Vikings](#) – NOVA

[Vikings](#) – History for Kids

[Vikings](#) – History Channel

Week Twenty – Day 5

Take Quiz 20 on the next page.

Finish reading your library books or explore the websites from this week's lessons.

Color Belgium, Bosnia and Herzegovina, Bulgaria, Croatia, Cyprus, the Czech Republic, and Denmark on the outline map of Asia.

Quiz 20

1. Where are most of the world's diamonds processed? _____

2. Which Roman Emperor was born in Croatia? _____

3. What alphabet was developed in Bulgaria? _____

4. What parts of the Cypriot flag represent peace? _____

5. What is special about the Danish flag? _____

6. Where is Cesko? _____

7. Name the capital of each country.

Belgium _____

Bosnia and Herzegovina _____

Bulgaria _____

Croatia _____

Cyprus _____

Czech Republic _____

Denmark _____

Week Twenty-One – Day 1

Read pages 117 and 118 about **Estonia** and **Finland**.

Try the recipe for Estonian black bread on page 213.

Learn more about Finland's **Winter War**.

[The Winter War 1939](#)
[The Finnish Winter War](#)

Week Twenty-One – Day 2

Read page 119 about **France**.

Learn more about the **Gauls**.

[The Romans and the Gauls](#)
[The Gauls and the Romans](#)

Learn more about the **Eiffel Tower** and **Versailles**.

[Tour Eiffel](#)
[Eiffel Tower](#)
[Versailles.com](#)

Week Twenty-One – Day 3

Read page 120 about **Georgia**.

[The History of Georgia](#)
[Krubera Cave](#) – National Geographic

Week Twenty-One – Day 4

Read page 121 about **Germany**.

Learn more about the **Protestant Reformation**.

[Chart of Protestant Reformers](#)
[The Reformation](#)

Week Twenty-One – Day 5

Take Quiz 21 on the next page.

Finish reading your library books or explore the websites from this week's lessons.

Color Estonia, Finland, France, Georgia, and Germany on the outline map of Europe.

Quiz 21

1. Why was the Eiffel Tower built? _____

2. In what year was the Berlin Wall torn down? _____

3. When did Napoleon become the leader of France? _____

4. Where do the Sami live? _____

5. What is *Sarkatvelo*? _____

6. How much of Finland's land is forested? _____

7. What is the name of Estonia's flag or what does it mean? _____

8. Name the capital of each country.

Estonia _____

Finland _____

France _____

Georgia _____

Germany _____

Week Twenty-Two – Day 1

Read pages 122 and 123 about **Greece** and **Hungary**.

Learn more about **ancient Greece**.

[Ancient Greece](#) – The British Museum

[Ancient Greece](#) – History for Kids

Learn more about the **Seven Wonders of the Ancient World**.

[The Seven Wonders of the Ancient World](#)

Learn more about Hungary's **Louis the Great**.

[Louis I](#) – Encyclopedia Britannica

Week Twenty-Two – Day 2

Read page 124 about **Iceland**.

[Iceland Photos](#) – TrekEarth

[Icelandic Photo Galleries](#)

Video:

[Iceland, Geysir](#)

Week Twenty-Two – Day 3

Read page 125 about **Ireland**.

Try the recipe for Irish soda bread on page 125.

Learn more about Ireland's **Great Famine**.

[Irish Potato Famine](#)

[The Irish Famine](#) – BBC

[The Irish Potato Famine](#) – Digital History

Week Twenty-Two – Day 4

Read pages 126 and 151 about **Italy** and **Vatican City**.

[Italy Photos](#) – TrekEarth

Learn more about **Mount Vesuvius** and **Pompeii**.

[Mount Vesuvius, Italy](#)
[The Forgotten City of Pompeii](#)

[Vatican City Photos](#) – TrekEarth

Week Twenty-Two – Day 5

Take Quiz 22 on the next page.

Finish reading your library books or explore the websites from this week's lessons.

Color Greece, Hungary, Iceland, Ireland, Italy, and Vatican City on the outline map of Europe.

Quiz 22

1. Which two ancient wonders were located in Greece? _____

2. Where did the first Icelanders come from? _____

3. What is special about Lake Heviz? _____

4. What do people think will happen if they kiss the Blarney Stone? _____

5. Where does the Catholic Pope live? _____

6. What caused Ireland's Great Famine? _____

7. Name two artists or authors from Italy. _____

8. Name the capital of each country.

Greece _____

Hungary _____

Iceland _____

Ireland _____

Italy _____

Vatican City _____

Week Twenty-Three – Day 1

Read pages 127 and 128 about **Kosovo** and **Latvia**.

[Kosovo Photos](#) – TrekEarth

Learn more about Kosovo's **Gracanica Monastery**.

[Monastery](#)

Try the recipe for milk porridge on page 128.

[Latvia Photos](#) – TrekEarth
[Photo Albums of Latvia](#)

Week Twenty-Three – Day 2

Read pages 129 and 130 about **Liechtenstein** and **Lithuania**.

Learn more about the **Alps**.

[The Alps](#)

Learn more about Lithuania's **King Mindaugas**.

[Crowning of King Mindaugas, Day of Statehood Mindaugas](#)

Learn more about **sakotis**.

Video:
[Sakotis](#)

Week Twenty-Three – Day 3

Read pages 131 and 132 about **Luxembourg** and **Macedonia**.

Learn more about the **Luxembourg American Cemetery**.

[Luxembourg American Cemetery and Memorial](#) – American Battle

Monuments Commission
[Sandweiler German War Cemetery](#)

Learn more about the **Kingdom of Macedonia**.

[Philip of Macedon](#)
[A Concise History of Macedonia](#)

Week Twenty-Three – Day 4

Read pages 133 and 134 about **Malta** and **Moldova**.

Learn more about the **Knights of Malta**.

[History of the Knights of Malta](#)

Learn more about Malta's **megalithic temples**.

[Megalithic Temples of Malta](#) – World Heritage Site

Learn more about **Moldavia**.

[Moldavia](#) – Encyclopedia Britannica
[Churches of Moldavia](#) – UNESCO World Heritage Center

Learn more about the **Gagauz people**.

[Gagauz: A Mixing Bowl People of Three Worlds](#)

Week Twenty-Three – Day 5

Take Quiz 23 on the next page.

Finish reading your library books or explore the websites from this week's lessons.

Color Kosovo, Latvia, Liechtenstein, Lithuania, Luxembourg, Macedonia, Malta, and Moldova on the outline map of Europe.

Quiz 23

1. Name Europe's doubly landlocked country. _____

2. Who was Lithuania's only king? _____

3. Name the famous conqueror who was king of Macedonia during ancient times. _____

4. Who founded the Principality of Moldavia? _____

5. What does the apple tree represent to the Latvians? _____

6. From what country did Kosovo declare its independence? _____

7. What happened to the Apostle Paul in Malta? _____

8. Name the capital of each country.

Kosovo _____

Latvia _____

Liechtenstein _____

Lithuania _____

Luxembourg _____

Macedonia _____

Malta _____

Moldova _____

Week Twenty-Four – Day 1

Read pages 135 and 136 about **Monaco** and **Montenegro**.

Learn more about the **four quarters of Monaco**.

[Monaco](#) – (Scroll down to the section called “Administrative Divisions.”)

Learn more about **Our Lady of the Rocks** in Montenegro.

[The Legend of Our Lady of the Rocks](#)

Learn more about **Montenegrin folk dances**.

Video:

[Folk Dances from Montenegro](#)

Week Twenty-Four – Day 2

Read page 137 about the **Netherlands**.

Learn more about **windmills**.

[Windmills of The Netherlands](#)

Week Twenty-Four – Day 3

Read page 138 about **Norway**.

Try the recipe for *kransekake* on page 212.

Learn more about **fjords**.

[Norwegian Fjords](#)

[Fjord Norway](#) – includes links for many of the fjords in Norway

Week Twenty-Four – Day 4

Read page 139 about **Poland**.

Learn more about **Nicholaus Copernicus** and **Marie Curie**.

[Nicolas Copernicus](#)

[Copernicus, Nicholas \(1473-1543\)](#)

[The Copernican Model: A Sun-Centered Solar System](#)

[Marie Curie](#) – NobelPrize.org

[Marie Curie and the Science of Radioactivity](#) – American Institute of Physics

Learn more about the **Warsaw Ghetto**.

[The Warsaw Ghetto](#) – Holocaust Research Project

[The Warsaw Ghetto](#)

[Warsaw Ghetto](#)

[Photos: The Warsaw Ghetto Uprising](#)

Week Twenty-Four – Day 5

Take Quiz 24 on the next page.

Finish reading your library books or explore the websites from this week's lessons.

Color Monaco, Montenegro, the Netherlands, Norway, and Poland on the outline map of Europe.

Quiz 24

1. Which country's money is called golden? _____

2. Who is William of Orange? _____

3. Describe how the Grimaldi family first gained control of Monaco.

4. Name two lands where Norsemen settled. _____

5. What is a gusle? _____

6. Name the capital of each country.

Monaco _____

Montenegro _____

Netherlands _____

Norway _____

Poland _____

Week Twenty-Five – Day 1

Read pages 140 and 141 about **Portugal** and **Romania**.

[Portugal Photos](#) – TrekEarth
[Portugal Photo Gallery](#)

Learn more about Romania's **Carpathian Mountains**.

[Carpathian Mountains](#)

Week Twenty-Five – Day 2

Read pages 142 and 143 about **San Marino** and **Serbia**.

Learn more about the **Apennine Mountains** of San Marino.

[Apennine Mountains](#)

Learn more about **Constantine**.

[Emperor Constantine](#)
[Constantine](#) – History for Kids

Week Twenty-Five – Day 3

Read pages 144 and 145 about **Slovakia** and **Slovenia**.

[Slovakia Photos](#) – TrekEarth

Learn more about Slovenia's **Predjama Castle**.

[Predjama Castle](#)

Try the recipe for medenjaki on page 145.

Week Twenty-Five – Day 4

Read page 146 about **Spain**.

Learn more about the **Kingdoms of Aragon, Castile, Leon, and Navarre.**

[The Kingdom of Aragon](#)

[Kingdom of Castile \(10th - 13th cent.\)](#)

[The Kingdom of Leon, 910 to 1230](#)

[Kingdom of Navarre](#)

Learn more about **al-Andalus.**

[Al Andalus](#)

[Al-Andalus](#) – Academic Kids

Week Twenty-Five – Day 5

Take Quiz 25 on the next page.

Finish reading your library books or explore the websites from this week's lessons.

Color Portugal, Romania, San Marino, Serbia, Slovakia, Slovenia, and Spain on the outline map of Europe.

Quiz 25

1. What ancient kingdoms were the foundation of modern Spain? _____

2. Which country is Europe's oldest nation? _____

3. Who was Slovakia's Robin Hood counterpart? _____

4. Where is Transylvania? _____

5. Because of its landscape, what sports are popular in Slovenia? _____

6. Serbia's Sirmium was the capital of what famous empire during the third century? _____

7. Who founded San Marino? _____

8. Name the capital of each country.

Portugal _____

Romania _____

San Marino _____

Serbia _____

Slovakia _____

Slovenia _____

Spain _____

Week Twenty-Six – Day 1

Read page 147 about **Sweden**.

Try the recipe for knackebrod on page 147.

Learn more about **Alfred Nobel**.

[Alfred Nobel, His Life and Work](#) – NobelPrize.org

Week Twenty-Six – Day 2

Read page 148 about **Switzerland**.

Learn more about the **Red Cross** and **Red Crescent**.

[Red Cross and Red Crescent Movement History](#)
[Henry Dunant](#) – NobelPrize.org
[100 Significant Dates in American Red Cross History](#)

Learn more about the **Matterhorn**.

[Matterhorn](#) – Encyclopedia Britannica
[Edward Whymper](#)

Week Twenty-Six – Day 3

Read page 149 about **Ukraine**.

Learn more about the **Chernobyl Disaster**.

[Chernobyl Accident](#)

Learn more about **Sergey Korolyov**.

[Celebrating Korolyov](#) – The Space Review

Week Twenty-Six – Day 4

Read page 150 about the **United Kingdom**.

Learn more about **Scotland, Wales, and England**.

[The History of Scotland](#)

[Wales History](#) – BBC (Use the links to explore.)

[History of Britain, timeline and facts](#)

[The History of England](#)

Week Twenty-Six – Day 5

Take Quiz 26 on the next page.

Finish reading your library books or explore the websites from this week's lessons.

Color Sweden, Switzerland, Ukraine, and the United Kingdom on the outline map of Europe.

To review all that you've learned about Europe, answer the questions on pages 153 through 156 of *Expedition Earth*.

Quiz 26

1. What story gives the only known information of the Swedish-Geatish war?

2. What two mountain ranges are found in Switzerland? _____

3. Which ancient empires have had colonies in Ukraine? _____

4. What is the name of the United Kingdom's flag? _____

5. Name the capital of each country.

Sweden _____

Switzerland _____

Ukraine _____

United Kingdom _____

Week Twenty-Seven – Day 1

Read page 158 about **Antigua and Barbuda** and **Barbados**.

[Antigua and Barbuda Photos](#) – TrekEarth

[Barbados Photos](#) – TrekEarth

Learn more about the **Lesser Antilles**.

[Lesser Antilles](#) – Encyclopedia Britannica

Week Twenty-Seven – Day 2

Read page 160 about **Belize** and the **Bahamas**.

[Belize Photos](#) - TrekEarth

Learn more about the **Great Blue Hole**.

[The Great Blue Hole at Lighthouse Reef](#)

Learn more about the **Lucayans** of the Bahamas.

[Christopher Columbus: The Lucayans and the Bahamas](#)

Week Twenty-Seven – Day 3

Read page 161 about **Canada**.

Learn more about the **Inuit**.

[Inuit History](#) – History for Kids

[Inuit Culture, Traditions, and History](#)

[The Inuit \(The People\)](#)

[Inuit](#) – Every Culture

Learn more about **Niagara Falls**.

[Niagara Falls](#)

Week Twenty-Seven – Day 4

Read pages 162 and 163 about **Costa Rica** and **Cuba**.

Learn more about Costa Rica's **Cocos Island**.

[Island of the Sharks](#) – NOVA
[Scuba Diving, Cocos Island](#)

Learn more about the **Spanish-American War**.

[Spanish-American War](#) – Academic Kids
[The Spanish-American War](#)

Week Twenty-Seven – Day 5

Take Quiz 27 on the next page.

Finish reading your library books or explore the websites from this week's lessons.

Color Antigua and Barbuda, Barbados, Belize, Canada, Costa Rica, and Cuba on the outline map of North America.

Quiz 27

1. What do Antigua and Barbuda mean in Spanish? _____

2. When did Cuba gain independence? _____

3. When was the only recorded rain-snow mix in Bahamian history? _____

4. What ethnic group is descended from English-Scottish Buccaneers and African Slaves? _____

5. What does Canada mean in Iroquois? _____

6. What two seasons does Costa Rica have? _____

7. Name the capital of each country.

Antigua and Barbuda _____

Barbados _____

Belize _____

Canada _____

Costa Rica _____

Cuba _____

Week Twenty-Eight – Day 1

Read page 164 about **Dominica**.

Learn more about the **Caribs**.

[The Carib Indians](#)

Week Twenty-Eight – Day 2

Read page 165 about the **Dominican Republic**.

Learn more about **Lago Enriquillo**.

[Lago Enriquillo](#)

Learn more about the **Taino people**.

[A Note on Tainos](#)

Week Twenty-Eight – Day 3

Read pages 166 and 167 about **El Salvador** and **Grenada**.

Try the recipe for pupusas on page 166.

[El Salvador Photos](#) – TrekEarth

[Grenada Photos](#) – TrekEarth

Week Twenty-Eight – Day 4

Read page 168 about **Guatemala**.

Learn more about the **Mayans**.

[The Mayas](#)

[The Mayans](#) – KidsPast.com

Week Twenty-Eight – Day 5

Take Quiz 28 on the next page.

Finish reading your library books or explore the websites from this week's lessons.

Color Dominica, the Dominican Republic, El Salvador, Grenada, and Guatemala on the outline map of North America.

Quiz 28

1. When was Dominica discovered? _____
2. Where was the first permanent English settlement? _____
3. How long did the Salvadoran Civil War last? _____
4. What three three languages are spoken in Grenada? _____
5. How long was the Guatemalan Civil War? _____
6. Name the capital of each country.

Dominica _____

Dominican Republic _____

El Salvador _____

Grenada _____

Guatemala _____

Week Twenty-Nine – Day 1

Read page 169 about **Haiti**.

Learn more about **Haitian independence**.

[Haitian Independence Proclaimed](#) – This Day in History
[The Haitian Revolution](#)

Week Twenty-Nine – Day 2

Read pages 170 and 171 about **Honduras** and **Jamaica**.

Learn more about **cloud forests**.

[Cloud Forests](#)
[Cloud Forests Fading in the Mist](#) – National Geographic

[Jamaica Photos](#) – TrekEarth

Week Twenty-Nine – Day 3

Read page 172 about **Mexico**.

Learn more about the **Aztecs**.

[The Aztecs/Mexicas](#)
[Aztec Empire](#) – Minnesota State University
[Aztec](#) – Minnesota State University

Week Twenty-Nine – Day 4

Read page 173 about **Nicaragua**.

Try the recipe for gallo pinto on page 173.

Learn more about the **Miskito Coast**.

[Miskito, History and Cultural Relations](#) – Every Culture

Mosquito Coast

Week Twenty-Nine – Day 5

Take Quiz 29 on the next page.

Finish reading your library books or explore the websites from this week's lessons.

Color Haiti, Honduras, Jamaica, Mexico, and Nicaragua on the outline map of North America.

Quiz 29

1. What does Haiti mean in the native Taino language? _____

2. When did the rain of fish begin? _____

3. What year did the Jamaican bobsled team make its debut in the Winter Olympics? _____

4. In what year did Mexico gain full independence? _____

5. (a) Which country elected the first female president in all of North and South America? (b) In what year was she elected?

(a) _____

(b) _____

6. Name the capital of each country.

Haiti _____

Honduras _____

Jamaica _____

Mexico _____

Nicaragua _____

Week Thirty – Day 1

Read page 174 about **Panama**.

Learn more about the **Panama Canal**.

CanalMuseum.com
[Canal de Panama](#)

Week Thirty – Day 2

Read page 175 about **Saint Kitts and Nevis** and **Saint Lucia**.

Learn more about **Alexander Hamilton**.

[Alexander Hamilton](#)

[Saint Lucia Photos](#) – TrekEarth

Week Thirty – Day 3

Read page 176 about **Saint Vincent and the Grenadines** and **Trinidad and Tobago**.

Learn more about **steel drums**.

[Steel Pan History](#)

Videos:

[Stand By Me \(steel pan\)](#)

[Sticks on Steel](#) – Steel drum group from Trinidad and Tobago

[Making a Steel Drum Pan Tenor Pan](#)

Week Thirty – Day 4

Read page 177 about the **United States of America**.

Learn more about the **Statue of Liberty**.

[Statue of Liberty Facts](#)

[Statue of Liberty](#) – UNESCO World Heritage Center

Learn more about **Mauna Kea**.

[Mauna Kea](#) – U.S. Geological Survey

Week Thirty – Day 5

Take Quiz 30 on the next page.

Finish reading your library books or explore the websites from this week's lessons.

Color Panama, Saint Kitts and Nevis, Saint Vincent and the Grenadines, Trinidad and Tobago, and the United States of America on the outline map of North America.

To review all that you've learned about North America, answer the questions on pages 179 through 181 of *Expedition Earth*.

Quiz 30

1. What do people say the shape of Saint Kitts and Nevis resembles? _____

2. How many islands make up the Grenadines? _____

3. What is the Great American Melting Pot? _____

4. How many miles do ships save going through the Canal? _____

5. Name the capital of each country.

Panama _____

Saint Kitts and Nevis _____

Saint Vincent and the Grenadines _____

Trinidad and Tobago _____

United States of America _____

Week Thirty-One – Day 1

Read page 184 about **Australia**.

Learn more about **Christmas Island** and **red crabs**.

[Christmas Island, Crabs for Christmas](#)

Videos:

[The Amazing Red Crab of Christmas Island](#)

[Christmas Island Crabs](#)

Learn more about Australia's **Aborigines**.

[Aboriginal Australia](#)

[Australian Aboriginal Art](#)

Learn more about the **Great Barrier Reef**.

[The Great Barrier Reef](#)

[Great Barrier Reef](#) – National Geographic

Week Thirty-One – Day 2

Read page 185 about the **Federated States of Micronesia** and **Fiji**.

[Micronesia Photos](#) – TrekEarth

[Fiji Photos](#) – TrekEarth

Learn more about **stone money**.

[World's Largest Coins!](#)

Week Thirty-One – Day 3

Read page 186 about **Kiribati** and the **Marshall Islands**.

[Kiribati Photos](#) – TrekEarth

Learn more about the **frigate bird** of Kiribati.

[Magnificent Frigatebird](#)

[Marshall Islands Photo Gallery](#)

Week Thirty-One – Day 4

Read pages 187 about **New Zealand**.

Learn more about the **Maori people**.

[Maori](#)

[Maori](#) – Every Culture

Learn more about **kiwis**.

[The Kiwi Bird](#)

Week Thirty-One – Day 5

Take Quiz 31 on the next page.

Finish reading your library books or explore the websites from this week's lessons.

Color Australia, the Federated States of Micronesia, Fiji, Kiribati, the Marshall Islands, and New Zealand on the outline map of Oceania.

Quiz 31

1. The Great Barrier reef can be seen from space.

True

False

2. How big can a piece of stone money be in the Federated States of Micronesia? _____

3. How many of the earth's hemispheres does Kiribati exist in? _____

4. How tall were New Zealand's moas? _____

5. Name the capital of each country.

Australia _____

Federated States of Micronesia _____

Fiji _____

Kiribati _____

Marshall Islands _____

New Zealand _____

Week Thirty-Two – Day 1

Read page 188 about **Nauru** and **Palau**.

[Nauru](#) – National Geographic

Learn more about Palau's **shark sanctuary**.

[Palau Shark Sanctuary](#)

Week Thirty-Two – Day 2

Read page 189 about **Papua New Guinea** and **Samoa**.

[Papua New Guinea Photos](#) – TrekEarth

[Samoa Photos](#) – TrekEarth

Week Thirty-Two – Day 3

Read page 190 about the **Solomon Islands** and **Tonga**.

Learn more about **Guadalcanal**.

[Guadalcanal](#)

[Guadalcanal Campaign](#)

[Tonga Photos](#) – TrekEarth

Week Thirty-Two – Day 4

Read pages 191 about **Tuvalu** and **Vanuatu**.

[Tuvalu](#) – National Geographic

Learn more about Vanuatu's **slit drums**.

[Slit Drums](#) – Encyclopedia Britannica

Video:

Slit Drum

Week Thirty-Two – Day 5

Take Quiz 32 on the next page.

Finish reading your library books or explore the websites from this week's lessons.

Color Nauru, Palau, Papua New Guinea, Samoa, the Solomon Islands, Tonga, Tuvalu, and Vanuatu on the outline map of Oceania.

To review all that you've learned about Oceania, answer the questions on pages 193 and 194 of *Expedition Earth*.

Quiz 32

1. Nauru had how many original tribes? _____

2. Papua New Guinea has snow in its mountains even though it is only 500 miles from the equator. True False

3. Only 52 of Tonga's 176 islands are inhabited.

True

False

4. Rising sea levels may make Tuvalu uninhabitable in ____ years.

5. Name the capital of each country.

Nauru _____

Palau _____

Papua New Guinea _____

Samoa _____

Solomon Islands _____

Tonga _____

Tuvalu _____

Vanuatu _____

Week Thirty-Three – Day 1

Read page 196 about **Argentina**.

Learn more about **Tierra del Fuego**.

[Tierra del Fuego National Park](#)
[How Much Do You Know About Tierra del Fuego?](#)

Week Thirty-Three – Day 2

Read page 197 about **Bolivia**.

Learn more about **Lake Titicaca**.

[Introducing Lake Titicaca](#)
[Lake Titicaca](#)

Week Thirty-Three – Day 3

Read page 198 about **Brazil**.

Learn more about the **Amazon River** and **Amazon Rainforest**.

[The Amazon River](#) – Extreme Science
[Amazon Alive](#) – WWF Federation

Week Thirty-Three – Day 4

Read pages 199 about **Chile**.

Learn more about **Easter Island**.

[Easter Island](#)
[Secrets of Easter Island](#) – NOVA

Learn more about the **Andes Mountains**.

[Andes Mountains](#)

Week Thirty-Three – Day 5

Take Quiz 33 on the next page.

Finish reading your library books or explore the websites from this week's lessons.

Color Argentina, Bolivia, Brazil, and Chile on the outline map of South America.

Quiz 33

1. Argentina has a climate ranging from subtropical to subpolar.

True

False

2. What was the official language of the Inca Empire? _____

3. The Amazon River has many bridges crossing it.

True

False

4. Chile has glaciers in the far north and deserts in the south.

True

False

5. Name the capital of each country.

Argentina _____

Bolivia _____

Brazil _____

Chile _____

Week Thirty-Four – Day 1

Read page 200 about **Colombia**.

Learn more about **emeralds**.

[Emeralds from Colombia](#)
[Colombia's Green Gem](#)

Learn more about the **Day of the Little Candles**.

[Festival of the Lights](#)

Week Thirty-Four – Day 2

Read page 201 about **Ecuador**.

Learn more about the **Galapagos Islands**.

[A Brief History of the Galapagos](#)
[Destination: Galapagos Islands](#) – PBS.org
[Galapagos Tortoises](#)
[Giant Galapagos Tortoise](#) - KidzWorld

Week Thirty-Four – Day 3

Read page 202 about **Guyana**.

Learn more about **Kaieteur Falls**.

[World of Waterfalls](#)
[Kaieteur Falls](#)

Week Thirty-Four – Day 4

Read pages 203 about **Paraguay**.

Learn more about the **Guarani** people.

Guarani: The Language and People

Week Thirty-Four – Day 5

Take Quiz 34 on the next page.

Finish reading your library books or explore the websites from this week's lessons.

Color Colombia, Ecuador, Guyana, and Paraguay on the outline map of South America.

Quiz 34

1. What two bodies of water does Colombia's northern coastline touch?

2. Ecuador's Chimborazo is estimated to be _____ feet further from the center of the earth than Mount Everest.

3. Guyana has some of the most pristine forests in the world.

True

False

4. Paraguay has a third language that mixes elements of Spanish and Guarani

called _____.

5. Name the capital of each country.

Colombia _____

Ecuador _____

Guyana _____

Paraguay _____

Week Thirty-Five – Day 1

Read page 204 about **Peru**.

Learn more about **Machu Picchu**.

[Machu Picchu](#)
[Machu Picchu](#)

Week Thirty-Five – Day 2

Read page 205 about **Suriname**.

[Suriname Photos](#)
[Photos from Suriname](#)

Week Thirty-Five – Day 3

Read page 206 about **Uruguay**.

Try the recipe for torta frita on page 206.

[Uruguay Photos](#) – TrekEarth

Week Thirty-Five – Day 4

Read pages 207 about **Venezuela**.

Learn more about **Simon Bolivar**.

[Simon Bolivar: Liberator of South America](#)
[History of Simon Bolivar](#)

Week Thirty-Five – Day 5

Take Quiz 35 on the next page.

Finish reading your library books or explore the websites from this week's

lessons.

Color Peru, Suriname, Uruguay, and Venezuela on the outline map of South America.

To review all that you've learned about South America, answer the questions on pages 209 and 210 of *Expedition Earth*.

Quiz 35

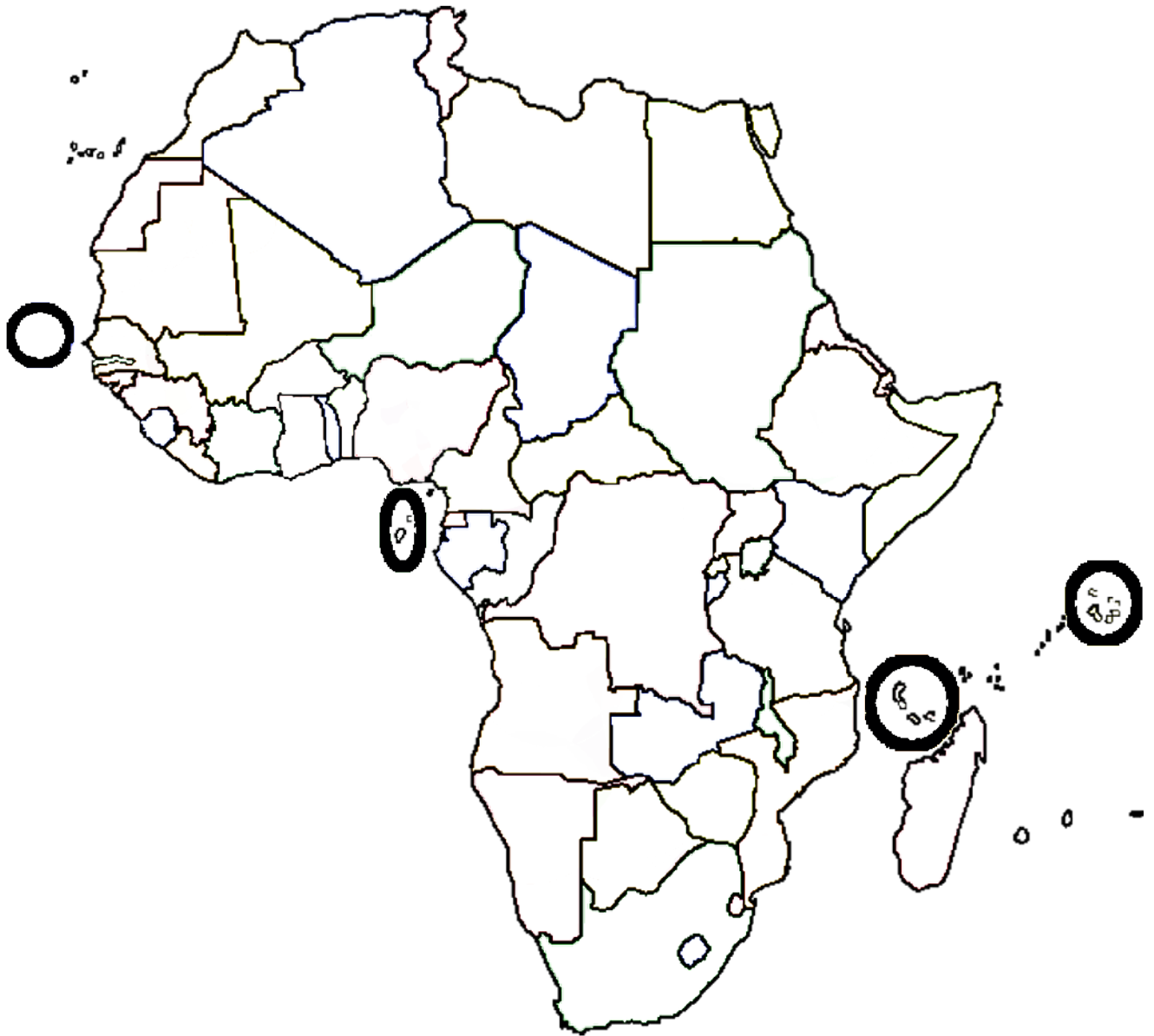
1. One of Peru's most popular drinks is called _____.
2. Suriname was once controlled by what country? _____
3. In the Guarani language, Uruguay means what? _____
4. Who was the first person to fly over Angel Falls? _____
5. Name the capital of each country.

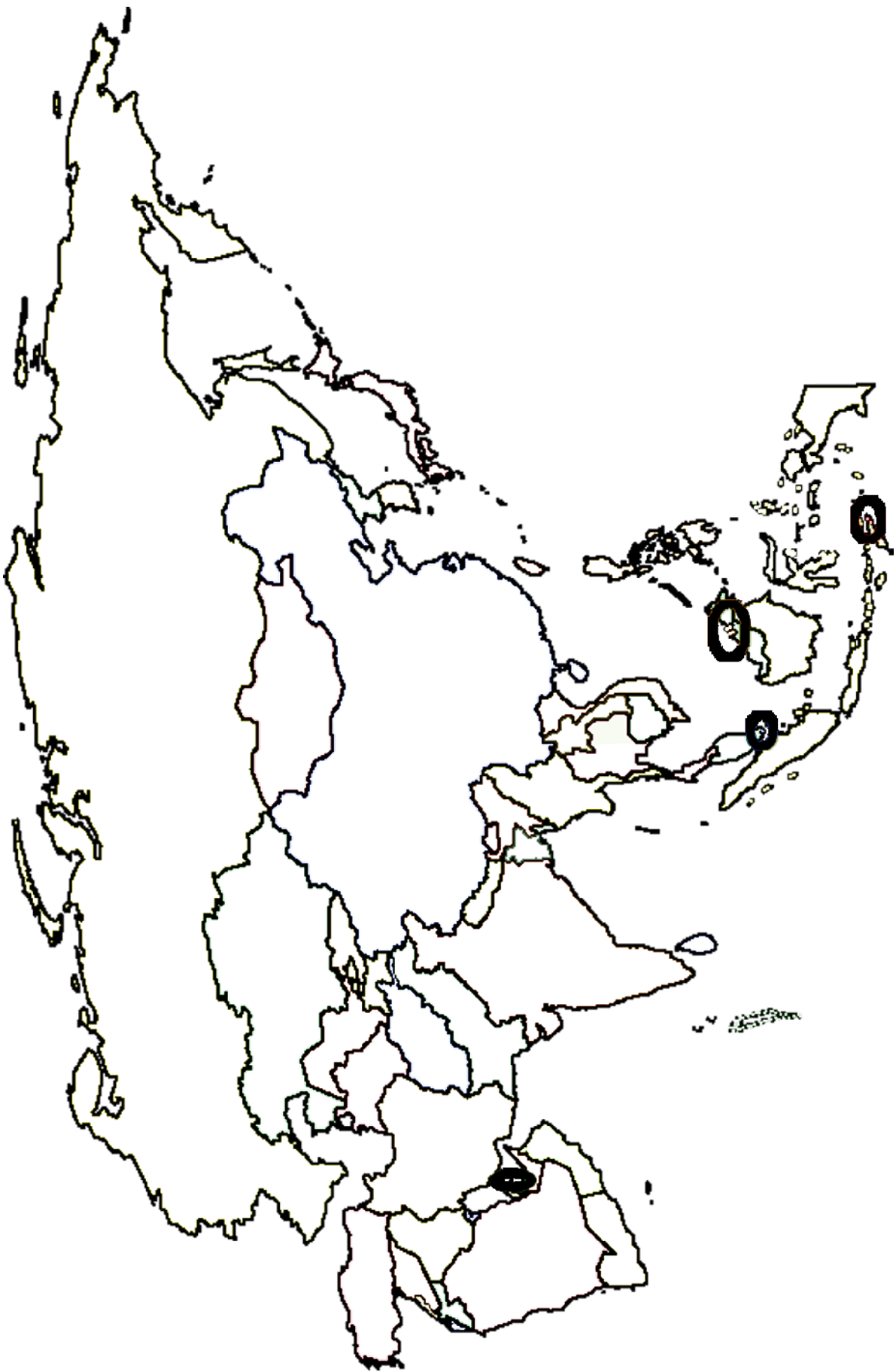
Peru _____

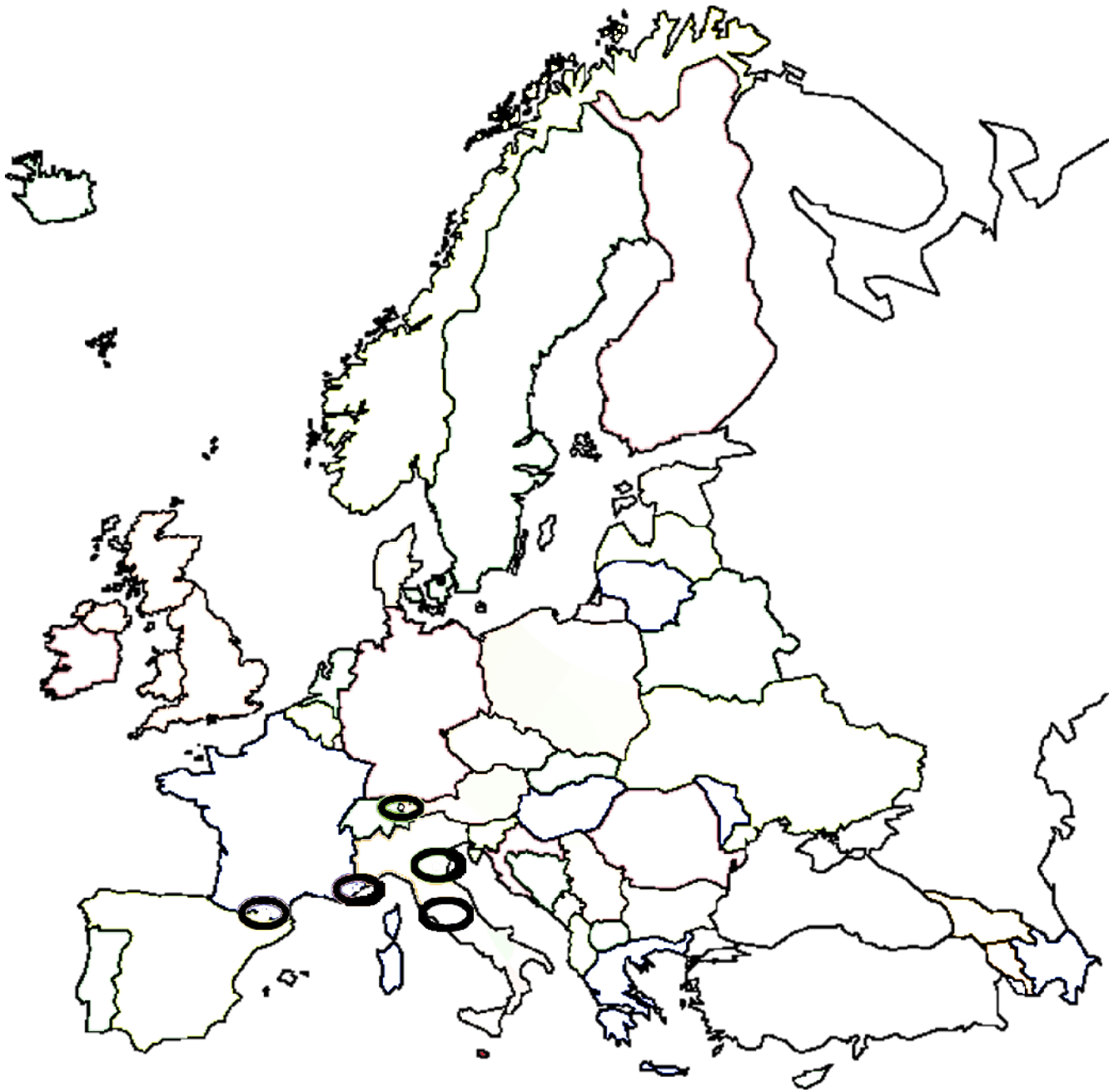
Suriname _____

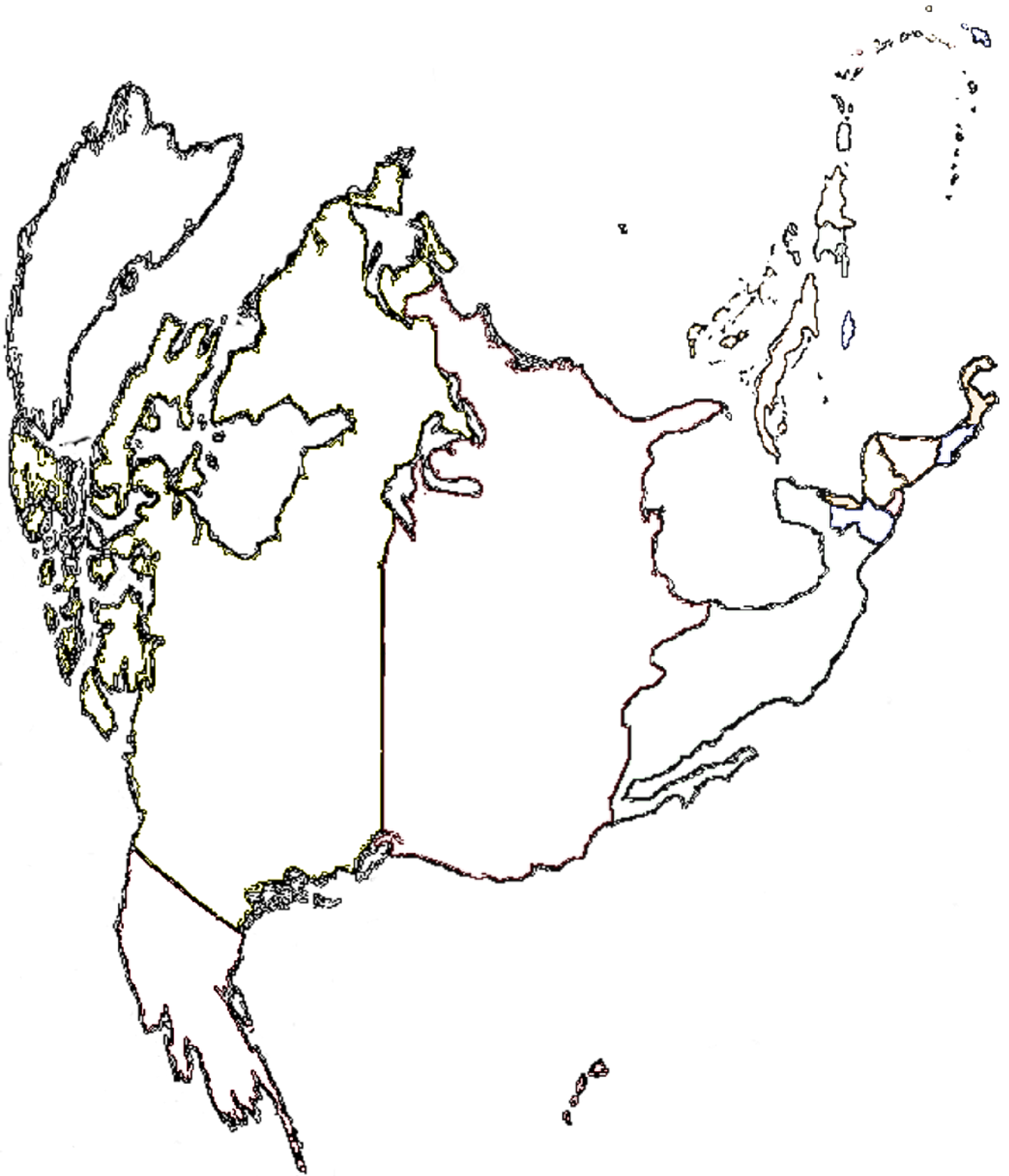
Uruguay _____

Venezuela _____









827



828

829

